

MINUTES
THE WEST VIRGINIA UNIVERSITY FACULTY SENATE
Monday, January 10, 2011

1. Professor Alan Stolzenberg, Faculty Senate Chair, called the meeting to order at 3:15 p.m. in Assembly Rooms A/B, NRCCE.

Members Present:

Abate, M.	Clark, N.	Huber, J.	Oberhauser, A.	Sherlock, L.
Ahern, T.	Connors, J.	Huffman, V.	Olson, K.	Sherwin, M.
Ameri, S.	Cottrell, S.	Hutson, Z.	Orlikoff, J.	Stack, S.
Anderson, J.	Cronin, A.	Insch, G.	Paul, S.	Stuchell, R.
Atkins, C.	Curtis, R.	Kershner, R.	Peace, G.	Sundaram, M.
Bastress, R.	Davari, A.	Kirby, B.	Perone, M.	Tallaksen, R.
Bergner, G.	Davis, S.	Kuhlman, J.	Perry, J.	Tower, L.
Bilgesu, I.	Etzel, E.	Latimer, M.	Petronis, J.	Tuninetti, A.
Blaydes, S.	Famouri, P.	Lofaso, A.	Petty, T.	Turton, R.
Bonner, D.	Fint-Clark, B.	Mancinelli, C.	Rafter, J.	Urbanski, J.
Bowen, E.	Fleming, S.	Meckstroth, R.	Riemenschneider, S.	Veselicky, K.
Boyles, J.	Graber, S.	Moritz, J.	Reymond, R.	Vona-Davis, L.
Brazaitis, M.	Harner, J.	Morris, B.	Ryan, K.	Walker, E.
Bredehoft, T.	Hartman, K.	Mucino, V.	Sand-Jecklin, K.	Wilcox, G.
Bryner, R.	Hash, K.	Munasinghe, R.	Schreurs, B.	Zimmerman, P.
Carpenter, R.	Hashmi, M.	Nestor, P.	Schwartz, S.	Hornsby, G.
Chalupa, C.	Hileman, S.	Nichols, A.	Scott, H.R.	
Clark, B.	Hogan, T.	Nutter, R.	Shelton, E.	

Members Absent:

Afinson, J.	Branch, D.	Hazard, H.	Hunter, S.	Wilson, M.
Banta, L.	Cohen, S.	Higgins, C.	Whiteman, C.	

Members Excused:

Abraham, R.	Elmore, S.	Kale, U.	Putman, H.	Wenger, S.
Anderson, K.	Funk, A.	Mays, M.	Rockett, I.	
Blake, L.	Hall, D.	Miltenberger, M.	Spleth, J.	
DiBartolomeo, L.	Jones, D.	Prudhomme, J.	Stout, P.	

Faculty Senate Officers Present:

Cottrell, L.	Lee, P.	Griffith, R.	Stolzenberg, A.
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2. Chair Stolzenberg moved and it was duly seconded to approve the minutes from the Monday, December 13, 2010 meeting. Motion carried.
3. Provost Wheatly wished everyone a happy New Year and a good semester. She said she is happy to celebrate her first year anniversary at WVU, and she said it is good to be doing the same things again.

The Provost reported on the following issues:

A draft for the Strategic Plan was presented to President Clements on December 17, 2010. The Provost thanked everyone who worked so diligently on the plan, and she appreciated the many people and the many discussion groups that met. The President called a meeting with everyone to say how happy he was with what was presented. A couple of small things will need redone, but

overall, it is an excellent plan for 2020. The goal now will be to move ahead with the implementation phase of the plan. One of the things that will need done for the future is to figure out how to transition from the plan to the implementation of the plan including what becomes of the Strategic Planning Council and how we gear up with each of the goals of the plan.

The Provost said everything that is conveyed to her office will allude to a goal or multiple goals of the plan. She said as we move ahead, we should be thinking of the context of the 5 strategic goals, which include:

1. Engage Undergraduate, Graduate and Professional Students in a Challenging, Academic Environment.
2. Excel in Research, Creativity and Innovation.
3. Diversity and an Inclusive Culture.
4. Advancing International Activity and Engagement.
5. Enhance the Well-Being and Quality of Life for People of West Virginia.

The Provost said the Smoking Task Force will present their status report to President Clements in the near future.

4. Chair Stolzenberg said next month (February 14th) the Faculty Senate will not meet in the NRCCE because of remodeling, so the meeting will be relocated to the Erickson Alumni Center in Grand Hall A. The location will be listed on next month's agenda.

The Chair discussed the following issues:

The Senate Executive Committee met with several State legislators in December. The Chair thanked Professor Bastress for organizing the meeting. Legislators that attended include: Tony Barill, Bob Beach, Barbara Fleischauer, Tim Manchin, Mike Manypenny, Charlene Marshall and Amanda Pasdon.

The Chair said the Strategic Plan calls for strengthening of relationships with the State, so this was viewed as a good first step toward establishing that stronger relationship and the flow of information in both directions. It was good to meet with the delegates because the legislative session will begin this week. The goal for the meeting was to start building a relationship and open lines of communications and to share in a more general way the concerns of the faculty that could involve legislative efforts. One of the discussion issues included improving K-12 education so students will be better prepared when coming to WVU.

Discussion also included legislative reorganization with higher education, and it was indicated that there could be concerns about those that create a lot of effort that strays from the main missions and to avoid reorganization for the sake of reorganization. Salaries and greater benefits packages were discussed in a general way and indicated that improvements need to be made if we want to be competitive in recruiting and entertaining faculty.

The legislators asked if comparison data could be made available. The Chair said he sent the delegates a follow up letter thanking them for attending the Senate Executive Committee meeting. He included the Kite report that was presented to the BOG in September, which compares the mean salaries by rank with football opponents. The Chair also sent information about the workloads with

peers. He said he hopes to follow up with the delegates during this session and keep watch for things that may come through the Legislature.

Ted Mattern, BOG member, became interim Superintendent of WV schools. There was a ruling from the Attorney General that he could not hold that position as well as retain membership on the BOG, so he resigned from the BOG. The Senate Executive Committee agreed that a list of desirable qualities of a BOG member be sent to the Governor. The Chair said he sent the list this week.

5. Oliver Luck, Athletic Director, said he has been the WVU Athletic Director for six months. He said that his service on the BOG for two years was a great help because he was able to get a handle on the systems that are in place at WVU, which include the same systems for the Athletic Department. He discussed the following goals:
 - To run the best in class, top notch quality athletic program with quality coaches and student athletes.
 - To run an economically self-sufficient department.
 - Improve the academic advising for athletes.
 - The Master Plan for the Coliseum Complex.
6. Todd Petty, Curriculum Committee Chair, moved for approval of the following SCC reports:

Annex I, New Courses and Course Changes. Motion carried.

