

Minutes
West Virginia University Faculty Senate
Monday, October 18, 2021

1. Ashley Martucci, Faculty Senate Chair, called the meeting to order at 4:03 in the Event Hall at the College of Law. Senators also participated by videoconference.

Members Present:

Anderson, K.	Crichlow, S.	Gross, J.	Lorenz, S.	Sealey, V.
Armour-Gemmen, M.	Crosno, J.	Grushecky, S.	Lupo, J.	Sherlock, L.
Bastress, R.	Cui, A.	Harmon, I.	Marra, A.	Sims, J.
Battistella, L.	Davari, A.	Hatipoglu, K.	Martucci, A.	Singh-Corcoran, N.
Bhandari, R.	Davis, D.	Hauser, D.	McCrory, J.	Smith, D.
Billings, H.	Dey, K.	Hibbert, A.	McCusker, B.	Sofka, S.
Bolyard, J.	DiBartolomeo, L.	Hileman, S.	Mucino, V.	Staniscia, S.
Bragg, R.	Dickman, B.	Hissam, R.	Nguyen, Y.	Swager, L.
Bravo, G.	Dilcher, B.	Hodge, J.	Nix, A.	Tack, F.
Bresock, K.	Donley, D.	Hood, C.	Orr, E.	ter Haseborg, H.
Bruyaka, O.	Downes, M.	Huber, S.	Peckens, S.	Titolo, M.
Bryner, R.	Elliott, E.	Hudgins, C.	Phillips, T.	Waggy, C.
Burke, R.	Ellis, E.	Jaczynski, J.	Reece, J.	Watson, J.
Burnside, J.	Ellison, M.	John, C.	Reece, R.	Wayne, S.
Butina, M.	Elswick, D.	Kearns, J.	Rice, T.	Welsh, A.
Casey, R.	Famouri, P.	Kelly, K.	Rinehart, L.	Williams, D.
Celikbas, E.	Feaster, K.	Kitchen, S.	Roberts, D.	Woloshuk, J.
Chantler, P.	Frazier, V.	Klein, A.	Rota, C.	Wuest, T.
Cohen, S.	Fullen, M.	LaRue, R.	Sakhuja, A.	Young, S.
Costas, M.	Galvez-Peralta	Leary, M.	Samuels, H.	Zeni, T.
Cottrell, L.	Geldenhuis, W.	Li, B.	Schimmel, C.	

Members Excused:

Barnes, E.	McGinnis, R.	Myers, S.	Toppe, M.	Vercelli, M.
Evans, K.	Momen, J.	Soccorsi, A.	Utzman, R.	Zegre, N.
Hamrick, A.				

Members Absent:

Bonner, D.	Hessl, A.	Kupec, J.	Murphy, R.	Schaefer, G.
Cronin, A.	Hines, S.	Law, K.	Murray, A.	Shrader, C.
Duenas, O.	Holbein, M.	Leight, M.	Olfert, M.	Sizemore, J.
Eades, D.	Honaker, L.	Li, H.	Petrone, A.	Sowards, A.
Gilleland, D.	Hornsby, G.	Miltenberger, M.	Rogers, T.	Willard, M.
Graziani, G.	Knuckles, T.	Morgan, J.	Sabolsky, E.	Woods, S.

Faculty Senate Officers Present:

Elliott, E.	Hauser, D.	Hileman, S.	Martucci, A.	Wayne, S.
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2. Chair Martucci presented for approval the minutes from the Monday, September 13, 2021 meeting. Motion carried by unanimous consent.
3. Provost Maryanne Reed reported the following:

- She asked Rob Alsop to provide an update on COVID-19. He reported that vaccination rates on the Morgantown campus exceed 80% for students and 92% for employees. WVU's mask mandate, which is in effect through October 20, will be reevaluated. An FDA advisory panel has endorsed Moderna vaccine booster shots for seniors and high-risk groups. If the booster is authorized by the FDA and the CDC, WVU will offer it at vaccination clinics.
- The program portfolio review process identified 35 programs of concern and 30 programs of opportunity. The final recommendations for the programs of concern are listed on the academic transformation pages of the provost.wvu.edu web site, and include continuance at the current level of activity, continuance at the current level of activity with specific action, development of a cooperative program, or discontinuance.

4. Faculty Senate Chair Ashley Martucci reported the following:

- The November Faculty Senate meeting will include a presentation from Jodi Goodman, the Faculty Ombudsperson. Melissa Latimer and Amy Kittle, the Assistant Director for Prevention and Education in the Division of Diversity, Equity and Inclusion, will also be presenting on available resources, trainings, and the DEI classroom. The December Faculty Senate meeting will include a presentation from Lou Slimak on the annual program review process.
- The University is requesting volunteers for the University Promotion and Tenure Advisory Panel for the 2021-2022 year. Reach out directly to Chris Staples if you are willing to serve. You are not eligible to serve if you are serving on a department or college level Promotion and Tenure Committee, or are being considered for promotion or tenure.

