

Minutes  
West Virginia University Faculty Senate  
Monday, April 8, 2019

1. David Hauser, Faculty Senate Chair, called the meeting to order at 3:21 p.m. in Ruby Grand Hall, Erickson Alumni Center.

Members Present:

Ameri, S.	Criser, A.	Hartnett, H.	Morris, M.	Scott, D.
Anderson, K.	Cronin, A.	Hauser, D.	Morris, T.	Sedney, C.
Angeline, M.	Dibartolomeo, L.	Hessl, A.	Murphy, E.	Singh-Corcoran, N.
Atkins, C.	Dickman, B.	Hibbert, A.	Murray, J.	Smith, M.
Ballard, D.	Donley, D.	Hildebrand, L.	Nutter, R.	Sowards, A.
Barko, C.	Eades, D.	Hileman, S.	Ogden, L.	Toppe, M.
Bastress, R.	Elliott, E.	Hutson, Z.	Olson, K.	Tu, S.
Benedito, V.	Estep, C.	Knox, S.	Ponte, C.	Tudorascu, A.
Blobaum, R.	Eubank, T.	Li, B.	Pyzdrowski, L.	Ueno, C.
Bonner, D.	Evans, J.	Mallow, J.	Rakes, P.	Valenti, M.
Brock, R.	Fleming, A.	Martucci, A.	Reddy, Y.	Vanderhoff, J.
Brooks, R.	Fraustino, J.	Mbayo, T.	Reymond, R.	Vona-Davis, L.
Burnside, J.	Galvez P.	McCombie, R.	Rice, T.	Walter, S.
Chisholm, S.	Garofoli, G.	McCrorry, J.	Ryan, E.	Wayne, W.
Clemmer, M.	Germana, M.	McMillen, J.	Sand-Jecklin, K.	Welsh, A.
Cossman, J.	Goff, N.	Miller, D.	Scaife, B.	Woloshuk, J.
Costas, M.	Haines, K.	Montgomery-Downs, H.	Schaeffer, P.	Yocke, R.
Crichlow, R.	Harrison, N.	Morris, A.	Schimmel, C.	Yu, H.

Members Excused:

Andress, L.	Cohen, S.	Hardy, S.	Matak, K.	Soccorsi, A.
Bernardes, E.	Collins, A.	Jacobson, G.	Myers, M.	Swager, L.
Bilgesu, H.	Corio, E.	Kiefer, C.	Myers, S.	Thomas, J.
Bowman, N.	Cui, P.	Kitchen, S.	Olfert, I.	Utzman, R.
Bravo, G.	Eschen, E.	Kolar, M.	Prucz, J.	Valentine, K.
Burt, A.	Feaster, K.	Lockman, J.	Rowlands, A.	Woods, S.

Members Absent:

Bishop, J.	Dietz, M.	Hornsby, W.	Miltenberger, M.	Pradhan, T.
Casey, F.	Goodykoontz, E.	Krause, K.	Mucino, V.	Shapiro, R.
Connors, J.	Holbein, M.	Law, K.	Plein, L.	Tobin, G.

Faculty Senate Officers Present:

Hauser, D.	Hileman, S.	Murphy, E.	Nutter, R.	Valenti, M.
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2. Chair Hauser moved for approval of the minutes from the Monday, March 4, 2019 meeting. Motion carried.
3. President E. Gordon Gee reported the following:
- Joyce McConnell will become the first female president of Colorado State University effective July 1, 2019. He expressed his appreciation for everything she has done for this institution. She has been with WVU for 23 years, the past 5 as provost. He believes that CSU, Colorado's land grant institution, is a great university and will provide her with abundant opportunities for success.