Annex II, Curriculum Change for Histotechnology. Motion carried.

Annex III, Alteration report for Music Courses was submitted for information. Annex IV, Alteration report was submitted for information.
7. Steve Robinson, Director of University Registrar, led a discussion concerning a new Policy on Repeated Courses. He said the new proposal includes the way WVU handles repeated courses, which would change the current system and implement an automated D/F repeat petition. The second part of the proposal includes changing the process for courses not eligible for the D/F repeat petition. Mr. Robinson said he would like the new Policy to be implemented by Fall of 2011. It was moved and duly seconded to approve the new Policy. Motion carried.
8. Roy Nutter, ACF representative, said the ACF gave a presentation to LOCEA yesterday in Charleston. He reported the following highlights of the meeting:
 - A report was given for K-12 to pull schools together and train.
 - A report on the Teacher Assessment Task Force.
 - ACF gave a report on things done for HEPC and CCTC (Community Technical Colleges) as well as a presentation for a joint committee.
 - Career Services.
9. The meeting adjourned at 4:15 p.m. to reconvene on Monday, February 14, 2011 at the Erickson Alumni Center.

Mary Strife
Faculty Secretary

To: Faculty Senate Executive Committee
From: Todd Petty, Chair, Faculty Senate Curriculum Committee
Date: December 20, 2010
RE: New Courses and Course Changes

College of Business and Economics

Management

New Courses:

MANG 470. Tourism Management. 3 Hr. PR: MANG 375. This course is an introduction to the characteristics of tourism management. Organizational, operational, social and cultural aspects of state/local, regional, national, and international tourism will be examined. (Effective Term: Fall 2011) (CIP 520201)

Rationale: The College of Business and Economics is revising the curriculum in the Hospitality Area of Emphasis in the Management major of the BSBA program due to student demand. This course is the tourism management overview course in the Hospitality Area of Emphasis.

MANG 471. Restaurant Operations Management. 3 Hr. PR: MANG 375. This course provides a basic overview of restaurant operations using an applied concept as a model. (Effective Term: Fall 2011) (CIP 520201)

Rationale: The College of Business and Economics is revising the curriculum in the Hospitality Area of Emphasis in the Management major of the BSBA program due to student demand. This course is the restaurant operations management overview course in the Hospitality Area of Emphasis.

College of Creative Arts

Music

New Course:

MUSC 385. Survey of Wind Literature. 2 Hr. PR: MUSC 177. This course traces the development of wind instrument literature from the Renaissance period to present day, with particular emphasis on the twentieth-century American wind band. (Effective Term: Spring 2011) (CIP 500901)

Rationale: Survey of Wind Literature will be an elective course in which any qualified music major or minor may enroll. It is anticipated that this course will appeal to those that have interest in the wind band medium – especially those that will teach instrumental music in the public schools.

College of Human Resources and Education

Counseling Psychology

New Courses:

CPSY 710. Cognitive-Affective Behavior. 3 Hr. Review of contemporary theories of learning, memory, motivation, and emotion. Critical review of research and counseling practice. Increased understanding of self-behaviors. (Effective Term: Spring, 2011) (CIP 420601)

Rationale: The accreditation standards for Counseling Psychology are overseen by the American Psychological Association (APA) and published in the “Guidelines and Principles for Accreditation of Program in Professional Psychology” (APA, 2009). They write that certain values lie at the core of the profession including, “Broad and general preparation for practice at the entry level.” This is further defined in the APA accreditation domains and standard, Domain B: program Philosophy, Objectives, and Curriculum Plan.

In achieving its objectives, the program has and implements a clear and coherent curriculum plan that provides the means whereby all students can acquire and demonstrate substantial understanding of and competence in the following areas: (a) The breadth of scientific psychology, it’s history of thought and development, it’s research methods, and it’s applications. To achieve this end, the students shall be exposed to the current body of knowledge in at least the following areas: biological aspects of behavior; cognitive and effective aspects of behavior; social aspects of behavior; history and systems of psychology; psychological measurement; research methodology; and techniques of data analysis (p. 7, APA, 2009). Available on line at <http://www.apa.org/ed/accreditation/about/policies/guiding-principles.pdf>

Furthermore, the APA curriculum plan specifies that an accredited program must provide scientific, methodological, and theoretical foundations of practice in individual differences in behavior, dysfunctional behavior or psychopathology, assessment and intervention strategies; and Issues of cultural and individual diversity that are relevant to all of the above.

The proposed course, therefore, is designed to provide instruction, guidance, and various exercises for entry-level doctoral students to gain a current body of knowledge in the cognitive and affective aspects of human behavior.

Speech Pathology and Audiology

SPA 280. Communication Disorder in Film. 3 Hr. Analysis of selected films to explore the socio-emotional and functional impact of impaired speech, language, hearing, and cognition and the ways in which society views people with communication disorders. (Effective Term: Spring 2011) (CIP 190706)

Rationale: The purpose of SPA 280 is to explore communication disorders as they are portrayed in popular film to examine society's perception of these groups and individuals in terms of their socio-emotional, educational, and vocational implications, societal stereotypes, and prejudice. The course is designed to meet the needs of speech pathology and audiology minors, to serve as an entrée for students who may be considering the speech pathology and audiology major, and to supplement studies in media and communications, performance arts, humanities, and health sciences. In particular, SPA 280 will help students acquire an understanding of how films can influence popular attitudes about communication disability and therefore affect public policy and advocacy. Through class discussion, personal reflection, and written essay, students use the portrayals of individuals with communication disorders in popular film to recognize the emotional and functional impact of speech, language, hearing, and cognitive impairment. This course highlights the importance of speech, language, and hearing for integration of the individual within society. At present, there is no equivalent course offered by any college at West Virginia University.

Child Development and Family Studies

CDFS 414. Adolescent Problems/Disorders. 3 Hr. Focuses on non-normative aspects of adolescent development including social, behavior, emotional, and psychological problems. Prevention and intervention strategies are examined. (Effective Term: Spring 2011) (CIP 190706)

Rationale: This course is required for students in the Family and Youth Studies emphasis of the B.S. program in Child Development and Family Studies. There is a lack of courses in CDFS to support the youth emphasis of this major. There is a need for an additional class that examines more problematic aspects of adolescent development. Some of the Family and Youth Studies majors will be working with youth in problem circumstances and this course will provide background to understanding and intervening in disordered and problematic behaviors. This course will also be part of a Family and Youth Studies minor currently being developed.

