Minutes
West Virginia University Faculty Senate
Monday, May 13, 2019

1. David Hauser, Faculty Senate Chair, called the meeting to order at 3:18 p.m. in Ruby Grand Hall, Erickson Alumni Center.

Members Present:

Ameri, S.	Costas, M.	Haines, K.	Morris, T.	Sowards, A.
Anderson, K.	Crichlow, R.	Hardy, S.	Murray, J.	Swager, L.
Angeline, M.	Criser, A.	Harrison, N.	Myers, S.	Thomas, J.
Atkins, C.	Cui, P.	Hauser, D.	Nutter, R.	Tu, S.
Ballard, D.	Dibartolomeo, L.	Hibbert, A.	Olson, K.	Tudorascu, A.
Barko, C.	Dickman, B.	Hileman, S.	Ponte, C.	Utzman, R.
Bastress, R.	Eades, D.	Hornsby, W.	Rakes, P.	Valenti, M.
Bernardes, E.	Elliott, E.	Kitchen, S.	Reddy, Y.	Valentine, K.
Bilgesu, H.	Eschen, E.	Knox, S.	Rice, T.	Vanderhoff, J.
Bishop, J.	Estep, C.	Li, B.	Rowlands, A.	Vona-Davis, L.
Blobaum, R.	Evans, J.	Mallow, J.	Ryan, E.	Wayne, W.
Bonner, D.	Feaster, K.	Martucci, A.	Sand-Jecklin, K.	Welsh, A.
Brock, R.	Fleming, A.	Mbayo, T.	Scaife, B.	Woloshuk, J.
Brooks, R.	Fraustino, J.	McCombie, R.	Schaeffer, P.	Woods, S.
Burnside, J.	Galvez P.	McCrory, J.	Schimmel, C.	Yocke, R.
Chisholm, S.	Germana, M.	McMillen, J.	Singh-Corcoran, N.	Yu, H.
Clemmer, M.	Goff, N.	Miller, D.	Smith, M.	
Collins, A.	Goodykoontz, E.	Montgomery-Downs, H.	Soccorsi, A.	

Members Excused:

Andress, L.	Cohen, S.	Hartnett, H.	Jacobson, G.	Plein, L.
Benedito, V.	Corio, E.	Hessl, A.	Lockman, J.	Pyzdrowski, L.
Bowman, N.	Donley, D.	Hildebrand, L.	Matak, K.	Toppe, M.
Bravo, G.	Eubank, T.	Hutson, Z.	Morris, A.	

Members Absent:

Burt, A.	Garofoli, G.	Miltenberger, M.	Olfert, I.	Shapiro, R.
Casey, F.	Holbein, M.	Morris, M.	Pradhan, T.	Tobin, G.
Connors, J.	Kiefer, C.	Mucino, V.	Prucz, J.	Ueno, C.
Cossman, J.	Kolar, M.	Murphy, E.	Reymond, R.	Walter, S.
Cronin, A.	Krause, K.	Myers, M.	Scott, D.	
Dietz, M.	Law, K.	Ogden, L.	Sedney, C.	

Faculty Senate Officers Present:

Hauser, D.	Hileman, S.	Murphy, E.	Nutter, R.	Valenti, M.

2. The Senate observed a moment of silence for Elizabeth Leo, who passed away last week. She was a lecturer in the English department

3. Chair Hauser moved for approval of the minutes from the Monday, April 8, 2019 meeting. Motion carried.

4. President E. Gordon Gee reported the following:

- He thanked Dave Hauser for the remarkable job he has done in his faculty leadership role.

- Joyce McConnell will assume the presidency of Colorado State University, a great land-grant institution, in just a few weeks. Provost McConnell has been a transformative leader with a clear agenda of empowerment and a sense of true diversity and inclusion.
- We have a number of transitions taking place, which include the provost leaving, deans retiring or stepping down, people serving in interim roles, and searches about to commence. He views this as exhilarating and opportunistic. We have the opportunity for new and creative people to join us and to take on new roles.
- We have appointed a new provost, Maryanne Reed. He wanted to name an immediate replacement so as not to lose momentum with so many searches and other activities underway. She served as the dean in the College of Media for 16 years. President Gee commented on her energy and creativity.

