

Minutes
West Virginia University Faculty Senate
Monday, June 10, 2019

1. David Hauser, Faculty Senate Chair, called the meeting to order at 3:23 p.m. in Ruby Grand Hall, Erickson Alumni Center.

Members Present:

Ameri, S.	Crichlow, S.	Hartnett, H.	McMillen, J.	Scott, D.
Anderson, K.	Cui, A.	Hauser, D.	Morris, M.	Sedney, C.
Atkins, C.	DiBartolomeo, L.	Hessl, A.	Murphy, E.	Singh-Corcoran, N.
Ballard, D.	Elliott, E.	Hibbert, A.	Myers, S.	Smith, M.
Barko, C.	Eubank, T.	Hildebrand, L.	Nutter, R.	Soccorsi, A.
Bastress, R.	Feaster, K.	Hileman, S.	Ogden, L.	Sowards, A.
Benedito, V.	Fleming, S.	Hornsby, G.	Olson, K.	Swager, L.
Bilgesu, I.	Fraustino, J.	Kitchen, S.	Ponte, C.	Tu, S.
Bonner, D.	Galvez, M.	Knox, S.	Prucz, J.	Valenti, M.
Brock, R.	Garofoli, G.	Lockman, J.	Pyzdrowski, L.	Vanderhoff, J.
Burnside, J.	Germana, M.	Mallow, J.	Rowlands, A.	Wayne, S.
Burt, A.	Haines, K.	Matak, K.	Sand-Jecklin, K.	Woloshuk, J.
Chisholm, S.	Hardy, S.	McCombie, R.	Scaife, B.	Woods, S.
Cossman, L.	Harrison, N.	McCrary, J.	Schimmel, C.	Yu, H.
Costas, M.				

Members Excused:

Angeline, M.	Collins, A.	Goff, N.	Morris, A.	Rice, T.
Bernardes, E.	Corio, E.	Hutson, Z.	Morris, T.	Ryan, E.
Blobaum, R.	Criser, A.	Jacobson, G.	Mucino, V.	Toppe, M.
Bowman, N.	Cronin, A.	Li, B.	Murray, J.	Utzman, R.
Brooks, R.	Dickman, B.	Martucci, A.	Olfert, M.	Valentine, K.
Casey, F.	Donley, D.	Miller, D.	Reddy, R.	Vona-Davis, L.
Clemmer, M.	Eades, D.	Montgomery-Downs, H.	Reymond, R.	Walter, S.
Cohen, S.	Evans, J.			

Members Absent:

Andress, L.	Estep, C.	Law, K.	Pradhan, T.	Tobin, G.
Bishop, J.	Goodykoontz, E.	Mbayo, T.	Rakes, P.	Tudorascu, A.
Bravo, G.	Holbein, M.	Miltenberger, M.	Schaeffer, P.	Ueno, C.
Connors, J.	Kiefer, C.	Myers, M.	Shapiro, R.	Welsh, A.
Dietz, M.	Kolar, M.	Plein, C.	Thomas, J.	Yocke, R.
Eschen, E.	Krause, M.			

Faculty Senate Officers Present:

Hauser, D.	Hileman, S.	Murphy, E.	Nutter, R.	Valenti, M.
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2. Chair Hauser moved for approval of the minutes from the Monday, May 13, 2019 meeting. Motion carried.
3. President E. Gordon Gee reported the following:
- Among the challenges the University faces are a declining student population in the geographic areas in which we recruit. Also, the state is an increasingly unreliable partner.

- In terms of opportunities, membership in the Big 12 allows us opportunities to recruit students in Texas and the Midwest. We have excellent students; we had about 300 honors students five years ago, and are now over 1000. Retention rates are increasing thanks to our outstanding faculty and staff. We achieved R1 status and continue to grow in that area. We have significant capital projects underway which will enhance our campus with tremendous facilities, including the new children's hospital. We have a new leader in Maryanne Reed and a number of deans' searches to begin.

4. Provost Maryanne Reed reported the following:

- During the transition, she has spent a great deal of time with Joyce McConnell learning what her priorities were and the expectations of the job.
- With Provost McConnell's input, she has been reorganizing the Provost's Office. Paul Krieder will become the sole vice provost. John Campbell is moving to an assignment focused on research, particularly around retention issues. There will be an assistant or associate provost of undergraduate programs, selected by mid-July, who will oversee the day-to-day operations of our undergraduate programs, initiatives around retention, and new program growth. C.B. Wilson will be retiring after 26 years as the associate provost of academic personnel. Dr. Wilson's position will be replaced by an associate provost of academic personnel and an associate provost of faculty development and culture. With the departure of Ryan and Ann Claycomb, the director of communications position will also be replaced.
- Her priorities for the provost's office include filling the vacant deans' positions (in Statler, Davis, Extension, CPASS, CEHS, and Honors) and strategic transformation.
- She and Melissa Latimer have been co-leading the strategic transformation effort. The emphasis is on strategic action, so that we focus on those things that are action-oriented, iterative, and results-driven. Provost McConnell wanted a bottom-up feedback, so that academic departments were engaged in strategic visioning exercises early in the process. The process began in the fall of 2018. A rough draft of a plan will be created this summer. The team will be seeking input from constituent groups in the fall of 2019, and the plan will be revised accordingly. The goal is to have President Gee present the final version in his spring 2020 State of the University address.

