

AGENDA
FACULTY SENATE EXECUTIVE COMMITTEE
MONDAY, MARCH 28, 2022 3:00 P.M.

1. For Approval – [Minutes](#) of the February 28, 2022 Executive Committee Meeting
2. Report from President Gordon Gee
3. Report from Provost Maryanne Reed
4. Report from Faculty Senate Chair Ashley Martucci

For Information – 2022 Senator Election Results – [Annex VI](#)

5. Curriculum Committee Report (Robin Hissam)
 - For Approval – New Courses Report – [Annex I](#)
 - For Approval – Course Changes Report – [Annex II](#)
 - For Approval – Program Change (Program Code: ELEMED_BA, Title: Elementary Education, Key: 591)
 - For Approval – Program Change (Program Code: MDMS_BA_49, Title: Multidisciplinary Media Studies, Key: 17)
 - For Approval – Program Change (Program Code: PHYS_AS_AOE, Title: Space Physics, Key: 194)
 - For Approval – Program Change (Program Code: PHYS_PP_AOE, Title: Professional Preparation, Key: 722)
 - For Approval – Program Change (Program Code: PHYS_PT_AOE, Title: Physics Teaching, Key: 723)
 - For Approval – Program Change (Program Code: SPAN_BA, Title: Spanish, Key: 173)
 - For Approval – Program Change (Program Code: WLL_JAPN_MIN, Title: Japanese Studies (minor), Key: 107)
 - For Approval – New Program (Program Code: NEW-TBD, Title: PSC-Bachelor of Integrated Studies, Key: 1330)
 - For Approval – New Program (Program Code: NEW-TBD, Title: PSC-Mental Health and Addiction Studies, Key: 1327)
6. General Education Foundations Committee Report (Amy Welsh)
7. Teaching and Assessment Committee Report (Marina Galvez-Peralta)
8. Committee on Committees, Membership and Constituencies Report (Ann Marie Hibbert)
 - For Approval – Resolution to (Re)Create Faculty Senate Committee on Student Rights and Responsibilities – [Annex III](#)
 - For Approval – Change to Committee on Committees, Membership, and Constituencies Charge regarding regional campuses – [Annex IV](#)
 - For Approval – Revised Library Committee Charge – [Annex V](#)
9. Shared Governance (David Hauser)
10. Report from Faculty Representative to State Government (Eloise Elliott)
11. Board of Governors Report (Stan Hileman)
12. New Business

13. Adjournment

Ashley Martucci
Faculty Senate Chair

*You may access program proposals at <https://futurecatalog.wvu.edu/programadmin/> by using your login credentials. Search for programs using the 4-digit key provided above.

To: Faculty Senate Executive Committee
 From: Robin Hissam, Chair, Faculty Senate Curriculum
 Date: 03/28/2022
 Re: New Courses Report

Title	College	Credits	Prerequisites	Catalog Description
HMBA 661: H+3:Healthcare Innovation and Commercialization	B&E	4		Course focuses on entrepreneurship in relation to healthcare and life science based companies. We will spend a majority of the course walking through the business model canvas and learning the lean launch methodology approach to entrepreneurship. These processes and tools are well tested and have demonstrated success. In addition, they are widely applicable to different market sectors.
PNGE 439: Introduction to Reservoir Simulation	CEMR	3	PNGE 333.	The principal objective of this course is the development of reservoir simulation theory to the level required for the construction of a three-phase, three-dimensional reservoir simulator. In addition to providing practice in developing a simulator, the course will also cover recent advances in simulation and history matching.
PNGE 447: Introduction to Carbon Capture and Storage	CEMR	3	ENGL 102 and ENGR 101 and PNGE 200 with a minimum grade of C- in all.	This course studies environmental, and economical impact of carbon capture and storage technologies, introduces different carbon capturing and storage technologies and shows how this technology can provide a long-term solution for excess carbon dioxide. This course evaluates different carbon storage sites and teaches the concept of CO2 sequestration modeling. Finally, the course presents some insights on the future of CCS.
LAW 674: Environmental Law - Pollution	LAW	3		The course will provide students with a perspective of federal and state environmental regulatory regimes, common law claims and defenses commonly raised in response to environmental pollution, as well as legal strategies relating to air pollution, water pollution, toxic and hazardous waste issues.
NSG 756: Intro to Acute Care Practicum	NSG	1	NSG 755: Acute Care Professional Role Development NSG 758: Acute Care 1	This course helps prepare the AGACNP student for entry into the clinical practicum setting as an advanced practice provider. It offers an introduction to skills and competencies essential to the practicing AGACNP.
BTEC 202: Professionalism	PS	3		Prepares students for the workplace, providing career planning tools, expected behaviors, and soft skills essential for a successful career.

