

MINUTES
THE WEST VIRGINIA UNIVERSITY FACULTY SENATE
Monday, December 12, 2011

1. Professor Lesley Cottrell, Faculty Senate Chair, called the meeting to order at 3:15 p.m. in Assembly Rooms A&B, NRCCE.

Members Present:

Abraham, R.	Cottrell, S.	Huber, J.	Nichols, A.	Shelton, E.
Ameri, S.	Cronin, A.	Huffman, V.	Nutter, R.	Sherwin, M.
Anderson, J.	Curtis, R.	Iskander, W.	Oberhauser, A.	Sperow, M.
Anderson, K.	Davari, A.	Jackowitz, A.	Orlikoff, J.	Stout, P.
Atkins, C.	Davis, S.	Johnston, A.	Paul, S.	Stuchell, R.
Barretto, G.	DiBartolomeo, L.	Jones, D.	Perone, M.	Tuinetti, A.
Bastress, R.	Dino, G.	Kershner, R.	Perry, J.	Turton, R.
Bilgesu, I.	Elmore, S.	Kirby, B.	Polak, J.	Urbanski, J.
Blake, L.	Ernst, G.	Kite, S.	Prudhomme, J.	Veselicky, K.
Bonner, D.	Etzel, E.	Kleist, V.	Reddy, R.	Vester, M.
Boone, D.	Finkel, M.	Kopriva, N.	Reymond, R.	Vona-Davis, L.
Bowen, E.	Fint-Clark, B.	Kuhlman, J.	Riemenschneider, S.	Watson, D.
Brazaitis, M.	Fleming, S.	Lofaso, A.	Rockett, I.	Watson, J.
Britten, R.	Graber, S.	Mandich, M.	Ruscello, D.	Weihman, L.
Brooks, R.	Harner, J.	Mays, M.	Ryan, K.	Woloshuk, J.
Bucklew, A.	Hartman, K.	Miltenberger, M.	Schreurs, B.	Wood, A.
Chalupa, C.	Holmes, M.	Munasinghe, R.	Schwartz, S.	
Clark, B.	Hornsby, G.	Nestor, P.	Scott, H.R.	

Members Absent:

Anfinson, J.	Cohen, S.	Hogan, T.	Moritz, J.	Petty, T.
Banta, L.	Hashmi, M.	Knight, J.	Mucino, V.	Sundaram, M.
Carpenter, R.	Hazard, H.	Kromar, R.	Nelson, C.	Tower, L.
Clarke, M.	Hileman, S.	Miller, M.	Osborne, E.	Whiteman, C.

Members Excused:

Bredehoft, T.	Funk, A.	Pearson, T.	Tallaksen, R.
Cassels, A.	Kale, U.	Putman, H.	Wenger, S.
Fuller, E.	Paternostro, M.	Stack, S.	Zimmerman, P.

Faculty Senate Officers:

Cottrell, L.	Griffith, R.	Lee, P.	Stolzenberg, A.
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2. Chair Cottrell moved and it was duly seconded to approve the minutes from the Monday, November 14, 2011 meeting. Motion carried.
3. President Clements reported on the following issues:
 - Convocation was held yesterday (Sunday, December 11, 2011), and 700-800 students attended. The President thanked faculty for all the work they do to change the lives of students. Professor Laurie Badzek was the keynote speaker; she is a professor of Nursing and the Director of the Appalachian Quality of Life Institute. She did a wonderful job, and gave a great message. Professor Badzek received the highest honor bestowed on any professional by being selected as a Fellow in the American Academy of Nursing (AAN). This is an amazing accomplishment.

- The search for the Research Vice-President is ongoing, and a candidate has not yet been selected. Curt Peterson will finish his post in December or early January, and an interim VP will be put in place. A research round table was set up to guide the steps needed to represent the voice of faculty and staff. Provost Wheatly, Chancellor Colenda, Nigel Clark and others will be part of the round table panel. The Committee has done a great job, but it is a difficult position to fill. The President will take recommendations for the interim position. The VP position will continue to be posted.
- The Smoking Policy Task Force has done a good job, and their recommendation to the campus was to implement a smoke-free policy. A BOG telephone meeting will be held this Friday, and the President will update the Board on the recommendation from the Task Force. After everyone gets back from the holiday, a revised smoking policy will go out for the mandatory 30 day comment period that is required. Legal Affairs and Administration and Finance said they want a follow up with the Task Force before the final recommendations are put in place. They will draft a policy and have it ready for review soon. The President thanked C.B. Wilson and his team for the great job they have done.
- Private fund-raising becomes competitive for quality and for success as an institution. Last year, we hit an all-time high in fund-raising; this year, we are \$2 million dollars ahead of last year. We are doing well because of the donors and friends of the University who believe in faculty and what they do in the labs, the classroom, and for the community. This is important during tough economic times.
- University Relations won four CASE awards for the holiday video, the on-line project called, “the final,” an on-line alumni magazine, and honorable mention award for their social media merchandising campaign.
- The Department of History published two books in 2010; eight books in 2011, and they have three more forthcoming in 2012. This is an amazing accomplishment, and the President congratulated the department on this collective success.
- A graduate of the WVU Collaborative Program recently received the 2011 Milken Family Foundation Award, which is known as the Oscar of Teaching.
- WVU graduate Lissa Dulick received an unrestricted \$25,000 dollar award from Milken Educator at a surprise assembly at Weir High School, where she teaches English and reading.
- WVU graduate, Robert Morris, was named West Virginia’s Teacher of the Year. He is from Clay County and teaches Agriculture and Forestry.
- Last month, an expert panel of government officials released a new cardiovascular disease screen guideline program for youth based in part by the cardiac research study, which was published in April, 2010.
- Students in the Davis College came in second place nationally at the National Collegiate Poultry Judging Competition last month in Springdale, Arkansas; they came within five points of winning the national championship.

- The WVU community raised more than \$335,000 dollars in the annual United Way campaign, which is a record high. Provost Wheatly did a great job in leading the effort, and she was a true champion in helping the community. Students raised \$42,000 dollars, which is an all-time high.
- Students raised \$19,000 dollars to help area children through the Student SHOP Project – Students Helping Other People/Toy Mountain Campaign. The President participated by helping children find toys they wanted. It was a special day for kids.
- The President is thankful and proud of what WVU does; you cannot find a better Land-grant University in the country than WVU.

4. Provost Wheatly wished everyone a happy holiday season, and she reported on the following issues:

- Thank you to everyone and what you have done this year; another milestone has been reached.
- The Provost enjoyed shaking student's hands yesterday at Convocation. She said she was glad to see so many students graduating from Engineering and Business; West Virginia is in good hands for economic development. Eberly College of Arts and Sciences had a tremendous amount of students as well with their great critical thinking skills. Thank you faculty for all you have done to prepare our students.
- The Provost will work with the colleagues at WVU-Tech during their transition. Last year a study was mandated through HEPC called the Tech Revitalization Plan; the results were revealed two months ago. There was a waiting period before the plan was delivered to LOCEA, the education committee on accountability. A joint statement was released by WVU and HEPC that included a transitional time. A joint committee will be formed between WVU and HEPC so possible pathways can be formed for Tech in the years ahead. The Revitalization Study pointed to some investments that need to be made in order to return Tech to its previous position. The Legislature will determine how much can be provided and at what rate. There has been significant outreach to the colleagues at Tech; two weeks ago, the Faculty Governance, Student Government, and the head of the Staff Council went to Tech to meet with various constituents. They brought back findings and general perceptions to the Provost. On Monday, the Provost and Sr. Associate Provost, Russ Dean, spent the day at Tech talking with constituents. They are very receptive and appreciate everyone's concern about their future. An announcement was released last week, and it will be moving to identify a transitional executive officer. The person will work with the transitional committee to try and identify what pathways lay ahead and what programs can be funded. Ten nominations and four application packages have been received, so this week we will identify a transitional leader from among those nominations and applications. By the end of the week, we reveal the selected leader. Tech is part of the WVU family, so we need to be sensitive and reach out them.

- Rehan Khan, Chief Information Officer, unexpectedly left the University and went to Northeastern University; Mark Six has been identified as the Interim Senior information Officer. Gartner has been selected as the search firm.
- Three outstanding candidates have been interviewed for the dean position for the Davis College. A fourth candidate will be here next week. Hopefully, a dean can be announced before the holidays.
- Dean searches for HR&E and Potomac State are underway.
- There has been a lot of activity with the Higher Learning Commission's reaccreditation of the Institution. A dean's retreat has been held and at every academic unit, we have identified a point of contact to provide the lines of evidence. There is an advisory group that is helping to get all the information together so we will be in a good position in 2013-2014. We are trying to align this with our existing planning efforts. The HLC is moving from a 10-year cycle to an on-going cycle.

5. Chair Cottrell reported on the following issues:

- Melissa Latimer would like senators to complete the COACH survey, which is for tenured faculty; the website is: coachfaculty@opinioncast.com, and it is still open. The survey gives valuable information about faculty experiences, and it only takes 20 minutes to complete.
- The Chair has been working with the Student Government Association concerning "mentoring." We are interested in learning about faculty mentoring students and faculty mentoring faculty. A student focus group met last week to ask questions for approximately one hour; some of those questions will be mirrored with faculty mentoring students. A focus group will be held this Thursday in the Mountainlair. If faculty are available, and want to attend, the group will meet from 5:00 p.m. to 6:00 p.m. Positive and negative experiences can be shared because diversity is needed within the conversation. If Potomac State and WVU-Tech want to participate in the focus group, a conference call can be made available.
- Professor Patrick Nestor will be retiring, and this will be his last Faculty Senate meeting. The Chair and faculty senators thanked Professor Nestor for his service.
- Posters from Geography and Geology were available to review before today's Faculty Senate meeting. The Chair said she hopes to encourage discussions and collaborations among various faculty and departments to show what others are doing. The presentations were given by graduate students to showcase their work. Professor Steve Kite coordinated the presentations.
- The Chair said she is always looking for collaborations across the institutions. She sent out an e-mail several weeks ago concerning the Big 12 institutions, particularly the faculty senate chairs and presidents. She said the provosts are very active and they have the ability to receive a fellowship and/or stipends that allows faculty to travel to other institutions and collaborate with faculty members. Faculty senates are not currently

connected, but they would like to be. The various faculty senates are open to strategic planning, assessment issues, parental leave policies, etc. Other institutions have policies that can be shared, so the Chair said this will be helpful to our Faculty Senate. She will share any future comments/decisions via e-mail.