5. Chair Hauser reported the following:

- The University will be operating under new Academic Integrity protocols with the new academic year, and Faculty Senate will get a full update on the new policy at the September meeting.
- We usually have all the Senate Committees give oral reports of their activities at the June Senate meeting. However, although they were accepted by Executive Committee in May, those reports will not be presented to the Senate until the September meeting. This will allow new Senators to hear what the committees did this year and what they intend to do next year. Incoming chairs of the committees should get together with this year's chairs to sort out who will give the report in September.
- He, Judy Hamilton, Emily Murphy, and Lou Slimak are working on a set of programs/training sessions for August 2019. Members of curriculum-related committees (FSCC, TACO, GEFCO) will receive CIM training, including an explanation of how the committees work together. We will also put together an orientation session for all new Senators before the first meeting in September.

- Faculty Senate meetings will move to the College of Law beginning in September. The Faculty Senate Office will send reminders for the first meeting next year.
 - He thanked everyone for making this a successful year for Faculty Senate. The Senate would not function without the selfless support and action of all Senators and other faculty, especially including those at the divisional campuses. He acknowledged Judy Hamilton and Morgan Boyles of the Faculty Senate Office, without whom the Senate could not function.
6. David Hauser, on behalf of the Curriculum Committee, moved for approval of the following reports. Motion carried.
- Annex I, New Courses Report.
 - Annex II, Course Changes, Deletions, and Adoptions Report.
 - Changes to the AOE in Adventure and Outdoor Learning.
 - Changes to the AOE in Aquatic Physical Activity.
 - Changes to the AOE in Recreational Sport.
 - New AOE in Therapeutic Exercise and Rehabilitation.
 - Changes to the Health and Well-Being Program.
 - Changes to the Major in Coaching and Performance Science.
 - New Program in Health and Well-Being.
 - Changes to the Major in Immunology and Medical Microbiology.

The following report was submitted for information. Report filed.

Changes to the Minor in Leadership Studies.

7. Robert Brock, Chair, General Education Foundations Committee, moved for approval of the following report:
- Annex III, GEF Actions. Motion carried.
8. Teaching and Assessment Committee – no report.
9. Carolyn Atkins, Chair, Committee on Committees, Membership and Constituencies, moved for approval of the following report:
- Annex IV, Committee Appointments. Motion carried.
10. Roy Nutter, Faculty Representative to State Government, reported that the WV Council for Community & Technical College Education will meet on the morning of June 13 at Stonewall Resort & Conference Center. ACF will meet that afternoon in Charleston. HEPC will meet on June 14; the agenda will include budget approvals. Dave Hauser will attend the ACF retreat in July.
11. Stan Hileman, BOG Representative, reported that the Board of Governors held a special meeting on May 14. Tuition for Potomac State College was reduced to allow AAS degree programs to qualify for the West Virginia Invests Grant program, also known as the “free community college bill.” Room rates were revised at University Park. Funds were approved to convert space in the Market at the Health Sciences Center to accommodate a Chick-Fil-A restaurant and adjacent coffee bar. The Board also agreed to lease property adjacent to the Reedsville Farm. The next meeting will be in Beckley on June 21, at which time he and Matt Valenti will present the faculty constituency report.

12. Chair Hauser presented Annex V, Results of the Executive Committee Election. Report filed.

13. Proposal for Faculty Senate Committee on Shared Governance

David Hauser provided the following background: At the last Senate meeting, a Senator brought up the issue of faculty input into the hiring of senior administrators. After some back-and-forth, Dr. Hauser suggested that Senate send the issue to Exec to write up a specific charge for a committee.

Exec discussed the issue of faculty governance extensively and has decided to recommend against forming any committee. He had proposed a committee charge that sought to compare the input that faculty have at other peer institutions (Big 12; a sample of other R1/public institutions that we compare ourselves to) to what happens at WVU. Specifically, the committee would look at faculty input with respect to both crafting the job descriptions of senior administrative hires (Deans and above) and the actual hiring process for those positions.

After debating the issue for some time, the Executive Committee decided that (1) the process at WVU could use some additional transparency, (2) faculty has input to the hiring process through the Senate Leadership, (3) it would be difficult to find this information at other institutions (and, therefore, that the comparison would not be able to be made), (4) what other institutions do is not necessarily what WVU should do, and (5) this was not a successful way to start the Senate's relationship with a newly formed administration. Therefore, the Executive Committee voted to form no committee, nor refer the issue to any other committee (like Faculty Welfare).

Therefore, this issue will end here, unless any Senator wants to propose an alternative course of action.

In response, Scott Crichlow, Eberly College, presented Annex VI, Resolution to Create Faculty Senate Committee on Shared Governance. A motion was made and duly seconded to form the committee. Ballots were distributed and counted. Motion carried.

Carolyn Atkins, Chair of the Committee on Committees, Membership and Constituencies suggested that the Shared Governance Committee be composed of a representative, preferably a Senator, of each Faculty Senate constituency. She further suggested that the new committee select its own chair. There were no objections.

14. New Business – none.

15. Emily Murphy assumed the chair to close out the meeting. The meeting adjourned at 4:24 p.m. to reconvene on Monday, September 9, 2019.