To: Faculty Senate Executive Committee
 From: Robin Hissam, Chair, Faculty Senate Curriculum Date: 03/28/2022
 Re: Course Changes Report

	Field	Old	New
AGEE 103			
	Credit Hours	2	3
	Justification for Course Change		The proposed change, 2 hours to 3, is necessary to add appropriate laboratory exercises for the students.
ARE 461			
	Credit Hours	0 or 3	3
	Catalog Prerequisites		ACCT 201 or ARE 110.
	Justification for Course Change		ARE 461 builds on the material taught on the above listed pre-requisite courses. Students coming in without this pre-requisite are having difficulties following the class. This class was designed as sequence for the above courses.
ATTR 322			
	Course Code	ATTR 222	ATTR 322
	Course Number	222	322
	Justification for Course Change		This course is no longer being taught in the undergraduate athletic training program and will be restructured to meet the requirements of the ACE Medical Exercise Specialist Certification. The course number is being updated to have the appropriate upper level credits for the Aquatic Physical Activity AoE.
FIN 453			
	Full Title	Life Insurance and Estate Planning	Estate and Tax Planning for Financial Advisors
	Transcript Title	Life Insurance/Estate Planning	Estate and Tax for Advisors
	Catalog Description	Principles of life and health insurance protection; application of life insurance to individual, family, business, and societal needs; study of trusts, wills and estates, integrating of income programming into estate management.	This course introduces you to the process of transferring assets and managing end-of life decisions for individuals/families and the role that estate planning takes in the financial planning process. The purpose of the income tax portion of this course is to teach students the fundamental income tax planning and management

		concepts that are essential for effective comprehensive financial planning.
Justification for Course Change		Title change to better reflect course content which is in accordance with CFP Board Standards.

	Field	Old	New
HONR 245			
	Credit Hours	3	2
	Justification for Course Change		When this course was proposed it was initially done so as a 3-credit offering with quite a number of sites available to allow students to tutor. However, with the COVID 19 pandemic and increased limitations associated with the WVU Upward Bound program, we have made the decision to scale back the number of hours that students will be required to tutor in local schools. In conversing with Louis Slimak from the Office of the Provost it was suggested that a 2-credit hour course would be much more in line for this course. As such students will meet in the classroom once a week for 75 minutes and the remaining contact time for that week will be earned in tutoring hours in the local schools. Thus, we are proposing downgrading the course to be a 2-credit hour course.
ILR 545			
	Full Title	Equal Employment Opportunity	Diversity and Inclusion Management
	Transcript Title	Equal Employment Opportunity	Diversity and Inclusion Mang
	Catalog Description	A series of lectures by specialists in equal employment opportunity affairs. Lectures will include attorneys, directors of state and national EEO agencies, and representatives of business and industry and the labor movement.	Covers theoretical, practical, and legal considerations related to diversity and inclusion initiatives in organizations. Students will think critically about their workplace experiences and interactions based on their own history and identity as well as think about how the broader workplace context may perpetuate bias, discrimination. Will elaborate on the ways diversity and inclusion initiatives intersect with other key HR functions.
	Catalog Prerequisites		Admission to MSHRM program.
	Justification for Course Change		Diversity and Inclusion are important topics that our MSHRM program is putting greater focus on. This course change will facilitate that. This course change will occur in conjunction with a program change to the MSHRM program that will make this a required course.
JRL 432			

