

Minutes  
The West Virginia University Faculty Senate  
Monday, November 12, 2012

1. Michael Mays, Faculty Senate Chair, called the meeting to order at 3:16 p.m. in Assembly Rooms A&B, NRCCE.

Members Present:

Abate, M.	DiBartolomeo, L.	Huffman, V.	Meckstroth, R.	Schreurs, B.
Ameri, S.	Elmore, S.	Iskander, W.	Merrifield, J.	Sherlock, L.
Anderson, J.	Etzel, E.	Johnston, A.	Munasinghe, R.	Sherwin, M.
Anderson, K.	Famouri, P.	Kale, U.	Nichols, A.	Sperow, M.
Atkins, C.	Ferrara, L.	Kershner, R.	Nutter, R.	Stack, S.
Barretto, G.	Fuller, E.	Kirby, B.	Orlikoff, J.	Stolzenberg, A.
Bastress, R.	Funk, A.	Kite, S.	Osborne, E.	Tallaksen, R.
Bergner, G.	Grabner, S.	Kleist, V.	Perone, M.	Valenti, M.
Bilgesu, I.	Graves, C.	Knight, J.	Petty, T.	Veselicky, K.
Blake, L.	Griffith, R.	Kopriva, N.	Polak, J.	Watson, D.
Boone, D.	Harner, J.	Kromar, R.	Prudhomme, J.	Watson, J.
Bowen, E.	Harris, T.	Kuhlman, J.	Reddy, R.	Weihman, L.
Brazaitis, M.	Hartley, D.	Livengood, R.	Reymond, R.	Wenger, S.
Bryner, R.	Hileman, S.	Lofaso, A.	Rose, T.	Wilcox, G.
Campbell, L.	Holmes, M.	Mandich, M.	Ruscello, D.	Woloshuk, J.
Cottrell, L.	Hornsby, G.	Matak, K.	Ryan, K.	Wood, A.
Cronin, A.	Huber, J.	Mays, M.	Sand-Jecklin, K.	Yang, H.
Curtis, R.				

Members Excused:

Britten, R.	Finkel, M.	Oberhauser, A.	Putman, H.	Whiteman, C.
Brooks, R.	Fint-Clark, B.	Paternostro, M.	Rockett, I.	
Carpenter, R.	Hostuttler, L.	Peace, G.	Tuninetti, A.	
Clark, B.	Lastinger, V.	Perna, N.	Turton, R.	
Cohen, S.	Miltenberger, M.	Petronis, J.	Vona-Davis, L.	

Members Absent:

Abraham, R.	Cassels, A.	Fisher, M.	Miller, M.
Anfinson, J.	Connors, J.	Hashmi, M.	Moritz, J.
Baldwin, C.	Davis, S.	Lieving, G.	Nelson, C.
Brock, R.	Dino, G.	Lorimer, D.	Tower, L.

Faculty Senate Officers Present:

Cottrell, L.	DiBartolomeo, L.	Lee, P.	Mays, M.
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2. Chair Mays moved for approval of the minutes from the Monday, October 8, 2012 meeting.  
Motion carried.
3. Senior Associate Provost Russ Dean reported on the following issues:
- President Clements and Provost Wheatley are attending the APLU Annual Meeting in Denver.
  - The Council of Deans retreat was held last week, and focused on improving the academic profile of the entering class.

- We are launching a search for an associate provost for engagement and outreach. A search committee is being convened.
- In the near future, WVU will be able to provide secure pdf transcripts.
- Approximately 1500 students will graduate in December, an increase of approximately 200 over last year.
- A number of administrative reviews are underway. Deans Sartarelli of B&E and Jones of the Eberly College are undergoing three year reviews. Dean Day-Perroots is undergoing her five year review. Associate Provost C.B. Wilson is up for his five year review; the team has just been formed and will be starting its work. Five year reviews will also be conducted this spring for Dean McConnell of the College of Law and Dean Brooks of CPASS.
- The search committee for the Library Dean has met for the first time, and the ad should be posted shortly. We anticipate being able to make an appointment effective July 1.
- Three candidates have been on campus for the CIO search. One or two candidates will probably be asked to return for additional interviews before a final decision is made.
- The Mountains of Excellence faculty decisions are moving forward. Five positions were approved to work in health care disparities; three colleges as well as Extension will be involved.