6. Professor Robert Griffith won the election for the BOG representative that was held last month. The Chair said there was considerable representation for this position from HSC and Extension, and she thanked everyone for their willingness to serve. BOG issues can be sent to Professor Griffith.
7. Jennifer Orlikoff, Chair, Senate Curriculum Committee, moved for approval of the following reports;
 - Annex I, New Courses and Course Changes. Motion carried.
 - Annex II, Changes in Requirements for Psychology Major. Motion carried.
 - Annex III, The Alteration Report was submitted for information.
8. Lisa DiBartolomeo, Chair, General Education Curriculum Oversight Committee, moved for approval of the following report:
 - Annex IV, GEC Actions. Motion carried.
 - Annex V, The GEC Audits were submitted for information.
9. Roy Nutter, Advisory Council of Faculty representative, distributed and discussed the ACF report.
10. Robert Griffith, Board of Governors representative, said the BOG will meet Friday. He thanked everyone for their vote of confidence by voting for him again to serve as the BOG representative.
11. Jennifer Orlikoff, Chair, Senate Curriculum Committee, said the Committee was asked by Associate Provost Dooley to put a statement together saying that new proposed programs should have a minimum of 120 hours. Some programs may require more hours because of accreditation or certification issues. There are currently programs that range from 124 credit hours up to 152 credit hours. A statement in place; not meaning anything will change. Professor Orlikoff said she will submit a statement and rationale at the January 9th Faculty Senate meeting.
12. Daniel Vagird, gave a power point presentation concerning the New Research Compliance Program.
13. Michael Lastinger, Associate Provost for International Studies, said an international report will be given later concerning the Global Engagement round table; he is working with Nigel Clark and other constituencies to develop some strategic approaches to deal with international initiatives. International travel will be high in January, 2012 and during spring break, and May will be the start of a lot of international work. He encouraged faculty to register students that are

travelling with the International Studies Office, so they can be identified and insured. The Office will be glad to work with faculty when registering students. Associate Provost Lastinger said the Office watches state travel alerts, warnings, itineraries, and student backgrounds. He works with Associate Provost C.B. Wilson on faculty, international grants, which can be found on the International Studies webpage. A lot of majors are integrating international semesters and programs in the summer into their curricula. Students who do international work graduate quicker and have higher GPA's than those who do not. Associate Provost Lastinger wished everyone a happy holiday.

14. Kaye Widney, gave a power point presentation concerning the Financial Aid and Student Performance Assessment Process and Changes. The presentation can be viewed at: www.finaid.wvu.edu/academic_progress.
15. Provost Wheatly showed a short video clip concerning the walk/run event that was held to raise money for the United Way.
16. Richard Turton reminded senators to sign up for various committees; the volunteer sheet will be mailed out soon.
17. The meeting adjourned at 5:25 p.m. to reconvene on Monday, January 9, 2012.

Mary Strife, Faculty Secretary

To: Faculty Senate Executive Committee
From: Jennifer Orlikoff, Chair, Faculty Senate Curriculum Committee
Date: November 28, 2011
Re: New Courses and Course Changes

Eberly College of Arts and Sciences

New Courses:

Biology

BIOL 455. Evolution of Infectious Diseases. 3 Hr. PR: BIOL 115, 117, and 221. The application of phylogenetics, microbiology, immunology, and epidemiology towards understanding the evolution of infectious diseases. Students will develop a fundamental understanding of the significance of evolution and ecology in infectious disease emergence and control (Effective Term: Spring 2012) (CIP 260101)

Rationale: Infectious diseases exert a tremendous impact on global health by causing significant mortality, morbidity, political and economic detriment. Microbes demonstrate the most accelerated evolutionary rates known, making them ideal models for the study of evolutionary processes. This class will increase students' knowledge base of infectious diseases causes, their origins and biological factors associated with transmission and spread. We will begin with general overviews of molecular evolution, microbiology, immunology, and epidemiological concepts. This background is critical for a fundamental understanding of the significance of pathogen biology and human ecology and behavior towards disease emergence and control. We will then progress into exploring the integration of various factors (i.e. causative agents, host demographic behavior, chemical resistance, etc.) that are intrinsic to pathogen evolution, by examining specific diseases on a 'case by case' basis. The class is classified as a Biology elective included in Group 1 (Molecular and Cell Biology) and Group 3 (Ecology and Evolution). It helps prepare and expose students to careers in the bio-medical field including clinical, research, academia, and public service.

Communication Studies

COMM 424. Communication Ethics. 3 Hr. This course focuses on communication ethics with a particular emphasis in the organizational context. Communication issues and situations are explored from various ethical perspectives. (Effective Term: Summer 1, 2012) (CIP 099999)

Rationale: Based on previous assessment, our alumni believe this is a course that is needed in our curriculum. The faculty concurs. This course would be an elective course for communication studies majors. Additionally, this would be a course available to minors based on seat availability. This course complements other communication courses, including organizational communication, advanced organizational communication, and business and professional communication.

COMM 426. Organizational Culture. 3Hr. This course focuses on organizational culture. Topics include the role of culture and how organizations refine, alter, and reinforce their cultures. (Effective Term: Summer 1, 2012) (CIP 099999)

Rationale: In the study of organizational communication, there has been an increased emphasis in the importance of organizational culture. This course will better prepare our students for being successful in

the workplace. This course will be an elective course for communication studies majors. Additionally, this would be a course available to minors based on seat availability. This course complements other communication courses, including organization communication, advanced organizational communication, and business and professional communication.

Honors College

New Course:

HONR 412. The Salem Witch Trials. 3 Hr. The Salem Witch Trials are one of the iconic events of American History. This class examines the trials themselves and their interpretation in scholarly works, art, drama and film, poetry and other media. (Effective Term: Spring 2012) (CIP 240199)

Rationale: The Honors College provides unique learning opportunities to its students in a small class context. This course is open to non-history majors who are thus provided the opportunity to engage in a limited amount of higher-level historical work that might not be available to them otherwise. This class helps students to continually hone their critical thinking skills as they analyze how fictional depictions of the Salem trials do or do not remain faithful to the historical record.

College of Business and Economics

New Courses:

Business Administration

BADM 527. Macroeconomics. 3 Hr. Explores how monetary and fiscal policies influence macroeconomic performance, and how macroeconomics issues affect business profitability and success. Multi-disciplinary approach that synthesizes macroeconomic, business strategy, and management perspectives. (Effective Term: Fall 2012) (CIP 520101)

Rationale: Understanding the principles and theories of macroeconomics provides a critical foundation to the study of management and business. This course fills an important gap in the existing MBA curriculum.

BADM 528. Managerial Accounting. 3Hr. Builds upon the financial management and accounting concepts with new topics in valuation, capital budgeting, performance measurement, working capital management, and capital structure. (Effective Term: Fall 2012) (CIP 520101)

Rationale: This new course extends the principles of accounting from the corporate level to the managerial level. Some of the topics in this class were previously covered in the 4 credit-hour BADM 524 course. These managerial accounting principles cover essential content in our Master of Business Administration Program.

BADM 536. Leadership/Organization Change. 3Hr. Topics include leadership concepts and practices designed to motivate and support an organization's workforce. Students discuss principles of leadership and explore how these principles affect traditional human resource management topics and organizational change. (Effective Term: Fall 2012) (CIP 520101)

Rationale: The study of leadership and the forces of organizational change is a vital component of a strong Master of Business Administration program. Understanding and practicing the principles of leadership are critical to the success of top management teams and managers.

BADM 638. Operations & Supply Chain Management. 3Hr. Considers the concepts of supply chain management and the design/operation of productive systems. Emphasizes quality, competitiveness, and their implications for strategy and the use of analysis tools of management science and statistics. (Effective Term: Fall 2012) (CIP 520101)

Rationale: This new course fills an important gap in the Executive Master of Business Administration curriculum. Supply Chain Management and Operations concepts and tools are critical to successful business operations.

BADM 661. Executive Project I. 1Hr. This course provides an opportunity to develop and demonstrate project management skills through the preparation and presentation of a feasibility study of a proposed project/business implementation plan. (Effective Term: Fall 2012) (CIP 520101)

Rationale: This course is positioned near the end of the MBA curriculum. It is the first course in a two-course sequence. This initial part, valued at one credit hour, is focused on the preparation and presentation of a feasibility study of a proposed project/business implementation plan. The second part, valued at two credit hours, should result in a completed project/business implementation plan, consisting of an executive summary, a vision or mission statement detailing what the project plan will address, the business/industry profile context addressed by the project, the benefits to be achieved, the resources required, and a detailed plan of implementation consisting of milestones to be achieved by various dates. The course provides students the opportunity to integrate and apply the principles that they have learned throughout the program to a “real-world” problem.

BADM 662. Executive Project II. 2 Hr. This course provides an opportunity to develop and demonstrate project management skills through the preparation and presentation of a full and complete project/business implementation plan. (Executive Term: Fall 2012) (CIP 520101)

Rationale: This course is positioned near the end of the MBA curriculum. It is the second course in a two-course sequence. The initial course (BADM 661), valued at one credit hour, is focused on the preparation and presentation of a feasibility study of a proposed project/business implementation plan. The second part, valued at two credit hours, should result in a completed project/business implementation plan, consisting of an executive summary, a vision or mission statement detailing what the project plan will address, the business/industry profile context addressed by the project, the benefits to be achieved, the resources required, and a detailed plan of implementation consisting of milestones to be achieved by various dates. The course provides students the opportunity to integrate and apply the principles that they have learned throughout the program to a “real-world” problem.

Management

MANG 426. Intro to Decision Analysis. 3Hr. PR: BCOR 330. Developing and solving decision analysis models utilizing spreadsheets. (Effective Term: Fall 2012) (CIP 520201)

Rationale: The course will prepare students to face and resolve a variety of functional business decision situations that they might encounter in a business environment. The course will cover approaches to

bringing rational decision analysis logic and problem solving skills to the various majors in the College and the functional areas of a business. It would be an elective for students in the College of Business and Economics, as well as other colleges at WVU.

Course Changes:

Small Business Entrepreneurship

From:

MANG 438. Entrepreneurship. 3 Hr. PR or CONC: SBEN 310 or SBEN410. This course addresses the unique entrepreneurial experience of conceiving, evaluating, and determining the feasibility of a new small business startup through the appropriate concepts and methodologies.

