Curriculum Committee Chair Lori Ogden brought the monthly meeting to order at 3:03 p.m. Members and guests participated via video conference.

Member and Guests Present:

<table>
<thead>
<tr>
<th>Crawford, A.</th>
<th>Kelley, E.</th>
<th>Steele, J.</th>
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<tr>
<td>Dumitrescu, C.</td>
<td>Lama, A.</td>
<td>Steele, M.</td>
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<td>Dunaway, G.</td>
<td>Lastinger, V.</td>
<td>Trickett Shockey, A.</td>
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<td>Funk, A.</td>
<td>McGowan, S.</td>
<td>Velichkovski, D.</td>
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<td>Gosden Kitchen, S.</td>
<td>Murphy, E.</td>
<td>Ventura-Marra, M.</td>
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<td>Graziani, G.</td>
<td>Ogden, L.</td>
<td>Weislogel, A.</td>
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<td>Hedrick, J.</td>
<td>Plein, L.</td>
<td>Woodemikael, M.</td>
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<td>Hunt, C.</td>
<td>Shannon, R.</td>
<td>Wood-Fields, C.</td>
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<td>Johnson, C.</td>
<td>Slimak, L.</td>
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<td>Johnson, D.</td>
<td>Smith, D.</td>
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1. Chair Ogden presented the Minutes of the December 1, 2022, meeting for approval. Motion carried by unanimous consent

2. Chair Ogden had nothing to report.

3. Program Review
   a. Public Service and Policy
      i. Greg Dunaway noted that the program is a tribute toward Senator Rockefeller’s legacy, and is center to the land grant institution’s core mission
      ii. Dean Lastinger and others worked with comments from the Provost’s Office. The work presented to the committee is the result of a year of collaboration.

Member: May I ask why there is a course named directly after Rockefeller and if that is appropriate? [PSL 250]

Plein: The 250 course is an elective course in the sequence and is not a core course. The motivation behind that course speaks to the Rockefeller Center itself. Volunteerism, non-profit leadership, in-state government, and long tenure as senator and involvement in social programs and advocacy. How one might be able to exhibit and demonstrate servant leadership in multiple sectors.

Dunaway: I think it is appropriate in multiple programs to have biographical courses, but in this instance, it is not meant as much in that regard as it is named after him in reference to his values and accomplishments. The course will explore other leaders.

Lastinger: We have several courses within our school named after individuals, but that does not mean that those courses are a biographical exploration of that person.

Member: Could you speak to the number of internship hours required and the reasoning for including that in the program?
Lastinger: There was motivation to create this as an applied degree. Students will need to complete a minimum of 100 hours of service and 12 credit hours of internships. We tried to develop a model using variable credits, where students could take those internships in increments of 3, 6, or 9 credits. We have an internship contract at the college level, and as part of that process the student will request a certain number of credit hours based on the number of contact hours that they will have in the internship [based on HLC guidelines].

Member: Who supervises the students?
Lastinger: We will hire someone to supervise the students. The student will identify a site manager that must sign off on all hours the student completes.

Member: Do internship opportunities or destinations need to be established ahead of time?
Dunaway: Yes, we have guidelines that we are required to follow and Eberly has a number of established partners due to other academic programs with internships.

Member: I was curious why are there no economics or finance courses required when they seem like they would be very relevant to this degree.
Dunaway: I think there are courses that would be beneficial for almost all programs that are not included. I think we have done a good job of outlining the courses that are most important for the program. Over time we can look at additional courses, but I will say that there are courses included that emphasize things like grant-writing and public finance/budgeting. So, I think we have the ability to provide some background to students, and we can utilize electives for other courses.

Member: Have we confirmed that there is no concern on overlap with Chambers?
Slimak: The dean was consulted and stated that, while there are similarities, the programs seem distinct enough to not cause concern.

Motion to pass. Seconded.  
Motion carried with 13 in favor and 3 opposed

b. Integrated Marketing Communications – Pass Pending
   i. BCOR 320 deleted from curriculum but needs corrected in the plan of study
   ii. Business hours listed as 9 hours, but would be 6 without BCOR 320
   iii. IMC 191 replaced with WVUE 191 – why? They have a college-wide 191 course

Motion to pass pending above changes. Seconded  
Motion carried with 17 in favor and none opposed

c. Art Education – Pass
Motion to pass. Seconded.
Motion carried with 15 in favor and none opposed

d. Business Ethics and Prosperity - Pass
   Motion to pass. Seconded.
   Motion carried with 17 in favor and none opposed

e. Gender and Community Area of Emphasis
   Gender and Health Area of Emphasis
   Gender and STEM Area of Emphasis
   Gender Inclusive Health and Communities
   i. Minimum math requirement of 4 credits, Math 150 is only 3
      1. Is it a credit hour requirement or just a specific course requirement?
         Motion to pass program and associated areas of emphasis
         Motion carried with 14 in favor in 1 opposed

f. Social Work – Pass pending
   Motion to pass pending associated courses pass FSCC
   Motion carried with 15 in favor and none opposed

4. Lou Slimak had nothing to report

5. Graduate Council had nothing to report

6. Sean McGowan reported on behalf of the University Registrar that the authentication to access the course inventory management system has been updated to mirror the standard tool for the university.