5. Provost Joyce McConnell reported the following:

- We had a wonderful commencement weekend. She attended seven ceremonies and President Gee attended eight.
- She recognized C.B. Wilson for almost 40 years of service as the associate provost for academic personnel.
- Tracy Morris has been serving as the interim dean of the College of Education and Human Services; Provost McConnell will work with Maryanne Reed during the transition to determine when to launch a search. Ken Blemings is serving as the interim dean in the Davis College; a search will probably be launched at the start of the academic year. Ryan Claycomb is the acting dean of the Honors College. Jack Watson is serving as the interim dean in CPASS. Sue Day-Perroots has made a one-year commitment to serve as the interim dean of Extension. Earl Scime is serving as the interim dean of Statler College. Diana Martinelli was appointed to a 2-year term as dean of the Reed College.
- Katherine Karraker, associate provost for academic affairs, has decided to enter phased retirement on June 30.
- When she began her tenure as provost, she and the president had the goal of establishing centers and institutes that would report directly to the provost to provide campus-wide, cross-disciplinary curriculum and research. As an example, after 5 years we have gone through 3 cohorts of fellows, and all of the pieces are in place for the innovation and entrepreneurship ecosystem.
- Mark Gavin provided an update on fiscal year 2020 budget cuts. The University is facing a budget reduction of $14.8 million. The single largest reason for the reduction is last fall's enrollment, which decreased by about 500 from the previous year. That enrollment decrease will follow us for 4 years in the budget model. The budget assumes 4900 new students this fall, and is built on the assumptions that retention will increase by .5 percent and persistence will increase by .2 percent. The academic portion of the budget reduction is $7.1 million plus $1.1 million for Potomac State and WVU Tech. Targeted reductions were developed by examining 5-year trends in broad sets of instructional and research metrics. The research side was informed primarily by metrics that contribute to our R1 status. Colleges were given differential reduction targets ranging from 2.3 to 10.4 percent. Individual colleges will determine how they meet or offset those reductions.

6. Chair Hauser reported the following:

- The output of the first Faculty Senate working group, conducted in December, helped inform GEFCO's deliberations on potential, revised general education models. A proposed new model will be coming out of GEFCO in the fall. The output of the other working groups related to program success will be sent to the Faculty Welfare Committee, which will come up with a set of metrics for the Faculty Senate to discuss.
- We changed the Faculty Constitution this year to make the June Senate meeting optional. We are still scheduled to meet on June 10. If the Executive Committee determines that we can skip the meeting, we will let everyone know via email. If we do not meet, there will need to be electronic votes on Curriculum Committee and GEFCO courses and programs.
- We had a single candidate for Faculty Senate Chair-Elect. Nathalie Singh-Corcoran will formally begin her term on July 1, when Emily Murphy steps up to be Senate Chair. Dr. Singh-Corcoran has been a very active Senator for several years, and he has high confidence in her Senate leadership abilities.
- Ballots for the membership of the 2019-2020 Executive Committee will be going out on May 14. The ballot will be sent to voting members of the Senate, and will determine the seven elected members of Exec. It will remain open through May 21.
- Senate Committee reports will be presented at the May 20 Executive Committee meeting. However, those reports will not be presented to the Senate until the September meeting. This will allow new Senators to hear what the committees did this year and what they intend to do next year. Incoming chairs of the committees should get together with this year's chairs to sort out who will give the report in September.
- He, Judy Hamilton, Emily Murphy, and Lou Slimak are working on a set of programs/training sessions for August 2019. Members of curriculum-related committees (FSCC, TACO, GEFCO) will receive CIM training, including an explanation of how the committees work together. We will also put together an orientation session for all new Senators before the first meeting in September.
- The Senate voted some time ago to move to plus/minus grades, which would count towards the student's GPA. The intended semester for that to begin was Fall 2021. At the request of the Provost's Office, implementation will likely be delayed.
- Faculty Senate meetings will move to the College of Law beginning in September. The Faculty Senate Office will send reminders for the first meeting next year.

7. Ednilson Bernardes, Chair, Curriculum Committee, moved for approval of the following reports. Motion carried.

    Annex I, New Courses Report.
    Annex II, Course Changes, Deletions, and Adoptions
    Report. Changes to the Major in International Studies.

The following reports were submitted for information. Reports filed.

    New Minor in Communication Disorders.
    New Minor in Communication Sciences.

8. Robert Brock, Chair, General Education Foundations Committee, moved for approval of the following report:

    Annex III, GEF Deletions. Motion carried.

9. Ashley Martucci, Chair, Teaching and Assessment Committee, reported that the committee ran a pilot course and section review in Child Development and Engineering. She asked any department that is interested in engaging in the process next year to contact her, Lou Slimak, or Dave Hauser.