To:

SBEN 438. Business Plan Development. 3 Hr. PR or CONC: SBEN 310 or SBEN 410. This course addresses the unique entrepreneurial experience of conceiving, evaluating, and developing a full business plan for a new small business startup employing appropriate concepts and methodologies. (Effective Term: Spring 2012) (CIP 520701)

Rationale: Changing the course subject code from MANG to SBEN allows the course be aligned with other courses in the Small Business Entrepreneurship area of emphasis within the Management major. The prior course (MANG 438) focused only on the development of a feasibility study for a new business startup. The proposed course alteration (SBEN 438) extends student activity beyond the feasibility study to the development of a full business plan for a new business startup. The proposed course alteration also aligns this course more closely with the University's Statewide Business Plan Competition, which kicks off in the fall semester each year. While not required, students will be encouraged to enter the Business Plan Competition to test the feasibility of their proposed business startup with a broader audience of evaluators to gain valuable feedback. Allows students to take this course concurrently with SBEN 310 or SBEN 410.

From:

MANG 440. Practicum in Small Business. 3Hr. PR: MANG 438. The deliverable for this class will be a business plan created from the feasibility plan developed in MANG 438, which was derived from the student's own business concept.

To:

SBEN 440. Practicum in Small Business. 3Hr. PR: SBEN 438. This course provides practical experience in the development of formal policies and procedures and solutions to address identified business issues in a small business or entrepreneurial environment (Effective Term: Spring 2012) (CIP 520701)

Rationale: Changing the course subject code from MANG to SBEN allows the course to be aligned with other courses in the small Business Entrepreneurship area of emphasis within the Management major. The prior course (MANG 440) focused on the completion of a business plan for a new business startup based on a feasibility plan developed in MANG 438. The revised course, SBEN 438, now includes the development of both a feasibility study and a completed business plan. As a result, the

proposed course change (SBEN 440) will provide a practicum experience by assigning students to work with local community organizations, both for profit and non-profit, to assist these organizations in the development of formal policies procedures and/or solutions to address identified business issues in a small business or entrepreneurial environment. These consulting practicum experiences will be performed by individual students, or teams of students, depending on the magnitude of the activity, on a non-reimbursed basis, under the supervision of the faculty member assigned to the course. In that sense, the course provides both practical experiences for the students involved and extends the College's outreach into the local community. The course is designed to follow a modified seminary format, rich in discussion and absent of lectures. Students will actively engage in dialogue oriented toward practice-the hands-on application of academic concepts to real-world situations.

College of Creative Arts

New Courses:

Music

MUSC 720. Applied Voice Teaching Technique. 1 Hr. Repeatable up to five times for a total of six credits, MUSC 720 is a doctoral seminar intended to refine and further the skills acquired in MUSC 432 & MUSC 433 (Vocal Pedagogy 1 & 2). (Effective Term: Fall 2012) (CIP 500901)

Rationale: MUSC 720 is a required course in the new proposal for the DMA in Vocal Pedagogy and Performance. This course will further skills that were taught in MUSC 432 & 433. The course is designed to prepare students to successfully interview for a job in a higher education voice program, and is designed to enhance the pedagogic skill of the students. This will be accomplished through further refinement of their acoustic and visual evaluation of young singers both live and on video. It will also help to prepare students to be well-rounded vocal pedagogues from a historical and scientific viewpoint.

MUSC 721. Voice Acoustics/Teaching Technology. 2 Hr. MUSC 721 is designed to prepare students to have knowledge of, and be comfortable using, technical equipment that has become available for use in the voice studio. Detailed attention will be given to VoceVista. (Effective Term: Spring 2012) (CIP 500901)

Rationale: MUSC 721 is a required course in the new proposal for the DMA in Vocal Pedagogy and Performance. It is a cutting-edge course that prepares students to use the most up-to-date equipment available to vocal pedagogues.

MUSC 722. Vocal Repertoire-Teaching: English & American. 1 Hr. MUSC 722 is designed to compile a database of repertoire, by language or style, for ease of use in the voice studio. Repertoire will be examined for pedagogic usefulness and appropriateness. (Effective Term: Fall 2012) (CIP 500901)

Rationale: MUSC 722 is a required course in the new proposal for the DMA in Vocal Pedagogy and Performance. It serves as part of a six-semester sequence of courses designed to prepare graduates to have useful databases of repertoire for future students of varying ability levels.

MUSC 723. Vocal Repertoire-Teaching: Italian & Spanish. 1 Hr. MUSC 723 is designed to compile a database of repertoire, by language or style, for ease of use in the voice studio. Repertoire will be

examined from a standpoint of pedagogic usefulness and appropriateness. (Effective Term: Spring 2012) (CIP 500901)

Rationale: MUSC 723 is a required course in the new proposal for the DMA in Vocal Pedagogy and Performance. It serves as part of a six-semester sequence of courses designed to prepare graduates to have useful databases of repertoire for future students of varying ability levels.

MUSC 724. Vocal Repertoire-Teaching: German. 1 Hr. MUSC 724 is designed to compile a database of repertoire, by language or style, for ease of use in the voice studio. Repertoire will be examined from a standpoint of pedagogic usefulness and appropriateness. (Effective Term: Fall 2012) (CIP 500901)

Rationale: MUSC 724 is a required course in the new proposal for the DMA in Vocal Pedagogy and Performance. It serves as part of a six-semester sequence of courses designed to prepare graduates to have useful databases of repertoire for future students of varying ability levels.

MUSC 725. Vocal Repertoire-Teaching: French. 1 Hr. MUSC 725 is designed to compile a database of repertoire, by language or style, for ease of use in the voice studio. Repertoire will be examined from a standpoint of pedagogic usefulness and appropriateness. (Effective Term: Spring 2012) (CIP 500901)

Rationale: MUSC 725 is a required course in the new proposal for the DMA in Vocal Pedagogy and Performance. It serves as part of a six-semester sequence of courses designed to prepare graduates to have useful databases of repertoire for future students of varying ability levels.

MUSC 726. Vocal Repertoire-Teaching: Opera/Oratorio. 1 Hr. MUSC 726 is designed to compile a database of repertoire, by language or style, for ease of use in the voice studio. Repertoire will be examined from a standpoint of pedagogic usefulness and appropriateness. (Effective Term: Fall 2012) (CIP 500901)

Rationale: MUSC 726 is a required course in the new proposal for the DMA in Vocal Pedagogy and Performance. It serves as part of a six-semester sequence of courses designed to prepare graduates to have useful databases of repertoire for future students of varying ability levels.

MUSC 727. Vocal Repertoire-Teaching: Musical Theatre. 1 Hr. MUSC 727 is designed to compile a database of repertoire, by language or style, for ease of use in the voice studio. Repertoire will be examined from a standpoint of pedagogic usefulness and appropriateness. (Effective Term: Spring 2012) (CIP 500901)

Rationale: MUSC 727 is a required course in the new proposal for the DMA in Vocal Pedagogy and Performance. It serves as part of a six-semester sequence of courses designed to prepare graduates to have useful databases of repertoire for future students of varying ability levels.

MUSC 787. Vocal Pedagogy Internship. 0-2 Hr. MUSC 787 provides the opportunity for advanced study with a specialist in the student's chosen area of dissertation research. This may take place at WVU or externally after passing the comprehensive exams (Effective Term: Fall 2012) (CIP 500901).

Rationale: MUSC 787 is an elective course in the new proposal for the DMA in Vocal Pedagogy and Performance. It may only be undertaken after passing the comprehensive exams in music. The course will provide an opportunity for students in the program to receive credit for work with a specialist in the field of their dissertation research. This could be conducted internally or externally of the university. It

could include work with a master teacher, a diction specialist, a speech language pathologist, an otolaryngologist, or acoustician. Grant funding for travel and arrangements with the specialist must be coordinated by the student and approved by the students doctoral committee.

Theatre

THET 365. Traditions of Dramatic Literature. 3 Hr. PR: THET 260. An overview of dramatic literature from the Greeks to Pinter. The class will study one play per week in a seminar-style format with written assignments appropriate to a “W” course. (Effective Term: Fall 2012) (CIP 500501)

Rationale: With revisions to the theatre history sequence, this course follows THET 260, a one-semester chronological review of theatre history. For the complete chronology of theatre, this course is complemented by THET 460: Contemporary Drama, a study of living playwrights and supported by THET 230: Text Analysis, to give students a strong foundation in theatre history, the dramatic texts of western drama, and the structural and poetic nature of the texts considered. THET 360 and THET 460 will be submitted for approval as “W” courses. The current Theatre History sequence of THET 361, THET 362 and THET 363 are being dropped effective May, 2012. All Theatre majors will be required to take the new sequence of courses that replace the old ones.

School of Pharmacy

New Courses:

PHAR 704. Introduction to Research. 1 Hr. Provides pharmacy students with a forum for the discussion of a wide variety of research activities and careers. Also provides an appreciation for the science on which the pharmacy profession is based and continually evolves. (Effective Term: Fall 2012) (CIP 512001)

Rationale: This course provides students the opportunity to learn about research related to pharmacy and in subsequent semesters may choose to work on a research project with a faculty member. This course is an elective for pharmacy students. All pharmacy students are required to complete 10 credit hours of elective coursework.

PHAR 722. WMD and Disaster Planning. 1 Hr. Through didactic, hands on instruction, and participation in real world disaster planning sessions and/or drills, students learn about weapons of mass destruction (WMD) surveillance and mitigation in addition to disaster planning principles. (Effective Term: Spring 2012) (CIP 512001)

Rationale: This course provides students the opportunity to participate in a statewide program for pharmacists on disaster planning. This course is an elective for pharmacy students. All pharmacy students are required to complete 10 credit hours of elective coursework.

PHAR 743. Teach to Learn: Learn to Teach. 3 Hr. Provides pharmacy students the opportunity to learn how to teach in higher education/pharmacy and develop their teaching skills by participating in select teaching and learning activities. (Effective Term: Fall 2012) (CIP 512001)

Rationale: Provides students the opportunity to develop their teaching skills by participating in select teaching and learning activities, and to consider academia as a career option. This course is an elective

for pharmacy students. All pharmacy students are required to complete 10 credit hours of elective coursework.