7. Course Changes Review
   1) ART 232S: Pass Pending
      i. ELO need moved from syllabus to CIM
      ii. Attendance policy update required
   2) ART 234S: Pass Pending
      i. Attendance policy update required
   3) BADM 503: Pass Pending
      i. Prerequisite may be missing from CIM
      ii. ELO differences between CIM/syllabus
      iii. Assignment clarification required
      iv. Attendance needs added to grade calculation
   4) BADM 504: Pass
   5) BADM 611: Pass
   6) BADM 612: Pass
   7) BADM 618: Pass
   8) BADM 652: Pass
   9) BETH 357: Pass
10) BUDA 451: Pass
11) CE 332: Pass
12) CHE 455S: Pass
13) CPE 462: Pass
14) CS 472: Pass
15) CS 450L: Pass
16) CS 230L: Pass
17) CYBR 550: Pass
18) CYBR 555: Pass
19) DMC 561: Pass Pending
20) DMC 562: Pass Pending
21) DMC 563: Pass Pending
22) DMC 564: Pass Pending
23) DMC 571: Pass Pending
24) DMC 572: Pass Pending
25) DMC 573: Pass Pending
26) DMC 574: Pass Pending
27) DMC 580: Pass Pending
28) DMC 660: Pass Pending
29) ECON 462: Pass
30) ENGL 782: Pass
31) FDM 135S: Pass
32) GEOL 321: Pass
33) HN&F 350: Pass
34) IMC 410: Pass Pending
   i. ELO revision requested
   ii. All instruction methods selected
35) IMC 519: Pass
36) IMC 534: Pass Pending
   i. Assignments don’t appear to match course description
37) IMC 543: Pass Pending
   i. Clarity requested on assessment, rubric, and assignments
38) IMC 640: Pass
39) MAE 534L: Pass Pending
   i. Attendance policy needs updated to reflect attendance
40) MAE 648L: Pass Pending
   i. ELO need added to syllabus
41) MKTG 350: Pass
42) MKTG 474:
43) NSG 812: Pass
44) NSG 753C: Pass
45) OEHS 725: Pass Pending
   i. CIM lists credits as 0-4, syllabus lists credits as 4.
46) PA 610: Pass
47) PA 630: Pass Pending
   i. Questions regarding repeatability of course
48) PET 741: Pass Pending
   i. No learning objectives
   ii. Listed as lecture in CIM, seminar in syllabus
49) PSYC 425: Pass

8. New Courses Review
   1) AGEE 670: Hold
      i. Expected Learning Outcomes need attention/revision
      ii. Grade mode conflict between syllabus and CIM
      iii. Course assignments
   2) AGEE 680: Hold
      i. Title and course code do not match between CIM and syllabus
      ii. ELO clarification/revision needed
      iii. Policy regarding professionalism is unclear
   3) ARHS 311: Pass
   4) ARHS 312: Pass
   5) ARHS 421: Pass
   6) ARHS 422: Pass
   7) ARHS 451: Pass
   8) ARHS 452: Pass
   9) ARHS 453: Pass
  10) ARHS 454: Pass
  11) ARHS 455: Pass
  12) ARHS 456: Pass
  13) ARHS 457: Pass
  14) ARHS 458: Pass
  15) ARHS 459: Pass
  16) BADM 630: Pass
  17) BADM 650: Pass
  18) DMC 460: Pass Pending
      i. Catalog description needs completed
      ii. What happens if it is not completed in a student’s first term?
  19) DSGN 520: Pass Pending
      i. ELO revision required
  20) DSM 560: Pass
  21) DSM 622: Pass Pending
      i. Attendance policy missing
      ii. Attendance grade missing from grading table
  22) ECON 520: Pass
  23) ECON 523: Pass
24) ESPT 101: Pass
25) ESPT 201: Pass
26) ESPT 290: Pass
27) ESPT 420: Pass
28) ESPT 480: Pass
29) HN&F 348: Pass Pending
   i. ELO revision required
   ii. Point accumulation needs clarified
30) HN&F 548: Pass
31) HN&F 548L: Pass
32) IMC 440: Pass
33) MATH 151: Pass
34) MKTG 421: Pass
35) NSG 213: Pass
36) PA 625: Pass Pending
   i. No type of instruction listed
   ii. ELO revision required
37) PALM 600: Pass
38) PHYS 100: Pass
39) PSL 250: Pass
40) PSL 380: Pass
41) PSL 410: Pass
42) PSYC 481: Pass
43) RELG 335: Pass
44) RESM 475: Pass
45) STAT 101: Pass
46) WRIT 403: Pass

Chair Lori Ogden adjourned the meeting to reconvene on January 26, 2022, at 3:00 p.m.

Corey Hunt
Faculty Senate Office Administrator