10. Roy Nutter, Faculty Representative to State Government, reported the following items from the HEPC meeting he attended on April 26:

    - Sarah Tucker was named the interim chancellor of HEPC. She also serves as the chancellor of the West Virginia Community and Technical College System.
    - The HEPC web site has a new data portal.
    - Thirty percent of high school graduates in West Virginia go on to attend 2-year and 4-year institutions. The goal is 50 percent.
    - The chairman of the Presidents Council noted that the legislature will form a study group this summer on higher education.
    - Promise scholarship requirements will remain the same for 2019-2020.
    - The $40 million higher education grant program provides about $2400 per student. This is the state's longstanding needs-based program for post-secondary education. Only about 17,000 students use the award each year.

11. Stan Hileman, BOG Representative, reported the following:

    - The Board met on April 11 in committee meetings and on April 12 for the public meeting.
    - Finance and Administration Rule 5.9 (Procurement) was approved.
    - Six rules were released for comment. May 14 is the last day to comment.
    - The Board received a finance update, approved the minimal tuition increase, discussed renovations of the Evansdale Residential Complex and Hatfield's dining halls, athletic facilities upgrades, and renovations in health sciences.
    - The Board approved committees for evaluation of the president and subsequent compensation. The evaluation committee met with several groups on April 29.
    - Staff Council and the Student Government presented their annual reports to the BOG.
    - The next committee meetings will be at Bechtel Summit on June 20. The public meeting will be held at the Beckley campus on June 21. The faculty presentation to the BOG will take place at the June meeting.

12. Chair Hauser presented Annex IV, Resolution to Create Faculty Senate Sustainability Committee. A motion was made and duly seconded to establish the new committee. Motion carried.

13. In accordance with the Faculty Constitution, the Executive Committee appointed Dave Hauser as the Faculty Secretary for a 3-year term beginning July 1, 2019. Matthew Valenti presented this appointment to the Faculty Senate for confirmation. Dr. Hauser was confirmed unanimously.

14. In accordance with the Faculty Constitution, the Executive Committee appointed Roy Nutter as the Faculty Representative to State Government for the 2019-2020 academic year. The Faculty Representative to State Government also serves as the WVU representative to the West Virginia Advisory Council of Faculty (ACF). Dave Hauser was appointed to serve as the alternate representative to the ACF. Dr. Nutter and Dr. Hauser were confirmed unanimously.

15. New Business

   In response to a concern expressed by General Hambrick over the crosswalk on Beechurst Avenue, Mark Gavin indicated that Rob Alsop is working with the West Virginia Division of Highways to address pedestrian traffic and safety.

   Following a lengthy discussion, a motion was made and duly seconded for the Faculty Senate Executive Committee to form a committee to collect information and examine issues, including best practices, surrounding the hiring of senior administrators. Ballots were distributed and counted. Motion carried. The Executive Committee will draft a recommendation and committee charge for consideration at a future Faculty Senate meeting.

16. The meeting adjourned at 4:57 p.m. to reconvene on Monday, June 10, 2019.

Judy Hamilton
Office Administrator

To: Faculty Senate Executive Committee
From: Ednilson Bernardes, Chair, Faculty Senate Curriculum Committee
Date: April 22, 2019
Re: New Courses Report