5. Robin Hissam, Chair of the Senate Curriculum Committee presented the following reports for approval. The motion to approve Annex I carried by a vote of 69-0 following a title change for PHAR 714 to Entrepreneurship/Intrapreneurship in Pharmacy. The motion to approve the remaining items carried by a vote of 65-0.

Annex I, New Courses Report
 Annex II, Course Changes Report
 New Program in Sustainable Design and Development

The following reports were submitted for information. Reports filed.

Changes to the Minor in Sport Coaching
 New Minor in Health Coaching

6. Amy Welsh, Chair of the General Education Foundations Committee, presented the following reports for approval.

Annex III, GEF Actions. Motion carried by a vote of 64-1.
 Annex IV, Revised Learning Outcomes. Motion carried by a vote of 62-6.

7. Marina Galvez-Peralta, Chair of the Teaching and Assessment Committee, reported that the committee has launched the pilot project for negative SEI comments. The pilot is for the first eight weeks of the semester. She also thanked faculty who are participating in the Early Semester Teaching Assessment.

8. Ann Marie Hibbert, Chair of the Committee on Committees, Membership and Constituencies, presented the following report for approval. Motion carried by a vote of 66-1.

Annex V, Committee Appointments

9. Eloise Elliott, Faculty Representative to State Government, presented the following report for approval. Motion carried by a vote of 64-0.

Annex VI, Legislative Agenda

10. Stan Hileman, BOG Representative, reported that the Board of Governors met on September 17, 2021. The Board received a report from the Foundation, as well as updates on academic transformation, COVID-19, and University finances. They renewed the emergency leave plan for vaccinated individuals. The next meeting is scheduled for October 29, 2021.
11. New Business: Jared Sims moved to approve a joint WVU/Marshall University resolution regarding mandatory COVID-19 vaccinations. The motion was duly seconded. Motion carried by a vote of 56-8.
12. The meeting adjourned at 4:57 p.m. to reconvene on Monday, November 8, 2021.

Judy Hamilton
Office Administrator

To: Faculty Senate Executive Committee

From: Robin Hissam, Chair, Faculty Senate Curriculum Committee

Date: September 27, 2021

Re: New Courses Report

Title	College	Credits	Prerequisites	Catalog Description
GLO 203: Global Campus Read	ACD AF	1		This course will foster collaboration and communication with WVU students and students participating across the globe from WVU's exchange partner institutions. It will focus on the annual WVU campus read, providing a platform for students to have global conversations and reflections on themes presented in the text.
BIOL 344: Advanced Human Physiology	AS	3	PR: BIOL 219 and BIOL 219L or BIOL 220 with a minimum grade of C-. CONC: BIOL 334L	Explores the cellular and integrative features of the human body and its systems. We will cover topics from the level of the cell all the way through to the organ system and how these systems interact with one another. Designed for students interested in health professions and will have a heavy focus on health care.
BIOL 344L: Advanced Human Physiology Laboratory	AS	1	BIOL 219 and BIOL 219L with a minimum grade of C- and PR or CONC: BIOL 344.	Laboratory course that will focus on the detrimental and beneficial impact of psychological stress on human systems. Students will explore virtual manipulation of physiological systems at the cellular system, the intersection of social justice, psychological stress, and physiological experimentation, and will allow you to track your own stress and its impacts on your physiology by designing a semester long experiment.
CI 461: Exploring and Developing Literacy Foundations	CEHS	3		This course creates opportunities for students to explore and develop understandings of multiple literacies. Students will engage in an analysis of literacy curriculum and instruction in real world schools and reflect on the implications of this analysis and their understanding of the philosophical/theoretical foundations of various literacies and frameworks for creating equitable curriculum and learning environments in their future teaching.
CI 462: Literacy 2: Reading Assessment and Instruction	CEHS	3	CI 461 with a minimum grade of C-	This course creates opportunities for students to develop theoretical and pedagogical foundations for creating learning environments and curriculum that support K-5 students' development as readers across social, cultural, and linguistic differences. Students explore and consider the implications of current issues in reading instruction and literacy policies and the connections between reading and writing as they design and implement literacy instruction.

