

MINUTES
FACULTY SENATE CURRICULUM COMMITTEE
THURSDAY, JANUARY 5, 2023, 3:00 P.M.

Curriculum Committee Chair Lori Ogden brought the monthly meeting to order at 3:03 p.m. Members and guests participated via video conference.

Member and Guests Present:

Crawford, A.	Kelley, E.	Steele, J.
Dumitrescu, C.	Lama, A.	Steele, M.
Dunaway, G.	Lastinger, V.	Trickett Shockey, A.
Funk, A.	McGowan, S.	Velichkovski, D.
Gosden Kitchen, S.	Murphy, E.	Ventura-Marra, M.
Graziani, G.	Ogden, L.	Weislogel, A.
Hedrick, J.	Plein, L.	Woldemikael, M.
Hunt, C.	Shannon, R.	Wood-Fields, C.
Johnson, C.	Slimak, L.	
Johnson, D.	Smith, D.	

1. Chair Ogden presented the [Minutes](#) of the December 1, 2022, meeting for approval.
Motion carried by unanimous consent
2. Chair Ogden had nothing to report.
3. Program Review
 - a. Public Service and Policy
 - i. Greg Dunaway noted that the program is a tribute toward Senator Rockefeller's legacy, and is center to the land grant institution's core mission
 - ii. Dean Lastinger and others worked with comments from the Provost's Office. The work presented to the committee is the result of a year of collaboration.

Member: May I ask why there is a course named directly after Rockefeller and if that is appropriate? [PSL 250]

Plein: The 250 course is an elective course in the sequence and is not a core course. The motivation behind that course speaks to the Rockefeller Center itself. Volunteerism, non-profit leadership, in-state government, and long tenure as senator and involvement in social programs and advocacy. How one might be able to exhibit and demonstrate servant leadership in multiple sectors.

Dunaway: I think it is appropriate in multiple programs to have biographical courses, but in this instance, it is not meant as much in that regard as it is named after him in reference to his values and accomplishments. The course will explore other leaders.

Lastinger: We have several courses within our school named after individuals, but that does not mean that those courses are a biographical exploration of that person.

Member: Could you speak to the number of internship hours required and the reasoning for including that in the program?

Lastinger: There was motivation to create this as an applied degree. Students will need to complete a minimum of 100 hours of service and 12 credit hours of internships. We tried to develop a model using variable credits, where students could take those internships in increments of 3,6, or 9 credits. We have an internship contract at the college level, and as part of that process the student will request a certain number of credit hours based on the number of contact hours that they will have in the internship [based on HLC guidelines].

Member: Who supervises the students?

Lastinger: We will hire someone to supervise the students. The student will identify a site manager that must sign off on all hours the student completes.

Member: Do internship opportunities or destinations need to be established ahead of time?

Dunaway: Yes, we have guidelines that we are required to follow and Eberly has a number of established partners due to other academic programs with internships.

Member: I was curious why are there no economics or finance courses required when they seem like they would be very relevant to this degree.

Dunaway: I think there are courses that would be beneficial for almost all programs that are not included. I think we have done a good job of outlining the courses that are most important for the program. Over time we can look at additional courses, but I will say that there are courses included that emphasize things like grant-writing and public finance/budgeting. So, I think we have the ability to provide some background to students, and we can utilize electives for other courses.

Member: Have we confirmed that there is no concern on overlap with Chambers?

Slimak: The dean was consulted and stated that, while there are similarities, the programs seem distinct enough to not cause concern.

Motion to pass. Seconded.

Motion carried with 13 in favor and 3 opposed

b. Integrated Marketing Communications – Pass Pending

- i. BCOR 320 deleted from curriculum but needs corrected in the plan of study
- ii. Business hours listed as 9 hours, but would be 6 without BCOR 320
- iii. IMC 191 replaced with WVUE 191 – why? They have a college-wide 191 course

Motion to pass pending above changes. Seconded

Motion carried with 17 in favor and none opposed

c. Art Education – Pass

Motion to pass. Seconded.

Motion carried with 15 in favor and none opposed

d. Business Ethics and Prosperity - Pass

Motion to pass. Seconded.

Motion carried with 17 in favor and none opposed

e. Gender and Community Area of Emphasis

Gender and Health Area of Emphasis

Gender and STEM Area of Emphasis

Gender Inclusive Health and Communities

i. Minimum math requirement of 4 credits, Math 150 is only 3

1. Is it a credit hour requirement or just a specific course requirement?

Motion to pass program and associated areas of emphasis

Motion carried with 14 in favor in 1 opposed

f. Social Work – Pass pending

Motion to pass pending associated courses pass FSCC

Motion carried with 15 in favor and none opposed

4. Lou Slimak had nothing to report

5. Graduate Council had nothing to report

6. Sean McGowan reported on behalf of the University Registrar that the authentication to access the course inventory management system has been updated to mirror the standard tool for the university.