Title	College	Credits	Prerequisites	Description
DSGN 160: Visual Communications	AGFOR	3	DSM 130 with a C- or better or consent.	Using the design process, this course explores the issues of clarity in graphic communications through 2-dimensional and 3-dimensional representations using computer graphic software. Course also addresses the physical and psychological aspects of human emotions, and non-western social norms and their influence on design process and outcome.
BIOL 457: Ecology of Parasites	AS	3	BIOL 219.	An introduction to the wide diversity of evolved relationships between parasites and their hosts. This course incorporates topics such as gene regulation, cell signaling, animal physiology, and evolution into a complete picture of host/parasite interactions.
COMM 675: Entertainment-Education	AS	3		Survey of current research on entertainment-education theory and applications, a communication strategy that utilizes entertainment media, usually fictional drama, suspense and humor, in order to educate audiences and improve their health, safety, human rights, or other critical social issues.
COMM 685: Media Emotion	AS	3		Introduction to fundamental theories of emotion and survey of current theory and research on how emotions affect people's media selections and influence their experience with media content.
SPAN 610: Methods of Research	AS	3		Fundamentals of literary and cultural research, writing and publishing, both in form and content. Topics include: selection and definition of a corpus of study; formulation and articulation of a research hypothesis; research and evaluation of secondary sources; formats for literary/cultural research projects; online research engines; alternative secondary sources; professional conference presentations; and academic article submissions.
MANG 709: Applied Univariate Statistics	BE	3	Must be enrolled in a WVU Business Economics PhD program or permission of the instructor.	This course is an advanced introduction to applied univariate statistics, emphasizing understanding statistical concepts and methods and building data analysis skills. The goal is to provide a foundation from which students can continue to develop statistics knowledge and skills. The course will cover foundational topics (descriptive statistics, sampling distributions, hypothesis testing, probability) and statistical analyses (chi-square, t-tests, correlation, ANOVA, regression).
CHE 516: Oil Gas Refining	CEMR	3	Graduate Standing and Instructor Approval.	The fundamental principles to analyze refining processes in modern petroleum refineries, chemistry and processes for the conversion of natural gas to products equivalent to those from petroleum.
IHS 525: Aerosol Sciences for Industrial Hygienists	CEMR	3	Graduate standing or consent.	This course explores exposure hazards due to airborne aerosols, which present toxicological, flammable and explosive hazards. Evaluating and remediating exposures also covered.
PASS 401: Foundations of Health Education	CPASS	3		Principles and foundations of health promotion and education including health behavior theories, health-related data sources and data use, and health-related laws and regulations. Course materials will help students develop skills required to serve as a health promotion professional in the school community. Course content prepares students for Praxis II Health Education.
PASS 402: Core Concepts in Health Education	CPASS	3		Addresses content areas for school and community health education, and healthy people 2020 related to mental and emotional health, family and social health, disease, nutrition, injury prevention, and health promotion. Course content will prepare students for Praxis II Health Education.

Title	College	Credits	Prerequisites	Description
PASS 403: Program Design, Implementation, and Evaluation for Health Educators	CPASS	3		Focuses on health education and pedagogical skills through curriculum design, program planning, implementation, and evaluation. Students will also learn about community health and advocacy related to the unique needs of diverse school communities. Prepares students for Praxis II Health Education.
LAW 657: International Criminal Law	LAW	1 to 3		This course will cover the traditional areas of international criminal law and procedures, as well as international crimes and enforcement.
LAW 688-H: Seminar in Firearms Law and Policy	LAW	2		A survey introduction to U.S. firearms law and policy as related to the Second Amendment of the U.S. Constitution.
LAW 688-I: Seminar in Sexuality and the Law	LAW	2		An exploration of legal issues relating to human sexuality. Current controversies in legal theory will be addressed, as well as consent, privacy, power, and normalcy in gender issues.
LAW 688-J: Seminar in Disability and the Law	LAW	2		A survey of key legal, ethical, and social issues in contemporary disability policy, including exploration of disability rights movement in the U.S. and how disability is defined within our legal and social system.
LAW 708: Uganda Study Abroad	LAW	3		A study-abroad experience in Uganda focusing on sustainable development to involve service learning and participation with secondary school students on community projects. Economic and social needs will be addressed in a variety of settings.
EXPH 583: Neuromechanics	MED	4		Core concepts in Neuromechanics. Fundamental concepts in computational neuroscience and biomechanics with applications to the analyses of movement control.

To: Faculty Senate Executive Committee

From: Ednilson Bernardes, Chair, Faculty Senate Curriculum Committee

Date: April 22, 2019

Re: Courses Changes and Course Deactivations Report

Course Changes

Field	Old Value	New Value
ACE 473		
Banner Prerequisites	| | ACE 369 | C- | UG | | Or | | EXPH 369 | C- | UG | |	| | ACE 469 | C- | UG | | Or | | EXPH 369 | C- | UG | |
Catalog Prerequisites	ACE 369 or EXPH 369 with a minimum grade of C-.	ACE 469 or EXPH 369 with a minimum grade of C-. (Prereqs are not changing, however, there was a new number assigned to the previous required ACE 369. Faculty Senate has already approved the renumbering of ACE 369 to become ACE 469 beginning in fall 2019).
Course Code	ACE 371	ACE 473
Course Number	371	473
Justification for Course Change	ACE 369 has always been a requirement for taking the ACE S&C minor. To accomodate EXPH students seeking the minor in ACE, we will accept EXPH 369 as an equivalent to ACE 369 in satisfying the pre-rec for taking ACE 372. Moreover, the EXPH 364 and EXPH 365 prerequisites are being dropped, as they are redundant (they are prererequisites to ACE 369, and EXPH 369 has similar prerequisites).	The course change request is just for the course number ACE 371 to become ACE 473. This change in level brings ACE 371 into alignment with the rest of the courses in the Strength and Conditioning program. These changes have already been approved. ACE 371 should have been a part of the previous batch submitted for approval but was unfortunately missed.

