

Minutes
West Virginia University Faculty Senate
Monday, September 8, 2014

1. Jennifer Orlikoff, Faculty Senate Chair, called the meeting to order at 3:19 p.m. in Ruby Grand Hall, Erickson Alumni Center.

Members Present:

Anderson, K.	Crosno, J.	Harris, T.	Mays, M.	Ryan, K.
Atkins, C.	Davari, A.	Hauser, D.	McCusker, B.	Salm, A.
Attaallah, A.	DiBartolomeo, L.	Hileman, S.	McTeer, M.	Scott, D.
Baldwin, C.	Dietz, M.	Hitt, L.	Merrifield, J.	Sherlock, L.
Bastress, R.	Donley, D.	Hornsby, G.	Miltenberger, M.	Sowards, A.
Bergner, G.	Downes, M.	Hostuttler, L.	Montgomery-Downs, H.	Sperow, M.
Billings, H.	Elmore, S.	Hutson, Z.	Mucino, V.	Srivastava, A.
Bonner, D.	Etheredge, S.	Ibrahim, M.	Murphy, E.	Stolzenberg, A.
Boone, D.	Famouri, P.	Jaczynski, J.	Murray, P.	Tou, J.
Bowen, E.	Ferrara, L.	Johnstone, R.	Nutter, R.	Turton, R.
Brock, R.	Finkel, M.	Kale, U.	Orlikoff, J.	Tveter, K.
Brooks, R.	Fint-Clark, R.	Kirby, B.	Peace, G.	Utzman, R.
Bryner, R.	Funk, A.	Kleist, V.	Proudfoot, C.	Valenti, M.
Burnside, J.	Garrett, V.	Kromar, R.	Prudhomme, J.	Vester, M.
Claycomb, R.	Gilleland, D.	Li, B.	Reddy, R.	Walter, S.
Clement, D.	Graves, C.	Lofaso, A.	Regier, M.	Weed, S.
Cohen, S.	Griffith, R.	Mandich, M.	Riedel, B.	Weihman, L.
Connors, J.	Haines, K.	Matak, K.	Rowlands, A.	Wilcox, G.
Cottrell, L.	Harner, J.	Maynor, L.	Ruscello, D.	Yang, H.
Cronin, A.				

Members Excused:

Abate, M.	Campbell, L.	Eschen, E.	Johnston, A.	Sand-Jecklin, K.
Balian, A.	Davis, D.	Giacobbi, P.	Petty, T.	Vona-Davis, L.
Bass, A.	Deshler, J.	Hartley, D.	Rockett, I.	Waterson, R.

Members Absent:

Ameri, S.	Jacknowitz, A.	Lorimer, D.	Rishel, C.	Tippets, W.
Brazaitis, M.	Lively, M.	Perna, N.	Sadler, J.	Whiteman, C.
Insch, G.				

Faculty Senate Officers Present:

DiBartolomeo, L.	Nutter, R.	Proudfoot, C.	Titolo, M.	Turton, R.
Griffith, R.	Orlikoff, J.	Stolzenberg, A.		

2. The Faculty Senate observed a moment of silence in remembrance of David Stewart's son Marlowe Stewart, who tragically died while walking to school.
3. Chair Orlikoff moved for approval of the [minutes](#) from the Monday, June 9, 2014 meeting.
Motion carried.
4. President E. Gordon Gee reported the following:

- We met our \$750 million fundraising target about 18-24 months early. The State of Minds Campaign goal has been increased to \$1 billion and extended through December 2017.
- He congratulated Student Life leaders for coordinating an efficient move-in day for students.
- He had the opportunity to observe Adventure WV, our unique 4-day outdoor orientation program for first-year students. The program emphasizes a relationship to nature and to the ecology, as well as an important teambuilding component. We will look carefully at teambuilding as the distinguishing component of our program.
- Russ Dean is leading a team focused on enrollment and the undergraduate experience.
- Narvel Weese is leading an effort to eliminate bureaucracy, currently focused on procurement and travel.
- He hosted the legislature at Blaney House and continues to aggressively advocate for the University.
- Several searches are underway. He is meeting with the last of the candidates for Vice President for Health Sciences. The search for a Vice President for Student Life continues.
- He extended his personal condolences to the Stewart family.
- He reflected on the loss of Ruth Kershner and Christine Kefferstan.