4. Chair Mays reported on the following issues:

- He thanked Janet Hunt from the School of Public Health for coordinating the presentation in the lobby prior to the meeting.
- He visited Potomac State College on Friday, October 26, along with Lisa DiBartolomeo, Roy Nutter, and staff council vice-chair Ron Campolong. They met with campus provost Leonard Colelli, faculty assembly chair Jeff Jones, and members of the faculty assembly. Mr. Campolong met with staff representatives. Their campus tour included new residence halls and the campus' two farms. One possible joint project that was discussed concerned the Morgantown campus providing assistance in staffing composition courses via graduate assistantships.
- PEIA public sessions are being scheduled throughout the state for the month of November. One will be taking place in Morgantown tomorrow at 6:00 p.m. in the Ramada Inn grand ballroom. If you would like to participate in the discussion, they are suggesting that you arrive at 5:00 p.m. to register. Additional information can be found on the PEIA web site.
- Preliminary information suggests that PEIA will dip into reserves if necessary to prevent an increase in premiums for the 2014 policy year. Other actions may be taken to make sure the budget balances, including increased deductibles or other out-of-pocket costs.
- The Board of Governors will meet on campus on Thursday and Friday. The faculty constituency presentation will be Thursday at 4:30 p.m. in room 334 Percival Hall. The presentation will be provided by Chair Mays, Bob Griffith, and Lesley Cottrell.

5. Dennis Ruscello, Chair, Senate Curriculum Committee, moved for approval of the following reports:

Annex I, New Courses and Course Changes. Motion carried.

Annex II, Curriculum Revision for Wildlife and Fisheries. Motion failed by a hand count of 20 yes, 56 no, 1 abstention.

Alan Stolzenberg moved that the Curriculum Committee and General Education Committee look into the problem of programs requiring too many prescribed GEC courses, with a report due at the February Senate meeting. Motion carried.

Annex III, Monthly Alterations Report, was submitted for information.

6. Ilkin Bilgesu, Chair, General Education Committee, submitted the following report:

Annex IV, GEC Audits, was submitted for information.

7. Roy Nutter, ACF representative, reported that:

The Advisory Council of Faculty met last on October 11 at West Virginia Northern Community College. Issues that were discussed include:

- The legislature is talking about a change in the way per credit tuition rates are assessed.
- Elimination of BOG term limits.
- A common numbering system statewide for common courses.
- Revenues are not coming in at projected levels. LOCEA had been advised that the trade-off for 7.5% budget cuts is raising tuition.
- Smarter Balanced Assessments for K-12.
- Outcomes-based funding for higher education.

8. Robert Griffith, BOG representative, reported that:

- The Board of Governors will meet Thursday and Friday at the College of Human Resources and Education.
- A special meeting was held the third week of October. The board approved a \$14.6 million purchase of 39 parcels of land which will be used for a combination dormitory/shopping area.

9. New Business:

- Virginia Kleist, Chair, Service Committee, asked Senators to remind their colleagues that public service grants are due December 4. Public service grants are designed to stimulate public service projects that benefit the citizens of West Virginia. Faculty and full-time regular employees are eligible. Grant applications are on the OSP web site.

- Ruth Kershner asked that faculty teaching back-to-back classes be allowed to use the same classroom for both classes. Russ Dean will take up the issue with the Scheduling office.