PHAR 788. Graduate Seminar in Health Outcomes Research. 1 Hr. Forum for graduate students to present research, discuss research issues and contemporary topics of interest, develop an understanding of research methods through discussion, while focusing on scientific presentation skills. Topics vary from semester to semester. (Effective Term: Spring 2012) (CIP 512001)

Rationale: This graduate seminar provides students a forum in which to assimilate and apply didactic content learned elsewhere in the curriculum to the conduct of research. This course is intended students in the Health Outcomes Research track in the PhD program in Pharmaceutical and Pharmacological Sciences. This course is required for all Health Outcomes graduate students every Fall and Spring semester while they are in the program. Graduate faculty in the PSP department take turns to identify a topic or theme each semester with related activities. Graduate students have assigned readings and present each week on a topic in the course.

College of Physical Activity and Sport Sciences

Physical Education Teaching

New Courses:

PET 673. Instructional Technology in Sport & PE. 3 Hr. The purpose of this course is to investigate emerging educational and instructional technologies in sport and physical education. Students will critically examine the implications of technology integration in teacher and coach education. (Effective Term: Spring 2012) (CIP 131314)

Rationale: This course aligns with the special interest courses taught in the PETE doctoral program that introduce contemporary issues that influence teacher and coach education. The addition of Instructional Technology in Sport & Physical Education will prepare future teacher and coach educators to integrate instructional technology in undergraduate and graduate programming, and challenge doctoral students to justify technology integration in such programs with theoretical and empirical research findings.

PET 755. Physical Activity in Schools. 3 Hr. This course provides students in-depth knowledge of the key guidelines, intervention strategies, and program evaluation methods associated with children's physical activity in schools. (Effective Term: Spring 2012) (CIP 131314)

Rationale: The relationship between a sedentary lifestyle and the associated risk for chronic degenerative disease is well-established. Furthermore, a number of the diseases associated with older adulthood are now observed among children and adolescents due in part to several contributing lifestyle factors (e.g., inadequate daily physical activity, increased television and computer screen time, and improper dietary intake). In response to these societal concerns, professional associations and government agencies have emphasized the important role that schools can play in modifying these disturbing behavioral trends. Key recommendations include the use of (a) evidence-based strategies for physical activity intervention involving schools, communities, and families; (b) health-oriented models for curriculum and instruction in physical education; (c) comprehensive school physical activity

programming; and (d) policy changes targeting healthier school and community environments. It is essential that doctoral students in the field of Kinesiology develop an in-depth knowledge of these critical content areas and the related research methodologies that can be used to study school physical activity.

PET 775. Physical Education Supervision. 3 Hr. Examination of the supervision process in physical education and related supervision issues. (Effective Term: Spring 2012) (CIP 131314).

Rationale: The PETE doctoral program exists to prepare assistant professor-level PETE faculty. This type of position frequently comes with a practice teaching supervisory requirement. The proposed course is designed to prepare doctoral students in regard to this function. The proposed course has been previously taught experimentally under a temporary course number and will become a permanent part of the WVU/PETE doctoral seminar series.

College of Engineering and Mineral Resources

Mechanical and Aerospace Engineering

New Course:

MAE 580. Crystallography and Crystals. 3 Hr. Introduction to the principles of structure of materials, and theory and applications of diffraction and imaging techniques for materials characterization using X-ray diffraction and transmission electron microscopy (TEM). (Effective Term: Fall 2012) (CIP: 140201)

Rationale: Materials are of technological interest for their properties – electrical conductivity, strength, magnetization, toughness, and numerous other properties for various applications. All of these properties originate with the type of the atoms in the materials, their local configuration, and their arrangement into microstructures. The characterization of materials structure is often best performed by XRD and TEM. Especially, under TEM, one can utilize imaging, diffraction, chemistry and electronic structure analysis to characterize important features such as crystal structure, grain size and orientation, presence of different phases, defect distribution and character at different scales down to atomic level. Although no undergraduate degree program is currently offered by WVU in Materials Science and Engineering yet, a multidisciplinary graduate degree program focused on materials science and engineering will be implemented for the first time in the 2012-2013 academic year. This new added course will be either required or optional for this program. The MAE department is in the process of revising its undergraduate curricula in both Aerospace Engineering (AE) and Mechanical Engineering (ME) in response to the visions developed through NSF and ASME workshops for engineering education in the year 2020 and beyond. Since the processing, characterization and application of advanced materials have become an important component of engineering practice, materials science and engineering is one of multiple optional areas of specialty that our undergraduate AE and ME students will be able to select in their senior year. Some of the lecture, laboratory or design courses that will be developed for this specialty track will undoubtedly be developed such as this course, integrating results of forefront research and yielding students who will pursue advanced degrees and perform graduate research in the field of advanced engineering. According to the department's curriculum needs, this course is tailored to acquaint students with the basics of materials structure, crystallography, as well as

materials structure analysis using X-ray diffraction and TEM. Along this way, students will learn some broadly applicable diffraction physics, materials science and condensed matter physics.

College of Law

New Course:

LAW 609. Child Protection and the Law. 3 Hr. A primary focus on child abuse and neglect civil protection proceedings as defined by West Virginia Code, Chapter 49; and an examination of both federal law and West Virginia's statutes, rules, and case law. (Effective Term: Spring 2012) (CIP 220101)

Rationale: A majority of law schools offer a wide variety of courses that expand the basic level of law degree requirements in order to provide specialized training. Study in this course focuses on child protection cases to hone strong analytical skills and form specialized expertise in legal strategies that are essential for effective representation in child protection cases. Class exercises will incorporate state practice and practical skills, as well as discussion of theory and case law.

Law 610. Comparative Law in Mexico. 1-3 Hr. A 2-component, study abroad course with initial classroom preparation and subsequent travel to Mexico. An immersive learning experience in Mexican law, culture, and politics. Topics include: corporate governance, immigration and migration, and international human rights. (Effective Term: Spring 2012) (CIP 220101).

Rationale: The College of Law Academic Planning Committee has determined that this course would be educationally valuable to train students to work in an increasingly global legal environment. It offers students the opportunity to explore foreign legal and political systems, maximize their personal and professional interactions with Mexican legal authority, and provide first-hand experience regarding a foreign legal system to those students wishing to pursue a transnational law career. This cultural program is significant in that it increases the students' cultural awareness generally and particularly with regard to Mexican culture. The cultural activities will also allow students to maximize their contacts with legal professionals in Mexico.

When approved, this course should be listed as "Repeatable for Credit" to allow for student registration for both the spring classroom component and again for the summer travel component.

LAW 682. Practical Legal Writing 1. 1Hr. A bar review course focusing primarily on the Multistate Essay Exam (MEE) and Multistate Performance Test (MPT); includes strategies for taking the Multistate Bar Exam (MBE) and Multistate Professional Responsibility Exam (MPRE). (Effective Term: Spring 2012) (CIP 220101)

Rationale: The College of Law Academic Planning Committee has determined that this course would be educationally valuable to prepare students for the subsequent bar exams after graduation. The present "after graduation" bar preparation program in West Virginia is Bar Bri, which does a fine job of preparing students for the multiple-choice questions used on day one of the exam. However, Bar Bri does not provide practice for the second day of the bar exam, which focuses on writing skills. Practical Legal Writing has been designed to fill that gap for students who are taking the WV Bar Exam. The course provides intensive instruction and practice in how to write essays for the Multistate Essay Exam and how to draft legal documents for the Multistate Performance Test. All instruction is grounded in the

doctrinal area tests by the essays and all practice is with actual questions from past exams. In addition, the ABA has endorsed such programs in law schools to remove barriers to the profession.

Law 683. Practical Legal Writing II. 1Hr. CONC: 682. Open by invitation only, a one-hour extension of Practical Legal Writing I for students who would benefit from additional review and who must register for Practical Legal Writing I concurrently. (Effective Term: Spring 2012) (CIP 220101).

Rationale: The College of Law Academic Planning Committee has determined that this course would be educationally valuable to prepare students for the subsequent bar exams after graduation. The ABA has endorsed such programs in law schools to remove barriers to the profession. As an extension of Practical Legal Writing I, it will cover the same material as Part I, but allow for additional discussion, assignments, and practice.

Students who are invited to enroll in Part II (LAW 683) are required to be enrolled in Part I (LAW 682), concurrently.

Davis College of Agriculture, Natural Resources and Design

New Courses:

Design

DSGN 140. Sustainable Living. 3 Hr. Explores the personal, social, economic, and environmental aspects of making sustainable choices. Sustainability principles and practices are discussed along with assessments of consumption and lifestyle decisions. Also listed as PLSC 140 and RESM 140. (Effective Term: Spring 2012) (CIP: 500401)

Rationale: The instructors of this course have worked closely with the WVU Office of Sustainability to ensure that this sustainable living course represents an educational commitment of WVU to a more sustainable future for its students. This course will give students the opportunity to examine and evaluate aspects of sustainable living, a critical area of study for the sustained health of the environment. This course is also listed as PLSC 140 and RESM 140 to demonstrate the multi-disciplinary perspectives involved in sustainability and the various considerations that are involved in making life choices compatible with sustainability. This course will support the curricula for majors in Design Studies and Interior Design. This course will also be a requirement for the minor in Sustainable Design offered through the Division of Design and Merchandising.

Resource Management

RESM 140. Sustainable Living. 3 Hr. Explores the personal, social, economic, and environmental aspects of making sustainable choices. Sustainability principles and practices are discussed along with assessments of consumption and lifestyle decisions. Also listed as DSGN 140 and PLSC 140. (Effective Term: Spring 2012) (CIP: 010103)

Rationale: The instructors of this course have worked closely with the WVU Office of Sustainability to ensure that this sustainable living course represents an educational commitment of WVU to a more sustainable future for its students. This course will give students the opportunity to examine and evaluate aspects of sustainable living, a critical area of study for the sustained health of the environment. This course is also listed as DSGN 140 and PLSC 140 to demonstrate the multi-disciplinary perspectives

involved in sustainability and the various considerations that are involved in making life choices compatible with sustainability. This course will support the curriculum for Environmental and Natural Resource Economics majors as well as a restrictive elective in the Agribusiness Management and Rural Development major. This course will also be a requirement for the minor in Sustainable Design offered through the Division of Design and Merchandising.