7. Course Changes Review

1) ART 232S: Pass Pending

i. ELO need moved from syllabus to CIM

ii. Attendance policy update required

2) ART 234S: Pass Pending

i. Attendance policy update required

3) BADM 503: Pass Pending

i. Prerequisite may be missing from CIM

ii. ELO differences between CIM/syllabus

iii. Assignment clarification required

iv. Attendance needs added to grade calculation

4) BADM 504: Pass

5) BADM 611: Pass

6) BADM 612: Pass

7) BADM 618: Pass

8) BADM 652: Pass

9) BETH 357: Pass

- 10) BUDA 451: Pass
- 11) CE 332: Pass
- 12) CHE 455S: Pass
- 13) CPE 462: Pass
- 14) CS 472: Pass
- 15) CS 450L: Pass
- 16) CS 230L: Pass
- 17) CYBR 550: Pass
- 18) CYBR 555: Pass
- 19) DMC 561: Pass Pending
- 20) DMC 562: Pass Pending
- 21) DMC 563: Pass Pending
- 22) DMC 564: Pass Pending
- 23) DMC 571: Pass Pending
- 24) DMC 572: Pass Pending
- 25) DMC 573: Pass Pending
- 26) DMC 574: Pass Pending
- 27) DMC 580: Pass Pending
- 28) DMC 660: Pass Pending
- 29) ECON 462: Pass
- 30) ENGL 782: Pass
- 31) FDM 135S: Pass
- 32) GEOL 321: Pass
- 33) HN&F 350: Pass
- 34) IMC 410: Pass Pending
 - i. ELO revision requested
 - ii. All instruction methods selected
- 35) IMC 519: Pass
- 36) IMC 534: Pass Pending
 - i. Assignments don't appear to match course description
- 37) IMC 543: Pass Pending
 - i. Clarity requested on assessment, rubric, and assignments
- 38) IMC 640: Pass
- 39) MAE 534L: Pass Pending
 - i. Attendance policy needs updated to reflect attendance
- 40) MAE 648L: Pass Pending
 - i. ELO need added to syllabus
- 41) MKTG 350: Pass
- 42) MKTG 474:
- 43) NSG 812: Pass
- 44) NSG 753C: Pass
- 45) OEHS 725: Pass Pending
 - i. CIM lists credits as 0-4, syllabus lists credits as 4.

- 46) PA 610: Pass
- 47) PA 630: Pass Pending
 - i. Questions regarding repeatability of course
- 48) PET 741: Pass Pending
 - i. No learning objectives
 - ii. Listed as lecture in CIM, seminar in syllabus
- 49) PSYC 425: Pass

8. New Courses Review

- 1) AGEE 670: Hold
 - i. Expected Learning Outcomes need attention/revision
 - ii. Grade mode conflict between syllabus and CIM
 - iii. Course assignments
- 2) AGEE 680: Hold
 - i. Title and course code do not match between CIM and syllabus
 - ii. ELO clarification/revision needed
 - iii. Policy regarding professionalism is unclear
- 3) ARHS 311: Pass
- 4) ARHS 312: Pass
- 5) ARHS 421: Pass
- 6) ARHS 422: Pass
- 7) ARHS 451: Pass
- 8) ARHS 452: Pass
- 9) ARHS 453: Pass
- 10) ARHS 454: Pass
- 11) ARHS 455: Pass
- 12) ARHS 456: Pass
- 13) ARHS 457: Pass
- 14) ARHS 458: Pass
- 15) ARHS 459: Pass
- 16) BADM 630: Pass
- 17) BADM 650: Pass
- 18) DMC 460: Pass Pending
 - i. Catalog description needs completed
 - ii. What happens if it is not completed in a student's first term?
- 19) DSGN 520: Pass Pending
 - i. ELO revision required
- 20) DSM 560: Pass
- 21) DSM 622: Pass Pending
 - i. Attendance policy missing
 - ii. Attendance grade missing from grading table
- 22) ECON 520: Pass
- 23) ECON 523: Pass

- 24) ESPT 101: Pass
- 25) ESPT 201: Pass
- 26) ESPT 290: Pass
- 27) ESPT 420: Pass
- 28) ESPT 480: Pass
- 29) HN&F 348: Pass Pending
 - i. ELO revision required
 - ii. Point accumulation needs clarified
- 30) HN&F 548: Pass
- 31) HN&F 548L: Pass
- 32) IMC 440: Pass
- 33) MATH 151: Pass
- 34) MKTG 421: Pass
- 35) NSG 213: Pass
- 36) PA 625: Pass Pending
 - i. No type of instruction listed
 - ii. ELO revision required
- 37) PALM 600: Pass
- 38) PHYS 100: Pass
- 39) PSL 250: Pass
- 40) PSL 380: Pass
- 41) PSL 410: Pass
- 42) PSYC 481: Pass
- 43) RELG 335: Pass
- 44) RESM 475: Pass
- 45) STAT 101: Pass
- 46) WRIT 403: Pass

Chair Lori Ogden adjourned the meeting to reconvene on January 26, 2022, at 3:00 p.m.

Corey Hunt
Faculty Senate Office Administrator