10. Meeting Adjourned at 4:07 p.m. to reconvene on Monday, December 10, 2012.

Mary Strife  
Faculty Secretary

To: Faculty Senate Executive Committee  
From: Dennis Ruscello, Chair, Faculty Senate Curriculum Committee  
Date: October 22, 2012  
Re: New Courses and Course Changes

## **Eberly College of Arts and Sciences**

### **New Courses:**

#### **History**

**HIST 750. Public History Methods.** 3 Hr. This course provides the foundations of public history as students examine approaches to historical interpretation for public audiences. Topics will include client-driven research, commemoration, and cultural heritage tourism. (Effective Term: Spring 2013) (CIP 540101)

**Rationale:** This is a required course for all MA students pursuing an area of emphasis in public history and Ph.D. students who wish to complete comprehensive examinations for a minor field in public history. This course serves as the basis for understanding the core methods for researching and developing historical narratives for public audiences, the historiography of the field, and current issues impacting the field. For PhD students, it serves as the foundation for developing their reading lists for their comprehensive examinations. The inclusion of the client-based research project provides a practical element which is at the center of all historical work in the public sector and the opportunity for students to begin to develop a portfolio of public history work. There is a requirement of a practicum, or applied research project, for all MA students and the projects students complete in this course have the potential to be developed further to meet the practicum requirement.

#### **Chemistry**

**CHEM 110A. Introduction to Chemistry A.** 1 Hr. PR: Concurrent CHEM 110B. Required for students whose performance on ACT/SAT/placement examination indicates need for introductory work before enrolling in other chemistry courses. Elementary scientific terminology and concepts; simple chemical arithmetic's; chemical symbols, formulae and equations; and mole concepts. (Effective Term: Spring 2013) (CIP 400501)

**CHEM 110B. Introduction to Chemistry B.** 1 Hr. PR: Grade of C or better in CHEM 110A. Required for students whose performance on ACT/SAT/placement examination indicates need for introductory work before enrolling in other chemistry courses. Scientific terminology and concepts; chemical arithmetic's; chemical symbols, formulae and equations; mole concepts; problem solving. (Effective Term: Spring 2013) (CIP 400501)

**Rationale:** We seek to replace CHEM 110 (one semester, 2 credit hour course) with two consecutive back-to-back courses: CHEM 110A and CHEM 110B (one credit hour each). CHEM 110A and 110B would each last for one-half of the semester. The chemistry content currently contained in CHEM 110

would be entirely consistent with that to be contained in CHEM 110A and CHEM 110B. CHEM 110A and 110B would be taught during the Fall and Spring semesters. CHEM 110 as it currently exists would cease to exist.

CHEM 110B would have a prerequisite of a grade of C or better in CHEM 110A.

Entry into CHEM 115 would require a grade of C or better in CHEM 110B.

The goal of these changes is to target those students who lack either the motivation or the skill-set necessary for successful completion of CHEM 110. Students have to earn a grade of C or better in CHEM 110A in order to continue on to CHEM 110B for the second half of the semester. The students who are not successful earning an A, B, or C in CHEM 110A would be prevented from continuing on to CHEM 110B. Students would be encouraged to enroll at midterm in a “parachute” course that will address study skills, time management strategies, and other “good student” behaviors. The new paradigm will benefit poorly prepared students who will enroll in a college skill course midway through their first semester instead of spending a whole semester on an unsuccessful effort. Students continuing on into CHEM 110B will have already experienced their first course success. With a smaller group of motivated and capable students, the class dynamic of CHEM 110B will be academically well suited for further CHEM 115 preparation work. A practical benefit of this new paradigm is that it will minimize the potential harm to a struggling student’s GPA. The student would now accumulate only 1 credit hour with a grade D or F on his transcript. Plus, he/she would have the opportunity to earn two hours of course credit by successfully completing the “parachute” course during the second half of the semester.

### **College of Business and Economics**

#### **New Course:**

**MKTG 425. Sustainable Marketing.** 3 Hr. PR: BCOR 350. Explores current environmental strategies focusing on reaching organizational goals and sustainable performance through marketing theory and practice. (Effective Term: Spring 2013) (CIP 521401)

**Rationale:** The Marketing Department is offering tracks to students based on current changes in today’s business world. Sustainable Marketing is a new course required for the Sustainable Pathways track. Sustainable/environmental marketing is viewed as a major and long term change in the way firms conduct business and thus belongs in our curriculum.