Plant Science

PLSC. 140 Sustainable Living. 3 Hr. Explores the personal, social, economic, and environmental aspects of making sustainable choices. Sustainability principles and practices are discussed along with assessments of consumption and lifestyle decisions. Also listed with DSGN 140 and RESM 140. (Effective Term: Spring 2012) (CIP: 010103)

Rationale: The instructors of this course have worked closely with the WVU Office of Sustainability to ensure that this sustainable living course represents an educational commitment of WVU to a more sustainable future for its students. This course will give students the opportunity to examine and evaluate aspects of sustainable living, a critical area of study for the sustained health of the environment. This course is also listed as DSGN 140 and RESM 140 to demonstrate the multi-disciplinary perspectives involved in sustainability and the various considerations that are involved in making life choices compatible with sustainability. This course will support the curricula for majors in Environmental Protection, Agroecology, Horticulture, Applied Environmental Microbiology, and Soil Science. This course will also be a requirement for the minor in Sustainable Design offered through the Division of Design and Merchandising.

Psychology
Tracy Morris, Chair
<http://www.wvu.edu/~psychology/>

Degrees Offered

Bachelor of Arts
Bachelor of Science

Admission Requirements

Requirements for admission to the degree programs in psychology include completion of PSYC 101, PSYC 201, and STAT 211, with a minimum grade of C in each, a minimum cumulative GPA of 2.0, a minimum cumulative GPA of 2.0 in all attempted psychology courses, and completion of 58 credit hours.

Degree Requirements

- Required Courses PSYC 101, 201, 202, 301, 302; STAT 211; either PSYC 241 or 251; one course from PSYC 423, 424, 425, 426; three additional courses, with no more than one at the 200 level, from PSYC 232, 233, 241, 251, 281, 293, 331, 342, 343, 345, 351, 362, 363, 364, 365, 379, 382, 423, 424, 425, 426, 474, 493.
Completion of a three-credit psychology capstone experience is required within the 12 months prior to graduation.
- An overall 2.0 average in all psychology courses attempted is required for graduation. In addition, a minimum grade of C is required in the following courses: PSYC 101, 201, 202, 241 or 251, 301, and 302, and STAT 211.
- Students seeking the B.S. degree in psychology must complete the same courses as required for a B.A. degree except they must complete: *two* courses from PSYC 423, 424, 425 or 426; only *two* additional courses, with no more than one at the 200 level, from PSYC 232, 233, 241, 251, 281, 293, 331, 342, 343, 345, 351, 362, 363, 364, 365, 379, 382, 423, 424, 425, 426, 474, 493; plus complete the college B.S. degree requirements.
- Recommended courses for students primarily interested in graduate work in psychology are: PSYC 331, 491, 495; additional courses from 423, 424, 425, 426, and 498.
- For students primarily interested in a career in mental health or applied psychology requiring a B.A., the following courses are recommended: PSYC 241, 251, 362, 474, 491, and appropriate courses from among PSYC 281, 363, 364, 365, 379, and 382. For students majoring in psychology as a liberal arts field, including students who plan to attend graduate or professional school in a field other than psychology and students planning to work in a field not directly related to psychology but who wish a broad exposure to the field of psychology, the following courses are recommended: PSYC 241, 251, 331, and at least one course from among PSYC 281, 363, 364, 379, 382, and 474.
- All psychology majors are encouraged to take upper-division courses that provide

them an opportunity to apply basic principles of psychology. For this purpose, PSYC 490, 491, and 495 are recommended. Students must have instructor consent before enrolling in these courses.

- Common electives for psychology majors include biology, child development and family relations, computer science, mathematics, philosophy, political science, social work, sociology and anthropology, and statistics courses.

Minor in Psychology

Students enrolled in any non-psychology degree program within the University may elect to complete a minor in psychology. The minor is designed to provide a broad overview of the field of psychology. The minor consists of 18–19 credit hours of coursework. Required core courses (12–13 hours) include PSYC 101, 202 (Note: STAT 211 is a prerequisite for PSYC 202), one of PSYC 241, 251, 281; and one of either PSYC 301 or 302. Two electives (6–7 hours) must be taken from the following: PSYC 301 or 302 (in addition to previous requirement), 331, 342, 343, 345, 351, 363, 365, 382, 474, or selected 493. Students are encouraged to design their minor using courses from the above list to complement courses in their major. A minimum grade of C or better is required for each core course. A GPA of 2.0 across courses counted toward the minor is also required.

Applied Psychology Emphasis

Psychology majors interested in a career working in applied mental health or organizational settings following completion of their bachelor's degree may select the elective courses listed below. Students who complete these courses with a minimum grade of B in each may request a departmental certificate of completion and cover letter detailing the applicability of these courses to work in applied settings, which the student may then provide to potential employers. Students wishing to complete this emphasis should plan their curriculum carefully, and need to be aware that they will not be given special priority for gaining admission to the listed courses. The four elective psychology courses must include: PSYC 362 and 474; and two courses from PSYC 231, 363, 379, and 382. Students must also take at least 12 credits of PSYC 491.

Honors Program

The Department of Psychology honors program is designed to provide special enrichment, attention, and recognition for exceptional psychology majors. Admission to the program requires completion of nine hours of psychology, a psychology GPA of 3.5, and an overall GPA of 3.4. Graduation with departmental honors in psychology requires the same GPAs and completion of an honors thesis (three to six hours of PSYC 498). Information about the program is available in the department's student records office or from the director of undergraduate training.

Proposed Change in Requirements for Psychology Major: Capstone Experience
Department of Psychology, West Virginia University

April 19, 2011

Proposal

Alter Psychology major requirements to eliminate the requirement to take the course PSYC 401: Psychology Capstone Experience and to drop the course from departmental offerings.

Overview

The proposed change will streamline the Psychology major requirements while ensuring that capstone learning objectives continue to be met. PSYC 401 was designed to be taken concurrently with one of the capstone experience options in the Psychology department. Many of the capstone learning objectives are already being met within the context of these capstone experiences themselves. It is proposed that all capstone learning objectives be fulfilled through the capstone experience, rather than through the PSYC 401 course. This change will reduce the number of credit hours required for a Psychology major and will reduce the need for the Psychology department to allocate resources to teaching this course. Administrative tasks that had been incorporated into the PSYC 401 class, such as administration of standardized testing and coordination of a venue for presentation of capstone projects, will be handled by administrative personnel in the department, overseen by the director of undergraduate training.

Current procedure

PSYC 401 is a one-credit course that is taken concurrently with one of the following capstone experience options in the Psychology department: PSYC 490A, PSYC 491A, PSYC 495A, PSYC 498A, or course enhancement by special arrangement. Most capstone learning objectives are met in the context of these capstone experiences themselves. PSYC 401 primarily provides an opportunity for students to demonstrate their learning through oral defense of the capstone project.

Proposed change

Psychology majors will continue to be required to complete one of the following capstone experience options: PSYC 490A, PSYC 491A, PSYC 495A or PSYC 498A. All capstone learning objectives will be addressed within these capstone experiences, including the written and oral demonstration of the following abilities: a) to gather material independently, as needed; b) to think critically about and to integrate the theoretical and/or practical knowledge that they have acquired throughout their undergraduate careers; and c) to reflect on ethical (or societal) issues implicit in the capstone project. PSYC 401 will no longer be required (and will be dropped from the department's course offerings).

Rationale for proposed change

1. The proposed change will reduce the number of credit hours required for a Psychology major.
2. The proposed change will also reduce the need for the Psychology department to allocate resources to teaching this course.

Resources required

The proposed changes will require that certain administrative functions that were previously embedded within the PSYC 401 course be handled by staff and administrative personnel within the department. It is anticipated that the increased workload will be relatively minimal and will be able to be absorbed without the need for additional resources.

Potential Issues

1. Procedures will need to be in place to ensure that capstone learning objectives, including those fulfilled by the oral defense of the capstone project, are met within the context of each of the capstone experiences offered within the department. Faculty who supervise capstone students will be responsible for ensuring that these learning objectives are met, with assistance and guidance from the Director of Undergraduate Training. Updated capstone application forms for PSYC 490A, PSYC 491A, PSYC 495A and PSYC 498A courses are attached.
2. The DegreeWorks system will need to be updated to reflect the change in major requirements. Pending approval of this proposal, the director of undergraduate training in Psychology will coordinate with the Registrar's office to implement this change.
3. The Undergraduate catalog will need to be updated. Proposed copy attached.
4. PSYC 401 will need to be dropped. Course drop form attached.

Agent of action

This proposal has been approved by the Psychology Department Undergraduate Training Committee, the Department Chair, and the full faculty committee.

Pending approval by the CAQC, the Associate Dean of Undergraduate Studies, and the Senate Curriculum Committee, the Director of Undergraduate Training in the Psychology Department will be responsible for implementation.

Memorandum

To: Faculty Senate Executive Committee
From: Dennis Ruscello
 Senate Curriculum Committee
Date: 11/28/11
RE: Monthly Alterations Report

Action: New Subject Codes

In preparation for the new School of Public Health, the following subject codes have been developed for the individual departments.

BIOS-Department of Biostatistics
 SBHS-Department of Social and Behavioral Sciences
 EPID-Department of Epidemiology
 HPML-Department of Health Policy, Management and Leadership
 OEHS-Department of Occupational and Environmental Health Sciences

Action: Alterations (Minor Changes). The following alterations (minor changes) are presented for approval:

Subject Code	Course Number	CIP	Action	Old	New	Rationale	Effective Term
ACCT	201	520301	Change course description and delete the prerequisite.	ACCT 201. Principles of Accounting. 3 Hr. PR. Sophomore Standing. The accounting cycle from the analysis of business transactions through the preparation of financial statements; basic theory and practice with respect to accounting for assets and equities.	ACCT 201. Principles of Accounting. 3 Hr. The concepts, principles, and procedures pertaining to the preparation, analysis, and interpretation of financial statements.	The course description was changed to reflect current practices in the profession. The prerequisite was dropped because of changes in the College that will allow 2 nd semester freshmen to enroll in the course.	201208