- He has begun the process of consulting widely about provost candidates; he does not intend to appoint an interim. We will also conduct focused searches for deans in Statler College, Extension, CPASS, and Davis College. He believes these searches provide us with an opportunity to renew and refresh ourselves.
4. Provost Joyce McConnell reported the following:
- She acknowledged C.B. Wilson, Associate Provost for Academic Personnel. Dr. Wilson has announced his retirement.
  - The Faculty Ombuds position is posted. Applications are due by April 15, 2019.
  - She thanked everyone who participated in Research Week.
  - The Campus Read for 2019-2020 will be *Educated* by Tara Westover. She would appreciate feedback from Faculty Senate on how to communicate and engage with faculty to encourage interest and participation in campus read activities.
5. Chair Hauser reported the following:
- We changed the Faculty Constitution this year to make the June Senate meeting optional. He does not know whether we will have a June meeting, but he will provide an update at the May meeting. Regardless of whether we have a meeting, year-end reports will still need to be completed by committee chairs.
  - According to the Faculty Constitution, both the Faculty Representative to State Government and the Faculty Secretary are appointed by the Executive Committee at the April meeting, subject to confirmation by the full Senate at the May meeting. If anyone is interested in either position, please let him know. Statements of interest are due by April 15.
  - He encouraged anyone who is interested in the Ombuds position to consider applying. If you know of someone who would be a good candidate, please email him and he will reach out to that person.
  - Faculty Senate meetings will move to the College of Law beginning in September.
  - CHEM 111 was pulled from the agenda at the March Senate meeting; prerequisites have since been updated and the course was approved by the Executive Committee on behalf of the Senate. CHEM 110 is on today's curriculum committee report, but has already been approved by the Executive Committee so that students could register for the course for fall 2019.
6. Ted Svehlik, Assistant Vice President and Chief Procurement Officer, and Rachel Hays, Director of Payment Services, provided an update on WVU's travel program.
7. The candidate for Faculty Senate Chair-Elect, Nathalie Singh-Corcoran, addressed the Senate. Annex IA.
8. Ednilson Bernardes, Chair, Curriculum Committee, moved for approval of the following reports.  
Motion carried.
- Annex I, New Courses Report.
  - Annex II, Course Changes, Deletions, and Adoptions Report.
  - Changes to the Biometric Systems Engineering Major.
  - Changes to the Chemical Engineering Major at WVUIT.

9. Robert Brock, Chair, General Education Foundations Committee, moved for approval of the following report:

Annex III, GEF Actions. Motion carried.

10. Ashley Martucci, Chair, Teaching and Assessment Committee, reported that the committee is finalizing its reports to Engineering and Child Development. The committee is also working on a revision to the SEI language that will be distributed to faculty members and students.

11. Scott Wayne, Chair, Faculty Welfare Committee, reported that Staff Council wants to challenge the Faculty Senate to a 100 miles in 100 days event. Staff Council is hosting a blood drive from 10:00 a.m. to 2:30 p.m. on April 29, 2019 in Room 6115 and 6117 at One Waterfront Place.

12. Roy Nutter, Faculty Representative to State Government, reported the following:

- Key topics of conversation include the void left at HEPC by Carolyn Long's departure and the Blue Ribbon Commission's work (which is expected to continue over the next year).
- The president of Glenville State College has resigned following a no-confidence vote earlier this year.
- The president of BridgeValley Community & Technical College is under evaluation. Faculty members, most of whom are non-tenured, have little to say publicly about the situation.
- Wheeling Jesuit College has eliminated about 20 of its majors and is laying off faculty.

13. Stan Hileman, BOG Representative, reported the following:

- The Board held a special meeting on March 19. Rob Alsop was authorized to negotiate an exit strategy with KVC from the former WVU Tech campus in Montgomery.
- He expects the following rules to be released for comment at the April 12 meeting: Rule 1.12 (Educational Materials), Rule 5.8 (Travel), Rule 1.5 (Intellectual Property Rule for Patent, Copyright, and Trademark Rights), Rule 1.8 (Freedom of Expression), and Rule 5.5 (Use of University Facilities).

14. Chair Hauser presented Annex IV, Results of Faculty Senate Election. Report filed after the following changes were made: in the Davis College, Jason McKibben will replace Jessica Blythe for a term ending June 30, 2022; and in the School of Medicine, Randy McCombie will replace Rusha Patel for a term ending June 30, 2021. We plan to hold an orientation session for new Senators before the first meeting in the fall.

