

Program	Recommendation	Required Actions
ADVANCE Center	Continuance at current level with specific action	By May 31, 2024, provide a report to the unit’s supervisor that specifies what steps the unit has taken to: <ol style="list-style-type: none"> 1) Improve the unit’s messaging to be clearer about what audiences the unit serves and what services they deliver to those audiences, including the NCFDD as an example; 2) Improve the reach of the unit’s messaging; 3) Improve and update the unit’s website
Career Services	Continuance at current level with specific action	By November 17, 2023, provide a report to the unit’s supervisor detailing the actions taken to address the following: <ol style="list-style-type: none"> 1) Provide recommendations for better integrating career advising into college-level curriculum and/or co-curricular or extra-curricular experiences. 2) Work with the established task force to explore the potential of a hybrid model that parallels the undergraduate advising model, with career specialists residing in the colleges and a small central staff that provides oversight for consistency and manages key services (e.g., career fairs). 3) Within this new structure and working with the task force, develop a plan to establish appropriate staffing levels. 4) Working with the task force, determine the relationship between the Career Services Center, the career service function(s), and the Purpose Center. 5) Once appropriate staffing levels are achieved, provide recommendations for how services/access could be extended beyond the traditional “9-to-5” model.
Center for Veterans, Military, and Family Programs	Continuance at the current level of activity	
CLASS	Continuance at current level with specific action	By May 31, 2024, provide a report to the unit’s supervisor detailing the actions taken to address the following: <ol style="list-style-type: none"> 1) Develop a guiding strategy for CLASS student success coaching and tutoring. 2) Develop a plan to reallocate existing resources for those services in alignment with the guiding strategy. 3) Evaluate the efficacy of the administrative structure of the Office of Student Success and REACH. 4) Develop a plan to increase the capacity in academic units for tutoring in disciplinary areas. 5) Improve assessment of the unit’s services and their impact
Community-based Testing Center	Continuance at the current level of activity	
Honors College	Continuance at current level with specific action	By October 31, 2023, provide a report to the unit’s supervisor detailing the actions taken to address the following: <ol style="list-style-type: none"> 1) Determine if GTA and/or student worker staffing levels can be reduced. 2) Evaluate unit responsiveness to all constituents, including the regional campuses. 3) Evaluate the need for staff positions that may be more appropriate for traditional colleges. 4) Evaluate the viability of EXCEL in its current form given enrollment decline
Institutional Research	Review Delayed	
Libraries	Continue at a reduced level of activity	By December 1, 2023, provide the Provost’s Office with a plan that will: <ol style="list-style-type: none"> 1) Realize a budget reduction of up to \$800,000 based on a restructured organization that will deliver library services to the campus community in a more efficient manner. The restructured organization will involve personnel reductions/changes in staffing and will not affect the library’s materials budget. 2) Evaluate the physical footprint of the libraries on the Morgantown main and Health Sciences campuses and regional campuses. Determine opportunities to condense spaces across locations and/or reduce space needs within locations.
LGBTQ+ Center	Continuance at the current level of activity	
Accessibility Services	Continuance at current level with specific action	By May 31, 2024, provide a report to the unit’s supervisor detailing the actions taken to address the
Global Affairs	Continuance at current level with specific action	By May 31, 2024, provide a report to the unit’s supervisor detailing the actions taken to address the following: <ol style="list-style-type: none"> 1) Improve the delivery of consistent, in-person support. 2) Improve responsiveness to requests for information/assistance from students and faculty. 3) Increase communication with the campus community about changes in federal policies and the resulting effects for faculty, students, and programming