### **Statler College of Engineering and Mineral Resources**

#### **New Courses:**

##### **Civil Engineering**

**CE 530. Probability, Reliability and Statistical Methods in Engineering Design.** 3 Hr. PR: Instructor Consent. Accounting for influence of Uncertainty and Reliability in Analysis and Design of Civil Engineering Systems. (Effective Term: Spring 2013) (CIP 140801)

**Rationale:** This course teaches graduate students fundamentals of reliability based civil engineering systems design. This is a critical skill set for civil engineering graduate students. The concepts presented in this course can be applied to a wide variety of civil engineering infrastructure systems.

### **Computer Science**

**CS 677. Pattern Recognition.** 3 Hr. PR: Consent. Covers salient topics in statistical pattern recognition, including Bayesian decision theory, Bayesian learning and density estimation, linear discriminant functions, multilayer neural networks, support vector machines and unsupervised learning. Working knowledge of Matlab is essential. (Effective Term: Spring 2013) (CIP 110701)

**Rationale:** CS 677 will serve as an MS core course and a PhD Qualifier core course in LCSEE's graduate area 4, Software and Knowledge Engineering.

### **P. I. Reed School of Journalism**

#### **Integrated Marketing Communication**

##### **New Courses:**

**IMC 631. Crisis Communication.** 3 Hr. PR: IMC 610. Applying theory and case study analysis, students gain the expertise and confidence required to maneuver through myriad potential crisis situations that today's organizations and individuals encounter. (Effective Term: Spring 2013) (CIP 090999)

**Rationale:** This elective course has been successfully taught as an experimental offering (IMC 693M) for at least one session and has received positive feedback from the faculty and students as being a valued course in the curriculum. The course adds depth to the curriculum by addressing the foundational area of crisis communication in the field of integrated marketing communications. The addition of this course to the curriculum also enables us to remain competitive with IMC programs at other universities and provides students with valuable knowledge about how to effectively communicate with the public during crisis situations that will help them with job and/or additional graduate school placement.

**IMC 632. Political Marketing.** 3 Hr. PR: IMC 610. Covers political marketing from its roots to its current state and provides the necessary knowledge for strategizing and applying a political marketing plan within the context of today's elections and political climate. (Effective Term: Spring 2013) (CIP 090999)

**Rationale:** This course has been successfully taught as an experimental offering (IMC 693P) for at least one session and has received positive feedback from the faculty and students as being a valued course in the curriculum. The course adds depth to the curriculum by addressing the growing area of political

marketing in the field of integrated marketing communications. The addition of this course to the curriculum also enables us to remain competitive with IMC programs at other universities and provides students with valuable knowledge about how to market politicians and their messages to diverse audiences that will help with job and/or additional graduate school placement.

**IMC 633. Entrepreneurship in IMC.** 3 Hr. PR: IMC 610. Identifies what it takes to be a successful IMC entrepreneur by showing students how to assess risk, raise capital, position a new entity, organize, and keep and maintain sales. (Effective Term: Spring 2013) (CIP 090999)

**Rationale:** This elective course has been successfully taught as an experimental offering (IMC 693R) and has received positive feedback from faculty and students as being a valued course. The course adds depth to the curriculum by addressing the growing area of entrepreneurship in the field of integrated marketing communications. The addition of this course to the curriculum also enables us to remain competitive with IMC programs at other universities and provides students with valuable knowledge for planning and starting an IMC entity that will help them with job and/or additional graduate school placement.

**IMC 637. Internal Brand Communication.** 3 Hr. PR: IMC 610. Addresses the important roles that internal communications and branding play in a company's successful operation by examining internal communications strategies and implementation; the use of consistent messaging, and company-to-employee crisis communication. (Effective Term: Spring 2013) (CIP 090999)

**Rationale:** This elective course has been successfully taught as an experimental offering (IMC 6930) and has received positive feedback from faculty and students as being a valued course. The course adds depth to the curriculum by addressing the growing area of internal brand communication in the field of integrated marketing communications. The addition of this course to the curriculum also enables us to remain competitive with IMC programs at other universities and provides students with valuable knowledge about how organizations successfully build and maintain brand loyalty internally that will help them with job and/or additional graduate school placement.