15. New Business

Amy Hessel, Eberly College, requested an update on where the university stands on sustainability issues. Provost McConnell responded with a brief overview of initiatives that have been underway for the past decade. Chair Hauser will reach out to the Director of Sustainability for additional information.

Lisa DiBartolomeo, Eberly College, announced that the University of South Carolina is promoting the use of the WhatsMyName hashtag. This follows the death of student by someone posing as an Uber driver. WVU will soon be promoting #WhatsMyName as well.

Dr. DiBartolomeo also announced that Holocaust survivor and graphic novel author Miriam Katin will lead a discussion titled “And Then We Draw: Translating Trauma into Art.” The event will take place in G21 Ming Hsieh Hall at 5:30 p.m. on April 10, 2019.

16. The Faculty Senate split into working groups to consider metrics, and data collected to populate the metrics, for departmental and programmatic success and trouble. This is a continuation of the exercise held during the March Senate meeting.
17. The meeting adjourned at 4:44 p.m. to reconvene on Monday, May 13, 2019.

Judy Hamilton  
Office Administrator

# WVU'S TRAVEL PROGRAM UPDATE

FACULTY SENATE APRIL 2019

**Ted Svehlik**

**Assistant Vice President/Chief Procurement Officer  
Procurement, Contracting & Payment Services**

# PCPS: WHO ARE WE?

## PCPS Includes:

- / Procurement
- / Contracts
- / Accounts Payable/Disbursements
- / Travel
- / PCard
- / Supplier Registration
- / Mail Services

## Ted Svehlik – 3-8450

- / AVP/Chief Procurement Officer
- / Started end of February 2019
- / 20+ years of experience in procurement & strategic sourcing
- / Sony Pictures, Credit Suisse, USA Networks

## Rachel Hays- 3-8451

- / Director of Payment Services
- / 10+ years in WVU PCPS
- / WVU graduate

# MYTRAVEL: WVU'S TRAVEL BOOKING TOOL

## Our goals for MyTravel:

- /Lower fares through leveraging our spending power**
  - Next step: negotiate rates once travel data is in the system
- /Ease of use**
- /Knowing where our travelers are in case of emergency**
- /Dedicated customer service**
  - Help with last minute cancellations, flight changes, Visas, etc.

# UPDATED BOG RULE

- ✓ April 2019 BOG meeting
- ✓ Then open for public comment
- ✓ Proposed effective date of October 2019
- ✓ Strongly encourages use of Travel Management Company and MyTravel
- ✓ References WVU Travel Manual for more detailed information
  - ✓ Current version found here:  
<https://procurement.wvu.edu/employees/traveling>



# WHAT WE'VE HEARD

- / MyTravel is mandatory
- / Higher prices
- / Booking fee makes the prices higher
- / Do I have to be on campus to use it?
- / Emergencies- What if I have one?
- / What about my rewards programs?
- / Use of PCard is mandatory
- / Is my secure personal information being sent to the site?

# WHAT WE'VE DONE

- / MyTravel is strongly encouraged
- / Price matching & upcoming sourcing
- / Fees will be covered by central finance
- / Can access anywhere on any device
- / Contact agent if system is down (rare)
- / Rewards can be loaded into your profile
- / PCard is encouraged, not mandatory
- / Only the information required by airlines- system meets info security standards

# TRAVEL BOOKING: SOME THINGS TO CONSIDER

**Do we want to include options with:**

**/ Riskier airlines**

**/ Basic economy flights**

**/ Completely non refundable; extra costs for carry on and seat selection)**

**/ Non refundable hotels**

Nathalie Singh-Corcoran, Service Associate Professor of English  
Eberly Writing Studio Coordinator

I am honored to be considered for the position of Faculty Senate, Chair-Elect. As Chair-Elect and eventual Chair, I will bring an array of experience to bear on the important work of the Senate. WVU has been my professional home for the past thirteen years. In that time, I've had many opportunities to collaborate with faculty across the disciplines. In my role as Writing Studio Coordinator, I oversee a program that, last year alone, served students in 171 courses across 49 different disciplines. I also serve as a standing member of the Eberly College's interdisciplinary SpeakWrite Advisory Board (board members are tasked with curriculum development, faculty support, and assessment of ECAS' *effective communication* requirement).