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Graduate Education and Life	Continuance at current level with specific action	By May 31, 2024, provide a report to the unit’s supervisor detailing the actions taken to address the following: 1) Improve external marketing for graduate education at WVU and improve internal marketing for OGEL’s services. 2) Improve unit responsiveness to faculty and student inquiries and concerns. 3) Provide consistent in-person support that aligns with graduate student schedules
University Registrar	Continuance at current level with specific action	By May 31, 2024, provide a report to the unit’s supervisor detailing the actions taken to address the following: 1) Evaluate unit responsiveness to all constituents, including the regional campuses. 2) Evaluate whether particular functions and services could be improved by adjustments to in-person or remote work appointments.
Outdoor Economic Development Collaborative	Continuance at current level with specific action	By May 31, 2024, provide a report to the unit’s supervisor detailing the actions taken to address the following: 1) Develop a plan to fully shift the unit’s salaries and operating expenses off of University general funds by FY 2026. 2) Develop a plan to pursue and secure external funding (grants, philanthropic, and/or state-specific) to ensure the continued viability of signature programs, including Science Adventure School and Science Behind the Sport. 3) Establish evaluation metrics and implement assessment plans for the unit’s different activities
Center for Excellence in STEM Ed.	Continuance at the current level of activity	
Teaching and Learning Commons	Continue at a reduced level of activity	1) Transfer the classroom technology function from FLC to Facilities, reporting to Facilities Scheduling (Meredith Morris). Working with Facilities Scheduling, determine a reduced number of professional technologists to retain and transfer by October 31, 2023. 2) Determine how many, if any, instructional designers need to remain with the Teaching and Learning Commons. Transfer the remainder of the function to WVU Online. Working with WVU Online, determine a reduced number of instructional designers to retain and transfer by October 31, 2023. 3) Determine how many, if any, multimedia specialists need to remain with the Teaching and Learning Commons. Transfer the remainder multimedia specialist function to WVU Online. Working with WVU Online, determine a reduced number of multimedia specialists to retain and transfer by October 31, 2023. 4) Transfer the management of Zoom and related functions and associated personnel to an appropriate unit by October 31, 2023. 5) Transfer the support of micro-credentialing and badging and associated personnel to WVU Online by October 31, 2023. 6) Develop a plan to deliver on a revised mission focused on the development of instructional skills and directly related activities. Deliver this plan to the unit’s supervisor in the Provost’s Office by November 17, 2023. Determine the necessary skillsets and staffing levels to deliver this new mission and identify the metrics to assess the impact of core activities and services. Aspects of this revised, focused mission should include the following (not exhaustive): a. Observe and evaluate classroom instruction on request or by referral. b. Mentor faculty/instructors on request or by referral. c. Regularly and systematically evaluate the quality and consistency of online and hybrid courses, including their design, delivery, and instruction. d. Provide training/workshops for new faculty/instructors and institutional priorities. e. Provide some level of training for new GTAs upon request or referral.
University Testing Center	Continuance at the current level of activity	
Women’s Resource Center	Continuance at the current level of activity	

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WVU Online	Continuance at current level with specific action	<p>Provide a report to the unit’s supervisor in the Provost’s Office by December 15, 2023, that addresses the following:</p> <ol style="list-style-type: none"> 1) Improve the unit’s accessibility and responsiveness to students and faculty. 2) Develop a strategy, including funding needs, for marketing WVU online education, to include both degree-granting and non-degree-granting (e.g., micro-credentialling) programming. 3) Develop a plan to inform the necessary technology infrastructure to support enrollment growth in online education. 4) Develop a plan to provide more aggressive outreach to the colleges to develop and grow in-demand programs. 5) Work with the Provost’s Office and others to develop a contemporary, responsive approach to instructional design. This includes working to realize course improvements following evaluation and reference by the Teaching and Learning Commons. 6) Develop a plan, working with the Provost’s Office and the President’s Office, to meaningfully and aggressively pursue micro-credentialling and related activity.
WVU Press	Continuance at current level with specific action	<p>By May 31, 2024, provide a report to the unit’s supervisor detailing the actions taken to address the following:</p> <ol style="list-style-type: none"> 1) Develop evidence-based metrics to assess unit functioning and implement regular unit-level assessment practices. 2) Improve and increase messaging about who the WVU Press serves and what it delivers, especially to the WVU community. 3) Work with the WVU Foundation to seek and realize external funding to support the unit’s operations. Gains in this area will help to minimize or eliminate the unit’s annual deficit position