## **Public Relations**

### **Course Change:**

#### **From:**

**PR 410. Integrated Marketing Communications for PR.** 3 Hr. PR: PR 301 and PR 401. Provides comprehensive look at PR's role IMC process. Advertising, Internet marketing, sales promotion and direct marketing also discussed.

#### **To:**

**PR 410. IMC for Public Relations.** 3 Hr. PR: JRL 101 and PR 215. Describes the essential role of public relations in integrated marketing communication. Examines successful IMC campaigns and "the

campaign mindset” as it applies to employee relations, government affairs, reputation management, corporate social responsibility, and more. (Effective Term: Spring 2013) (CIP 090401)

**Rationale:** The purpose of this course change is to modify/shorten/standardize the course title to more accurately reflect course content, to standardize this course description format with the other course descriptions in the program, and to delete the PR 301 and PR 401 prerequisites and add JRL 101 and PR 215 prerequisites to better meet the program requirements and objectives.

### **School of Public Health**

#### **New Course:**

**PUBH 662. Clinical Research Meth & Pract.** 3 Hr. Students learn research techniques for application to a wide variety of cardiovascular, neurological, trauma and social services emergency care, conduct real-time clinical research and interact with patients/potential study subjects in the Emergency Department. (Effective Term: Spring 2013) (CIP 512201)

**Rationale:** This interdisciplinary course prepares clinicians and others to collect and analyze patient focused data by implementing appropriate and ethical methodological approaches. It provides the foundation for integrating clinical research methods into public health methods and practices. This is an important component for the WVU Injury Control Research Center and those individuals interested in injury prevention and control.

### **School of Medicine**

#### **Physiology**

#### **New Course:**

**PSIO 760. Human Physiology, Online.** 6 Hr. A blended online medical physiology course with weekly face-to-face class meetings for first-year medical students who took a leave of absence and will repeat their first year. (Effective Term: Spring 2013) (CIP 260901)

**Rationale:** This course is intended for first-year medical students who took a leave of absence (LOA) and were not able to satisfactorily complete their coursework, requiring them to be held back and repeat their first semester of studies. These LOA students, due to illness, family issues, or personal issues, miss large blocks of materials in all of the first year, first semester courses. These are students who do not drop out of medical school due to the LOA. However, they are judged by the Department of Medical Education as being unprepared/unable to continue with their medical school education. Therefore, rather than allow these students to proceed with their classmates into the second year. The goal of this strategy is to both further and reinforce the student’s comprehension of the material, giving the student a better background to then restart at the beginning of the medical curriculum.

### **School of Nursing**

#### **New Courses:**

**NSG 310. Women's Health Across Lifespan.** 4-Hr. PR: NSG 212. Co-Req: NSG 311 and NSG 376. Human response to normal and abnormal changes in health status across the female lifespan and adaptations of the childbearing family. Provision of holistic nursing care to women and childbearing families in the clinical area. (Effective Term: Spring 2013) (CIP 511601)

**Rationale:** In the Bachelor of Science in Nursing (BSN) program, didactic and clinical courses are being combined into courses that have both didactic and clinical components. The combined didactic/clinical courses will provide a more integrated approach and will enhance the student's ability to think critically about patient care situations. Women's Health Across the Lifespan will replace NSG 351 and NSG 355 in the basic BSN track. It will provide the necessary content and clinical experiences in women's health and maternal child health that are required by the accrediting bodies and WV State Board of Nursing.