In addition to the collaborative opportunities I've been afforded at the department and college-level, I have also served on the General Education Foundations Committee (GEFCo) since 2015 and was Chair in the 2017-2018 academic year. As a member of GEFCo, I have worked to transition GEC courses to GEF, harmonize courses across campuses, and identify ways to assess GEF in its current form.

I have served as a Faculty Senator since 2016 and was recently elected for a second term. I also currently serve on the Teaching and Assessment Committee where I have reviewed section syllabi and continue to work toward making student evaluation a valid and reliable process for faculty and students.

On a broader scale, from 2011-2015, I served as President and Past-President of my professional organization, The International Writing Centers Association (IWCA). The organization serves K-12 students and teachers and college and university-level staff, students, and faculty. Among the many responsibilities in my role as president, I led revisions to the IWCA's constitution, and because of that experience, I cannot overstate the importance of reviewing, discussing, and revising policies that shape an organization's practice.

As Chair, I will lead with integrity and act in the spirit of shared-governance. I look forward to working with the Senate to ensure broad participation on matters such as (another) revision to the general education curriculum. It's especially important that we preserve what we value in the current GEF model while also taking into account the changing landscape of higher education. I also believe we need to ensure that our decision-making is transparent, and so on that front, I look forward to working with the Senate on improving channels of communication between the administration, the Senate body, and the faculty at-large.

In addition, I believe we need to continue working toward the equitable treatment of contingent faculty, and we not only need to persist in recruiting more diverse faculty, we also need to better support our diverse colleagues as they work toward promotion and tenure.

There is much to accomplish in the coming years, and I am appreciative of the opportunity to work alongside you to make a difference at WVU.

To: Faculty Senate Executive Committee

From: Ednilson Bernardes, Chair, Faculty Senate Curriculum Committee

Date: March 25, 2019

Re: New Courses Report

Title	College	Credits	Catalog Prerequisites	Catalog Description
CHEM 110: Introduction to Chemistry	AS	2	Satisfy the minimum ACT/SAT math score, or satisfactory performance on placement examination, or MATH 122 or higher with a minimum grade of C-.	Required for students whose performance on ACT/SAT/placement examination indicates need for introductory work before enrolling in other chemistry courses. Elementary scientific terminology and concepts; simple chemical arithmetics; chemical symbols, formulae and equations; and mole concepts.
LING 517: Cognitive Foundations of Language	AS	3		An investigation of the ways in which generative linguistics fits into the broader intellectual, historical and ideological mosaic of the cognitive sciences.
IMMB 501: Scientific Integrity	MED	1	Departmental Approval.	Discussion and review of topics addressing fundamental issues in maintenance of scientific integrity in biomedical research.
IMMB 502: Immunology/Microbiology Journal Club	MED	1	Departmental Approval.	Review and discussions on current immunology and medical microbiology literature. Students are required to lead discussion sessions each semester.
JRL 448: Digital Publication: Social Video	RCM	3	JRL 215 and JRL 225 with a minimum grade of C- in both.	This course teaches students how to engage an audience by curating content and video and producing and packaging this information in "explainer and short social videos for a professional digital publication called "100 Days." In addition, students obtain first-hand experience producing "mobile-first" content.
CE 375: Geographic Information Systems (GIS) Applications in Engineering	TE	3	CE 204	Describes Geographic Information Systems (GIS) concepts and spatial data models and introduces the concepts of map projections and coordinate systems. Includes review of different techniques and technologies of data entry editing, with emphasis on Global Navigation Satellite Systems. Discussion of general spatial analysis, queries and data manipulation, raster analysis handling Metadata. Highlights use of GIS in Civil Engineering.
SRVL 179: Introduction to Service Learning for Student Support Services/TRIO	UC	1		This course allows SSS/TRIO participants to work in small peer groups to complete volunteer work with a local non profit/community partner. Students will acquire transferable skills and knowledge that will be useful in college and as a life-long learner.