5. Provost Joyce McConnell reported the following:

- She is committed to the land grant mission of promoting access and outreach to the community. She believes academics and research are essential components of the land grant mission.
- The Honors College will remain an independent college with its own dean because its mere existence is important to parents of bright and successful children, doing so facilitates a conversation and a connection with the deans of other colleges, and because we are at strategic moment in time where we can consider making the honors program “bigger and better.”
- She moved Extension Service under the Provost with its own dean who will also serve as the director of Extension. Extension is where a lot of our community engagement and outreach happens and moving forward, we need to have Extension integrated into all of our academic units.
- We have searches underway for Extension, Eberly, Law, and Honors deans. Maryanne Reed is chairing the search for Extension. The search committee is being formed for Eberly, and will be chaired by Dan Robison. Gene Cilento will chair the search committee for Law. Katherine Karraker will chair the search committee for Honors.
- With respect to strategic initiatives, we are going to identify items needing immediate attention and put together smaller teams of people who can work together to produce quick results.
- She is committed to promoting multidisciplinary research and education because of the educational benefit, the potential to enhance problem solving, and because most funders are no longer interested in discipline isolated research.
- As we move forward, some reorganization of administrative units within the Provost’s Office will be required.

6. Chair Orlikoff reported the following:

- She expressed her sadness over the death of Ruth Kershner.

- In July, she attended the ACF retreat with Roy Nutter and Richard Turton. Lisa DiBartolomeo and Nigel Clark's presentation on general education requirements was well received. The group worked on a flyer to take to the legislature with the ACF perspective on how to position the role of higher education for the economic advancement of the state.
- She participated in the 55-county tour this summer, visiting Nicholas, Roane, Clay, and Calhoun counties. She was impressed with the strength, goodwill, and optimism of everyone they met.
- She spent a fair amount of time this summer on a listening tour around campus. Two items in particular will be discussed in future Faculty Senate meetings: the take out your own trash issue and the hearing process for victims of sexual assault.
- She attended the Center for Democracy and Citizenship Education's "Touching History" program at the Erickson Alumni Center's Nutting Gallery Room. The exhibit is on display until September 18. She encouraged everyone to attend one of the open houses or presentations.
- Work is progressing on the proposal for an LGBTQ center on campus.
- She will continue to pursue issues related to PEIA and Senate Bill 330 begun in previous years, will continue to support the progress made in forging strong bonds between all groups on campus, and will continue to strengthen the interconnection we have with our regional campuses.

7. Jim Harner, Chair, Curriculum Committee, submitted the following report for acceptance:

[Annex I](#), 2013-14 Committee Report and 2014-15 Goals. Accepted.

8. Lena Maynor, Chair, General Education Curriculum Oversight Committee, moved for approval of the following committee procedures ([Annex II](#)):

In anticipation of the specific implementation plans for the revised General Education Requirements to be developed by the GER Implementation Committee, and given that the new GER will not include "W" courses based upon approval from the WVU Faculty Senate in May 2014, the GECCO Committee would like to propose:

- i) to allow existing W courses to stand as such for as long as necessary to meet student completion needs;
- ii) that the GECCO Committee suspend all W audits beginning in August 2014; and
- iii) that no new W course proposals will be accepted by the GECCO beginning in August 2014.

For clarification, new courses that emphasize writing and communication may be submitted to the Senate Curriculum Committee, but will not be designated with a "W." Motion carried.

9. John Campbell, Associate Provost for Information Technology and Chief Information Officer, provided an update on Information Technology Services.

10. Tracey Beckley, Amy Kuhn, and Jenny Douglas of the Teaching and Learning Commons discussed ways to collaborate with faculty, postdoctoral fellows, and graduate students, particularly around teaching and professional development. [Annex III.](#)

11. Lisa DiBartolomeo and Nigel Clark provided a general education progress report. [Annex IV](#) and [Annex V.](#)

12. Roy Nutter, ACF Representative, presented [Annex VI](#), the West Virginia Advisory Council of Faculty 2014-15 Unity Agenda. A motion was made and duly seconded to approve the proposed agenda. Motion carried.