Honors College

New Courses:

HONR 201. Peer Leadership. 1-2 Hr. PR: Students must be Honors College members in good academic standing. This course is a forum for the exchange of ideas and an environment where tutors learn effective tutoring strategies. (Effective Term: Fall 2011) (CIP 240199)

Rationale: Providing students with unique opportunities for leadership is an integral component to the Honors curriculum. Research has shown that students who work with trained peer tutors have far greater results than those who study with untrained peers. This course will serve as a forum for the exchange of ideas and an environment where peer tutors can learn and discuss effective strategies for helping their peers study various subjects.

HONR 301. Advanced Peer Leadership. 1-2 Hr. PR: Students must be members of the Honors College in good academic standing and have completed HONR 201. This course is designed as a forum for the exchange of ideas and an environment where advanced peer tutors can learn and discuss effective strategies for helping their University peers study various subjects. (Effective Term: Fall 2011) (CIP 240199)

Rationale: Providing students with unique opportunities for leadership is an integral component to the Honors curriculum. During this course, Advanced Peer Leadership tutors will tutor University students who are struggling academically with their coursework. HONR 301 is a continuation of the principles and practices of peer tutoring and mentoring. The formal instruction validates the importance of receiving training and awarding the students credit for the training acknowledges that the students are valued for giving of themselves.

HONR 401. Peer Leadership Practicum. 1-2 Hr. PR: Students must be members of the Honors College in good academic standing and have complete HONR 201 and 301. This course is designed as a forum for the exchange of ideas and an environment where advanced peer tutors can learn and discuss effective strategies for helping their University peers study various subjects. (Effective Term: Fall 2011) (CIP 240199)

Rationale: In the Honors College, we follow the philosophy that the function and purpose of effective leadership is to generate student leaders who will take active roles in their education, be involved in the community, and in University life. Providing students with unique opportunities for leadership is an integral component to the Honors curriculum. Research demonstrates that students who work with trained peer tutors perform better than those who study with untrained peers. The formal instruction validates the importance of receiving training and awarding the students credit for the training acknowledges that the students are being valued for giving of themselves.

HONR 402. Foundations of Peer Mentoring. 3 Hr. PR: Students must be in good academic standing with the Honors College to enroll in this course. This course is designed to develop mentors who will lead Honors 199. The course will focus on strategies and tactics used by

successful university instructors, practice of these techniques, and the production of materials. (Effective Term: Spring 2011) (CIP 240199)

Rationale: In the Honors College, we follow the philosophy that the function and purpose of effective leadership is to generate student leaders who will take active roles in their education, be involved in the community, and in University life. Providing students with unique opportunities for leadership is an integral component to the Honors curriculum. Students are provided a foundation in education theory, taught to write basic lesson plans, a syllabus, and given the opportunity to practice their facilitation skills. The formal instruction validates the importance of receiving training and awarding the students credit for training acknowledges that the students are valued for giving of themselves.

College of Law

New Courses:

LAW 625. Nonprofit Organizations. 3 Hr. An examination of the law as related to nonprofit organizations. Various organizational structures and the creation, organization, and dissolution of nonprofit organizations will be considered, as well as tax laws relating to nonprofit organizations. (Effective Term: Spring 2011) (CIP 220101)

Rationale: Because nonprofit organizations represent an important segment of our society and our economy, this course is valuable and relevant for law school curriculum. Most lawyers during their careers will become actively involved in one or another segment of the nonprofit sector. Some will represent and counsel nonprofit organizations, while others will become members of the board and even officers of nonprofit organizations. Nationally, there are well in excess of 1.9 million nonprofit organizations, of which over 1.5 million are charities that come under Section 501©3 of the Internal Revenue Code. The nonprofit sector also includes social welfare organizations, business leagues, social clubs, labor unions, and agricultural organizations.

LAW 689-V. Sem: Juvenile Justice. 2 Hr. An examination of the legal, social, and historical underpinnings of the juvenile justice system in the U.S., in both theory and practice, with attention to court decisions as affecting juvenile court. (Effective Term: Spring 2011) (CIP 220101)

Rationale: The majority of law schools in the U.S. offer a variety of specialized law courses for students who desire a specialized law career. This seminar is an upper-level, small-group experience which offers students the opportunity to develop expertise in juvenile justice law and

policy. With a substantial paper requirement of law review quality, it challenges them to develop more advanced research and writing skills.

LAW 689-X. Sem: National Security Law. 2 Hr. The history and framework of U.S. national security law and policies, with a focus on national security in the context of the use of military force, the intelligence community, civil liberties, and counterterrorism efforts. (Effective Term: Spring 2011) (CIP 220101)

Rationale: Understanding National Security Law, both in its historic and modern context, is highly relevant to modern law practice. The course provides insight into contemporary national debates on a variety of socially divisive subjects, including but not limited to, civil liberties. It provides an upper-level, small group setting for the advanced law student to specialize in this area of law and presents an opportunity for the development of advanced research and writing skills. Moreover, it is a course that is taught at a majority of American law schools.

School of Medicine

Pathology

Course Changes:

From:

PATH 407. Histology Laboratory. 6 Hr. This course consists of rotations in clinical and research histopathology. (Grading will be Pass/Fail)

To:

PATH 407. Histology Laboratory. 8 Hr. This course consists of rotations in clinical and research histopathology. (Grading will be Pass/Fail) (Effective Term: Fall 2011) (CIP 510005)

Rationale: Changes to the curriculum have allowed students more time to participate in rotations. An additional three weeks has been added to the course which is reflected within the syllabus. Two credit hours have been dropped from the curriculum allowing for the increase of two hours for this course without changing the total credit hours needed to graduate.

Occupational Therapy

Course Changes:

From:

OTH 401. Occupational Science 2. 4 Hr. PR: OTH Student Status. An introduction to signs and symptoms and management and effect of neurological dysfunction and disabilities on human occupation encountered by the occupational therapist. Includes theories of treatment and basic treatment technologies.

To:

OTH 401. Physical Impairment & Fxn 2. 4 Hr. PR: OTH 304 and OTH Student Status. Study of neurological injury and its functional implications on occupations. Emphasis is placed on evaluation of performance in areas of occupation and performance skills and remediation, or compensation of these limitations or impairments. (Effective Term: Fall 2011) (CIP 512306)

Rationale: The professional language used to describe the effects of illness on the human and occupation has been updated necessitating the change in title of the course. The content has also been updated to address the new accreditation standards imposed by ACOTE, the accrediting body for the occupational therapy program.