To: Faculty Senate Executive Committee  
 From: Ednilson Bernardes, Chair, Faculty Senate Curriculum Committee  
 Date: March 25, 2019  
 Re: Courses Changes and Course Deactivations Report

Field	Old Value	New Value
<b>ARE 450</b>		
Banner Prerequisites	(   ARE 401   D-   UG     And     ARE 402   D-   UG   )   Or     ECON 301   D-   UG	ARE 150   D-   UG     Or     ECON 201   D-   UG
Catalog Prerequisites	(ARE 401 and ARE 402) or ECON 301 or consent.	ARE 150 or ECON 201 with a D- or consent.
Justification for Course Change		The previous prerequisites were too strict, and one class hadn't even been taught in over 15 years.

<b>FHYD 655</b>		
Course Code	FHYD 644	FHYD 655
Banner Prerequisites	FHYD 444   D-   UG	
Catalog Prerequisites	FHYD 444.	Prior course work/experience in hydrology, water, earth and atmospheric sciences or permission by the instructor
Catalog Description	A qualitative and quantitative understanding of principles governing the occurrence, distribution, and circulation of water near the Earth's surface. Emphasis is on the physical understanding and parameterization of hydrologic processes and the water cycle.	A qualitative and quantitative understanding of principles governing the occurrence, distribution, and circulation of water near the Earth's surface. Emphasis is on the physical understanding and parameterization of hydrologic processes and the water cycle.
Justification for Course Change		Change course number to sequentially decouple it from FHYD 444 Watershed Management. FHYD 644 will be used for a new graduate version of Watershed Management

<b>GEOG 333</b>		
Full Title	Qualitative Methods in Human Geography	Human Geography in Practice
Justification for Course Change		After internal deliberation in our program we decided to change the title of the course to Human Geography in Practice to increase registration numbers, which have been very low resulting in cancellation of the class.

<b>GER 301</b>		
Full Title	Conversations in Context 1: Germany and its Past	Language and Society
Transcript Title	Cnvrstn-Cntxt 1:Germany/Past	Language and Society
Banner Prerequisites	GER 204   D-   UG     Or     FLP2   557	GER 204   D   UG
Catalog Prerequisites	GER 204.	GER 204 (minimum grade D), or equivalent.
Justification for Course Change		The change in title supports the development of our new German Studies program. We are no longer offering the two-course "Conversation in Context" series, which GER 301 had previously been a part of. The new title allows for more flexibility in content, should that be desired.

<b>JRL 487</b>		
Banner Prerequisites	JRL 386   D-   UG     Or     TVJ 386   D-   UG	JRL 386   C-   UG
Catalog Prerequisites	JRL 386.	JRL 386 with a minimum grade of C-.
Catalog Description	Reporting, writing and producing television news stories using advanced production techniques; producing stories for cable or broadcast television. Work may be aired on local or regional broadcast or cable stations. (Lab fees will be assessed for this course.)	This course is run as an actual newsroom to teach students how to produce, gather and report news. Students are assigned "beats", and work individually and in teams to produce news for local broadcast. As such, they serve as the talent and/or technical crew during newscast tapings and learn how to promote their work and engage audiences via professional social.
Justification for Course Change		We are making this a capstone option for our Journalism majors who wish to focus on television. We are changing the pre-requisite minimum grade to C- (from previous D- listed in CIM) to conform to our college policy that students must earn at least a C- in all major courses, and must earn at least a C- in prerequisites to register/remain enrolled in the class. Changes to course description reflect updates so that course conforms with capstone requirements in line with the recent Journalism major changes to offer students more specialized capstone course options to mirror industry skill/experience expectations.

## Field

## Old Value

## New Value

**MANG 360**

Banner Prerequisites	BCOR 370   D-   UG	BCOR 370   D-   UG     Yes
Catalog Prerequisites	BCOR 370.	PR or CONC: BCOR 370.
Justification for Course Change		Changing BCOR 370 from a prerequisite to either a pre or a co-requisite allowing management majors more flexibility and enabling them to move through the major courses in fewer semesters.

**OTH 520**

Catalog Description	A holistic approach to evaluation and intervention commonly practiced by occupational therapists in work settings. This course will focus on task analysis in various work settings using an occupational performance frame of reference. (1 hr. lec., 4 hr. lab.)	Provides students with insight into the role of the worker as an occupation. A holistic approach to evaluation and treatment interventions commonly practiced by Occupational Therapists with workers will be explored. This course will investigate anthropometrics and ergonomics within an occupational environment as well as the global impact of work related injury and illness.
Justification for Course Change		At the most recent curriculum retreat, faculty discussed changing the course content to more accurately reflect current occupational therapy practice in which work as an occupation is covered in multiple practice settings instead of isolated in work and industry. Changing the delivery mode of the course will enable students to gain more knowledge in the areas of return to work, occupational identity, and work related issues.

**PSYC 423**

Banner Prerequisites	PSYC 202   D-   UG     Or     PSYC 204   D-   UG	PSYC 202   D-   UG     Or     PSYC 204   D-   UG     Or     BIOL 302   D-   UG     Or     STAT 312   D-   UG
Catalog Prerequisites	PSYC 202 or PSYC 204 and junior or senior standing.	Psychology or Neuroscience majors with junior or senior standing. Psychology majors with Psychology 202 or 204; Nueroscience majors with Psyc 204 or Biology 302 or Stat 312.
Justification for Course Change		Add prerequisites to accommodate the new NRSC (Neuroscience) major.

**PUBH 356**

Full Title	Introduction to Worksite Wellness	Worksite Wellness
Course Code	CHPR 436	PUBH 356
Subject Code	CHPR - Community Health Promotion	PUBH - Public Health
Transcript Title	Introduction-Worksite Wellness	Worksite Wellness
Catalog Description	An introduction to the field of health promotion in a worksite setting. Persons with interest in exploring the possibility of employment in health promotion in a worksite setting will find this course helpful.	Designed to be a comprehensive introduction to the field, integrating health promotion with a primary focus on population health management in a worksite setting. Covers topics such as rationale statements, programmatic models, program components addressing specific wellness topical areas, effectiveness design, implementation, reporting, and evaluation, as well as strategies to maximize employer support.
Justification for Course Change		Will be discontinuing the CHPR subject heading.