	Catalog Description	This online course examines how social media channels can be utilized to meet the goals of corporate, non-profit, political and issue based outreach messaging.	This course examines how social media channels can be utilized to meet the goals of corporate, non-profit, political and issue based outreach messaging.
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	Field	Old	New
	Catalog Prerequisites	(JRL 101 or MDIA 101) and (ADV 201 or ADPR 215 or ADV 215 or PR 215 or STCM 215) with a minimum grade of C- in each.	
	Justification for Course Change	Updated to include MDIA and ADPR subject codes, alpha ordered.	Removing pre-requisite requirements so the course can be included as an elective choice in the newly proposed eSports minor.
JRL 433			
	Catalog Description	This online course examines how messages can be crafted for maximum success and reach in the social media landscape. Students will explore different methods for monitoring and measurement, explore current trends in social media and examine case studies of successful social media integration across multiple platforms.	This course examines how messages can be crafted for maximum success and reach in the social media landscape. Students will explore different methods for monitoring and measurement, explore current trends in social media and examine case studies of successful social media integration across multiple platforms.
	Catalog Prerequisites	(JRL 101 or MDIA 101) and (ADV 201 or ADPR 215 or ADV 215 or PR 215 or STCM 215).	
	Justification for Course Change	Updated to include MDIA and ADPR subject codes, alpha ordered. Also, this course did not get updated to the required C- instead of D- for the pre-req course grade, so I updated that as well.	Removing pre-requisite requirements so the course can be included as an elective choice in the newly proposed eSports minor.
JRL 434			
	Catalog Description	This online course examines case studies where social media was used successfully in instances of promotion, outreach and crisis communication.	This course examines case studies where social media was used successfully in instances of promotion, outreach and crisis communication.
	Catalog Prerequisites	(JRL 101 or MDIA 101) and (ADV 201 or ADPR 215 or ADV 215 or PR 215 or STCM 215) with a minimum grade of C- in each.	
	Justification for Course Change	Updated to include MDIA and ADPR subject code, alpha ordered. Also corrected minimum grade to C- instead of D-.	Removing pre-requisite requirements so the course can be included as an elective choice in the newly proposed eSports minor.

MATH 521

	Catalog Description	Number systems and errors, interpolation by polynomials, linear systems, scalar algebraic equations and systems, optimization, approximation theory, integration initial, and boundary value problems.	General introduction to traditional areas of numerical analysis, emphasizing underlying mathematical theory and computational experience.
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	Field	Old	New
	Catalog Prerequisites	MATH 261 and computer language.	
	Justification for Course Change		Improve course description and ensure consistency of pre-requisites.
MATH 541			
	Full Title	Modern Algebra	Modern Algebra 1
	Catalog Description	Zorn's Lemma and the Well-Ordering Theorem; a study of the structure of groups, rings, fields, and vector spaces; elementary factorization theory; extensions of ring and fields; modules and ideals; and lattices.	Focuses on Galois theory - the study of roots of single variable polynomials - an application of group theory to the study of field extensions. Covers group actions, Sylow theorems, solvable groups, field extensions, splitting fields, Galois group of a polynomial, fundamental theorem of Galois theory, solvability by radicals, and further topics if time permits.
	Catalog Prerequisites	MATH 341 Concepts from set theory and the equivalence of the Axiom of Choice.	Adequate background in abstract algebra including group, ring, and field theory, and adequate background in linear algebra.
	Justification for Course Change		Improve course description and ensure consistency of catalog description, learning objectives, and pre-requisites.
MATH 545			
	Catalog Prerequisites	MATH 155 or MATH 156.	
	Justification for Course Change		Improve course description and ensure consistency of pre-requisites.
MATH 551			
	Catalog Description	A development of Lebesgue integral, function spaces and Banach spaces, differentiation, complex measures, the Lebesgue- Radon-Nikodym theorem.	Development of measure theory, Lebesgue integral, function spaces and Lebesgue differentiation.
	Catalog Prerequisites	MATH 451.	
	Justification for Course Change		Improve course description and ensure consistency of pre-requisites.
MATH 573			
	Catalog Prerequisites	MATH 343 and MATH 283.	
	Justification for Course Change		Improve course description and ensure consistency of pre-requisites.
MATH 581			