Field	Old Value	New Value
BTEC 152		
allcodes	CIS 152	BTEC 152
Catalog Description	This course is a gateway course to the CIS major. It prepares students for further studies in CIS by introducing them to the complexity and breadth of the skills and knowledge required to effectively support stable and secure business environments.	This course introduces students to the skills and knowledge required to effectively support stable and secure business environments using technology.
Course Code	CIS 152	BTEC 152
Justification for Course Change		The subject code for this course is being changed to BTEC because the content of the course is more closely aligned with BTEC program objectives.
Subject Code	CIS - Computer Information Systems	BTEC - Business Technology

Field	Old Value	New Value
C&I 660		
allcodes		C&I 660
Catalog Description	To provide experience in the use of learning games and simulations as an instructional technique and simulated activities and games to be used in a variety of learning environments. (Alternate years.)	Play, gaming, and design are explored as they relate to constructionist views of learning, common in makerspaces, formal and informal learning environments, and project-based learning environments. Students will engage in an iterative design process as part of a team, while considering the pedagogical implications of integrating play and design into K-12 learning environments.
Full Title	Classroom Simulation Techniques	Games, Learning, & Design
Justification for Course Change		The previous version of the course, titled "Classroom Simulation Techniques" is outdated. The narrowness of simulation does not address the issues important to preparing technology integration specialists who are able to integrate design thinking, iteration, play, and a culture of collaborative design. To reflect the rapidly growing field of technology, this course draws on new pedagogical approaches and theoretical frameworks developed in the past decade that reflect the notion of connected learning.
Transcript Title	Classroom Simulation Tech	Games Learning & Design

Field	Old Value	New Value

C&I 661

allcodes		C&I 661
Catalog Description	Development of extensive curriculum units on the use of computers and other technologies in teaching and learning. Students will inform one another of various uses of computers in learning.	Students will engage in research- and project-based learning activities as well as online discussions to learn about computer science in ways that supports meaningful learning in both formal (K-12 classrooms, professional development) and informal (DIY communities, afterschool, camp, Makerspaces) learning environments.
Full Title	Computers in the Content Areas	Computational Literacy and Coding for Learning
Justification for Course Change		The previous version of the course, titled "Computers in the Content Area" is outdated. The notion of learning with computers has expanded to include mobile technologies, virtual spaces, Web 2.0 tools, etc. To reflect the rapidly growing field of technology, this course draws on new pedagogical approaches and theoretical frameworks developed in the past decade that reflect the notion of connected learning.
Transcript Title	Computers in the Content Areas	Computational Literacy

CTS 707

Course is Repeatable	No	Yes
Justification for Course Change	We previously used BMS prefix, now that CTS prefix for our program is approved, we are simply changing to reflect CTS707 (rather than BMS707).	This course was incorrectly submitted as non-repeatable, how the course is designed to be repeatable. Students must register and attend every semester they are in residence at WVU in the CTS PhD program.
Maximum Attempts:		20
Total Credits:		20

CTS 780

Course is Repeatable	No	Yes
Justification for Course Change		This was incorrectly submitted as non-repeatable, but in fact is a course that is designed to be repeat for 3 semesters.
Maximum Attempts:		3
Total Credits:		16

GER 303

allcodes		GER 303
Catalog Description	Advanced communication course that focuses on the exploration of German identity and nationhood from 1806 to the present. Students will develop all four language skills and review important linguistic structures.	Advanced communication course that focuses on the exploration of identity, politics, history, and literature through the stories and experiences of young people in German-speaking cultures.
Catalog Prerequisites	GER 204.	GER 204 with a minimum grade of D-.
Full Title	Communication through Culture: Building the German Nation	Youth Culture in German-Speaking Countries
Justification for Course Change		This course is being modified to fit into larger curricular changes being proposed as part of the new German Studies major.
Transcript Title	Comm-Culture:Build German Natn	Youth Culture