**STAT 211**

Banner Prerequisites	MATH 122   C-   UG     Or     MATH 122   C-   UP     Or     MATH 122   C-   UT     Or     MATH 124   D-   UG     Or     MATH 124   D-   UP     Or     MATH 124   D-   UT     Or     MATH 126   D-   UG     Or     MATH 126   D-   UP     Or     MATH 126   D-   UT     Or     MATH 126A   D-   UG     Or     MATH 126A   D-   UP     Or     MATH 126A   D-   UT     Or     MATH 126B   D-   UG     Or     MATH 126B   D-   UP     Or     MATH 126B   D-   UT     Or     MATH 126C   D-   UG     Or     MATH 126C   D-   UP     Or     MATH 126C   D-   UT     Or     MATH 128   D-   UG     Or     MATH 128   D-   UP     Or     MATH 128   D-   UT     Or     MATH 129   D-   UG     Or     MATH 129   D-   UP     Or     MATH 129   D-   UT     Or     MATH 150   D-   UG     Or     MATH 150   D-   UP     Or     MATH 150   D-   UT     Or     MATH 153   D-   UG     Or     MATH 154   D-   UG     Or     MATH 155   D-   UG     Or     MATH 155   D-   UP     Or     MATH 155   D-   UT     Or     MATH 156   D-   UG     Or     MATH 156   D-   UP     Or     MATH 156   D-   UT     Or     (   QRA1   14     And     QRA3   24     )   Or     A02   22       Or     S02   570       Or     ML20   20	MATH 122   C-   UG     Or     MATH 122   C-   UP     Or     MATH 124   D-   UG     Or     MATH 124   D-   UP     Or     MATH 124   D-   UT     Or     MATH 126   D-   UG     Or     MATH 126   D-   UP     Or     MATH 126   D-   UT     Or     MATH 126A   D-   UG     Or     MATH 126A   D-   UP     Or     MATH 126A   D-   UT     Or     MATH 126B   D-   UG     Or     MATH 126B   D-   UP     Or     MATH 126B   D-   UT     Or     MATH 126C   D-   UG     Or     MATH 126C   D-   UP     Or     MATH 126C   D-   UT     Or     MATH 128   D-   UG     Or     MATH 128   D-   UP     Or     MATH 128   D-   UT     Or     MATH 129   D-   UG     Or     MATH 129   D-   UP     Or     MATH 129   D-   UT     Or     MATH 150   D-   UG     Or     MATH 150   D-   UP     Or     MATH 150   D-   UT     Or     MATH 153   D-   UG     Or     MATH 154   D-   UG     Or     MATH 155   D-   UG     Or     MATH 155   D-   UP     Or     MATH 155   D-   UT     Or     MATH 156   D-   UG     Or     MATH 156   D-   UP     Or     MATH 156   D-   UT     Or     (   QRA1   14     And     QRA3   24     )   Or     A02   22       Or     S02   570       Or     ML20   20
Catalog Prerequisites	MATH 122 with a C- or better, or MATH 124 or higher, or advanced placement.	MATH 122 with a C- or better, or MATH 124 or higher, or advanced placement (Math 122 does not serve as a prerequisite for WVU Tech).
Justification for Course Change	This alteration is being requested to add "ML 30" to the Banner pre-reqs and "or adequate placement" to the catalog prerequisites at the request of Valerie Lastinger and Mary Beth Angeline, who have encountered students who think they need to take MATH 122 before they take STAT 211 without exception. This was not the intent when the STAT 211 pre-req was changed from MATH 126 to MATH 122; adequate placement is sufficient.	WVU Tech has never and still does not allow MATH 122 to serve as a prerequisite for this course.

To: Faculty Senate Executive Committee  
From: Robert Brock, Chair, GEFCO  
Date: March 25, 2019  
Re: GEF Actions

The General Education Foundations Committee met on March 18, 2019 and recommends the following course for Faculty Senate approval:

Title	Course Type	General Education Foundations	LEAP Learning Outcome
MDIA 201: Media Literacy	New GEF	F4: Society & Connections	3a: Civic knowledge and engagement

2019 Faculty Senate Election Results  
Senate Term Ends June 30, 2022  
(Unless Otherwise Noted)

Chambers College of Business &  
Economics

Fleming, Scott

College of Creative Arts

Sims, Jared

Vercelli, Michael

Davis College of Agriculture, Natural  
Resources and Design

McKibben, Jason

Zegre, Nicolas

School of Dentistry

Young, Scott

Eberly College of Arts and Sciences

Anderson, Karen

Arthurs, Josh

McCusker, Brent

Phillips, Trisha

Sealey, Vicki

Singh-Corcoran, Nathalie

College of Education and Human Services

Bernstein, Malayna

Schimmel, Christine

University Extension

Burnside, Jason

Toppe, Mollie

College of Law

Bastress, Robert

University Librarians

*No election*

School of Medicine

Kimberly Bailey

Heather Billings

Randy Bryner

Michelle Butina

Paul Chantler

School of Medicine (continued)

Michelle Costas

Lesley Cottrell

Marianne Downes

Daniel Elswick

Kimberly Feaster (2021)

Valerie Galvan-Turner (2021)

Diana Gilleland

Natasha Harrison

Guy Hornsby

Justin Kupec

Randy McCombie (2021)

Jean McCrory

Tracy Rice

Gregory Schaefer

School of Nursing

Joanne Watson

School of Pharmacy

Geldenhuys, Werner

College of Physical Activity and Sport  
Sciences

Bravo, Gonzalo

Potomac State College

Hudgins, Caitlin

School of Public Health

Bhandari, Ruchi

Reed College of Media

*No election*

Statler College of Engineering and Mineral  
Resources

Famouri, Parviz

Li, Hailin

Nix, Andrew

WVU Institute of Technology

Bragg, Rachel