BADM	511	520101	Change course title and description.	BADM 511. Economic and Business Environment. 3 hr. A survey of micro and macro economic markets in the U. S. economy. Includes a consideration of how the U.S. system interacts with the larger global economy.	BADM 511. Managerial Economics. 3 Hr. Survey of microeconomic markets in the U.S. economy. Provides a foundation of economic understanding for use in managerial decision-making. Topics covered include supply, demand, markets, pricing practices, and firm strategies in contestable markets.	Title and description were changed to reflect contemporary terminology and business practices in economics.	201208
BADM	522	520101	Change course title and credit hours.	BADM 522. Business Statistics. 2 Hr. Survey of major statistical methods used in business and economic research including descriptive statistics, probability, sampling distributions, hypothesis testing, estimation, linear regression, time series, and forecasting.	BADM 522. Business Research and Statistics. 3 Hr. Survey of major statistical methods used in business and economic research including descriptive statistics, probability, sampling distributions, hypothesis testing, estimation, linear regression, time series, and forecasting.	Title was changed to reflect course content. The change in credit hours allows more depth of coverage for each major topic.	201208
BADM	523	520101	Change course title.	BADM 523. Management Science. 3 Hr. Quantitative course utilizing and building upon applied mathematical skills in solving managerial business problem and decision making-making situations.	BADM 523. Decision Analysis. 3 Hr. Quantitative course utilizing and building upon applied mathematical skills in solving managerial business problem and decision making-making situations.	The course title was changed to reflect current terminology and practice in the profession.	201208
BADM	524	520101	Change course title, credit hours, and course description.	BADM 524. Financial and Managerial Accounting. 4 Hr. Accounting principles underlying financial statements and their evaluation for planning,	BADM 524. Financial Accounting. 3 Hr. Covers the accounting principles underlying financial statements and their evaluation for planning,	The course title was changed to reflect the change in course content as was the course description. Managerial accounting information is	201208

				decision making, and control.	decision making, and control, and the basic functioning of capital markets.	now covered in a different course, thus a change in credit hours.	
BADM	532	520101	Change course title and credit hours.	BADM 532. Business Finance. 4 Hr. Deals with financial management of commercial firms. Topics include how assets should be managed, what assets should be purchased, and how these purchases should be financed.	BADM 532. Corporate Finance. 3 Hr. Deals with financial management of commercial firms. Topics include how assets should be managed, what assets should be purchased, and how these purchases should be financed.	The course title was changed to reflect current terminology and practices in the profession. Some of the previous material is now covered in a different course, thus a change in credit hours.	201208
BADM	541	520101	Change course title and increase credit hours from 2 to 3.	BADM 541. Management Strategy. 2 Hr. Considers the business organization as a whole from a general management perspective to strategy making. Provides analytical tools and frameworks used for identifying and analyzing key strategic issues facing firms today.	BADM 541. Business Strategy. 3 Hr. Considers the business organization as a whole from a general management perspective to strategy making. Provides analytical tools and frameworks used for identifying and analyzing key strategic issues facing firms today.	The course title was changed to reflect current terminology and practices in the profession. Major course topics have been expanded with the increase in credit hours from 2 to 3.	201208
BADM	562	520101	Change in course description.	BADM 562. International Business. 3 Hr. Students learn German culture and business practices in a series of seminars at WVU followed by a week in Germany. The trip includes seminars by German business leaders and trips to businesses and historic sites.	BADM 562. International Business. 3 Hr. Course discusses various international cultures, concepts, and business practices and is often followed by a trip to a foreign country (e.g., Germany, China) that includes seminars by business leaders and trips to businesses and historic sites.	Course description was changed, because other countries are now part of the international business experience covered in this class.	201208
BADM	611	520101	Change in course title,	BADM 611. Information Technology. 2 Hr. Uses	BADM 611. Management Information Systems. 3 Hr.	The course title was changed to reflect current	201208

			description, and credit hours.	lectures, case analysis, and hands-on exercises to explore information technology in business. The course focuses on IT management and on software tools used in business decision-making.	This course focuses on the management of information and technology in business, and uses lectures, case analysis, and hands-on exercises to explore software tools used in business decision-making.	terminology and practices in the profession. Major course topics have been expanded with the increase in credit hours from 2 to 3.	
BADM	613	520101	Change in course title and course description.	BADM 613. Business Strategic Environment. 3 Hr. Explores the impact of the external environment of a business on its profitability and success. Multi-disciplinary approach that synthesizes macro-economic, business strategy, and marketing perspectives.	BADM 613. Macroeconomics. 3 Hr. Explores how monetary and fiscal policies influence macroeconomic performance, and how macroeconomics impacts business profitability and success. Multi-disciplinary approach that synthesizes macro-economic, business strategy, and management perspectives.	The course title was changed to reflect new business and economic practices. The description similarly was changed in conjunction with the new business and economic practices.	201208
BADM	623	520101	Change in course title, description and credit hours.	BADM 623. Planning and Organization. 4 Hr. Integrating first year experience. Attention is placed on the relationship between the individual firm and the forces of the global economy; market research and strategy; and a simulated implementation of the business plan.	BADM 623. Strategy. 3 Hr. Considers the relationship between the individual firm and the forces of the global economy; market research and strategy. Provides analytical tools and frameworks used for identifying and analyzing key strategic issues facing firms today.	The course title and description were altered to be consistent with current business/economic practices. The change in hours reflects a reduction in the material that is covered in the course.	201208
BADM	632	520101	Change in course title, description and credit hours.	BADM 632. Corporate Finance and Regulation. 4 Hr. Examines the capital decisions of the firm and the regulatory environment	BADM 632. Corporate Finance. 3 Hr. Examines the capital decisions of the firm. This includes a review of the major	The course title and description were altered to be consistent with new business/economic practices. The change in	201208

				of corporate entities. This includes a review of the major funding sources for the form and for individual projects undertaken by the firm.	funding sources for the form and the elements of the decision-making criteria for the financial manager.	hours is a reduction in the material that is being taught in the course.	
BADM	641	520101	Change in course title and credit hours.	BADM 641. Management Science and Operations. 4 Hr. Applied mathematical course in solving business problems and decision making issues from a general managerial perspective with particular emphasis on the operations management area of the organization.	BADM 641. Decision Analysis for Executives. 3 Hr. Applied mathematical course in solving business problems and decision making issues from a general managerial perspective with particular emphasis on the operations management of area of the organization.	The course title was altered to be consistent with new business/economic practices. The change in hours is a reduction in the material that is being taught in the course.	201208
BADM	644	520101	Change in credit hours.	BADM 644. Legal Environment and Ethics. 2 Hr. An overview of the legal system and the legal and ethical issues relevant to business decision-making, planning, and the interface between business, government, and society.	BADM 644. Legal Environment and Ethics. 3 Hr. An overview of the legal system and the legal and ethical issues relevant to business decision-making, planning, and the interface between business, government, and society.	The credit for the course was changed from 2 to 3 credit hours. This change was done allow greater depth of coverage of the course topics.	201208
BADM	651	520101	Change in course title and credit hours.	BADM 651. Financial Planning. 2 Hr. Discussion of individual financial situations in the following areas: budgeting, insurance coverage, investment planning, credit management, retirement planning and estate planning.	BADM 651. Personal Financial Planning. 3 Hr. Discussion of individual financial situations in the following areas: budgeting, insurance coverage, investment planning, credit management, retirement planning and estate planning.	The course title was altered to be consistent with new business/economic practices. The credit for the course was changed from 2 to 3 credit hours. This change was done allow greater depth of coverage of the course topics.	201208
BADM	652	520101	Change in	BADM 652. Marketing	BADM 652. Marketing	The course description	201208

			course description and credit hours.	Strategy. 2 Hr. Application of marketing concepts to a simulated business environment to understand a market driven organization and to develop and implement marketing strategies and plans which integrate and employ sound marketing principles.	Strategy. 3 Hr. Application of marketing concepts to the business environment to enhance understanding of market-driven organizations with emphasis on the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods, and services.	was altered to be consistent with new business/economic practices. The credit for the course was changed from 2 to 3 credit hours. This change was done allow greater depth of coverage of the course topics.	
BADM	653	520101	Change in course title and credit hours.	BADM 653 Global Planning and Strategy. 4 Hr. Explores the various strategic planning options available to companies in order to compete in the global marketplace.	BADM 653 Integrated Global Business. 3 Hr. Explores the various strategic planning options available to companies in order to compete in the global marketplace.	The course title was altered to be consistent with new business/economic practices. The change in hours from 4 to 3 credit hours reflects a reduction in the material that is being taught in the course.	201208
BCOR	315	520301	Change the course title and remove the prerequisite course.	BCOR 315 Professional Development 2. 1 Hr. PR: BCOR 310. The development of essential skills for professional placement, including resume development, interviewing skills, and job search skills.	BCOR 315 Professional Development. 1 Hr. The development of essential skills for professional placement, including resume development, interviewing skills , and job search skills.	The title is now listed without the numerical designation, since it is the only course dealing with professional development in the curriculum. The prerequisite has been removed because the course (BCOR 310) has been eliminated from the Business Core Curriculum.	201201
BCOR	340	520301	Change course prerequisites.	BCOR 340. Business Finance. 3 Hr. PR: (ACCT 202 and ECON 202 and ECON 225 and ENGL 102) and (Math 150 or MATH 155). Activities of the finance manager in the	BCOR 340. Business Finance. 3 Hr. PR: ACCT 202 and ECON 202 and ECON 225. Activities of the finance manager in the planning, acquisition, and administration of funds	Course prerequisites were changed to include only courses that are within the major.	201201

				planning, acquisition, and administration of funds used in a business enterprise.	used in a business enterprise.		
BCOR	350	520301	Change course prerequisites.	BCOR. Principles of Marketing. 3 Hr. PR or CONC: BCOR 330 and BCOR 310 and BCOR 370. Overview of marketing and the interrelationships between marketing and other business disciplines. Topics include the management of the product, communication, price, and distribution variables as well as introduction to buyer behavior and marketing research.	BCOR. Principles of Marketing. 3 Hr. PR or CONC: BCOR 330 and BCOR 370. Overview of marketing and the interrelationships between marketing and other business disciplines. Topics include the management of the product, communication, price, and distribution variables as well as introduction to buyer behavior and marketing research.	Course prerequisite BCOR 310 has been dropped from the curriculum.	201201
BCOR	360	520301	Change course title and prerequisites.	BCOR 360. Operations and Quantitative Business Methods. 3 Hr. PR: BCOR 370 and BCOR 330. The course is designed to acquaint students with a variety of production and operations management concepts and techniques. Productivity, competitiveness, operations strategy, capacity, location, layout, inventory, forecasting, and supply chain management are key concepts to be covered.	BCOR 360. Operations Management. 3 Hr. BCOR 330. The course acquaints students with a variety of production and operations management concepts and techniques. Productivity, competitiveness, operations strategy, capacity, location, layout, inventory, forecasting, and supply chain management are key concepts covered.	The course title was altered to be consistent with new professional terminology and practice. The prerequisite was eliminated to allow students more flexibility in scheduling.	201201
FIN	310	520801	Change course prerequisite.	FIN 310. Investments. 3 Hr. PR or CONC: BCOR 340.	FIN 310. Investments. 3 Hr. PR:BCOR 340.	The prerequisite was changed to prerequisite	201201