From:

OTH 505. Prosthetics and Orthotics. 3 Hr. PR: OTH student status. Principles of practice applications of upper and lower limb prosthetics and orthotics commonly encountered and/or manufactured by the occupational therapist.

To:

OTH 405. Upper Extremity Rehabilitation. 4 Hr. PR: OTH student status. This course provides a holistic approach to occupational therapy evaluation and treatment of the upper extremity including common diagnoses and appropriate interventions including physical agent modalities, occupation-based interventions, and splinting. (Effective Term: Spring 2011) (CIP 512306)

Rationale: The accrediting body for Occupational Therapy Education programs, ACOTE, has instituted new accreditation standards that require that students have theoretical education and hands on experience in the application of physical agent modalities. By adding an additional credit hour it allows the content to be covered in this course. Occupational Therapy is currently reorganizing its' curriculum to better prepare students for their clinical fieldwork experiences. Moving this course from the graduate year to the senior year better prepares students for the patient populations they are encountering on their first clinical fieldwork experience after their senior year but before graduate year.

College of Physical Activity and Sport Sciences

Sport Management

New Courses:

SM 345. Technology in Sport Management. 2 Hr. Majors Only. This course provides an understanding of the technological concepts and principles relevant to sport management and provides student with practical experiences in the use of emerging technologies in the field. (Effective Term: Fall 2011) (CIP 310501)

Rationale: This course provides students with an understanding of the technological concepts and principles relevant to sport management and provides students with the opportunity to apply these concepts and principles in a practical manner within a variety of different sport settings. It will also allow students in sport management the opportunity to develop the technological skills necessary to be effective in the sport management marketplace. This course fits our program needs because it will afford students the knowledge of emerging technologies that are essential to the development of students within sport management.

SM 350. Leadership in Sport Management. 2 Hr. Majors Only. The purpose of this course is to identify the fundamental leadership behaviors in sport management. This course provides sport management students the opportunity to explore current leadership theories and practices in sport. (Effective Term: Fall 2011) (CIP 310501)

Rationale: The course will explore definitions of leadership, the importance of leadership, and leadership styles that are being utilized in the sport management field. It provides sport management students the opportunity to apply leadership concepts and principles in a practical manner. SM 350 offers students in sport management the opportunity to develop the field-skills necessary to be an effective leader in sport management. The course fits our program needs and enhances our curriculum because it will provide sport management students with the means to acquire essential leadership skill.

SM 355. Orientation in Sport Management. 1 Hr. Majors Only. In this course students will identify and develop the skill sets necessary for successful completion of an internship in sport management. (Effective Term: Fall 2011) (CIP 310501)

Rationale: The purpose of this course is to identify and to develop the skill sets necessary for the acquisition and completion of a successful sport management internship. This course provides students with the opportunity to apply learned knowledge and principles in a practical manner. It will also allow students in sport management the opportunity to develop their academic program and professional goals. SM 355 will expose students to experiential learning and teach them the importance of networking to establish internship relationships.

MEMORANDUM

Date: November 11, 2010

To: Barbara Dunn, Faculty Senate Office

From: Kimberly Feaster, Histotechnology Program Director

RE: Curriculum Change

The Histotechnology Program Director within the Medical Laboratory Science Division requests approval for the following change:

DROP: MTEC 329 Basic Clinical Chemistry, 1 credit hour

MTEC 402 Rural Health Practicum, 1 credit hour

ADD: Two credit hours to PATH 407 Histology Laboratory (currently 6 credit hours)

Please let me know if you require any additional information. Thank you for processing this request.

Contact: Kimberly Feaster, Program Director – kfeaster@hsc.wvu.edu or 293-7628

Attachments:

cc: Martha Lake, Director, Division of Medical Laboratory Science
MaryBeth Mandich, Dean, Professional Programs

School of Medicine

Robert C. Byrd Health Sciences Center
2163-E Health Sciences North
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Phone: 304-293-2069
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Histotechnology Curriculum Change

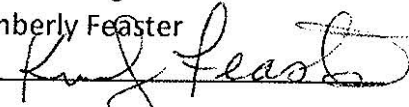
The Histotechnology Program Director is requesting a change to the curriculum effective Spring 2011. The change incorporates dropping two courses that are no longer effective in the curriculum and increasing the credit hours for a laboratory rotation course which will provide the students with more hands-on clinical experience. The current and proposed curricula are attached. The rationale is as follows:

The MTEC 329 Basic Clinical Chemistry course has been redesigned and is no longer relevant to the curriculum of the Histotechnology students. Secondly, there are not enough rural hospitals with histology laboratories to accommodate the Histotechnology students within MTEC 402 Rural Health Practicum. The reason being that Histology is a component of the laboratory which is typically referred out in rural areas. The time that was allotted for MTEC 402 will be incorporated into the PATH 407 Histology Laboratory course allowing students to gain more hands-on experience.

Approval Signatures

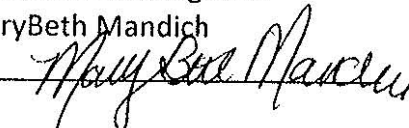
Contact & Initiating Person:

Name: Kimberly Feaster

Signature: 

Dean of Professional Programs

Name: MaryBeth Mandich

Signature: 

School of Medicine

Robert C. Byrd Health Sciences Center
2163-E Health Sciences North
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Histotechnology Program Curriculum (Current)

Junior Year Fall Semester		Hrs
PATH 300	Introduction to Pathology	3
PATH 320	Basic Clinical Biochemistry	3
PSIO 441	Mechanisms of Body Function	4
PATH 380	Introduction to Immunology	1
PATH 303	Laboratory Applications	2
NBAN 205	Introduction to Human Anatomy	3
NBAN 206	Human Anatomy Laboratory	1
Total		17
Junior Year Spring Semester		Hrs
MICB 323	Microbiology	5
MTEC 200	Medical Terminology	1
MTEC 329	Basic Clinical Chemistry	1
MTEC 381	Research, Educational Methodology	2
PATH 304	Histotechnology Microanatomy	3
PATH 306	Histotechniques I	3
Total		15
Junior Year Summer Semester		Hrs
PATH 305	Staining Techniques I	4
PATH 406	Histotechniques II	3
Total		7
Senior Year Fall Semester		Hrs
MTEC 465	Laboratory Management	2
MTEC 402	Rural Health Practicum	1
PATH 405	Staining Techniques II	4
PATH 407	Histology Laboratory	6
Total		13
Senior Year Spring Semester		Hrs
MTEC 475	Medical Relevance	2
PATH 408	Histotechnologist Practicum	10
MTEC 403	Community Service Practicum	1
Total		13
Graduation Total		65

