

AGENDA
West Virginia University Faculty Senate
Monday, November 4, 2024, 3:15 P.M.

1. For Approval – [Minutes](#) of the October 14, 2024, Faculty Senate meeting
2. Executive Session – Honorary Degree Candidate Review
3. Reconvene Open Session
4. Report from Faculty Senate Chair Diana Davis
5. Consent Agenda
 - Curriculum Committee
 - For Approval – New Program – NEW-TBD: [Epidemiology](#), Key: 1643
 - For Approval – New Program – NEW-TBD: [Materials Science and Engineering](#), Key: 1617
 - For Approval – New Program – NEW-TBD: [Museum Professions](#), Key: 1625
 - For Approval – Program Change – ACCT_MIN: [Accounting](#), Key: 982
 - For Approval – Program Change – GDIM_BA: [Game Design and Interactive Media](#), Key: 949
 - For Approval – Program Change – SCM_SCI_BS: [Supply Chain Management Science](#), Key: 1571
 - For Approval – New Course Report – [Annex III](#)
 - For Approval – Course Change Report – [Annex IV](#)
 - Committee on Committees, Membership, and Constituencies
 - For Approval – Committee Appointments – [Annex VI](#)
6. Curriculum Committee Report (Darko Velichkovski)
 - For Information – Deleted Course Report – [Annex V](#)
7. Committee on Committees Report (Ilkin Bilgesu)
8. Board of Governors Report (Lesley Cottrell)
 - Survey – [Feedback for Board of Governors Faculty Representatives](#)
9. Report from President E. Gordon Gee
10. Report from Erin Newmeyer, Assoc. Vice President for Strategic Partnerships – Updates on Barnes and Noble First Day Complete
11. Report from Interim Provost Paul Kreider
12. Report from Mark Gavin, Vice Provost, and Stephanie Taylor, Vice President and General Counsel – Updates on Enrollment, Faculty Attrition, and Budgets
13. New Business
14. Adjournment

Diana Davis
Faculty Senate Chair

*You may access program proposals at <https://futurecatalog.wvu.edu/programadmin/> by using your login credentials. Search for programs using the 3- or 4-digit key provided above. Course Proposals may be similarly accessed at <https://futurecatalog.wvu.edu/courseadmin>