Dr. Nutter also reported that the Higher Education Policy Commission has put together a request for information from major human resources vendors asking for recommendations on what the state should do regarding compensation for faculty, classified and non-classified staff.

13. Robert Griffith, BOG representative, reported that the board has not met since spring, but a strategic planning meeting was held in August at Blaney House.

14. Lisa DiBartolomeo presented the following Adverse Weather Commitment ([Annex VII](#)):

In the event of inclement or threatening weather, everyone should use his or her best judgment regarding travel to and from campus. Safety should be the main concern. If you cannot get to class because of adverse weather conditions, you should contact me as soon as possible. Similarly, if I am unable to reach our class location, I will notify you of any cancellation or change as soon as possible (by X o'clock/X hours before class starts), using (MIX/Gmail/eCampus/Twitter/Facebook/text message) to prevent you from embarking on any unnecessary travel. If you cannot get to class because of weather conditions, I will make allowances relative to required attendance policies, as well as any scheduled tests, quizzes, or other assessments.

A motion was made and duly seconded to approve the Adverse Weather Commitment for optional inclusion in faculty syllabi. Motion carried.

15. The meeting adjourned at 4:59 p.m. to reconvene on Monday, October 6, 2014.

Judy Hamilton
Office Administrator

To: Faculty Senate Executive Committee

From: Faculty Senate Curriculum Committee

Re: Annual Report for 2013-2014 and Goals for 2014-2015

Date: June 10, 2014

Nick Perna, Chair, CCA
 James Harner, Chair-elect, ECAS
 Ken Blemings, DCANRD
 Rebecca Chory, MED
 Alan Collins, DCANRD
 Kim Floyd, CEHS
 Gretchen Garofoli, PHAR
 Cheryl Germain, NSG

Janet Hunt, PUBH
 Ashlee McMillan, PHAR
 Ming Pei, MED
 Dennis Ruscello, CEHS
 Matt Valenti, CEMR
 Susan Arnold, HSC LIB, ex-officio
 Melanie Stimeling, OUR, ex-officio
 Suzy Slaughter, OUR, ex-officio

Action	Courses and Curricula Approved
New Courses	240
Course Changes	17
Course Alterations	318
Course Drops	36
Capstone Requests	JRL 456 HN&F 401 WDSC 481
Curriculum Changes	B.S. in Computer Science for WVU B.S. in Computer Science for WVU-Tech B.S. in Energy and Environmental Management B.S. in Industrial Technology for WVU-Tech B.S. in Information Systems for WVU-Tech B.S. in Public Service Administration for WVU-Tech B.S. in Wood Science and Technology B.S. in Environmental and Natural Resource Economics Civil Engineering for WVU-Tech English Education Mathematics Program at WVU-Tech Sport Sciences

Name Changes for College/School/Department	Sport Studies Forensic and Investigative Science Fashion Dress and Merchandising Politics and Policy
New Minors	Computer Science for WVU-Tech Early Intervention Entertainment Media Event Planning Forest Resources Management Interactive Design Media for CA and JRL Music Industry Special Education Sustainable Low-Rise Residential Construction
Minor Changes	Arts Administration Equine Management Forest Resources Management Wood Science and Technology
New Subject Codes	BMEG, DSCI, ENLM and UGST
New Majors	Bachelor in Fine Arts in Musical Theatre Energy Land Management Hospitality and Tourism Management

Goals for 2014-15:

1. Improve communication and interaction between colleges/schools and regional campuses.
2. Work with the Registrar's Office to implement an on-line process for the submission of new majors, curriculum changes, minors, etc.
3. Update and improve on-line instructions and examples.
4. Continue to provide CIM training to faculty and committee members.

GECO Committee Proposal

In anticipation of the specific implementation plans for the revised General Education Requirements to be developed by the GER Implementation Committee, and given that the new GER will not include “W” courses based upon approval from the WVU Faculty Senate in May 2014, the GECO Committee would like to propose:

to allow existing W courses to stand as such for as long as necessary to meet student completion needs;

that the GECO Committee suspend all W audits beginning in August 2014;

and that no new W course proposals will be accepted by the GECO beginning in August 2014.