Histotechnology Program Curriculum (Effective Spring 2011)**Junior Year Fall Semester**

		Hrs
PATH 300	Introduction to Pathology	3
PATH 320	Basic Clinical Biochemistry	3
PSIO 441	Mechanisms of Body Function	4
PATH 380	Introduction to Immunology	1
PATH 303	Laboratory Applications	2
NBAN 205	Introduction to Human Anatomy	3
NBAN 206	Human Anatomy Laboratory	1
Total		17

Junior Year Spring Semester

		Hrs
MICB 323	Microbiology	5
MTEC 200	Medical Terminology	1
MTEC 381	Research, Educational Methodology	2
PATH 304	Histotechnology Microanatomy	3
PATH 306	Histotechniques I	3
Total		14

Junior Year Summer Semester

		Hrs
PATH 305	Staining Techniques I	4
PATH 406	Histotechniques II	3
Total		7

Senior Year Fall Semester

		Hrs
MTEC 465	Laboratory Management	2
PATH 405	Staining Techniques II	4
PATH 407	Histology Laboratory	8
Total		14

Senior Year Spring Semester

		Hrs
MTEC 475	Medical Relevance	2
PATH 408	Histotechnologist Practicum	10
MTEC 403	Community Service Practicum	1
Total		13

**Graduation
Total**

65

Subject	New Course #	Old Course #	CIP	Action	Rationale	Term
MUSC	110	165	500901	Action: Change course number. Title: Fundamentals of Music	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	111	170	500901	Action: Change course number. Title: Introduction to Music	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	112	174	500901	Action: Change course number. Title: Great Composers In Performance	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	113	168	500901	Action: Change course number. Title: 20 th Century American Pop Music	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	114	173	500901	Action: Change course number. Title: Music In the Modern Age	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	115	175	500901	Action: Change course number. Title: Intro to History of Jazz	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	116	179	500901	Action: Change course number. Title: Music in World Cultures	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	117	176	500901	Action: Change course number. Title: Folk Music of the US	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	118	171	500901	Action: Change course number. Title: Music in Appalachia	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	119	172	500901	Action: Change course number. Title: Music in Western Culture	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	121	109	500901	Action: Change course number. Title: Applied Music: Euphonium	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	121A	114	500901	Action: Change course number. Title: Applied Music: Horn	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	121B	122	500901	Action: Change course number. Title: Applied Music: Trombone	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	121C	123	500901	Action: Change course number.	Rationale: Renumbering Undergraduate courses to	201101

Subject	New Course #	Old Course #	CIP	Action	Rationale	Term
				Title: Applied Music: Trumpet	better align with General WVU course numbering policies as well as those of accredited peers.	
MUSC	121D	124	500901	Action: Change course number. Title: Applied Music: Tuba	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	122	112	500901	Action: Change course number. Title: Applied Music: Jazz	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	123	113	500901	Action: Change course number. Title: Applied Music: Harpsichord	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	123A	119	500901	Action: Change course number. Title: Applied Music: Pipe Organ	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	123B	118	500901	Action: Change course number. Title: Applied Music: Piano	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	124	116	500901	Action: Change course number. Title: Applied Music: Percussion	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	124A	117	500901	Action: Change course number. Title: Applied Music: Percussion Drum Set.	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	125	107	500901	Action: Change course number. Title: Applied Music: Cello	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	125A	111	500901	Action: Change course number. Title: Applied Music: Guitar	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	125B	121	500901	Action: Change course number. Title: Applied Music: String Bass	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	125C	125	500901	Action: Change course number. Title: Applied Music: Viola	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	125D	126	500901	Action: Change course number. Title: Applied Music: Violin	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	126	127	500901	Action: Change course number.	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering	201101

Subject	New Course #	Old Course #	CIP	Action	Rationale	Term
				Title: Applied Music: Voice	policies as well as those of accredited peers.	
MUSC	127	106	500901	Action: Change course number. Title: Applied Music: Bassoon	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	127A	108	500901	Action: Change course number. Title: Applied Music: Clarinet	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	127B	110	500901	Action: Change course number. Title: Applied Music: Flute	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	127C	115	500901	Action: Change course number. Title: Applied Music: Oboe	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	127D	120	500901	Action: Change course number. Title: Applied Music: Saxophone	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	221	109	500901	Action: Change course number. Title: Applied Music: Euphonium	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	221A	114	500901	Action: Change course number. Title: Applied Music: Horn	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	221B	122	500901	Action: Change course number. Title: Applied Music: Trombone	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	221C	123	500901	Action: Change course number. Title: Applied Music: Trumpet	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	221D	124	500901	Action: Change course number. Title: Applied Music: Tuba	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	222	112	500901	Action: Change course number. Title: Applied Music: Jazz	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	223	113	500901	Action: Change course number. Title: Applied Music: Harpsichord	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	223A	119	500901	Action: Change course number. Title: Applied Music: Pipe Organ	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101

Subject	New Course #	Old Course #	CIP	Action	Rationale	Term
MUSC	223B	118	500901	Action: Change course number. Title: Applied Music: Piano	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	224	116	500901	Action: Change course number. Title: Applied Music: Percussion	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	224A	117	500901	Action: Change course number. Title: Applied Music: Percussion Drum Set.	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	225	107	500901	Action: Change course number. Title: Applied Music: Cello	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	225A	111	500901	Action: Change course number. Title: Applied Music: Guitar	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	225B	121	500901	Action: Change course number. Title: Applied Music: String Bass	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	225C	125	500901	Action: Change course number. Title: Applied Music: Viola	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	225D	126	500901	Action: Change course number. Title: Applied Music: Violin	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	226	127	500901	Action: Change course number. Title: Applied Music: Voice	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	227	106	500901	Action: Change course number. Title: Applied Music: Bassoon	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	227A	108	500901	Action: Change course number. Title: Applied Music: Clarinet	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	227B	110	500901	Action: Change course number. Title: Applied Music: Flute	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	227C	115	500901	Action: Change course number. Title: Applied Music: Oboe	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	227D	120	500901	Action: Change course number.	Rationale: Renumbering Undergraduate courses to	201101