Field	Old Value	New Value

GER 304

Field	Old Value	New Value
allcodes		GER 304
Catalog Description	Advanced communication course that focuses on the experiences of minority and/or marginalized groups in German-speaking countries through texts and historical contexts. Students will develop all four language skills and review important linguistic structures.	Advanced communication course that focuses on inventors and innovations of German-speaking countries, the role of science in the lives of human beings, and the ethical implications of scientific research and advancement on individuals and global societies.
Catalog Prerequisites	GER 204.	GER 204 with a minimum grade of D-.
Full Title	Stories and Histories: Reading and Writing German- Speaking Culture	Culture and Science in German-speaking Countries
Justification for Course Change		This course change is part of larger curricular changes through which we are proposing a German Studies Major. The course fits the previous bridge-course goals that the former iteration did, which is why I am submitting it as a course change. The program learning outcomes are based on a new World Language and Culture Studies program also proposed with the new major.
Transcript Title	Story/Hist:Read/Wrt/Speak Cltr	Culture and Science

GER 361

Field	Old Value	New Value
allcodes		GER 361
Catalog Description	Advanced communication course that explores professional life in Germany. Students will develop practical speaking, writing, listening, and reading skills while developing a broad understanding of business, commerce, and industry.	Advanced communication course that explores professional life in Germany. Students will develop practical communication skills while developing a broad understanding of the professional climate in Germany and the role of Germany in commerce and industry.
Catalog Prerequisites	GER 204 or Consent.	GER 204 with a minimum grade of D- or Consent.
Full Title	German for Business	German for Professional Purposes
Justification for Course Change		This course change is part of larger curricular changes through which we are proposing a German Studies Major. The course will now focus on more general aspects of professional life in Germany and the job search and application process. The language-learning goals are similar.
Other Course Requirements (Optional)		The program learning outcomes are based on a new World Language and Culture Studies program also proposed with the new major.
Transcript Title	German for Business	German - Professional Purposes

MATH 261

Field	Old Value	New Value
allcodes		MATH 261
Banner Prerequisites	| | MATH 251 | C- | UG | |	| | MATH 251 | D | UG | | Or | | MATH 251 | D | UT | | Or | | MATH 251 | D | UP | | Or | | MATH 315 | B | UG | |
Catalog Prerequisites	MATH 251 with a minimum grade of C-.	MATH 251 with a minimum grade of D, or MATH315 with a minimum grade of B.
Justification for Course Change		WVU Tech has historically allowed students with a D in Calc 3 and a C in Calc 2 to take Differential Equations.

MATH 448

Field	Old Value	New Value
Banner Prerequisites		| | MATH 251 | D | UT | | Or | | MATH 315 | B | UT | |
Catalog Prerequisites	MATH 251 and MATH 315 with a grade of B or higher.	MATH 251 with a minimum grade of D, or MATH 315 with a minimum grade of B.
Justification for Course Change		Switched an incorrect AND with OR.

Field	Old Value	New Value

MIST 352

allcodes		MIST 352
Banner Prerequisites	| | MIST 351 | D- | UG | |	| | MIST 351 | D- | UG | | Yes
Catalog Prerequisites	MIST 351.	PR or CONC: MIST 351.
Justification for Course Change		The only change is to allow students to take MIST 351 concurrently, instead of only as a prereq. This provides the students more flexibility while having no impact on the educational aspects of the curriculum.

MIST 450

allcodes		MIST 450
Banner Prerequisites	| | MIST 351 | D- | UG | |	| | MIST 351 | D- | UG | | And | | MIST 320 | D- | UG | |
Catalog Prerequisites	MIST 351.	PR: MIST 320 and MIST 351.
Justification for Course Change		We are adding MIST 320 as a prerequisite for the course, as taking MIST 320 prior to the course will help in the students ability to be successful in MIST 450.