For clarification, new courses that emphasize writing and communication may be submitted to the Senate Curriculum Committee, but will not be designated with a “W.”



WVU Teaching and Learning Commons (TLC)

The overall purpose of the TLC is to provide teaching support and resources for faculty, graduate students, and postdoctoral fellows. TLC staff collaborate with campus partners to assist instructors in enhancing their teaching, whether on campus or online, to deepen student learning. The TLC also offers the Graduate Academy for graduate students and postdocs to develop a range of core skills for their future careers.

Overview

The TLC consults with instructors to address their needs for teaching assistance across disciplines, class sizes, and course formats. We welcome the opportunity to collaborate with instructors on any aspect of teaching.

- *How can I change my course?* TLC can assist with revising syllabi, creating course materials, and/or implementing new instructional methods.
- *What resources might help me?* TLC provides individual consultations, workshops, and access to online resources from WVU and peer institutions.
- *Where can I go for assistance on classroom technology?* TLC provides training on classroom equipment and the integration of technology into curriculum.
- *How can I include research in the classroom?* TLC can provide resources for coaching students on research skills; in addition, we can help instructors to conduct research on their teaching.

Specific Services

- Teaching and Learning Consultations related to course design, effective teaching practices, and integrating technology.
- Workshops on a range of teaching topics based on instructors' feedback and requests.
- Departmental planning sessions to assess curriculum or discuss curricular changes.
- Course Development Projects (eCampus, blended learning, interactive learning).
- Media Creation (audio, graphics, streaming media, video, and WVU iTunes U).
- Classroom Technology Training/Demonstrations

Opportunities

Sample Workshops, Webinars, Seminars

- Creating Compelling Visuals/Infographics
- Building Blocks of Instructional Design
- Begin with the End in Mind: Backward Design Your Course
- Smartphone Smarts: Tricks for Instructors

Sample Graduate Academy Programs

- Certificate in University Teaching
- Preparing Future Faculty
- Dissertation Boot Camps
- Graduate Career Symposium

What are the general education changes at WVU?

These “before” and “after” charts show a basic outline of the differences between the old and new general education structures. The “after” structure is expected to take effect in Fall 2015, though students enrolled before that time will have the option to continue with the “before” structure.

The main changes are:

- Courses are divided into fewer categories. Only courses in the Communication/Writing category will be exactly the same in both structures. These are English 101, 102, and 103.
- The “after” structure allows for 9 flexible credits. For these credits, student can choose courses in any of the “after” categories with the exception of Communication/Writing.
- The number of credits required to complete general education has decreased. This does not impact the number of credits required to complete a degree program at WVU.
- There is no centralized writing (“W”) requirement. Individual colleges will oversee communication and writing requirements.

BEFORE

OBJECTIVE	CREDITS
Communication/Writing	6
Basic Mathematical Skills and Scientific Inquiry	13 or 14
The Past and its Traditions	3
Issues of Contemporary Society	3 or 4
Artistic Expression	3
The Individual in Society (includes University 101)	4
American Culture	3
Western Culture	3
Non-Western Culture	3
TOTAL	41-43

AFTER

REQUIREMENT	CREDITS
Communication/Writing	6
Science and Technology	4 or 6
Mathematics and Quantitative Skills	3 or 4
Society and Connections (includes University 101)	4
Human Inquiry and the Past	3
The Arts and Creativity	3
Global and Diversity Studies	3
Flexible/Depth (select from above categories)	9
TOTAL	35-38

General Education Update

RATIONALE FOR CHANGE

- Provide **FLEXIBILITY** that reduces additional hours for transfer students.
- Offer **EDUCATIONAL OPPORTUNITIES** supportive of career success (recruiting).
- Facilitate **CHANGES OF MAJORS** with reduced addition of hours.
- Support the completion of **ADDITIONAL MINORS, MAJORS, AND CUSTOMIZED CURRICULA**.
- Raise **GRADUATION AND RETENTION** rates.
- Employ a **SIMPLE STRUCTURE** that is easily used by advisors and students.

MAJOR FEATURES

- Existing GEC courses are employed.
- Flexible/Depth will evolve to include multidisciplinary, team-based, and project-based teaching and learning opportunities.
- AACU LEAP Outcomes were adopted and assessment is planned. *(targeted for Fall 2016)*
- See attached for structural explanation and further details. *(targeted for Fall 2015)*

SUMMER 2014 PROGRESS

- DiBartolomeo classified existing GEC courses into the new GER categories.
- DiBartolomeo met with departments providing GEC courses to discuss details and address classifications as needed.
- Clark, DiBartolomeo, and Provost Office staff members examined data related to seats and sections in each category.
 - Half of students in current GEC seats have non-GEC purpose.
 - Seat counts are balanced/sufficient for Morgantown.
 - Data are being examined for WVUIT and PSC.
- Clark and DiBartolomeo have met with the faculty at WVUIT to present the GER.
- Clark has communicated with colleges about the writing “W” plans.
- Clark and Reagan Curtis have discussed the assessment tool.

PLANS

- Establish an Implementation Team to guide the change. Membership will include Faculty Senate chair, chair-elect, and administrators.
- Establish an Advisory Committee to anticipate challenges and reflect constituency opinion. Membership will include advisors, faculty, administrators, faculty senators, and students.
- Hold meetings with constituency groups to exchange information.
- Communicate the rationale, student learning outcomes, and implementation details to relevant audiences.
- Create and test tools for implementation.



West Virginia Advisory Council of Faculty
2014-15 Unity Agenda
“Higher Education: An Investment that Keeps Growing”

In challenging economic times, a bold approach is called for to lead the State into economic prosperity. Divestment (continued budget cuts) has not worked:
Investment will work.

What can be accomplished through a bold-statewide Legislative investment in Higher Education?

♦ **20,000 additional degree holders will contribute the economic growth of the State**

According to NACE, the average starting salary for a Bachelor's degree was \$45,327.

**Average Salaries by Discipline*

Category	2013 Average Salary
Business	\$55,635
Communications	\$43,835
Education	\$40,337
Engineering	\$62,062
Humanities & Social Sciences	\$37,791
Math & Sciences	\$42,731
Overall	\$45,327

**September 2013 Salary Survey, National Association of Colleges and Employers*

The WV state income tax for an average income of \$45,327 is 6%.
Hence $\$45,327 \times 6\% = \$2,719$ in income tax for each Bachelors degree.
20,000 degrees $\times \$2,719 = \$54,392,300$ in additional income for the West Virginia each year.

♦ **\$54,000,000 avg. per year of direct increase in state income tax revenue will accrue.**

Assuming an average multiplier of X 5 on income results in X 5 increase in income taxes to the state, or $\$54,000,000 \times 5 = \$264,000,000$ increased tax revenue

♦ **\$264,000,000 avg. indirect increase in total tax revenue per year will go into State budget coffers**, assuming X 5 economic multiplier.

Investment works. Look at the North Carolina and Irish models for state investment in Higher Education.

What is WV Higher Education Faculty doing to support Legislative investment?

- 1) Assuring Transferability of Credits;
- 2) Maintaining Accountability;
- 3) Creating Accessibility;
- 4) Meeting Enrollment Challenges through Adult Education Initiatives, including Evaluating Prior Learning Experiences;
- 5) Bridging the Gap between Higher and Public Education Learning Expectations;
- 6) Providing the Skilled Workforce the State Needs;
- 7) Providing Delivery of Accelerated Curricular Programs;
- 8) Providing Delivery of Quality Curricular Experiences.

Adverse Weather Commitment

In the event of inclement or threatening weather, everyone should use his or her best judgment regarding travel to and from campus. Safety should be the main concern. If you cannot get to class because of adverse weather conditions, you should contact me as soon as possible. Similarly, if I am unable to reach our class location, I will notify you of any cancellation or change as soon as possible (by X o'clock/X hours before class starts), using (MIX/Gmail/eCampus/Twitter/Facebook/text message) to prevent you from embarking on any unnecessary travel. If you cannot get to class because of weather conditions, I will make allowances relative to required attendance policies, as well as any scheduled tests, quizzes, or other assessments.