Subject	New Course #	Old Course #	CIP	Action	Rationale	Term
				Title: Applied Music: Saxophone	better align with General WVU course numbering policies as well as those of accredited peers.	
MUSC	321	109	500901	Action: Change course number. Title: Applied Music: Euphonium	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	321A	114	500901	Action: Change course number. Title: Applied Music: Horn	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	321B	122	500901	Action: Change course number. Title: Applied Music: Trombone	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	321C	123	500901	Action: Change course number. Title: Applied Music: Trumpet	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	321D	124	500901	Action: Change course number. Title: Applied Music: Tuba	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	322	112	500901	Action: Change course number. Title: Applied Music: Jazz	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	323	113	500901	Action: Change course number. Title: Applied Music: Harpsichord	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	323A	119	500901	Action: Change course number. Title: Applied Music: Pipe Organ	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	323B	118	500901	Action: Change course number. Title: Applied Music: Piano	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	324	116	500901	Action: Change course number. Title: Applied Music: Percussion	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	324A	117	500901	Action: Change course number. Title: Applied Music: Percussion Drum Set.	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	325	107	500901	Action: Change course number. Title: Applied Music: Cello	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	325A	111	500901	Action: Change course number.	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering	201101

Subject	New Course #	Old Course #	CIP	Action	Rationale	Term
				Title: Applied Music: Guitar	policies as well as those of accredited peers.	
MUSC	325B	121	500901	Action: Change course number. Title: Applied Music: String Bass	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	325C	125	500901	Action: Change course number. Title: Applied Music: Viola	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	325D	126	500901	Action: Change course number. Title: Applied Music: Violin	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	326	127	500901	Action: Change course number. Title: Applied Music: Voice	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	327	106	500901	Action: Change course number. Title: Applied Music: Bassoon	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	327A	108	500901	Action: Change course number. Title: Applied Music: Clarinet	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	327B	110	500901	Action: Change course number. Title: Applied Music: Flute	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	327C	115	500901	Action: Change course number. Title: Applied Music: Oboe	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	327D	120	500901	Action: Change course number. Title: Applied Music: Saxophone	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	421	109	500901	Action: Change course number. Title: Applied Music: Euphonium	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	421A	114	500901	Action: Change course number. Title: Applied Music: Horn	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	421B	122	500901	Action: Change course number. Title: Applied Music: Trombone	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	421C	123	500901	Action: Change course number. Title: Applied Music: Trumpet	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101

Subject	New Course #	Old Course #	CIP	Action	Rationale	Term
MUSC	421D	124	500901	Action: Change course number. Title: Applied Music: Tuba	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	422	112	500901	Action: Change course number. Title: Applied Music: Jazz	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	423	113	500901	Action: Change course number. Title: Applied Music: Harpsichord	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	423A	119	500901	Action: Change course number. Title: Applied Music: Pipe Organ	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	423B	118	500901	Action: Change course number. Title: Applied Music: Piano	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	424	116	500901	Action: Change course number. Title: Applied Music: Percussion	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	424A	117	500901	Action: Change course number. Title: Applied Music: Percussion Drum Set.	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	425	107	500901	Action: Change course number. Title: Applied Music: Cello	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	425A	111	500901	Action: Change course number. Title: Applied Music: Guitar	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	425B	121	500901	Action: Change course number. Title: Applied Music: String Bass	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	425C	125	500901	Action: Change course number. Title: Applied Music: Viola	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	425D	126	500901	Action: Change course number. Title: Applied Music: Violin	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	426	127	500901	Action: Change course number. Title: Applied Music: Voice	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	427	106	500901	Action: Change course number.	Rationale: Renumbering Undergraduate courses to	201101

Subject	New Course #	Old Course #	CIP	Action	Rationale	Term
				Title: Applied Music: Bassoon	better align with General WVU course numbering policies as well as those of accredited peers.	
MUSC	427A	108	500901	Action: Change course number. Title: Applied Music: Clarinet	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	427B	110	500901	Action: Change course number. Title: Applied Music: Flute	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	427C	115	500901	Action: Change course number. Title: Applied Music: Oboe	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101
MUSC	427D	120	500901	Action: Change course number. Title: Applied Music: Saxophone	Rationale: Renumbering Undergraduate courses to better align with General WVU course numbering policies as well as those of accredited peers.	201101

NOTE: Students have always taken the “Applied Music” courses at least twice at the Freshman, Sophomore, Junior, and Senior levels – by listing the courses with a course number at each level it will make it easier to track these courses for graduation.

Course Drops:

MUSC 106	Applied Music: Bassoon
MUSC 107	Applied Music: Cello
MUSC 108	Applied Music: Clarinet
MUSC 109	Applied Music: Euphonium
MUSC 120	Applied Music: Saxophone
MUSC 165	Fundamentals of Music
MUSC 168	20 th Century American Pop Music
MUSC 170	Introduction to Music
MUSC 171	Music in Appalachia
MUSC 172	Music in Western Culture
MUSC 173	Music in the Modern Age
MUSC 174	Great Composers
MUSC 175	Intro to History of Jazz
MUSC 176	Folk Music of the US
MUSC 179	Music in World Cultures

Memorandum**To:** Faculty Senate Executive Committee**From:** Jennifer Orlikoff, Chair-Elect
Senate Curriculum Committee**Date:** December 20, 2010**RE:** Monthly Alterations Report**ALTERATIONS (Minor Changes).** The following alterations (minor changes) have received administrative approval:

Subject Code	Course number	CIP	Action	Old	New	Rationale	Effective term
ART	265	500701	Change credit hours and modify course description	ART 265. Art Education: Elementary. 4 Hrs. This course is designed around the discipline-based content and character of art education at the elementary level. Emphasis is placed on curriculum development which is child-centered. Students gain practicum experiences in the schools. Content is based on national standards.	ART 265. Art Education: Elementary. 3 Hrs. This course is designed on discipline-based content and the character of art education at the elementary level. Emphasis is placed on child-centered curriculum development. Course content is based on the WV CSOs and national standards.	The request for a reduction in the credit hours is twofold. 1) 3 credit hours is a more accurate reflection of the course content and 2) the request is based on a change in the WV Department of Education's required number of practicum hours prior to student teaching and the art department now spreads the practicum hours across five methods courses. This change in credit hours helps keep the total number of credit hours for the program within reason, especially after coursework was added by state mandates in reading and special education.	201108
ART	266	500701	Change credit hours and modify course description	ART 266. Art Education: Secondary. 4 Hrs. This course is designed around the discipline-based content and character of art education at the	ART 266. Art Education: Secondary. 3 Hrs. This course is designed on discipline-based content and the character of art education at the secondary	The request for a reduction in the credit hours is twofold. 1) 3 credit hours is a more accurate reflection of the course content and 2) the request is based on a	201108