Judy Hamilton
Office Administrator

To: Faculty Senate Executive Committee

From: Ednilson Bernardes, Chair, Faculty Senate Curriculum Committee

Date: May 20, 2019

Re: New Courses Report

Title	College	Credits	Prerequisites	Catalog Description (description)
FCLT 342: The Italian Mafia: History and Legend	AS	3		Investigation of the history of the mafia, the harsh reality of life in the mafia, and the ways in which it reaches into every aspect of Italian politics. Exploration and discussions of the myths pervasive in popular culture.
SOCA 478: Violence Against Women	AS	3	SOCA 232 and SOCA 234.	Introduction of sociological studies of violence against women in intimate relationships. Examination of definitions, theories, and the latest empirical findings on a broad range of issues related to male-to-female psychological, physical, and sexual assaults. Exploration of progressive ways of preventing and controlling violence against women in private places.
BADM 501: Micro/Macro Economics	BE	2		In this course in economics we use the "economic way of thinking" to help us understand how human systems of producing and distributing goods and services behave at the individual and aggregate levels. While much of the course involves the development of a theoretical underpinning to understand economic behavior, a significant portion is devoted to "real world" applications.
BADM 502: Financial/Managerial Accounting	BE	3		The course covers theory and practice with respect to accounting for liabilities and stockholder's equity; special problems peculiar to financial accounting; analysis of financial statements and changes in financial position; use of financial and managerial accounting concepts and techniques in planning, decision making, and controlling operations.
BADM 554: Leading Projects for Business Innovation	BE	2		Through a case study approach, you will practice intentional and systematic competencies that will assist you in solving problems in business settings. We will explore approaches from the most innovative companies to draw insights from their approaches. The course will provide you with a foundation for managing projects and experiential opportunities to apply their insights.
BADM 555: Financial Management	BE	2		In this course, we will examine the capital decisions of the firm. The foundation for corporate decisions is formed through principles of microeconomic theory, using the accounting principles underlying financial statements to organize information. The analysis includes a consideration of financial markets, intertemporal comparisons of opportunities, and the elements of the decision-making criteria for the financial manager.
BADM 556: Data Analytics for Management	BE	3		This course will examine critical aspects of Data Analytics for Management, allowing the student to inform and evaluate organizational decision making. The core components include obtaining a high-level overview of the topics of Business Intelligence, Data Collection, Data Management and Inquiry, Business Statistics, Data Modeling, Decision Science and Analytics, Simulation Modeling and Data Visualization.

Title	College	Credits	Prerequisites	Catalog Description (description)
BADM 558: MBA Internship	BE	3		The bulk of this course will be hands-on practical work experience with the internship employer and reports of progress to the internship coordinator. This course provides the MBA candidate with an opportunity to gain professional experience and complement the overall MBA curriculum with a real-world hand on experience.
BADM 573: Professional Development Practicum 3	BE	1		This is the third course in a three-course sequence. The course offers additional practicum experiences that provide professional and career development opportunities that are designed to build career management skills that will assist the student in obtaining a professional position and be utilized throughout the student's career. Particular emphasis is placed on resume refinement and interviewing and networking skill development.
SENG 650: Cloud Computing for the Internet of Things	CEMR	3	SENG 550 or consent.	Investigation of cloud computing techniques and architectures for the Internet of Things (IoT). Basic concepts and current practices of cloud computing and IoT. Topics include cloud computing models, technologies, security, and privacy. Exploration of example applications and patterns of IoT.
PE 117: Golf Conditioning and Weight Training	CPASS	1		This strength and conditioning course is an introduction to safety, technique, skill, and physical fitness involved in sports specific strength training and conditioning.
DENT 686: Applied Statistics in Dentistry	DENT	3		This course is designed to provide the dental post-graduate student with an understanding of basic biostatistical analysis and application, research study design, and ability to read and critique the literature effectively. It also forms the basis of the spring Research Methodology course, and in the preparation of the Master's thesis proposal.
LAW 730: Immigration Law Clinic 1	LAW	6 to 7	PR or CONC: LAW 723.	Under the supervision of attorneys, students will work to represent clients in a variety of immigration proceedings and supplement case work with study of law and practice materials for the immigration practitioner.
LAW 731: Immigration Law Clinic 2	LAW	6 to 7	LAW 730.	A continuation of Immigration Law Clinic 1 (LAW 730). Students will continue to work under the supervision of attorneys to represent clients in a variety of immigration proceedings and supplement case work with study of law and practice materials for the immigration practitioner.
NSG 435: Cardiology for Nursing	NSG	2	Junior or Senior standing in BSN Program	Introduction to the interpretation and treatment of cardiac arrhythmias
CJ 480: Hate Crimes: Systems Approach	PS	3	Admission to any BAS or RBA program.	Examines the response to hate crimes from the various sub-components of the criminal justice system, i.e., law enforcement, courts, and corrections. Organizational policies, statutes, court decisions, and the social response to hate crimes will be evaluated.
EQST 185: Equine Health and Emergency Management	PS	3		Provides students with the skills necessary to effectively manage the health of horses, including best practices in emergency care, observation, and prevention.

Title	College	Credits	Prerequisites	Catalog Description (description)
SBHS 619: Intervention Planning Design	SPH	3	SBHS 616 and SBHS 611.	This course focuses on the utility of social and behavioral science theories as tools to confront public health problems, understand the behavior change process, and how to develop and implement interventions to address these problems at the intrapersonal, interpersonal, organizational, and community levels. Students create an intervention program plan informed by theory as a skills application experience.

To: Faculty Senate Executive Committee
 From: Ednilson Bernardes, Chair, Faculty Senate Curriculum Committee
 Date: May 20, 2019
 Re: Courses Changes, Course Deactivations, and Subject Code Changes Report

Course Changes

Field	Old Value	New Value
ACCT 442		
allcodes		ACCT 442
Banner Prerequisites	ACCT 441 D- UG Or ACCT 441 D- UT	ACCT 441 C- UG Or ACCT 441 C- UT
Catalog Prerequisites	ACCT 441.	ACCT 441 with a minimum grade of C-.
ADPR 215		
Full Title	Introduction to Strategic Communications	Introduction to Advertising and Public Relations
allcodes		ADPR 215
Catalog Description	This introductory course in strategic communications provides a broad overview of professional advertising and public relations practices and their role in society. (Course is equivalent to ADV 215 & PR 215.)	This introductory course in strategic communications provides a broad overview of professional advertising and public relations practices and their role in society. (Course is equivalent to ADV 215, PR 215, & STCM 215.)
Course Code	STCM 215	ADPR 215
Subject Code	STCM - Strategic Communication	ADPR - Advertising and Public Relations
Transcript Title	Intro to Strat Communications	Intro to Advertising & PR
Justification for Course Change		The College of Media changed the name of its Strategic Communications major to Advertising and Public Relations in spring 2018. As a consequence, we now wish to change the course prefix to ADPR (instead of STCM) and the course name. Learning objectives for the course have not changed; only the course name change is requested for logical consistency and to help avoid future student confusion.
ADPR 521		
Full Title	Advertising and Public Relations Research	Audience Insights and Analysis
Catalog Description	this course introduces students to the multi-faceted world of advertising and public relations research, and the array of complex tools used to produce meaningful results. (Also listed as STCM 421).	Strategic communications research builds upon an understanding of advertising and public relations fundamentals, theory and practice. This course is designed to introduce advertising and public relations graduate students to communication research methods that are commonly used to identify problems and issues of concern; guide strategic planning, message development and placement; and evaluate plans and campaigns.
Course Code	STCM 521	ADPR 521
allcodes	STCM 521	ADPR 521
Subject Code	STCM - Strategic Communication	ADPR - Advertising and Public Relations
Transcript Title	AD and PR Research	Audience Insights and Analysis
Banner Prerequisites		PR 324 C- UG Or ADV 315 C- UG Or STCM 315 C- UG
Catalog Prerequisites		PR 324 or ADV 315 or STCM 315 with a minimum grade of C- or consent.
Justification for Course Change		This cross-listed course (with STCM 421) was grandfathered into the original CIM system; as such, no syllabus was previously supplied. This entry is necessary to change the course from STCM 521 to ADPR 521 to be consistent with our major change name from Strategic Communications (STCM) to Advertising and Public Relations (ADPR) in Fall 2018. Changes to course description were made to better reflect course content.

Field

Old Value

New Value

ADPR 559

Full Title	Strategic Communication and Public Relations Campaigns	Advertising and Public Relations Campaigns
Catalog Description	Graduate students develop a Strategic Communication campaign in real-world environment and conduct research on a real-life advertising campaign issue. (Also listed as STCM 459.)	This course is the graduate level section of the advertising and public relations campaigns capstone course. As such, it draws heavily on students' previous training in principles, techniques, writing, and research methods to help lead and implement the development of a strategic communications campaign for a real organizational client.
Course Code	STCM 559	ADPR 559
allcodes	STCM 559	ADPR 559
Subject Code	STCM - Strategic Communication	ADPR - Advertising and Public Relations
Transcript Title	Strategic Comm/PR Campaigns	Advertising & PR Campaigns
Banner Prerequisites		ADPR 421 C- UG Or STCM 421 C- UG Or STCM 521 C- GR
Catalog Prerequisites		ADPR 421 or STCM 421 or STCM 521 with a minimum grade of C- or consent.
Justification for Course Change		This is a cross-listed course taken by graduate students within the College of Media. Apparently, this course was grandfathered into the CIM system; therefore, no syllabus was submitted. In order to change our STCM courses to the new ADPR name to conform with the changed major name (Strategic Communications became Advertising and Public Relations in Fall 2018), a syllabus and course information had to first be submitted (per the Registrar's Office). Changes were made to course description to better reflect course content.

BADM 522

Catalog Prerequisites		Good standing in the MBA program and consent from the program director and course instructor.
Full Title	Business Research and Statistics	Statistical Decision Making
Transcript Title	Business Research/Statistics	Statistical Decision Making
Justification for Course Change	The course is being condensed in time and scope on the essential learning outcomes aligned with the new program goals. Some of the removed content will be captured in either the required boot camp/prerequisite coursework. If the student meets the prerequisite course work, the boot camp will not be required.	The title of the class better describes the increased focus on data-driven, statistically-based decision-making skills students learn and practice within the course. The course is being condensed in time and scope on the essential learning outcomes aligned with the new program goals. Some of the removed content will be captured in either the required boot camp/prerequisite coursework. If the student meets the prerequisite course work, the boot camp will not be required.

BADM 523

Catalog Prerequisites		Good standing in the MBA program and consent from the program director and course instructor. Success in this two-course sequence will require a comprehensive understanding of accounting, finance, management, marketing and operations research methods.
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Field

Old Value

New Value

BADM 525

allcodes		BADM 525
Catalog Description	Introduction to the marketing environment with emphasis on the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods, and services to create exchanges that satisfy individual and organizational objectives.	This is a case based course and provides an overview of the marketing discipline, focusing on managerial decision-making in marketing. It covers marketing decisions on strategy, marketing intelligence, consumer behavior, segmentation, branding, pricing, distribution, promotions, and ethics. The course reviews how marketing management works and how a marketing program should be developed and managed.
Catalog Prerequisites		Good standing in the MBA program and consent from the program director and course instructor. Success in this two-course sequence will require a comprehensive understanding of accounting, finance, management, marketing and operations research methods.
Credit Hours		3 2
Justification for Course Change		The course is being condensed in time and scope on the essential learning outcomes aligned with the new program goals. Some of the removed content will be captured in either the required boot camp/prerequisite coursework. If the student meets the prerequisite course work, the boot camp will not be required.

BADM 531

allcodes		BADM 531
Full Title	Operation/Supply Chain	Supply Chain Design and Innovation
Transcript Title	Operations/Supply Chain	Supply Chn Design and Innov
Catalog Description	Acquaints students with the concepts of supply chain and the design/operation of productive systems. Emphasizes quality, competitiveness, and their implications for strategy and the use of analysis tools of management science and statistics.	Cover selected topics and tools from each functional element of SCM and how they relate to other functional areas and business success. Through a number of experiential learning activities, discuss some analytical tools, major concepts, disruptive technologies, contemporary techniques and innovation necessary to solve, or be conversant about, supply chain issues at the strategic and tactical level.
Catalog Prerequisites		Good standing in the MBA program and consent from the program director and course instructor.
Credit Hours		3 2
Justification for Course Change		Changes are needed to update course to align with changes approved by Graduate Council

BADM 534

allcodes		BADM 534
Full Title	Information Systems	Technology for Business Development
Transcript Title	Information Systems	Tech for Business Dev
Catalog Description	Basic information systems and basic application tools are covered as well as their application to pertinent health science topics.	This course focuses on the managerial aspects of information systems (the "m" in MIS) for business development. The student is expected to learn, think and act as an executive level manager in understanding and assessing the use of information systems to promote success in organizations. The student will also learn how to assess emerging, new technologies from business management perspectives.
Catalog Prerequisites		Good standing in the MBA program and consent from the program director and course instructor. Success in this two-course sequence will require a comprehensive understanding of accounting, finance, management, marketing and operations research methods.
Credit Hours		3 2
Justification for Course Change		The old course title of Management Information Systems is part of a larger discipline concept, where the new course title Technology for Business Development is more in keeping with the entrepreneurial and innovation focus of the revised MBA program. This title change reflects the use of technology to drive today's new business structures and competitiveness.

Field

Old Value

New Value

BADM 535

Catalog Prerequisites		Good standing in the MBA program and consent from the program director and course instructor.
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BADM 536

allcodes		BADM 536
Full Title	Leadership/Organization Change	Leading with Ethics
Transcript Title	Leadership/Organization Change	Leading with Ethics
Catalog Description	Topics include leadership concepts and practices designed to motivate and support an organization's workforce. Students discuss principles of leadership and explore how these principles affect traditional human resource management topics and organizational change.	This course provides different perspectives and approaches to leadership practice. A central theme of the course will be going beyond traditional leadership practices to examine empowering and ethical leadership approaches and contemporary leadership challenges. The overall objective of this course is to increase student's understanding of and ability to apply contemporary ethical leadership knowledge in work situations.
Catalog Prerequisites		Good standing in the MBA program and consent from the program director and course instructor.
Credit Hours		3
Justification for Course Change		The course is being condensed in time and scope on the essential learning outcomes aligned with the new program goals. Some of the removed content will be captured in either the required boot camp/prerequisite coursework. If the student meets the prerequisite course work, the boot camp will not be required.

BADM 551

Catalog Prerequisites		Pre-requisites: Good standing in the MBA program and consent from the program director and course instructor.
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BADM 557

Catalog Prerequisites		Good standing in the MBA Program
Justification for Course Change		Changes are needed to update course to align with changes approved by the Graduate Council

CIS 327

Banner Prerequisites	CIS 152 D- UP	CIS 112 D- UP
Catalog Prerequisites	CIS 152 or consent.	CIS 112 with a minimum grade of D- or consent.
Justification for Course Change		CIS 152 was listed as a prerequisite but that course is now listed as BTEC 152. CIS 112 fits better with the learning outcomes. The course outcomes and syllabus have also been updated.

ECON 302

allcodes		ECON 302
Catalog Prerequisites	ECON 201 and ECON 202 with a minimum grade of C- in each.	ECON 201 or ARE 150 and ECON 202 with a minimum grade of C- in each.
Banner Prerequisites	ECON 201 C- UG And ECON 202 C- UG	ECON 201 C- UG Or ARE 150 C- UG And ECON 202 C- UG
Justification for Course Change		We propose to use ECON 201 or ARE 150 and ECON 202 as the prerequisites for this course (instead of ECON 201 and ECON 202). We have used ECON 201 or ARE 150 as prerequisites for ECON 202. We hope to keep the prerequisites consistent across offered courses to facilitate registration of students from other departments.

Field

Old Value

New Value

EPID 663

allcodes		EPID 663
Catalog Prerequisites	EPID 601 or EPID 610 with a minimum grade of B.	
Banner Prerequisites	EPID 601 B- GR Or EPID 610 B- GR	
Justification for Course Change		removing banner prerequisites

EPID 712

Full Title	Quantitative Methods-Epidemlgy	Quantitative Methods in Epidemiology
Catalog Description	Quantitative methods essential to core training of epidemiology majors, covering crude analysis of categorical and continuous variables, confounding, sensitivity analysis, effect measure modification, logistic regression, Poisson regression and negative binomial regression, and survival analysis.	Applied quantitative methods essential to core training of epidemiology majors. Prepares students to conceptualize and conduct epidemiologic research using secondary database. Develops an understanding of the underlying principles, practical application, and correct interpretation of the epidemiologic results using appropriate multivariable models.
Maximum Attempts:	98	
Course is Repeatable	Yes	No
Catalog Prerequisites	EPID 610 or consent.	EPID 711
Banner Prerequisites	EPID 610 D- GR	EPID 711 C GR
Total Credits:	998,999	
Justification for Course Change		EPID 712 is modified to strengthen the core epidemiologic skills for doctoral students. The focus will be on applying quantitative skills previously developed in BIOS and EPID and building new skills.

FCLT 321

allcodes		FCLT 321
Full Title	Gods and Heroes of Nordic Mythology	Norse Mythology
Transcript Title	Gods/Heroes - Nordic Mythology	Norse Mythology
Catalog Description	This course examines the historical events, peoples, cultural artifacts and traditions of medieval Scandinavian civilization, as well as, literature in translation from 400 C.E. to the end of the Viking Age in roughly 1066 C.E.	Examination of the historical events, peoples, cultural artifacts and traditions of medieval Scandinavian civilization, as well as, literature in translation from 400 C.E. to the end of the Viking Age in roughly 1066 C.E.

FIN 485

Banner Prerequisites	ACCT 473 D- UG	FIN 370 D- UG
Catalog Prerequisites	ACCT 473.	FIN 370.
Justification for Course Change		ACCT 473 has been replaced with FIN 370.

IENG 301

Catalog Description	Utilize a problem-based approach to materials selection considering material properties.	Utilize a problem-based approach to materials selection considering material properties, mechanical properties, design requirements, and economic considerations in the selection of materials and manufacturing processes.
Banner Prerequisites	IENG 377 D UG And MAE 243 D UG Yes	IENG 377 D UG And MAE 241 D UG And MATH 156 C- UG
Credit Hours	1	3
Catalog Prerequisites	IENG 377 and PR or CONC: MAE 243.	IENG 377, MAE 241, MATH 156 (with a minimum grade of C-).
Justification for Course Change		Industrial engineering majors need significantly more information about materials, including polymers and composites, with added instruction about trade-off analyses that consider material properties, functional requirements and economics.

Field	Old Value	New Value
IENG 305		
Credit Hours	2	3
Justification for Course Change		As part of our ABET continuous improvement process, stakeholder input has expressed a shortfall in our curriculum with respect to software lifecycle management as part of the overall systems engineering concepts. This curricular change increases the number of credit hours from 2 to 3 to include topics on software lifecycle management, quality assurance, verification, and validation.

SBHS 611		
Catalog Description	Examines the nature of health and its social determinants, methodologies to conduct community health assessments, and the identification of appropriate interventions. Employs a variety of qualitative and quantitative methods for data collection and analysis.	Provides students with the knowledge and skills needed to conduct meaningful community needs assessments to improve a community's health. The course will cover various community health topics including the nature of health and its varied social determinants, the use of quantitative and qualitative methods of data collection methods, and data analysis.
Justification for Course Change	These changes have been meet in order to ensure compliance with our accrediting body's newly published requirements for public health programs (CEPH, October 2016). Additionally, they incorporate the best practices recommended by CEPH's coinciding professional support organization (ASSPH) and greatly increase the likelihood of a successful accreditation review.	We are submitting this change because we modified our curriculum owing to changing needs in the public health profession. Please note that this course is offered in an intensive eight-week format.

SBHS 613		
allcodes		SBHS 613
Catalog Description	Examination of research design, methods, and practices in the assessment and evaluation of public health programs; emphasis on practical applications of program evaluation to change behavior, allocate funds, build and strengthen programs.	Examines and builds competence in the evaluation of public health programs, policies, and environment/systems change efforts to advise programmatic and funding decisions. Includes emphasis on practical application of processes and practices from the Centers for Disease Control and Prevention (CDC), the Joint Committee on Standards for Educational Evaluation (JCSEE), and the American Evaluation Association (AEA).
Justification for Course Change	These changes have been meet in order to ensure compliance with our accrediting body's newly published requirements for public health programs (CEPH, October 2016). Additionally, they incorporate the best practices recommended by CEPH's coinciding professional support organization (ASSPH) and greatly increase the likelihood of a successful accreditation review.	We are submitting this change because we modified our curriculum owing to changing needs in the public health profession.

Course Deactivations

ENDO 689	Endodontic Theory Yr-Sm
MUSC 177	Introduction to Music Listening
ORTH 716	Craniofacial Growth and Maturation

Subject Code Changes

The following courses have a Subject code change from STCM to ADPR.

ADPR 319	Advertising and Public Relations Design
ADPR 421	Advertising & PR Audience Insights & Analysis
ADPR 438	Branded Content and Narrative
ADPR 439	Strategic Social Media
ADPR 452	Strategic Communication Strategy and Management
ADPR 457	Martin Hall Agency Experience
ADPR 459	Strategic Communication and Campaigns for Public Relations and Advertising

To: Faculty Senate Executive Committee
From: Robert Brock, Chair, GEFCO
Date: May 20, 2019
Re: GEF Actions

The General Education Foundations Committee met on May 6, 2019 and recommends the following course for Faculty Senate approval:

Title	Course Type	General Education Foundations	LEAP Learning Outcome
WMAN 200: Restoration Ecology	New GEF	F2A: Science & Technology (no lab)	1: Knowledge of human cultures and the physical and natural world

Committee Appointments 2019-2020

Committee on Committees				
First Name	Last Name	Constituency	Current Senator	Role
Lesley	Cottrell	School of Medicine	Yes	Chair
Michael	Germana	Eberly College	Yes	Chair-Elect
Lauri	Andress	School of Public Health	Yes	
Annie	Cui	Chambers College	Yes	
Carolyn	Atkins	CEHS	No	Past Chair
Ilkin	Bilgesu	Statler College	No	
David	Houser	Eberly College		
Emily	Murphy	Extension		
Nathalie	Singh-Corcoran	Eberly College		

Members: 3 Senators, 2 Faculty, 0 Staff, 0 Students, 4 Ex Officio

Curriculum Committee				
First Name	Last Name	Constituency	Current Senator	Role
Ednilson	Bernardes	Chambers College	Yes	Chair and Past Chair
Jennifer	Steele	Eberly College	No	Chair-Elect
Vagner	Benedito	Davis College	Yes	
Rachel	Bragg	WVU Beckley	Yes	
Sheryl	Chisholm	Potomac State	Yes	
Anne	Cronin	School of Medicine	Yes	
Julia	Fraustino	Reed College	Yes	
Lori	Ogden	Eberly College	Yes	
Ralph	Utzman	School of Medicine	Yes	
Jessica	Vanderhoff	Libraries	Yes	
Ilkin	Bilgesu	Statler College	No	
Kimberly	Floyd	CEHS	No	
Robin	Hissam	Statler College	No	
James	Siekmeier	Eberly College	No	
Cindi	Trickett Shockey	School of Dentistry	No	
Charis	Tsikkou	Eberly College	No	
Darko	Velichkovski	College of Creative Arts	No	
Melissa	Ventura-Marra	Davis College	No	

Members: 4 Senators, 10 Faculty, 0 Staff, 0 Students, 3 Ex Officio

Committee Appointments 2019-2020

Faculty Welfare				
First Name	Last Name	Constituency	Current Senator	Role
Jessica	Bishop	College of Creative Arts	No	Chair
Scott	Crichlow	Eberly College	Yes	Chair-Elect
Donna	Ballard	Potomac State	Yes	
Shine	Tu	College of Law	Yes	
Scott	Wayne	Statler College	Yes	Past Chair
Gretchen	Garofoli	School of Pharmacy	Yes	
Sam	Ameri	Statler College	No	
Daniel	Brewster	Eberly College	No	
Asad	Davari	WVU IT	No	
Kristin	Moilanen	CEHS	No	
Jenny	Murray	Extension		

Members: 5 Senators, 5 Faculty, 0 Staff, 0 Students, 5 Ex Officio

General Educations Foundations Committee				
First Name	Last Name	Constituency	Current Senator	Role
Melissa	Morris	Statler College	Yes	Chair
Leslie	Cottrell	School of Medicine	Yes	Chair-Elect
Mary Beth	Angeline	Eberly College	Yes	
Lisa	DiBartolomeo	Eberly College	Yes	
Kristina	Olson	College of Creative Arts	Yes	
Nathalie	Singh-Corcoran	Eberly College	Yes	
Robert	Brock	School of Medicine	No	Past Chair
Lynne	Cossman	Eberly College	No	
Zachary	Freedman	Davis College	No	
Suzzne	Kitchen	Chambers College	No	
Crosby	Hipes	WVU IT	No	
Jennifer	Merrifield	Potomac State	No	
Beth	Nardella	School of Medicine	No	
Leslie	Graebe	CEHS	No	

Members: 5 Senators, 8 Faculty, 1 Staff, 0 Students, 2 Ex Officio

Inclusion & Diversity Committee				
First Name	Last Name	Constituency	Current Senator	Role
Lauri	Andress	School of Public Health	Yes	Chair
Jessica	Bishop	College of Creative Arts	Yes	
Scott	Crichlow	Eberly College	Yes	
Denis	Scott	Extension	Yes	
Geraldine	Jacobson	School of Medicine	Yes	
Keri	Valentine	CEHS	Yes	Chair-Elect
Amy	Alvarez	Eberly College	No	
Lupe	Davidson	Eberly College	No	
Ceresela	Dinu	Statler College	No	
Tiffany	Mitchell Patterson	CEHS	No	

Members: 5 Senators, 5 Faculty, 0 Staff, 0 Students, 0 Ex Officio

Committee Appointments 2019-2020

Library Committee

First Name	Last Name	Constituency	Current Senator	Role
Denis	Scott	Extension Service	Yes	Chair
Brian	Scaife	School of Medicine	Yes	Chair-Elect
Mollie	Toppe	Extension Service	Yes	
Swamy	Ponpandi	WVU IT	No	
Jing	Qiu	University Librarians	No	
Mary	Stamatakis	School of Pharmacy	No	
Krishnamurthy	Subramani	Statler College	No	

Members: 2 Senators, 4 Faculty, 0 Staff, 2 Students, 3 Ex Officio

Research Integrity Committee

First Name	Last Name	Constituency	Current Senator	Role
Robert	Bastress	College of Law	Yes	Chair
Scott	Wayne	Statler College	Yes	Chair-Elect
Julie	Lockman	School of Medicine	Yes	
Jennifer	Mallow	School of Nursing	Yes	
John	Connors	School of Medicine	No	Past Chair
Debanjan	Das	Davis College	No	
Melissa	Luna	CEHS	No	
Crosby	Hipes	WVUIT	No	
Bingyun	Li	School of Medicine	No	
Melissa	Luna	CEHS	No	
Angela	Maranville	University Librarians	No	
Mark	Nigrini	Chambers College	No	
Mark	Tauger	Eberly College	No	

