AGENDA
FACULTY SENATE EXECUTIVE COMMITTEE
MONDAY, OCTOBER 24, 2022, 3:00 P.M.

Faculty Senate Chair Scott Wayne brought the monthly meeting of the Faculty Senate Executive Committee to order at 3:01 p.m. Members and guests participated via Zoom teleconference.

Members Present:

Wayne, S.	Hileman, S.	Staples, C.
Davari, A.	Lorenze, S.	Gavin, M.
Samuels, H.	Gee, E.	Alsop, R.
Elliott, E.	Hunt, C.	Ogden, L.
Tack, F.	Morris, T.	Widders, E.
Hauser, D.	Becker, K.	Debastiani, A.
Reed, M.	Thomas, R.	Lupo, J.
Bastress, R.	Latimer, M.	Veselicky, L.
Hibbert, A.	Shannon, R.	Martucci, A.
Sowards, A.	Di Bartolomeo, L.	Slimak, L.
Cottrell, L.	Becker, K.	

1. Chair Wayne presented the Minutes of the September 26, 2022, Executive Committee Meeting for approval
   Motion carried by unanimous approval

2. Provost Maryanne Reed provided a report from the Office of the Provost:
   a. Torchstar report regarding retention led by Evan Widders. Reed yielded the floor to Widders.
      i. Foundational STEM focus on classes with high DFW rates and high student enrollment
         1. 21 courses across campus are responsible for 60% of DFW volume
         2. Several faculty volunteered their courses for review – some of them were used with new strategies, others were used as control
            a. Instructors provided demographic data for students in their classes, including academic performance in high school and prior courses, Pell eligibility, first generation status, and similar
            b. Students were given pre and post surveys on expectations and knowledge of support services. Four categories of students could be observed:
               i. Strong Students
               ii. Great Improvers (B or C students that wanted to do better)
               iii. Strugglers (C or D students that would miss assignments, class)

          iv. Ghosts (Students that did not show up to class or respond to outreach)
- c. Survey data reported:
  - i. 70% believed that high school had prepared them well
  - ii. 90% believed they were ready to succeed in the course
- d. The actual academic data did not line up with those responses
3. Proactive student success framework is needed beyond just offering office hours
   - a. Contact ghosting students immediately
   - b. Emphasize first 8-weeks of the class
   - c. Develop a system to reward faculty innovation and recognize faculty with successful strategies/partnerships

Member 1 – You said you asked students how much time they spent studying for the course – what were the results from that?

Widders – Students way overestimated how much time they would spend studying at the onset. "A" students studied more, struggling students studied less. It left us asking how we can help encourage more significant effort for all students.

Member 2 – At what point is the limited benefit versus the cost of creating intervention strategies for students?
Widders – Great question. Data analytics can help, but you can't intervene in every course for every student. Really the approach needs to be for those lower performing students and getting them to improve and avoiding students that would ghost entirely.

- b. Provost Reed reclaimed the floor
- c. We will soon be announcing a modification in our guidelines of the duties and responsibilities for graduate students that will specify changes regarding catastrophic circumstances
- d. Research – concern over the processing time for grants. The OSP Campus Conversation held last Monday was not well attended. They will be holding another campus conversation in two weeks with more publicity in the hopes of a larger audience
- e. Search for WVIT president is going well. Finalists are visiting campus. Provost Reed reported a diverse and experienced group of finalists.
- f. Provost Reed yielded to floor to Melissa Latimer, Chris Staples, and Tracy Morris so that they may provide an update on the released Promotion and Tenure draft and recent changes:
  - i. 18 town halls were initially scheduled across all three campuses. There have been 21 held with four additional town halls remaining on the schedule
  - ii. 28 comments since the comment period opened on the document.

1. Several sent with an email address for follow-up, which was greatly appreciated and allowed for conversation
2. Nine comments specific to ratings and/or noncontinuation language
3. Several emails on incorrect language or typos
4. Concern over external review

iii. Changes to the document (Melissa)
1. Removed language regarding post-tenure evaluation
2. Asked for everyone to be externally reviewed when they go up for promotion
   a. Process made more equitable in response to feedback
3. Edits to smooth the document out to increase readability
4. Extensive work to clarify language
5. Timeline updated to release document to campus much sooner than originally intended

iv. Changes from town halls
1. Clarify where the criteria for unsatisfactory ratings will originate and that feedback must be provided when that rated is awarded
2. Person would be placed on a performance improvement plan if there was a rating of unsatisfactory. Originally the faculty member would be recommended for noncontinuation if there were two ratings of unsatisfactory. That statement has been removed. The recommendation for noncontinuation would only be added if someone does not meet the improvement plan that they must be provided.

Member 4 – Thank you for the changes and opportunity for feedback. I recommend providing feedback and updates prior to the December Faculty Senate meeting, which may provide a more civil environment for faculty to read the updated document and provided feedback.

Staples – The goal was to have the document back out with responses and revisions this week. That is the current timeline we are hoping to make happen.

Reed – We will also send an email that will remind faculty that the document is live and that they have until November 11th to provide comment.

Member – Did I hear that the three-year review will be removed after making the annual review more robust?

Latimer – The five-year review is something we said we were going to add, as it is popular with Big 12 peers. We received a lot of push back on that. We determined that if we are able to establish substantial feedback and participation in the annual reviews, then there is no need for the post-tenure review.