	Catalog Prerequisites	MATH 452.	MATH 541 or MATH 551 or MATH 560 with a minimum grade of B-.
	Justification for Course Change		Improve course description and ensure consistency of prerequisites.
MATH 683			

	Field	Old	New
	Full Title	Set Theory and Applications	Set Theory and Applications 1
	Transcript Title	Set Theory And Applications	Set Theory And Applications 1
	Catalog Prerequisites	MATH 541 or MATH 551 or MATH 581.	MATH 541 or MATH 551 or MATH 581 with a minimum grade of B-.
	Justification for Course Change		Improve course description and ensure consistency of pre-requisites.
MINE 483			
	Catalog Prerequisites	MATH 261 and MAE 242 and MINE 261 and MINE 306 and PR or CONC: MINE 331 and MINE 411 and (MINE 425 or MINE 427).	MAE 242 and MINE 306 with a minimum grade of C- in each and MATH 261 and PR or CONC: (MINE 425 or MINE 427).
	Justification for Course Change	Faculty review of the pre-requisites for the the senior design determined that MINE 411, MINE 331, and MINE 427 or 425 were normally taken concurrently with MINE 483 and are pre-requisites for MINE 484, not MINE 483. This is residual from a realignment of senior design from years ago. MINE 306 remains a pre- requisite.	Faculty review of the pre-requisites for the the senior design determined that MINE 306 is often taken concurrently with MINE 483 without creating difficulty for the student. For GEOL/MINE dual- majors, making the course allowable as concurrent eliminates course sequencing issues. The MINE 306 course remains a pre-requisite for MINE 484. Removing other unnecessary pre-requisites
PNGE 310			
	Credit Hours	4	3
	Catalog Prerequisites	GEOL 101 and MAE 331.	GEOL 101 and MAE 331 with a minimum grade of C- in each.
	Justification for Course Change		The syllabus of the course updated and outdated techniques are removed to match the current industry practices.
PR 436			
	Catalog Prerequisites	(JRL 101 or MDIA 101) and (ADPR 215 or ADV 215 or PR 215 or STCM 215) with a minimum grade of C- in each and Event Planning minors only.	
	Justification for Course Change	Updated to include MDIA and ADPR subject codes, alpha ordered.	Removing pre-requisite requirements so the course can be included as an elective choice in the newly proposed eSports minor.
PR 437			
	Catalog Prerequisites	(JRL 101 or MDIA 101) and (ADPR 215 or ADV 215 or PR	

		215 or STCM 215) with a minimum grade of C- in each and Event Planning minors only.	
	Justification for Course Change	Updated to include MDIA and ADPR subject codes, alpha ordered.	Removing pre-requisite requirements so the course can be included as an elective choice in the newly proposed eSports minor.
PR 438			

	Field	Old	New
	Catalog Prerequisites	(JRL 101 or MDIA 101) and (ADPR 215 or ADV 215 or PR 215 or STCM 215) with a minimum grade of C- in each and Event Planning minors only.	
	Justification for Course Change	Updated to include MDIA and ADPR subject codes, alpha ordered.	Removing pre-requisite requirements so the course can be included as an elective choice in the newly proposed eSports minor.
PUBH 630			
	Justification for Course Change	New requirements from our accrediting body, CEPH, expand opportunities for students to engage in practice. This change will differentiate the comprehensive immersion in professional practice and application of academic concepts to an individual project offered through the course from those more brief co-curricular and extracurricular non-credit opportunities.	We also need to adjust the grading method to Pass/Fail as it more accurately reflects the established norm for practicum courses and for this course as established.
SM 370			
	Justification for Course Change	Just adding the Web-based option for summer classes in addition to the lecture-based (spring semester).(the class will be offered via web in summer: It has been offered via web in summer before)	students' learning outcomes were updated according to the course level.