Title	College	Credits	Prerequisites	Catalog Description
CI 463: Literacy 3: Composing Texts	CEHS	3	CI 461 and CI 462 with a minimum grade of C-.	This course creates opportunities for students to explore multiple theoretical/pedagogical foundations for creating equitable learning environments and writing curriculum. Students will explain how the philosophical stances/frameworks for instruction they choose support diverse K-5 students in constructing identities as writers, who critically engage with the world as they study/question/compose texts using multiple sign systems and modalities for multiple purposes and audiences.
DENT 714: Oral and Maxillofacial Radiology	DENT	1	In order to enroll in this course, the student must have completed DENT 713 and earned a passing grade.	An introduction to the principles of oral and maxillofacial radiology and provide instruction in the basic skills necessary to interpret any intraoral or extraoral images that might be used in dental practice.
EXPH 667: Advanced Exercise Nutrition	MED	3		Provides advanced scientific knowledge of nutrition for health science disciplines with a particular emphasis on sports nutrition.
OTH 509: Neurobiologic Foundations	MED	4	OTH Student Status.	Basic and clinical applications of neuroanatomy and neurology. Includes lectures on neurophysiological basis of occupational therapy practice.
PALM 464: Scientific Writing Seminar	MED	1	Admission to WVU Medical Laboratory Science Program or consent of course instructor.	Methods and principles of scientific writing focused on laboratory practices in preparation for the capstone experience.
PHAR 714: Entrepreneurship/Intrapreneurship in Pharmacy	PHAR	2	Second professional year standing or consent.	Focuses on entrepreneurship, intrapreneurship and entrepreneurial leadership in pharmacy.
PUBH 465: Patient Navigation Strategies: Case Planning	SPH	3	PUBH 360 with a minimum grade of D-.	This interactive course is designed to enable students to translate theoretical knowledge about patient navigation into practical strategies. The course is centered on modules that emphasize specific functional domains of patient navigation using a case-based approach and case scenarios. This course is Intended for students with previous patient navigation courses work or experience.
SBHS 621: Grant Writing for Public Health Practice	SPH	1		This course covers the skills and techniques necessary for writing successful grant proposals tailored to foundations.

To: Faculty Senate Executive Committee
 From: Robin Hissam, Chair, Faculty Senate Curriculum Committee
 Date: September 27, 2021
 Re: Course Changes and Deactivations Report

Field	Old	New
ACE 508		
Full Title	Coaching Techniques	The Profession of Sport Coaching
Transcript Title	Coaching Techniques	Prof of Sport Coaching
Catalog Description	Students will complete a contract detailing terms of coaching technique topics relevant to their individual coaching experience.	An interaction-based course pertaining to professional coaching, coaching theory, and the engagement in problem solving and critical thinking in the profession of sport coaching.
Course is Variable Credit	Yes	No
Credit Hours	1 to 6	3
Catalog Prerequisites		none
Justification for Course Change		The new course more accurately describes the course content and aligning it with the current discipline terminology.

BCOR 370		
Full Title	Managing Individuals Teams	Principles of Management
Transcript Title	Managing Individuals Teams	Principles of Management
Catalog Description	Topics include traditional management functions, employee motivation, leadership, team dynamics, individual and group decision-making, and individual differences. Additional topics include social responsibility and ethics, diversity, organizational structure and design, organizational control, and managing innovation and change.	This course will serve as an introduction to the process of managing and working effectively with people. The primary objective of this course is to provide students with an overview of the basic principles involved in effective management practices, including general and specific elements of planning, organizing, leading, and controlling.
Justification for Course Change		Changing name to more accurately reflect course content.

COMM 403		
Catalog Description	Part one in a two-part sequence aimed at the appraisal and synthesis of communication knowledge and skills. It also prepares students to complete an in-depth applied project related to communication studies.	Explores communication knowledge and skills attained throughout the college experience for the purpose of transitioning to workplace contexts, job attainment, and career pursuits. Utilizes a breadth and depth of communication theories, topics, and strategies designed for personal and professional success following graduation.
Justification for Course Change		We are updating the catalog description.

Field

Old

New

COMM 406

Catalog Description	Communication in superior/subordinate and peer relationships; emphasis on application of communication theory to complex organizations and organizational contexts. This course is not open to freshmen.	Focuses on investigating traditional and contemporary issues and problems associated with organizations from a critical perspective. Explores the functions and importance of communication for empowerment and social justice across a wide range of organizational settings.
Catalog Prerequisites	COMM 306.	
Justification for Course Change		We are updating the catalog description.

COMM 409

Catalog Description	Advanced study of research and practice of health communication. Students use theory to create and deliver communication campaigns addressing health issues, policy or practices, using mediated, community, group, or one to one interaction.	Applies health communication research, theory, and practice to the planning, development, and evaluation of strategic health communication messaging, programming, and campaigning. Focuses on public communication campaign design and analysis to evaluate and develop communication campaigns addressing public and community health issues, policies, or practices via diverse and contemporary communication channels.
Catalog Prerequisites	COMM 309.	COMM 309 with a minimum grade of D-.
Justification for Course Change		We are updating the catalog description.

COMM 426

Catalog Description	This course focuses on organizational culture. Topics include the role of culture and how organizations refine, alter, and reinforce their cultures.	Examines the communicative processes through which organizations and its members create, maintain, and transform workplace culture. Emphasizes the role that organizational artifacts, values, and assumptions play in both organizational insider and outsider assessment and interpretation of an organization’s culture.
Justification for Course Change		We are updating the catalog description.