				secondary level. Emphasis is placed on curriculum development which is child-centered. Students gain practicum experiences in the schools. Content is based on the national standards.	level. Emphasis is placed on child-centered curriculum development. Course content is based on the WV CSOs and national standards	change in the WV Department of Education's required number of practicum hours prior to student teaching and the art department now spreads the practicum hours across five methods courses. This change in credit hours helps keep the total number of credit hours for the program within reason, especially after coursework was added by state mandates in reading and special education.	
BMS	700	260102	Change the title and modify the course description	BMS 700. Intro Biomedical Research. 1 Hr. A course in scientific ethics that is led by individual faculty and incorporates small and large group discussions of ethical and moral issues presented as scientific case studies.	BMS 700. Scientific Integrity. 1 Hr. A course in scientific ethics that is led by individual faculty and incorporates small and large group discussions of ethical issues in science presented as case studies.	The change in the course title and description better reflect the course content.	201108
EDUC	612	130301	Change the number of credit hours and change the pre-requisites	EDUC 612. Prof. Internship/Tech. App. 12 Hr. PR: EDUC 411 and EDUC 401. Full-time professional internship in public school teaching including the integration of instructional technologies in teaching; satisfactory completion is required for recommendation for professional licensure and graduation with an educational degree.	EDUC 612. Prof. Internship/Tech. App. 1-12 Hr. PR: EDUC 411 and (EDUC 401 or SPED 203). Full-time professional internship in public school teaching including the integration of instructional technologies in teaching; satisfactory completion is required for recommendation for professional licensure and graduation with an educational degree.	The change in credit hours is being requested because multiple clinical placements may be associated with this internship depending on the different programs of study being pursued by the individual students enrolled. Flexibility of credit hours is needed to accommodate these different programs of study. The change in the pre-requisites is to address the fact that Special Education students take their own version of EDUC 401, namely SPED 203.	201108
ILR	509	52100	Change the title and course description	ILR 509. Performance Management/Training. 3 Hr. Theoretical, practical, and legal issues involved in staffing and	ILR 509. Talent Acquisition. 3 Hr. Theoretical, practical, and legal issues involved in talent acquisitions in organizations:	The new title and course description better reflect the course content. Also, the new title better aligns with the	201108

				selection in organizations: human resource planning, recruiting, employment testing, statistical analysis, legal issues, and selection methods.	human resource planning, recruiting, staffing models, employment testing, statistical analysis, legal issues, and selection methods.	terminology used in the workplace.	
LANG	621	160101	Add a co-requisite	LANG 621. Teaching Foreign Language in College. 3 Hr. Methods and techniques of teaching a foreign language at the college level.	LANG 621. Teaching Foreign Language in College. 3 Hr. CONC: LANG 690 (A-I) Methods and techniques of teaching a foreign language at the college level.	Adding the co-requisite course will clarify the wording for Banner. Students who enroll in LANG 621, Teaching Foreign Language in College, need to also be enrolled in LANG 690 (A-I), Teaching Practicum in Foreign Languages. In other words, LANG 621 is reserved for Graduate Teaching Assistants in the Foreign Language Department.	201101
MANG	710	520201	Change the subject code	BADM 710. Philosophy of Research. 3 Hr. This course provides an overview of the philosophical principles that guide research in organizations, ethical dilemmas and practical relevance of research, and factors that guide the selection of a research design and method of analysis.	MANG 710. Philosophy of Research. 3 HR. This course provides an overview of the philosophical principles that guide research in organizations, ethical dilemmas and practical relevance of research, and factors that guide the selection of a research design and method of analysis.	The change in subject code is requested because the BADM code is too broad for the specific nature of this Management (MANG) course. The PhD program will be in Business Administration (BADM), but each major area will offer courses. Thus the PhD courses will be MANG for Management, MKTG for Marketing, etc. Also, BADM will remain the subject code for the courses that are available to all majors.	201201
MANG	713	520201	Change the subject code and remove pre-requisite	BADM 713. Multivariate Analysis and Sem. 3 Hr. PR: BADM 712. This course discusses commonly used techniques (e.g., factor analysis, MANOVA, structural equation modeling) of analyzing multivariate data. The course will help students in choosing	MANG 713. Multivariate Analysis and SEM. 3 HR. This course discusses commonly used techniques (e.g., factor analysis, MANOVA, structural equation modeling) of analyzing multivariate data. The course will help students in choosing the appropriate	The change in subject code is requested because the BADM code is too broad for the specific nature of this Management (MANG) course. The PhD program will be in Business Administration (BADM), but each major area will offer courses.	201201

				the appropriate methods for analyzing data in their own research.	methods for analyzing data in their own research.	Thus the PhD courses will be MANG for Management, MKTG for Marketing, etc. Also, BADM will remain the subject code for the courses that are available to all majors. The pre-requisite is being dropped because the faculty did not feel that it (a BADM course) was necessary to indicate for this doctoral level course.	
MANG	720	520201	Change the subject code, change the title and modify course description	BADM 720. Global Management Models in HR/OB. 3 Hr. PR: BADM 710. This doctoral seminar will present the issues facing global managers regarding strategic workforce management to facilitate organizational objectives as viewed through the perspectives of international theorists and researchers in the HRM and OB literatures.	MANG 720. Research Seminar in HR Mgmt. 3 HR. PR: MANG 710. This doctoral seminar will present the issues facing global managers regarding strategic workforce management to facilitate organizational objectives as viewed through the perspectives of international theorists and researchers in the HRM literature.	The change in subject code is requested because the BADM code is too broad for the specific nature of this Management (MANG) course. The PhD program will be in Business Administration (BADM), but each major area will offer courses. Thus the PhD courses will be MANG for Management, MKTG for Marketing, etc. Also, BADM will remain the subject code for the courses that are available to all majors.	201201
MANG	730	520201	Change the subject code and title	BADM 730. Global Leadership and Change. 3 Hr. PR: BADM 710. Traditional leadership theory is reviewed and contrasted with more recent models of effective leadership in a global context with special emphasis on the leadership of organizational change.	MANG 730. Research Seminar in Leadership. 3 HR. PR: MANG 710. Traditional leadership theory is reviewed and contrasted with more recent models of effective leadership in a global context with a special emphasis on the leadership of organizational change.	Same as above for change in subject code. The change in title is a better reflection of the nature and focus of the course.	201201
MANG	760	520201	Change the subject code and modify the title	BADM 760. Survey of Organizational Theory. 3 Hr. PR: BADM 710. A survey of modern developments in organizational theory and their	MANG 760. Organization Theory. 3 HR. PR: MANG 710. A survey of modern developments in organizational theory and their connection to	Same as above for change in subject code. The change in title is a more concise and better reflection of the nature of the course at the Ph. D. level.	201201