3. Rob Alsop, Vice President for Strategic Initiative, provided an update on the new budget model and legislative priorities:

a. Number of foundation projects in a good place from a strategic perspective
b. Budget model still a work in progress, but still proceeding well. Communication will be sent throughout the year with updates and information. Highlights:
    i. Providing more authority and control to the colleges
        1. Providing a balance between college of record and class enrollment
        2. Retention, persistence, graduation incentives
        3. Each college will receive a revenue statement
        4. Colleges will be responsible for paying all incurred expenses
            a. There will also be certain central pools that will provide support, with Academic Support Services being an example
        5. Colleges are not being required to stand on their own and be financially independent
        6. Strategic fees will be assessed to each college that will fund certain priorities and strategies
        7. Subsidy for colleges each year will be based on how revenues need to be allocated so that each college can continue to meet their mission
        8. The funding for each college will be a function of what happens within that college along with enrollment
        9. Colleges will be able to look at their budgets in the new form in January, which is intended to assist with planning
        10. Intended for implementation in AY 2023-2024
c. Legislative update
    i. Gender and specialization clinic – there was a question of if sex changes are provided to minors (they are not)
    ii. Tone on the next session will likely be on taxes. The conversation will depend on if the property tax amendment passes
    iii. A large revenue is expected and WVU will be pursuing a "fair share" for items like deferred projects

4. Melissa Latimer, Associate Provost for Faculty Development and Culture, and Chris Staples, Executive Director of Academic Personnel, presentation on Promotion and Tenure item was rolled into the Provost's report

5. Report from Faculty Senate Chair Scott Wayne
    a. Reminder that the Faculty Senate is holding a Blood Drive on November 3rd. Details are available on the Faculty Senate website
    b. Public comment period for the proposed Promotion and Tenure document is open until November 11. Chair Wayne encouraged senators to contact constituents and provide comment on anything they have issue with.

6. President E. Gordon Gee provided a report from the President's Office:

a. 10th anniversary of the founding of the School of Public Health, with added significance due to the school's aid in assisting the university through the pandemic

b. Ohio State challenged WVU to collaboratively package food for food banks in a friendly competition. WVU (300 students) packaged 130,000 meals, ending with more than Ohio State.

7. Curriculum Committee Chair Lori Ogden presented the following:

For Approval – New Courses Report – Annex I
For Approval – Course Changes Report – Annex II
For Approval – Program Change (Program Code: ERCHSP_BS_OL: Early Childhood Special Education, Key: 1214)
For Approval – Program Change (Program Code: WT_ELTRN_ENG: Electronic Engineering Technology, Key: 829)
For Approval – Program Change (Program Code: WT_INDS_TECH: Industrial Technology, Key: 830)
Motion carries with 13 in favor and none opposed
For Information – Proposed Timeline for Program Changes – Annex III

8. General Education Foundations Committee Chair Lisa DiBartolomeo presented two courses for approval:
MDIA 249 – Introduction to Documentary Film
SWK 145 – Introduction to Social Work
Moved to approval by F. Tack. Seconded.
Motion carries with 14 in favor and none opposed

9. Teaching and Assessment Committee Chair Diana Davis had no report

10. Committee on Committee Chair Lesley Cottrell presented the following item for approval:

For Approval – Committee Appointments – Annex IV
Motion carries with 13 in favor and none opposed

11. Faculty Representative to State Government Eloise Elliott reported the following
a. Doctorate for Information Technology from Alderson Broaddus has been developed, which is believed to be the first doctoral program from the smaller regional institutions. It is a practitioner program, 100% online, and begins in January. AB is hoping for 75 students by the third year
b. International programs in WV universities: West Virginia ranks 49th for international education in the country. The chancellor would like to begin featuring WV as an international study destination and is hoping to improve the number of international students in the state

c. ACF retreat is the first weekend in November at Pipestem Resort

12. Board of Governors Representative Stan Hileman had no report

13. No new business introduced

14. Honorary Degrees
    a. Motion to enter executive session by F. Tack. Seconded.
       <u>Motion carried</u> with 13 in favor and none opposed
    Faculty Senate Executive Committee entered executive session at 4:10 p.m.
       Executive session presided by Scott Wayne
    Individuals present:

Bastress, R.	Gee, E.	Hunt, C.
Cottrell, L	Hauser, D.	Lorenze, S.
Davari, A.	Hibbert, A.	Lupo, J.
Elliott, E.	Hileman, S.	Martucci, A.
Reed, M.	Sowards, A.	Wayne, S.
Samuels, H.	Tack, F.	

Faculty Senate Executive Committee returned to open session at 4:32 p.m.

    b. Motion to move all selected candidates to Faculty Senate for approval by F. Tack.
       Seconded.
       <u>Motion carries</u> with 14 in favor none opposed

    c. Discussion regarding the process of presenting honorary degree candidates to Faculty
       Senate
         i. Decision made to invite a representative of the college that nominated the
            candidates to Faculty Senate to present
        ii. Long biographies will be made available in print format at the back of the
            meeting room during the Faculty Senate meeting
       iii. The honorary degree conversation will be held first to facilitate getting
            representatives to the meeting
        iv. Meeting will begin with an executive session – senators will be send the
            abbreviated biographies prior to the start of the meeting
         v. The discussion of candidates will be during executive session, but the vote on
            the slate of candidates will take place in open session

15. Chair Wayne adjourned the meeting at 4:39 p.m. to reconvene on Monday, November 14,
    2022, at 3:00 p.m.

Corey Hunt
Faculty Senate Office Administrator

*You may access program proposals at https://futurecatalog.wvu.edu/programadmin/ by using your login credentials. Search for programs using the 3- or 4-digit key provided above.