NSG 250

allcodes		NSG 250
Campus(es) Offering Course	WVU & WVUIT Course	WVU, PSC & WVUIT Course
Course Number	376	250
Justification for Course Change	The SON is up for AACN Accreditation in 2018. It would make the flow of courses more smooth if the course numbers reflected their placement in the curriculum.	unable to swap course #'s already in use. Needs new course # assigned

NSG 350

allcodes		NSG 350
Campus(es) Offering Course	WVU & WVUIT Course	WVU, PSC & WVUIT Course
Course Code	NSG 276	NSG 350
Course Number	276	350
Justification for Course Change	The School of Nursing is up for accreditation by the AACN in 2018. It would make the flow of courses smoother if the course numbers reflected their placement in the curriculum.	Give course entire new #, as unable to swap #'s if courses already exist, (tried that last fall)

PSYC 302

allcodes		PSYC 302
Banner Prerequisites	| | PSYC 101 | D- | UG | | And | (| PSYC 202 | D- | UG | | Or | | PSYC 204 | D- | UG |) |	| | PSYC 101 | D- | UG | | And | (| PSYC 202 | D- | UG | | Or | | PSYC 204 | D- | UG | | Or | | BIOL 302 | D- | UG | | Or | | STAT 312 | D- | UG |) |
Catalog Prerequisites	PSYC 101 and (PSYC 202 or PSYC 204).	PSYC 101 and (PSYC 202 or PSYC 204 for Psychology majors) or (BIOL 302 or STAT 312 for Neuroscience majors).
Justification for Course Change	Updated prerequisites based on new course.	Updated prerequisites based on new course. Updated prerequisites to accommodate the new Behavioral Neuroscience (NRSC) major.

Field	Old Value	New Value

PSYC 425

Field	Old Value	New Value
allcodes		PSYC 425
Banner Prerequisites	| | PSYC 202 | D- | UG | | Or | | PSYC 204 | D- | UG | |	| | PSYC 202 | D- | UG | | Or | | PSYC 204 | D- | UG | | Or | | BIOL 302 | D- | UG | | Or | | STAT 312 | D- | UG | |
Catalog Prerequisites	PSYC 202 or PSYC 204 and junior or senior standing.	PSYC 202 or PSYC 204 and junior or senior standing. PSYC 202 or 204 or BIOL 302 or STAT 312 and junior or senior standing. Psychology or Neuroscience major.

PSYC 426

Field	Old Value	New Value
Banner Prerequisites	| | PSYC 301 | D- | UG | |	| | PSYC 301 | D- | UG | | Or | | NRSC 201 | D- | UG | |
Catalog Prerequisites	PSYC 301 and junior or senior standing.	PSYC 301 or NRSC 201 and junior or senior standing.
Justification for Course Change		PSYC 426 will be an elective for the new neuroscience major. The students majoring in neuroscience will take NRSC 201 instead of NRSC 301.

PSYC 427

Field	Old Value	New Value
allcodes		PSYC 427
Banner Prerequisites	| | PSYC 202 | D- | UG | | Or | | PSYC 204 | D- | UG | | Or | | PSYC 304 | D- | UG | |	| | PSYC 202 | D- | UG | | Or | | PSYC 204 | D- | UG | | Or | | PSYC 304 | D- | UG | | Or | | BIOL 302 | D- | UG | | Or | | STAT 312 | D- | UG | |
Catalog Prerequisites	PSYC 202 or PSYC 204 or PSYC 304.	PSYC 202 or PSYC 204 or PSYC 304 or BIOL 302 or STAT 312. Psychology or Neuroscience major.

PSYC 428

Field	Old Value	New Value
Banner Prerequisites	| | PSYC 301 | D- | UG | |	| | PSYC 301 | D- | UG | | Or | | NRSC 201 | D- | UG | |
Catalog Prerequisites	PSYC 301.	PSYC 301 or NRSC 201. Psychology or Neuroscience major.
Justification for Course Change		PSYC 428 will be an elective for the new neuroscience major. The students majoring in neuroscience will take NRSC 201 instead of PSYC 301.

SOCA 252

Field	Old Value	New Value
allcodes		SOCA 252
Campus(es) Offering Course	WVU Course	WVU & PSC Course
Full Title	Physical Anthropology	Biological Anthropology
Transcript Title	Physical Anthropology	Biological Anthropology

Course Deactivations

DENT 773 - Composite Restorations
EPID 627 - Epidemiology Proposal
EPID 628 - Epidemiology Practicum
EPID 664 - Chronic Disease Epidemiology
EPID 665 - Injury Control Seminar
EPID 710 - Advanced Principles of Epidemiology
EPID 714 - Molecular and Genetic Epidemiology
EPID 715 - Advanced Epidemiology
EPID 745 - Epigenetics and Systems Biology
EPID 760 - Demography and Transitions
EPID 761 - Cardiovascular Epidemiology
EPID 762 - Cancer Epidemiology
EPID 763 - Injury Epidemiology
EPID 764 - Mind-body Medicine
EPID 765 - Epidemiology of Transportation Safety
EPID 767 - Maternal and Child Health Epidemiology
EPID 768 - Environmental Epidemiology
EPID 771 - Infectious Diseases Epidemiology
GEOL 110 - Environmental Geoscience
SBHS 614 - Community-Based Participatory Research
SBHS 626 - Internship
SBHS 627 - Practicum Proposal
SBHS 628 - Practicum
SBHS 633 - Women and Violence
SBHS 634 - Issues in Women's Health
SBHS 662 - Issues in Men's Health