**NSG 311. Alterations in Adult Health 1.** 6 Hr. PR: NSG 212; Co-Req. NSG 376. Pathophysiology and holistic nursing care of adults experiencing acute and chronic problems. Use of the nursing process to plan and provide interventions appropriate to health care needs in the clinical setting. (Effective Term: Spring 2013) (CIP 511601)

**Rationale:** In the Bachelor of Science (BSN) program, didactic and clinical courses are being combined into courses that have both didactic and clinical components. The combined didactic/clinical courses will provide a more integrated approach and will enhance the student's ability to think critically about patient care situations. Alterations in Adult Health 1 will replace NSG 334 and NSG 335 in the basic BSN track. It will provide the first semester of adult health content and clinical experiences that are required by the accrediting bodies and WV State Board of Nursing.

**NSG 312. Alterations in Adult Health 2.** 6 Hr. PR: NSG 311. Builds on Alterations in Adult Health 1 using critical thinking and nursing process in a team based learning format, paired with clinical application, to explore holistic nursing care of adults with acute and chronic health problems. (Effective Term: Spring 2013) (CIP 511601)

**Rationale:** Based on student outcomes and a review of other baccalaureate nursing programs, it was determined that students in the BSN program could benefit by additional credits and a more in depth analysis of Adult Health content and clinical experiences. Alterations in Adult Health 2 builds on content and clinical experiences introduced in, Alterations in Adult Health 1, using a team based learning approach to expand problem solving and critical thinking.

**NSG 320. Child and Adolescent Health.** 4 Hr. PR: NSG 311 and NSG 376. Didactic and clinical experiences focused on human response to alterations in health, developmental needs, and family-centered care specific to pediatric population with emphasis on the professional nursing role, evidence-based reasoning, therapeutic communications, and caring. (Effective Term: Spring 2013) (CIP 511601)

**Rationale:** In the Bachelor of Science in Nursing (BSN) program, didactic and clinical courses are being combined into courses that have both didactic and clinical components. The combined didactic/clinical courses will provide a more integrated approach and will enhance the student's ability

to think critically about patient care situations. Child and Adolescent Health will replace NSG 322 and NSG 325 in the basic BSN track. It will provide the necessary content and clinical experiences in child and adolescent health that are required by the accrediting bodies and WV State Board of Nursing.

**NSG 360. Ethics and Health Policy.** 3 Hr. PR: NSG 311 and ENGL 102. Ethical decision-making in health care situations across the lifespan, including palliative and end of life care. Health care policy, legal, and regulatory issues are discussed. (Effective Term: Spring 2013) (CIP 511601)

**Rationale:** Ethics and Health Policy will replace the current Nursing Ethics course in the BSN curriculum. It will expand on ethics content related to health care and include content on health policy, legal and regulatory issues that pertain to the current health care environment and are required by the accrediting bodies and WV State Board of Nursing.

**NSG 485. Children/Complex Health Needs.** 2 Hr. PR: NSG 320. The nursing care of children with complex acute and chronic health problems with a focus on decision-making using a case study problem based learning approach. (Effective Term: Spring 2013) (CIP 511601)

**Rationale:** Students in the Bachelor of Science in Nursing (BSN) program are required to take a nursing elective that will meet the needs of the individual student. The nursing elective provides the student with an opportunity to gain more in depth knowledge in an area of interest. In the BSN curriculum, students get an overview of nursing care of children and adolescents. Children with Complex Health Needs will provide an in depth analysis of nursing care of the pediatric patient for students who are considering pursuing pediatric nursing as a career option.

**NSG 487. Movies and Mental Health.** 2 Hr. Representations of psychopathological states in films within the context of contemporary social issues such as stigma and discrimination. Examination of personal biases towards psychiatric illnesses and how biases interfere with advocacy roles of practicing nurses. (Effective Term: Spring 2013) (CIP 511601)

**Rationale:** Students in the (BSN) program are required to take a nursing elective that will meet the needs of the individual student. The nursing elective provides the student with an opportunity to gain more in depth knowledge in an area of interest. In the BSN curriculum, students get an overview of mental health nursing. Movies and Mental Health will provide an in depth analysis of psychopathological states within the context of social issues so that students become aware of biases and can more effectively advocate for patients with mental illness.

**NSG 488. