

The following form reflects the questions contained in Curriculum Inventory Management (CIM). They must be answered in CIM. DO NOT submit hard copies of this form to the Faculty Senate Office.

Capstone Course Application

Courses approved for the Capstone experience must be at the 400 level. The capstone experience may be cross-disciplinary as well as focused on a specific discipline. The capstone experience is not limited to, but may include:

- a senior thesis
- a music recital
- an art exhibit
- a service-learning experience
- an undergraduate research project
- a study-abroad experience
- a teaching internship experience

Definition of the Capstone Experience

The capstone experience is defined as an academic experience in which students demonstrate, in a significant, relevant project that has both an oral and a written component, their abilities:

- (i) to gather material independently, as needed
- (ii) to think critically about and to integrate the theoretical and/or practical knowledge that they acquired throughout their undergraduate careers
- (iii) to reflect on the ethical issues that are implicit in their projects and/or their project's design

Capstone Experience Form

A. Please provide a statement that illustrates how a student in the Capstone course would demonstrate each of the following abilities:

1. Gather material independently, as needed:
2. Think critically about and to integrate the theoretical and/or practical knowledge that they have acquired throughout their undergraduate careers:
3. Reflect on the ethical (or societal) issues that are implicit in their project and/or their project's design:

B. Capstone Components

1. Please describe briefly how the written component of the Capstone Experience in the course(s) listed above is completed.
2. Please describe briefly how the oral component of the Capstone Experience in the course(s) listed above is completed.