SOWK 547 - Multicultural Social Work Practice
SOWK 618 - Personal Practice Assessment
SOWK 621 - Human Behavior/Diversity and Social Justice
SOWK 625 - Social Work in Northern Ireland
SOWK 641 - Social Work with Groups
SOWK 644 - Brief Therapy
SOWK 645 - Supervision in Social Work
SOWK 651 - Community Organization Theory and Practice
SOWK 655 - Non-Profit Management and the Third Sector
SOWK 657 - Grant Development
SOWK 658 - Social Work with Veterans
SOWK 673 - Legal Issues in Social Work
SOWK 674 - Community Mental Health
SOWK 677 - Social Work Practice Children/Families
SOWK 678 - Family Victimology
SOWK 679 - Social Work with Couples/Families

To: Faculty Senate Executive Committee
From: Robert Brock, Chair, General Education Foundations Committee
Date: April 22, 2019
Re: GEF Deletions

The General Education Foundations Committee met on April 15, 2019 and recommends the following courses be removed from the GEF:

Title	GEF Area
ARHS 181: World Architecture 4: 1850-Present	F6. The Arts & Creativity
COMM 317: Communication and Aging	F7. Global Studies & Diversity
FCLT 460: Sexuality and Gender in Hispanic Cinema	F7. Global Studies & Diversity
FLIT 360: Discovering Mesoamerica	F6. The Arts & Creativity
FRCH 421: Survey of Literature 1	F6. The Arts & Creativity
GEOG 210: Urban Geography	F4. Society & Connections
GEOG 240: United States and Canada	F4. Society & Connections
HIST 108: North America: Past and Present	F5. Human Inquiry & the Past
JRL 235: Electronic Media and Society	F4. Society & Connections
ULIB 300: Film and Media Literacy	F6. The Arts & Creativity
USAF 252: Air and Space Power 2	F4. Society & Connections
USAF 371: Leadership Studies 1	F4. Society & Connections
USAF 372: Leadership Studies 2	F4. Society & Connections

Resolution to Create Faculty Senate Sustainability Committee

WHEREAS, the Faculty Constitution authorizes the Faculty Senate, by resolution, to establish special committees, and

WHEREAS, issues of sustainability, environmental impact, resources, and the teaching and research of all those areas are important to the overall success of West Virginia University and the faculty thereof, and

WHEREAS, the Faculty Senate seeks to assist the University in assessing our environmental impact, and through our teaching and research work towards an understanding of environmental issues, therefore be it

RESOLVED, that the Faculty Senate Sustainability Committee is created as a special committee for the 2019 - 2020 academic year, unless sooner altered or terminated by resolution of the Faculty Senate, and be it

FURTHER RESOLVED that the Faculty Senate Sustainability Committee shall present a report to the Faculty Senate no less than annually, and be it

FURTHER RESOLVED that the Faculty Senate Sustainability Committee be charged with undertaking the following set of actions

(1) Provide support and assistance to the WVU Office of Sustainability, especially with regard to WVU's sustainability plans and goals.

(2) Survey faculty with regard to both teaching and research being done at WVU that has relevance to sustainability issues; consider building a database of faculty teaching and research that would allow faculty and staff to communicate with each other on sustainability issues.

(3) Per a request from WVU's Office of Sustainability, survey the faculty to find out what courses utilize the campus environment in their teaching, as this would give different academic programs a step forward in showing students the full portfolio of sustainability curriculum WVU offers

(4) Consider the resources necessary to do a carbon-audit of WVU, with respect to our sustainability practices

(5) Evaluate periodically national trends and report on best practices related to sustainability in teaching and research, and make recommendations to appropriate University bodies including the Office of the Provost, the Teaching and Learning Commons, and other Centers, Colleges, Schools and programs affiliated with the University;

(6) Report on systems and mechanism that provide support to faculty who engage in research and scholarship on issues related to sustainability

(7) Address in a timely fashion other issues pertinent to the charge of the committee.