Resolution to (Re)Create Faculty Senate Committee on Student Rights and Responsibilities

WHEREAS, the Faculty Constitution authorizes the Faculty Senate, by resolution, to establish standing and special committees, and

WHEREAS, West Virginia University's Office of Student Conduct requested faculty involvement in issues related to their purview, and

WHEREAS, the WVU Faculty Senate seeks to assist the University in assessing and understanding issues of student conduct and faculty relations to students, and

WHEREAS, the Faculty Senate does not presently have a committee tasked with assisting the University in this issue area, therefore be it

RESOLVED, that the Faculty Senate Student Rights and Responsibilities Committee is created as a standing committee for the two-year term ending June 30, 2024, unless sooner altered or terminated by resolution of the Faculty Senate, and be it

FURTHER RESOLVED that the Faculty Senate Student Rights and Responsibilities Committee shall present a report to the Faculty Senate no less than annually, and be it

FURTHER RESOLVED that the Faculty Senate Student Rights and Responsibilities Committee be charged with undertaking the following set of actions:

- (1) Provide support and assistance to the WVU Office of Student Conduct, especially with regard to issues of student support, conduct, and academic integrity.
- (2) Survey faculty with regard to their interest and willingness to serve as advisors to both the Office of Student Conduct and students engaged with that office.
- (3) Define and implement a process to let faculty advise/mentor students engaged with the Office of Student Conduct, including the Office of Academic Integrity.
- (4) Participate in annual training on the Student Code of Conduct; Title IX; the Academic Integrity Policy; and Board of Governor's Rule 1.6. Working with various stakeholders (including, but not limited to, the Office of Student Conduct and Office of Academic Integrity) suggest training for relevant faculty groups and sub-groups.
- (5) Research and report on aspects of faculty involvement in issues of student conduct at other peer institutions and make recommendations as to faculty involvement in those issues at WVU based on that research.
- (6) Not less than every five years, review and make suggestions to the Dean of Students about proposed changes/amendments to the WVU Student Code of Conduct.
- (7) Report back to the Senate and Faculty issues of concern and information relevant to faculty on subjects related to this charge.
- (8) Annually review and assess the scope of the committee and modify the committee charge, as needed.
- (9) Address in a timely fashion other issues pertinent to the charge of the committee.

Change to the Committee on Committees, Membership, and Constituencies Charge

To ensure that the three campuses are being represented on Senate Committees, the portion of the Committee on Committees, Membership, and Constituencies' Charge that describes the Procedure for Populating Committees is being modified to include the statement in bold:

The following criteria will be incorporated on designated committees:

Outgoing committee chair's feedback and chair-elect's feedback regarding the re-appointment of current committee members;

Specific number of senators/non-senators required as designated by the Senate;

Balance between junior and senior faculty;

Balance among the various schools and colleges.

Balance among the various schools, colleges and campuses

The Library Committee is charged with undertaking the following actions:

1. Collaborate with the Libraries on policies, procedures, and services that support the university's teaching, research and service missions including access to materials, collection development practices, instructional and research services, open access publishing initiatives such as the Research Repository, and funding.
2. Assist the libraries in advocating for campus-wide approaches to scholarly publishing that will enhance access to and sustainability of published scholarship.
3. Engage with WVU researchers in all areas of scholarly communications including open access publishing, author rights and copyright, data management, and digital publishing.
4. Work with the Libraries, Office of Research, Teaching and Learning Commons, the Provost's Office and others as may be appropriate to improve scholarly communication services and initiatives available to instructors and researchers.