				Investment analysis and management for the individual and the financial institution.	Investment analysis and management for the individual and the financial institution.	only. The concurrent condition was eliminated.	
FIN	340	520801	Add course prerequisite.	FIN 340. Real Estate. 3 Hr. Principles and practices of real estate business.	FIN 340. Real Estate. 3 Hr. PR: BCOR 340. Principles and practices of real estate business.	The prerequisite was added because the background information is necessary for successful performance in the course.	201201
FIN	350	520801	Remove prerequisites for the course.	FIN 350. General Insurance. 3 Hr. PR: (ACCT 202 and ECON 202 and ECON 225 and ENGL 102) and (MATH 150 or MATH 155.) Theory of risk and its application to insurance; principles underlying insurance-life, property, casualty, fire, and surety.	FIN 350. General Insurance. 3 Hr. Theory of risk and its application to insurance; principles underlying insurance-life, property, casualty, fire, and surety.	The course prerequisites have been removed since the courses are requirements for the major will be taken in sequene.	201201
FIN	470	520801	Remove a prerequisite for the course.	FIN 470. Advanced Finance. 3 Hr. PR: FIN 305, and PR or CONC: BCOR 460. Integrative course in finance to be taken during the final semester before graduation.	FIN 470. Advanced Finance. 3 Hr. PR: FIN 305. Integrative course in finance to be taken during the final semester before graduation.	Removal of the prerequisite will allow for more flexibility in student scheduling.	201201
FIS	501	430106	Change course title and description.	Advanced Forensic Science. 3 Hr. This advanced survey course develops a fundamental understanding of the interactions of humans and their environment at a crime scene. The theories of evidence exchange, transfer and deposition, and retention will be applied.	FIS 501. Foundations of Criminalistics. 3 Hr. This course reviews the core theories and fundamental principles of criminalistics. Particular attention will be dedicated to problems of interpreting physical evidence. Aspects on research, scientific method, and ethics will also be addressed.	Title and description were changed to clarify course purpose and content.	201208
HIST	300	540101	Change course	HIST 400. Greece and	HIST. 300. Greece and	The History Department is	201201

			number, content, and student assignments.	Rome. 3 Hr. Covers the Minoan and Mycenaean civilizations, Archaic and Classical Greece, Alexander the Great and the Hellenistic Age, the Roman Republic, the Etruscan and Carthaginian states, and the rise of the Roman Empire.	Rome. 3 Hr. Covers the Minoan and Mycenaean civilizations, Archaic and Classical Greece, Alexander the Great and the Hellenistic Age, the Roman Republic, the Etruscan and Carthaginian states, and the rise of the Roman Empire.	revising its curriculum to include more offerings for lower division undergraduate majors and nonmajors. Content and assignments have been changed accordingly.	
HIST	313	540101	Change course number, description, content, title and student assignments.	HIST. 413. France from the Renaissance to Napoleon. 3 Hr. French history from the end of the Hundred Years War to Napoleon's defeat at Waterloo. Focus on construction of the modern French state, the Enlightenment, the French Revolution, and Napoleon.	HIST. 313. France from 1450 to 1750. 3 Hr. French history from Charles VII to Louis XV. Italian wars, religious conflict, absolutism, economic and commercial developments, <i>philosophes</i> . Focus on the evolution of national political and cultural unity between the Renaissance and Enlightenment.	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and non-majors. Content and assignments have been changed accordingly.	201201
HIST	314	540101	Change course number, description, content, and student assignments.	HIST 414. France since 1815. 3 Hr. French history from the Restoration of the Bourbon monarchy to the present. Will emphasize the development of a modern industrial society, the revolutions of the 19 th century, the impact of World Wars and France's role in the new Europe.	HIST. 314. France since 1815. 3 Hr. French history from the origins of the French Revolution to the present. Emphasizes the development of a modern industrial society, nineteenth-century revolutions, the impact of the World Wars, and France's role in new Europe.	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and non-majors. Content and assignments have been changed accordingly.	201201
HIST	320	540101	Change course number, title, description, content, and student	HIST 429. History of Africa: Pre-Colonial. 3 Hr. History of Africa from the earliest times to the middle of the nineteenth century.	HIST 320. Pre-Colonial Africa. 3 Hr. History of Africa , earliest times to mid-nineteenth century. Focus on population and	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and	201201

			assignments.	Particular emphasis of population and interaction, state formation, and the development of trade in sub-Saharan Africa as well as the impact of such external influences as Christianity and Islam.	interaction, state formation, trade in sub-Saharan Africa, and on impact of external influences such as Christianity and Islam.	nonmajors. Content and assignments have been changed accordingly.	
HIST	321	540101	Change course number, title, content, and student assignments.	HIST 430. History of Africa: European Dominance to Independence. 3 Hr. History of Africa from the middle of the nineteenth century to the 1960s. Political and economic trends will form major focus.	HIST 321. Colonial Africa & Independence. 3 Hr. History of Africa from the middle of the nineteenth century to the 1960s. Political and economic trends will form major focus.	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and non-majors. Content and assignments have been changed accordingly.	201201
HIST	325	540101	Change course, number, title, content, and student assignments.	HIST 425. History of Modern China. 3 Hr. Introduction to modern China (since 1839) with attention to China's Confucian heritage; the Chinese effort to modernize in the face of Western diplomatic and economic pressure; specific attention to China's nationalist and communist revolutionary traditions.	HIST 325. Modern China. 3 Hr. Introduction to modern China (since 1839) with attention to China's Confucian heritage; the Chinese effort to modernize in the face of Western diplomatic and economic pressure; specific attention to China's nationalist and communist revolutionary traditions.	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and non-majors. Content and assignments have been changed accordingly.	201201
HIST	326	540101	Change course number, title description, content, and student assignments.	HIST 426. History of Modern Japan. 3 Hr. Modern Japan (since 1868) with attention to development of Japanese institutions and ideas in earlier periods, especially the Tokugawa Era (1600-1868); examines the rapid pace of economic change in	HIST 326. Modern Japan. 3 Hr. Japan since 1868, development of earlier institutions and ideas, especially Tokugawa Era (1600-1868); nineteenth- and twentieth- century economic change and its social, political and diplomatic implications.	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and non-majors. Content and assignments have been changed accordingly.	201201

				the nineteenth and twentieth centuries along with the important social, political, and diplomatic implications of this change.			
HIST	331	540101	Course title is being changed.	HIST 331. History of Italy: 1800-2000. 3 Hr. Napoleonic occupation, regional states, Risorgimento, liberal democracy, emigration, industrialization, World War I, Mussolini and Fascism, postwar reconstruction, cinema, partyocracy, images of Italy, recent reforms.	HIST 331. History of Italy since 1800. 3 Hr. Napoleonic occupation, regional states, Risorgimento, liberal democracy, emigration, industrialization, World War I, Mussolini and Fascism, postwar reconstruction, cinema, partyocracy, images of Italy, recent reforms.	The course title was revised to reflect better the study of early and contemporary Italian history.	201201
HIST	345	540101	Change course number.	HIST 445. History of American Women. 3 Hr. Examination of the history of American women from 1607 to the present, with emphasis on working conditions, women's rights, development of feminism, women's role in wartime, women in the family.	HIST 345. History of American Women. 3 Hr. Examination of the history of American women from 1607 to the present, with emphasis on working conditions, women's rights, development of feminism, women's role in wartime, women in the family.	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and non-majors.	201201
HIST	346	540101	Course title is being changed.	HIST 346. Kinship in Premodern Europe. 3 Hr. Traces key shifts in the theory and practice of European family structure, gender roles, marriage, demography, inheritance, household labor, property holding, and child-rearing from 500 BC to 1700 AD.	HIST 346. Women, Gender, and Kinship in Premodern Europe. 3 Hr. Traces key shifts in the theory and practice of European family structure, gender roles, marriage, demography, inheritance, household labor, property holding, and child-rearing from 500 BC to 1700.	The course title was revised to reflect better the areas of study.	201201

HIST	356	540101	Change course number.	HIST 451. African-American History to 1900. 3 Hr. African background, the slave trade and evolution of slavery in the New World. The attack on slavery and its destruction.	HIST 356. African-American History to 1900. 3 Hr. African background, the slave trade and evolution of slavery in the New World. The attack on slavery and its destruction.	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and non-majors.	201201
HIST	357	540101	Change course number.	HIST 452. African-American History Since 1900. 3Hr. Reconstruction, the age of reaction and racism, black migration, black nationalism, blacks in the world wars, and desegregation.	HIST 357. African-American History Since 1900. 3Hr. Reconstruction, the age of reaction and racism, black migration, black nationalism, blacks in the world wars, and desegregation.	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and non-majors.	201201
HIST	365	540101	Change course number.	HIST 465. The Vietnam War. 3 Hr. United States participation in the 1946-1975 fighting in Indochina. United states involvement in the political and military conflict, and the impact of the war on the United States. (Alternate years.)	HIST 365. The Vietnam War. 3 Hr. United States participation in the 1946-1975 fighting in Indochina. United states involvement in the political and military conflict, and the impact of the war on the United States.	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and non-majors.	201201
HIST	375	540101	Change course number.	HIST 475. Hollywood and History. 3 HR. Examines twentieth century American culture, politics, and society through film. It explores the relationship between film and history using films as primary sources for understanding the past.	HIST 375. Hollywood and History. 3 HR. Examines twentieth century American culture, politics, and society through film. It explores the relationship between film and history using films as primary sources for understanding the past.	The History Department is revising its curriculum to include more offerings for lower division undergraduate majors and non-majors.	201201
HIST	424	540101	Course title is being changed.	HIST 424. 15 th and 16 th Century England. 3 Hr. England from Richard II to	HIST 424. Britain 1455-1603. 3 Hr. England from Richard II to Elizabeth I,	The course title was revised to reflect better the areas of study.	201201