Members: 4 Senators, 8 Faculty, 0 Staff, 0 Students, 0 Ex Officio

Research & Scholarship Committee

First Name	Last Name	Constituency	Current Senator	Role
General	Hamrick	College of Creative Arts	No	Chair
Lesley	Cottrell	School of Medicine	Yes	Chair-Elect
Lynne	Cossman	Eberly College	Yes	
Timothy	Eubank	School of Medicine	Yes	
Larry	Hildebrand	School of Dentistry	Yes	
Bingun	Li	School of Medicine	Yes	
Julie	Lockman	School of Medicine	Yes	
Jennifer	Mallow	School of Nursing	Yes	
Sarah	Knox	School of Public Health	No	
Janet	Snyder	College of Creative Arts	No	
Chris	Tsikkou	Eberly College	No	
Mark	Nigrini	Chambers College	No	
Danielle	Emerling	University Librarians	No	
Jason	Gossett	College of Creative Arts	No	
Thirimachos	Bourlai	Statler College	No	

Members: 8 Senators, 7 Faculty, 0 Staff, 0 Students, 3 Ex Officio

Committee Appointments 2019-2020

Service Committee				
First Name	Last Name	Constituency	Current Senator	Role
Lori	Ogden	Eberly College	Yes	Chair
Toni	Morris	School of Public Health	Yes	Chair Elect
Karen	Haines	CEHS	Yes	Past Chair
Ramana	Reddy	Statler College	Yes	
Ashley	Martucci	CEHS	Yes	
Gregory	Dahle	Davis College	No	
Becca	Fint-Clark	Extension Service	No	
Colleen	Lillard	School of Medicine	No	
Kym	Scott	College of Creative Arts	No	
Jennifer	Thornton	Eberly College	No	
Mark	Nigrini	Chambers College	No	
Melissa	Brooks	University Librarians	No	
Melanie	Page	Creative & Scholarly Activity		Ex Officio
Lindsey	Rinehart	Center for Service and Learning		Ex Officio

Members: 5 Senators, 6 Faculty, 1 Staff, 0 Students, 2 Ex Officio

Teaching and Assessment Committee				
First Name	Last Name	Constituency	Current Senator	Role
Ashlee	Sowards	School of Dentistry	Yes	Chair
Jessica	Vanderhoff	Library	Yes	Chair-Elect
Ashley	Martucci	CEHS	Yes	Past Chair
Gretchen	Garofoli	School of Pharmacy	Yes	
Donna	Ballard	Potomac State	Yes	
Toni	Morris	Public Health	Yes	
Nathalie	Singh-Corcoran	Eberly College	Yes	
Nicklaus	Goff	Potomac State	No	
Ilkin	Bilgesu	Statler College	No	
Shawn	Grushecky	Davis College	No	
General	Hambrick	Creative Arts	No	
Helen	Hartnett	Eberly College	No	
Catherine	Mezera	Reed College of Media	No	
Yogen	Panta	WVU IT	No	
Rachel	Stein	Eberly College	No	
Evan	Widders	Eberly College	No	
Leslie	Tower	Eberly College	No	
Lena	Maynor	School of Pharmacy		Ex Officio
David	Hauser	Eberly College		Ex Officio

Members: 6 Senators, 6 Faculty, 0 Staff, 0 Students, 4 Ex Officio

Executive Committee 2019-2020

Lauri Andress, Public Health

Donna Ballard, Potomac State

Robert Bastress, Law

Anne Cronin, Medicine

Lisa Di Bartolomeo, Eberly College

Eloise Elliott, CPASS

Ashley Martucci, CEHS

Resolution to Create Faculty Senate Committee on Shared Governance

WHEREAS, the Faculty Constitution authorizes the Faculty Senate, by resolution, to establish special committees, and

WHEREAS, issues of shared governance are critical to the smooth functioning of research and education at West Virginia University, and

WHEREAS, the Faculty Senate seeks to assist the University in assessing and understanding issues of shared governance, and

WHEREAS, the Faculty Senate has not recently compared our processes and procedures of shared governance to other institutions, therefore be it

RESOLVED, that the Faculty Senate Shared Governance Committee is created as a special committee for the calendar year June 10, 2019 - May1, 2020 year, unless sooner altered or terminated by resolution of the Faculty Senate, and be it

FURTHER RESOLVED that the Faculty Senate Shared Governance Committee shall present a report to the Faculty Senate no less than annually, and be it

FURTHER RESOLVED that the Faculty Senate Shared Governance Committee be charged with undertaking the following set of actions

- (1) Survey other institutions' governing documents to compare and contrast their definitions and processes of shared governance to that of West Virginia University, our Faculty Senate, and our Constitution.
- (2) Determine the type and amount of input faculty normally have at other institutions have with respect to input on specific administrative positions/titles/job descriptions, such as Provost, Vice-Provost, Associate-Provost, and Dean positions, and compare faculty input at West Virginia University to that at other institutions.
- (3) Examine the degree of input faculty normally have with respect to the people hired in administrative positions at West Virginia University, and compare that to other institutions.
- (4) Generally examine variances between protocols of shared governance at West Virginia University and other institutions and determine what variance exists – if any – between those institutions and ours.
- (5) Evaluate national trends and report on best practices related to shared governance in higher education, and consider making recommendations to appropriate University bodies including the Office of the President, the Office of the Provost, the West Virginia University Board of Governors, and other Centers, Colleges, Schools and programs affiliated with the University.
- (6) Address in a timely fashion other issues pertinent to the charge of the committee.