				connection to the field's roots. Modern organizational theory has several different sub-fields, and this course will connect these diverse theories with special emphasis on application.	the field's roots. Modern organizational theory has several different sub-fields, and this course will connect these diverse theories with special emphasis on application.		
MANG	770	520201	Change the subject code	BADM 770. Global Strategy and Theory. 3 Hr. PR: BADM 710. Graduate-level introduction to international theory and strategy. Emphasis on major theories, issues, and literature regarding international theory and global strategy in regional and international contexts.	MANG 770. Global Strategy and Theory. 3 HR. PR: MANG 710. Graduate-level introduction to international theory and strategy. Emphasis on major theories, issues, and literature regarding international theory and global strategy in regional and international contexts.	The change in subject code is requested because the BADM code is too broad for the specific nature of this Management (MANG) course. The PhD program will be in Business Administration (BADM), but each major area will offer courses. Thus the PhD courses will be MANG for Management, MKTG for Marketing, etc. Also, BADM will remain the subject code for the courses that are available to all majors.	201201
MANG	780	520201	Change the subject code and change title	BADM 780. Current Leadership Topics. 3 Hr. PR: BADM 730. This course is designed to familiarize doctoral students with current research topics in global leadership with an emphasis on exploring emerging areas of leadership and making application in the context of leadership practice.	MANG 780. Current Topics in Org Behavior. 3 HR. PR: MANG 730. This course is designed to familiarize doctoral students with current research topics in global leadership with an emphasis on exploring emerging areas of leadership and making application in the context of leadership practice.	Same as above regarding the change in subject code. The change in title is a better reflection of the course content.	201201
MANG	785	520201	Change the subject code and change title	BADM 785. Current Global Strategy. 3 Hr. PR: BADM 770. Evaluation and analysis of current literature regarding important managerial and strategic issues in the international environment from different theoretical perspectives, including strategic management, organizational	MANG 785. Current Topics in Strategy. 3 HR. PR: MANG 770. Evaluation and analysis of current literature regarding important managerial and strategic issues in the international environment from different theoretical perspectives, including strategic management, organizational	Same as above regarding the change in subject code. The change in title is a better reflection of the course content.	201201

				theory, economic sociology, and economics.	theory, economic sociology, and economics.		
MICB	323	260599	Change (correct) the title and modify the course description	MICB 323. Medical Parasitology. 5 Hr. (For medical technology students; other students with consent). Biochemistry. Basic microbiology. Emphasis on immunology, pathogenic microorganisms, and clinical laboratory techniques.	MICB 323. Medical Microbiology/Lab. 5 Hr. (For medical laboratory science students; other students with consent.) Biochemistry. Basic microbiology. Emphasis on immunology, pathogenic microorganisms, and clinical laboratory techniques.	This change is requested to correct an error that occurred in 2001 when the MICB courses changed from the old subject code and numbering system. Currently, the title in banner for MICB 323 is Medical Parasitology, however, Medical Microbiology/Lab is a more appropriate name for the course, not only because it reflects the course content, but it is also related to MICB 200, Medical Microbiology. The two courses share the same lecture content and syllabus, but they differ in that MICB 323 also includes a 2-hour lab, hence the suggested title: Medical Microbiology/Lab, a 5 credit-hour course.	201101

Action: Course Drops

BADM 710 Philosophy of Research
 BADM 713 Multivariate Analysis and SEM
 BADM 720 Research Seminar in HR Mgmt
 BADM 730 Research Seminar in Leadership
 BADM 760 Organization Theory
 BADM 770 Global Strategy and Theory
 BADM 780 Current Topics in Org Behavior
 BADM 785 Current Topics in Strategy

DRAFT

West Virginia University Course Repeat Policy

Current Policy and Practice:

Undergraduate Students

WVU has a D/F repeat policy for undergraduate students who have not received their initial baccalaureate degree. If a student earns a D or F in a course at WVU or at any school in the WV State System and the course is taken no later than the semester or summer term in which the student completes the sixtieth hour (including any class in which the student earns a grade and transfer classes), the student may “D/F repeat” that course. Academic advisors assist students with completing the appropriate form, which should be filed during the semester in which the student is repeating the course. The course can be repeated only at WVU Morgantown or at one of WVU’s regional campuses. Students have only one opportunity to improve their original grades under the D/F repeat policy. The new grade becomes the grade that counts toward the student’s cumulative GPA and credit hours for graduation, even if the repeated course grade is lower than the original grade in the course. The D/F repeat policy will be enacted any time an eligible course is repeated. (Page 43, WVU Undergraduate Catalog)

Graduate and Professional Students

No University policy exists for addressing repeated classes at these levels.

Issues:

Undergraduate Students

The D/F repeat policy is applied as stipulated by HEPC and the WVU Undergraduate Catalog. However, this policy is porous as it does not address courses repeated with a grade of higher than a “D” during the first 60 hours attempted or any repeated courses attempted after the 60 hour mark is reached. This causes repeated courses to be applied to earned hours (or degree hours) in error on the transcript totals. This contributes to misunderstandings by students and advisors on hours applicable to graduation. Additionally, the application of the D/F repeat policy itself produces incongruence in our record-keeping. Students must submit a form if they want a repeated course removed from GPA calculations. Some students never submit a form leaving an error on their transcript. Finally, it forces the University to produce an official transcript that does not indicate that a course has been repeated.

Graduate and Professional Students

This lack of policy causes similar issues for transcription and potentially graduation certification.

Proposed policy:

Undergraduate Students

The D/F repeat policy as stipulated by HEPC and the WVU Undergraduate Catalog will continue to be followed. However, for future terms the need for the D/F repeat petition will be eliminated. Through automation, the Banner student information system will identify repeated courses and apply the D/F repeat policy dynamically as appropriate at the conclusion of each term in which an eligible course is repeated.

For courses repeated where the original grade was higher than a “D” (within the first 60 hours) or beyond the 60 hour threshold, a new process will be created. This process will mark the first attempt of a course as being included in GPA (or quality) hours, but not in earned hours (or degree hours). The second attempt of the course will be included both in GPA (quality) and earned (degree) hours. Both attempts of the course will be designated appropriately on the transcript as repeated. Additional attempts of the course will be treated in a similar fashion. The earliest attempt(s) will be removed from earned or degree hours. Only the final attempt will be included in earned or degree hours. All attempts will remain in quality or GPA hours.

Graduate and Professional Students

The D/F repeat policy does not apply to graduate or professional students. For repeated courses, only the final attempt will be included in earned or degree hours. All attempts will remain in quality or GPA hours. All attempts of the course will be designated appropriately on the transcript as repeated.

NOTE: All references to repeated course work in this document refer only to classes not repeatable for academic credit.