				Elizabeth I, covering developments in politics, religion and society, ranging from the War of the Roses and the plague to Protestantism and Shakespeare. (Alternate years).	covering developments in politics, religion and society, ranging from the War of the Roses and the plague to Protestantism and Shakespeare.		
HIST	454	540101	Course title is being changed.	HIST 454. Antebellum America 1800-1860. 3 Hr. Analyzes social and economic transformations in the early American republic through an examination of the ideological heritage of the Revolution, capitalism, slavery, reform movements, immigration, popular culture, and political conflict before the Civil War.	HIST 454. The Coming of the US Civil War. 3 Hr. Analyzes social and economic transformations in the early American republic through an examination of the ideological heritage of the Revolution, capitalism, slavery, reform movements, immigration, popular culture, and political conflict before the Civil War.	The course title was revised to reflect better the areas of study.	201201
HIST	463	540101	Course title and description are being changed.	HIST 463. American Diplomacy to 1941. 3 Hr. (HIST 152 and HIST 153 are recommended.) American foreign policy and diplomacy from the adoption of the Constitution to the beginning of World War II.	HIST 463. American Foreign Relations to 1941. 3 Hr. PR:(HIST 152 and HIST 153) or consent. America's foreign policy and involvement in international relations from the eighteenth century to the beginning of World War II.	The course title and description were revised to reflect better the areas of study.	201201
HIST	464	540101	Course title is being changed.	HIST 464. American Diplomacy since 1941. 3 Hr. (HIST 152 and HIST 153 are recommended.) America's foreign policy and growing involvement in international relations	HIST 464. American Foreign Relations 1941 to Present. 1941. 3 Hr. PR: (HIST 152 and HIST 153) or consent. America's foreign policy and growing involvement in	The course title was revised to reflect better the areas of study.	201201

				including the U.S. role in World War II, the Korean War, and Vietnam.	international relations including the U.S. role in World War II, the Korean War, and Vietnam.		
HTOR	376	520201	Change in subject code and course description.	MANG 376. Hospitality & Tourism Leadership. 3 Hr. This course provides an understanding of lodging, food service, and tourism industries by examining the development of each industry. Focus is on management and leadership.	HTOR 376. Hospitality & Tourism Leadership. 3 Hr. This course provides a basic understanding of lodging, food service, and tourism industries by tracing the growth and development of each industry with a focus on management and leadership in these industries.	The subject code (HTOR) is designated for courses in Management that deal with Hospitality and Tourism. The course description was modified for purposes of clarity.	201201
HTOR	470	520201	Change in subject code, prerequisites and course description.	MANG 470. Tourism Management. 3 Hr. PR: MANG 375. This course is an introduction to the characteristics of tourism management. Organizational, operational, social and cultural aspects of state/local, regional, national, and international tourism will be examined.	HTOR 470. Tourism Management. 3 Hr. PR or CONC: HTOR 376. This course provides a basic understanding of the organizational characteristics of tourism: structures, operations, and social/cultural aspects. International, national, regional and state/local tourism organizations are examined.	The subject code (HTOR) is designated for courses in Management that deal with Hospitality and Tourism. The course description was modified for purposes of clarity.	201201
HTOR	471	520201	Change in subject code, prerequisites and course description.	MANG 471. Restaurant Operations Management. 3 Hr. PR: MANG 375. This course provides a basic overview of restaurant operations using an applied concept as a model.	HTOR 471. Restaurant Management. 3 Hr. PR or CONC: HTOR 376. This course covers restaurant history and key operational issues: food/labor costs, facility maintenance checklist, set up production charts, sanitation and safety,	The subject code (HTOR) is designated for courses in Management that deal with Hospitality and Tourism. The course description was modified for purposes of clarity and a prerequisite was modified to allow more flexibility in student	201201

					menu planning, financial goals and results, purchasing, receiving, storing, and issuing.	scheduling.	
HTOR	472	520201	Change in subject code, prerequisites and course description.	MANG 472. Hotel Operations Management. 3 Hr. PR: MANG 376. This course focuses on operational and maintenance procedures for hotel management. Case studies introduce students to the day-to-day operations of each department in a hotel.	HTOR 472. Hotel Operations Management. 3 Hr. PR or CONC: HTOR 376. The course focuses on operational and maintenance procedures for hotel management. Case studies introduce day-to-day operations of each hotel department, which provides a better understanding of the unique managerial duties associated with hotel operations.	The subject code (HTOR) is designated for courses in Management that deal with Hospitality and Tourism. The course description was modified for purposes of clarity and a prerequisite was modified to allow more flexibility in student scheduling.	201201
MKTG	315	521401	Course title and description are being changed.	MKTG 315. Consumer Behavior. 3 Hr. PR: BCOR 350. The consumer decision process in a marketing framework. Emphasis on psychological and sociological concepts which influence the decision process.	MKTG 315. Buyer Behavior. 3 Hr. PR: BCOR 350. The buyer decision process in a marketing framework. Emphasis on psychological and sociological concepts which influence the decision process.	The course title and description were revised to reflect better the areas of study.	201205
MKTG	320	521401	Change in prerequisite requirement.	MKTG. 320. Personal Selling. 3 Hr. PR: BCOR 350. Deals with interpersonal communication, influencing, and persuasion processes designed to satisfy customer and company needs: stresses the structure of sound sales presentations through lectures, persuasive	MKTG. 320. Personal Selling. 3 Hr. PR or CONC: BCOR 350. Deals with interpersonal communication, influencing, and persuasion processes designed to satisfy customer and company needs: stresses the structure of sound sales	The prerequisite was changed to allow concurrent enrollment. It will provide flexibility for students who must enroll in both courses for the major.	201205

				presentations, and appraisal and correction of common selling errors.	presentations through lectures, persuasive presentations, and appraisal and correction of common selling errors.		
SPA	440	510204	Change in credit hours.	SPA 440. Audiological Assessment. 4 Hr. PR: SPA 340 and SPA 342. Application of basic audiological techniques, including puretone and speech audiometry, masking, and immittance testing. Audiometric skill development in computer simulation lab.	SPA 440. Audiological Assessment. 3 Hr. PR: SPA 340 and SPA 342. Application of basic audiological techniques, including puretone and speech audiometry, masking, and immittance testing.	The course will be a lecture only course. The skills portion of the course that was the laboratory experience is being shifted to another course (SPA 483).	201208

Action: Course Drops

BCOR 310 Professional Development I
 FIN 441 Real Estate Appraising
 FIN 442 Real Estate Finance
 FIN 443 Real Estate Investment and Land Development
 FIN 456 Social Insurance
 HIST 277 Revolutions in Science and Technology
 MANG 376 Hospitality & Tourism Leadership
 MANG 438 Entrepreneurship
 MANG 440 Practicum in Small Business
 MANG 470 Tourism Management
 MANG 471 Restaurant Management
 MANG 472 Hotel Operations Management
 PSYC 401 Psychology Capstone Experience
 THET 112 Orientation to the Theatre

Memorandum

Date: November 28, 2011

To: Faculty Senate Executive Committee

From: Lisa DiBartolomeo, Chair
General Education Curriculum Oversight Committee

Re: GEC Actions

The General Education Curriculum Oversight Committee met on November 7th and recommends the following course for Faculty Senate approval:

Approved New GEC Course:

CDFS 112, Introduction to Marriage and Family (Obj. 7)

GEC Objectives (for information only)

1. Communication (ENGL 101 & 102, or ENGL 103 only; W courses evaluated separately)
 2. Basic Math & Scientific Inquiry (Total: 13+ hr, including 1 Lab) [Note 2A = Math & Stats (3+ hr required); 2B = Natural & Physical Sciences (7+ hr required); 2C = Natural Resources & Environment (may be used toward Total)]
 3. The Past and Its Traditions (3+ hr)
 4. Contemporary Society (UNIV 101 & 3+ hr)
 5. Artistic Expression (3+ hr)
 6. The Individual in Society (3+ hr)
 7. American Culture (3+ hr)
 8. Western Culture (3+ hr)
 9. Non-Western Culture (3+ hr)
- W. Writing (1 course, audit/application requires separate “W” form)

Memorandum

Date: November 28, 2011

To: Faculty Senate Executive Committee

From: Lisa DiBartolomeo, Chair
General Education Curriculum Oversight Committee

Re: GEC Audits – **For Information Only**

The General Education Curriculum Oversight Committee met on November 7th and passed the following courses for GEC Audit:

GEC Successful Audits:

ADV 201, Advertising and Society (Obj. 4 & 7)
FLIT 285, Brazilian Literature in Translation (Obj. 5 & 9)
GEOL 103, Earth Through Time (Obj. 2B/Lab)
HIST 204, Renaissance & Reformation (Obj. 3 & 8)
HIST 205, Absolutism & Enlightenment (Obj. 3 & 8)
PHIL 248, History of Modern Philosophy (Obj. 3 & 8)
PHIL 301, Metaphysics (Obj. 4 & 6)
PHIL 321, Ethical Theory (Obj. 4 & 6)
PHIL 244, History of Ancient Philosophy (Obj. 3 & 8)
PHIL 351, Topics in Medieval Philosophy (Obj. 3 & 8)
PHIL 354, Themes in Continental Philosophy (Obj. 6 & 8)
PHYS 112, General Physics II (Obj. 2B/Lab)

Writing Requirement Successful Audits:

AVS 451, Current Literature in Animal Science
ENGL 304, Business & Professional Writing
ENGL 367, Literature of the 18th Century II
ENGL 371, Modern British & Irish Literature
JRL 215, Media Writing

GEC Change:

Deletions from GEC by request of Department Chairs:

HIST 271, Science/Religion and Myth (Obj. 3 & 8)
HIST 284, History of Environmental Sciences (Obj. 3 & 8)
HIST 316, World War I in Europe (Obj. 3 & 8)
POLS 335, Civil Rights Policy (Obj. 4 & 7)
FLIT 245, Italian Literature in Translation 1 (Writing)

GEC Objectives:

1. Communication (ENGL 101 & 102, or ENGL 103 only; W courses evaluated separately)
2. Basic Math & Scientific Inquiry (Total: 13+ hr, including 1 Lab) [Note 2A = Math & Stats (3+ hr required); 2B = Natural & Physical Sciences (7+ hr required); 2C = Natural Resources & Environment (may be used toward Total)]
3. The Past and Its Traditions (3+ hr)
4. Contemporary Society (UNIV 101 & 3+ hr)
5. Artistic Expression (3+ hr)
6. The Individual in Society (3+ hr)
7. American Culture (3+ hr)
8. Western Culture (3+ hr)
9. Non-Western Culture (3+ hr)
- W. Writing (1 course, audit/application requires separate “W” form)