DENT 719

Full Title	Pedodontics	Introduction to Pediatric Dentistry
Transcript Title	Pedodontics	Intro to Pediatric Dentistry
Justification for Course Change		The title change is necessary as the term Pedodontics is no longer used.

DENT 744

Full Title	Diagnosis and Treatment Planning	Orthodontic Diagnosis and Treatment Planning
Transcript Title	Diagnosis/Treatment Planning	Ortho Dx. and Tx. Planning

Field	Old	New
Justification for Course Change		This course title did not specify orthodontics and was a duplicate title for another course (737 Treatment Planning) in the dental curriculum.

DENT 750

No substantial changes.		
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DENT 761

Full Title	Pediatric Dentistry	Special Needs in Dentistry
Transcript Title	Pediatric Dentistry	Special Needs in Dentistry

ENGL 374

Full Title	Postcolonial Literature	Global Anglophone Literature
Catalog Description	This course will address various issues in postcolonial literature, including gender, nationalism, resistance, development, neocolonialism and diasporic identities. In addition, students will examine contemporary literary modes associated with the postcolonial project of revisionist history.	Address various issues in global Anglophone literature, including colonialism, imperialism, gender, nationalism, resistance, development, neocolonialism and diasporic identities. Examination of contemporary literary modes associated with the postcolonial project of revisionist history.
Transcript Title	Postcolonial Literature	Global Anglophone Literature
Justification for Course Change		The English department would like to change the title of ENGL 374 Postcolonial Literature to Global Anglophone Literature. Currently, English departments across the nation are similarly changing their postcolonial course titles. In addition, English departments are now advertising jobs in the field of Global Anglophone rather than Postcolonial Literature. This title change thus reflects current usage as well as shifts in conceptualization of the field. With "Global Anglophone Lit." as a title, we aim to address both the English colonial past of the countries and geographical areas outside England and the US and the new transcultural and global contexts of these spaces which reflect more than a half century of a globalized world in which the US has been dominant. In other words, the history of colonialism is still important to the origins of these nations and their literatures, but the processes of colonialism and decolonization no longer adequately address the many political, economic, cultural, linguistic, and national shifts of the more recent past. The new title better indicates that the literature is defined by complex transcultural networks and the negotiation of sociocultural diversity in an increasingly globalized world.

Field	Old	New
EPID 612		
Catalog Description	Applied quantitative methods essential to core training of epidemiology majors. Covering analysis of large public health datasets, methods of summarizing results, calculation of confidence intervals, standardization, calculation of measures of association.	This course covers the derivation of epidemiological measures, assessment of relevant study designs, and drawing inferences from these sources of data to assess and respond to public health problems.
Catalog Prerequisites	BIOS 601 and EPID 610 and EPID 611.	EPID 611.
Justification for Course Change		Change in prerequisites with the elimination of BIOS 601 and EPID 610. The course description was also modified to reflect the shift away from straight quantitative measures to study design and data source analysis.

EXPH 681		
Catalog Prerequisites	EXPH 670 and EXPH 680.	
Justification for Course Change	As part of the new approved EXPH clinical MS, we have deleted certain courses, and as such we are adding some materials to EXPH 681. Therefore, with the addition of material (highlighted in yellow) we are requesting the course credits for EXPH 681 go from 4 to 5 credits. that is the only change. thanks	Prerequisite courses were removed for EXPH 681

FDM 360		
Full Title	Fashion Merchandising	Retail Merchandising
Transcript Title	Fashion Merchandising	Retail Merchandising
Catalog Description	This course serves as an introduction to the role and responsibilities of the buyer in relation to merchandise planning and control. Sourcing, negotiation strategies, and current merchandising practices are explored via the case study method.	This course focuses on intermediate retail merchandising principles as applied to apparel retail and services. The role of merchandising is analyzed relative to market research, planning of new offerings, line development, and competitive strategies for various retail formats.
Justification for Course Change	The previous prerequisites did not accurately reflect the necessary curriculum enhancements. This is also a required course for FDM Minor students. We are updating the pre-reqs to ensure they are able to easily navigate the program alongside our FDM Majors.	The course description and learning outcomes did not align with each other. This revision brings them into alignment and updates the course content to better achieve the objective and outcomes.

FMAN 423		
Catalog Prerequisites		Must be a junior or senior to take this class.
Justification for Course Change		I am adding that only upper level (junior senior) students can register for this course

Field

Old

New

LAW 673

Catalog Prerequisites		None.
Justification for Course Change		The course will have been offered three times and needs a permanent number. The old temporary course name was LAW 793D Anatomy of a Case.

MATH 124

Course is Variable Credit	Yes	No
Credit Hours	0 or 3	3
Catalog Prerequisites	Satisfy the minimum ACT/SAT math score, or satisfactory performance on departmental placement examination, (prerequisites may vary on regional campuses).	MATH 104 or satisfy the minimum ACT/SAT math score, or satisfactory performance on departmental placement examination, (prerequisites may vary on regional campuses).
Justification for Course Change	Removing Math 122 as a prerequisite course on WVU Main Campus. Math 122 will only be a prerequisite for Math 124S - Algebra with Applications with Support or Math 126S-College Algebra with Support.	Updating syllabus to include 3-week delivery.

MDS 301

Subject Code	RBA - Regents Bachelor of Arts	MDS - Multidisciplinary Studies
Course Code	RBA 301	MDS 301
Justification for Course Change		RBA is now in the same program as Multi- and Interdisciplinary Studies. All courses in our program are being changed to use the prefix "MDS."

MDS 401

Subject Code	RBA - Regents Bachelor of Arts	MDS - Multidisciplinary Studies
Full Title	Capstone	Capstone in Integrated Studies and RBA
Catalog Description	Capstone experience for Regents Bachelor of Arts (RBA) students to incorporate academic, intellectual, and professional skills to complete a final project for the RBA program. Focus is on oral communication skills, presentation skills, research skills, analysis, reasoning, resilience, collaboration, self-promotion, professional development, and lifelong learning.	Capstone experience for Multidisciplinary Studies (MDS) students to incorporate academic, intellectual, and professional skills to complete a final project for the MDS program. Focus is on oral communication skills, presentation skills, research skills, analysis, reasoning, resilience, collaboration, self-promotion, professional development, and lifelong learning.
Catalog Prerequisites	RBA 301.	MDS 301.
Course Code	RBA 401	MDS 401
Justification for Course Change		RBA is a part of the Programs in Multi- Interdisciplinary Studies, which will all have the subject code "MDS."

Field

Old

New

MICB 323L

Full Title	Medical Microbiology/Lab	Medical Microbiology Lab
Catalog Description	(For medical laboratory science students; other students with consent.) Biochemistry. Basic microbiology. Emphasis on immunology, pathogenic microorganisms, and clinical laboratory techniques.	Laboratory exercises on the study of pathogenic microorganisms and clinical laboratory techniques.
Course Code	MICB 323	MICB 323L
Course Number	323	323L
Transcript Title	Medical Microbiology/Lab	Medical Microbiology Lab
Credit Hours	0 or 5	1
Catalog Prerequisites		PR or CONC: Students must have successfully completed MICB200 with a minimum grade of C-or be concurrently registered for MICB200.
Justification for Course Change		The course change is to accommodate students needing a medical microbiology lab that are not our Immunology and Medical Microbiology majors. This lab will complement the MICB 200 lecture course already offered.

OTH 511

Course Number	705	511
Catalog Prerequisites	OTH 606 and OTD Student Status.	OT Student Status.
Course Code	OTH 705	OTH 511
Justification for Course Change		This course was approved previously. As part of the effort to integrate the MOT and OTD curriculums it was decided in consult with the Provost's office, Faculty Senate Curriculum Committee, the SOM Professional programs, and the Division of OT that courses that appeared in both curriculums with the same learning outcomes and content would be renumbered to 500 level courses. This course is unchanged with the exception of the renumbering (705 to 511). I have provided an updated syllabus and schedule to reflect the renumbering. Learning outcomes, assessments, and, policies remain unchanged. The course has not been offered yet under its current number.

OTH 515

Course Number	704	515
Catalog Prerequisites	OTH 601 and OTD Student Status.	OTH Student Status.
Course Code	OTH 704	OTH 515

Field	Old	New
Justification for Course Change		<p>As part of the integration of the MOT and OTD curriculums and in consultation with the Provost's office, Faculty Senate Curriculum Committee, the SOM Professional Programs, and the Division of OT, it was decided that when courses had the same title and learning outcomes as well as OT educational standards that the course would be listed with a 500 number (versus being listed twice with different numbers) This course change is to bring this already approved course into the new numbering system (704 to 515). The only change to the course is the number, Learning outcomes, assessments, and policies have remained the same. This course has not been offered yet under its current number.</p>

OTH 516

Course Number	707	516
Course Code	OTH 707	OTH 516
Justification for Course Change		<p>As part of the effort to integrate the New MOT curriculum and the OTD curriculum it was decided that courses that appeared in both curricula with identical content, learning outcomes, and educational standards would be offered as 500 level courses. This is a change to renumber an already approved course to fit into the new numbering scheme (707 to 516). This is a change in course number only, the learning outcomes, assessments, and policies have remained the same. I have attached the syllabus with the new number and for comparison. The course has not been offered under the original number.</p>

OTH 517

Course Number	823	517
Catalog Prerequisites	OTH 707 and OTD Student Status.	OTH Student Status
Course Code	OTH 823	OTH 517

Field	Old	New
Justification for Course Change		As part of the effort to integrate the MOT and new OTD curriculums it was agreed that courses that had the same content, learning outcomes, and educational standards would be listed as one course in the 500 number range. This change is to change the number of this course only to 517 (versus 823). The learning outcomes, assessments and policies of the course remain unchanged since it was approved. The course has not been offered yet with it's original course number. The syllabus with the updated number has been provided.

OTH 518

Course Number	824	518
Catalog Prerequisites	OTH 823 and OTD Student Status.	OTH Student status
Course Code	OTH 824	OTH 518
Justification for Course Change		As part of the effort to integrate the MOT and new OTD curriculums it was decided that courses that had the same content and learning outcomes would be offered in the 500 numbers series so that students from both levels could enroll. This course was previously approved (OTH 824) and this is a course change of number only. The learning outcomes, assessments, and policies are unchanged. I have upload a syllabus that reflects the new course number. The course has not been offered under the old number yet.

PALM 380

Catalog Prerequisites	PALM 382.	
Justification for Course Change	Combines 2 existing lecture courses (PALM 380 Introduction to Immunology, 1 credit hour and PALM 480 Clinical Immunology, 2 credit hours) into one 3 credit hour lecture course. Changes are based on recommendations from recent external academic program review and to meet accreditation standards.	Removal of the PALM 382 pre-requisite is necessary since students within the Histotechnology Track in the Biomedical Laboratory Science Major are not required to take PALM 382, however they are required to take PALM 380.

PET 587

Credit Hours	3	5
Justification for Course Change		The College of Education has requested us to omit C and I 491, therefore we are requesting to add 2 credits to our K-12 student teaching courses.

PET 588

Credit Hours	3	5
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Field	Old	New
Justification for Course Change		The College of Education has requested us to omit C and I 491, therefore we are requesting to add 2 credits to our K-12 student teaching courses.

PHAR 760

Course is Repeatable	No	Yes
Total Credits:		40
Maximum Attempts:		7
Justification for Course Change		Courses are being changed to repeatable to integrate better with Degree Works.

PHAR 761

Course is Repeatable	No	Yes
Total Credits:		40
Maximum Attempts:		7
Justification for Course Change		The course is being changed to repeatable to facilitate audits in DegreeWorks

PHAR 762

Course is Repeatable	No	Yes
Total Credits:		40
Maximum Attempts:		7
Justification for Course Change		The course is being changed to repeatable to facilitate audits in DegreeWorks.

PHAR 763

Course is Repeatable	No	Yes
Total Credits:		40
Maximum Attempts:		7
Justification for Course Change		The course is being changed to repeatable to facilitate audits in DegreeWorks.

PHAR 764

Course is Repeatable	No	Yes
Total Credits:		40
Maximum Attempts:		7
Justification for Course Change		The course is being changed to repeatable to facilitate audits in DegreeWorks.

PHAR 765

Course is Repeatable	No	Yes
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Field	Old	New
Total Credits:		40
Maximum Attempts:		7
Justification for Course Change		Course is being changed to repeatable to facilitate audits in DegreeWorks.

PHAR 766

Course is Repeatable	No	Yes
Total Credits:		40
Maximum Attempts:		7
Justification for Course Change		Course is being changed to repeatable to facilitate audits in DegreeWorks.

PHAR 770

Course is Repeatable	No	Yes
Total Credits:		40
Maximum Attempts:		7
Justification for Course Change		DegreeWorks.

PHAR 772

Course is Repeatable	No	Yes
Total Credits:		40
Maximum Attempts:		7
Justification for Course Change		The change is to make the course repeatable to assist with audits in DegreeWorks.

PUBH 701

Course Code	SBHS 701	PUBH 701
Subject Code	SBHS - Social Behavioral Sciences	PUBH - Public Health
Catalog Prerequisites	SBHS 601.	
Justification for Course Change		With last year's redesign of the PhD program in the School of Public Health, certain courses, regardless of the students area of focus are considered to be "core" courses and have the subject code of PUBH. We are requesting that the subject code change from SBHS to PUBH. Everything else about the course (learning outcomes, credit hours, grade mode, etc.) stays the same.

SBHS 715

Catalog Prerequisites	SBHS 601 and SBHS 610.	
Justification for Course Change		I removed the prerequisites because they are no longer required.

Field**Old****New****SBHS 763**

Catalog Prerequisites	BIOS 601 and SBHS 613 or consent.	PUBH 612 and (SBHS 601 or SBHS 619)
Justification for Course Change		course in line with how it is currently being taught.

SEP 383

Catalog Prerequisites	SEP 271 and 272 with a minimum grade of C- in both.	
Justification for Course Change	Updating the course pre-requisites in order to ensure success for undergraduate students, and better understanding for advising and support staff.	The types of instruction for this course does not currently involve anything other than lecture and web-based instruction. The prerequisites listed for this course were deemed not to be true prerequisites, and were prohibiting students in other majors and minors, beyond SEP, from taking this required course. The description provided under "Program Learning Outcomes supported by this course" were not the program learning outcomes.

Course Deactivations

Course	Course Title
BIOL 351	Plant Diversity
BIOL 352	Plant Anatomy and Development
BIOL 441	Vertebrate Microanatomy
BUSA 201	Survey of Economics
COMM 400	Principles of Communication Education
PALM 403	Community Service Practicum
PHAR 822	Service Learning Practice Experience 1
PHAR 832	Service Learning Practice Experience 2
PHAR 834	Immunology

To: Faculty Senate Executive Committee
From: Amy Welsh, Chair, GEFCO
Date: September 27, 2021
Re: GEF Actions

The General Education Foundations Committee met on August 30, 2021 and recommends the following course for Faculty Senate approval:

Title	Course Type	General Education Foundation	LEAP Learning Outcome
ULIB 301: Gender and the Research Process	Adding GEF	F4. Society & Connections	4: Integrative and applied learning

Student Learning Outcomes for General Education Foundation (GEF) Areas

GEF Area 4 (Society & Connections) Student Learning Outcome

Old: Students will demonstrate understanding and analysis of human behavior, societal and political organization, or communication.

New: Students will be able to investigate and analyze human behavior, societal and political organization, or communication.

GEF Area 5 (Human Inquiry & the Past) Student Learning Outcome

Old: Students will interpret historical events or philosophical perspectives to identify patterns, develop analytical reasoning, apply methods of critical inquiry or expand problem-solving skills.

New: Students will be able to interpret historical events or philosophical perspectives.

GEF Area 6 (The Arts & Creativity) Student Learning Outcome

Old: N/A

New:

- a. For Lecture-Format Courses: Students will be able to identify, analyze, and interpret the significance of a particular medium, period, or body of artistic expression.
- b. For Applied or Studio-Format Courses: Students will apply basic disciplinary principles in the creation of a particular mode of artistic expression.

GEF Area 7 (Global Studies & Diversity) Student Learning Outcome

Old: Students will apply methods and principles of critical inquiry to explore global issues and cultural, linguistic, or experiential diversity.

New: Students will be able to critically evaluate global and societal issues by developing an awareness of cultural, linguistic, or experiential diversity.

GEFCo

First Name	Last Name	Email Address	Faculty Rank	Primary Constituency Appointment	Current Senator	Role (chair, chair-elect, member)
Amy	Welsh	amy.welsh@mail.wvu.edu	Associate Professor	ANRD Forestry and Natural Resources	No	Chair
Lisa	DiBartolomeo	lisa.dibartolomeo@mail.wvu.edu	Teaching Professor	AS World Languages	Yes (2024)	Chair-Elect
Lesey	Cottrell	lcottrell@hsc.wvu.edu	Professor	SOM Pediatrics	Yes (2022)	Member
Suzanne	Gosden Kitchen	sgosden@mail.wvu.edu	Teaching Associate Professor	BE Management	Yes (2022)	Member
Kristina	Olson	kristina.olson@mail.wvu.edu	Professor	CCA Art and Design	No	Member
Ashley	Sowards	asowards@hsc.wvu.edu	Associate Professor	SOD Periodontics	Yes (2024)	Member
Mary Beth	Angeline	Mary.Angeline@mail.wvu.edu	Program Coordinator	Eberly	No	Member
Gregory	Selasky	gregory.selasky@hsc.wvu.edu	Assistant Professor	SOM Human Performance	No	Member
Kelly	Diamond	kelly.diamond@mail.wvu.edu	University Librarian	University Libraries	No	Member
Paolo Davide	Farah	paolo.farah@mail.wvu.edu	Associate Professor	AS Public Administration	No	Member
Rachel	Mohr	rachel.mohr@mail.wvu.edu	Teaching Assistant Professor	AS Forensic	No	Member
Heidi	Samuels	heidi.samuels@mail.wvu.edu	Professor	Potomac State College of WVU: Academic Affairs	Yes (2023)	Member
Cody	Hood	chood@mix.wvu.edu	Teaching Instructor	Eberly College of Arts & Sciences	Yes (2022)	Member

*Vicki Sealey replaced with Cody Hood

Sustainability

First Name	Last Name	Email Address	Faculty Rank	Primary Constituency Appointment	Current Senator	Role (chair, chair-elect, member)
Andrea	Soccorsi	andrea.soccorsi@mail.wvu.edu	Teaching Instructor	Eberly	Yes (2023)	Chair
Amy	Hessl	amy.hessl@mail.wvu.edu	Professor	Eberly	Yes (2023)	Chair-Elect
Shawn	Grushecky	Shawn.Grushecky@mail.wvu.edu	Assistant Professor	Davis	Yes (2023)	Member
Kirsten	Stephan	kirsten.stephan@mail.wvu.edu	Teaching Assistant Professor	Davis	No	Member
Lance	Lin	lianshin.lin@mail.wvu.edu	Professor	Statler	No	Member
Daniel	Grossman	Daniel.Grossman@mail.wvu.edu	Assistant Professor	Chambers	No	Member
Oishi	Sanyal	oishi.sanyal@mail.wvu.edu	Assistant Professor	Statler	No	Member

TACO

First Name	Last Name	Email Address	Faculty Rank	Primary Constituency Appointment	Current Senator	Role (chair, chair-elect, member)
Marina	Galvez-Peralta	MAGALVEZPERALTA@hsc.wvu.edu	Teaching Associate Professor	School of Pharmacy	No	Chair
Diana	Davis	dmdavis@hsc.wvu.edu	Associate Professor	School of Medicine	Yes (2024)	Chair-Elect
Brian	Dickman	Brian.Dickman@mail.wvu.edu	Associate Professor	WV Institute of Technology	Yes (2024)	Member
Kimeran	Evans	kwevans@hsc.wvu.edu	Associate Professor	School of Medicine	Yes (2023)	Member
Jason	Gross	jason.gross@mail.wvu.edu	Associate Professor	Statler College of Engineering	Yes (2023)	Member
Ashlee	Sowards	asowards@hsc.wvu.edu	Associate Professor	School of Dentistry	Yes (2024)	Member
Joseph	Lupo	Joseph.Lupo@mail.wvu.edu	Professor	College of Creative Arts	Yes (2024)	Member
Heiko	ter Haseborg	heiko.terhaseborg@mail.wvu.edu	Teaching Asst Professor	Eberly College of Arts and Sciences	Yes (2023)	Member
Johnna	Bolyard	Johnna.Bolyard@mail.wvu.edu	Associate Professor	Education and Human Services	Yes (2024)	Member
Joelleen	Bidwell	jbright2@mail.wvu.edu	Teaching Instructor	Eberly College of Arts and Sciences	No	Member
Sheryl	Chisholm	scchisholm@mail.wvu.edu	Associate Professor	Potomac State	No	Member
Emily	Murphy	Emily.Murphy@mail.wvu.edu	Associate Professor	Physical Activity and Sport Sciences	No	Member
Jessica	Vanderhoff	Jessica.Vanderhoff@mail.wvu.edu	Associate University Librarian	University Libraries	No	Member
Paolo	Farah	pdfarah@mail.wvu.edu	Associate Professor	Eberly College of Arts & Sciences	No	Member
Tracey	Beckley	tracey.beckley@mail.wvu.edu		TLC Representative	No	Ex-officio

**WV Advisory Council of Faculty (ACF)
2021-22 State Legislative Agenda
Approved 9-17-2021**

1. Ensure that higher education is funded to develop the educated workforce needed to grow the state economy.
2. Support an initiative to recruit and retain global talent in West Virginia.
3. Ensure that the changing employee healthcare needs are effectively and continually met.
4. Ensure transparent and fair employment practices by strengthening due process protections, enhancing shared governance, and preserving tenure and academic freedom.
5. Support the improvement of the state's broadband coverage.
6. Ensure institutions of higher education are able to regulate the safety and security of their campuses.

**Joint Faculty Resolution
Marshall University
West Virginia University**

WHEREAS, the Faculty Senate affirms the value of an in-person residential experience at Marshall University and West Virginia University,

WHEREAS, the Faculty Assembly affirms the value of offering educational opportunities in healthy classroom environments,

WHEREAS, according to the Chronicle of Higher Education at least 1,066 campuses have implemented vaccine mandates for students and/or employees,

WHEREAS, MU and WVU faculty wish to avoid interruptions to in-person activities due to COVID-19 disease outbreaks,

WHEREAS, the mental health of many of our students, faculty, and staff is severely at risk if in-person activities are limited or suspended due to COVID-19 outbreaks,

WHEREAS, the Food and Drug Administration has granted full approval of the Pfizer-BioNTech COVID-19 vaccine as assurance that it prevents COVID-19 disease in individuals 16 years of age and older,

WHEREAS, the WVU Health System has mandated that all employees receive the COVID-19 vaccine,

WHEREAS, in the interest of a safe and healthy campus community, Marshall University and West Virginia University have an existing policy that requires students to be immunized against MMR, meningitis, polio, tetanus, and Hepatitis B,

WHEREAS, the Pfizer-BioNTech COVID-19 vaccine is free and easily accessible,

THEREFORE, BE IT RESOLVED, the Faculty Senate supports mandatory COVID-19 vaccinations for all students and employees by January 1, 2022, with legally mandated exceptions.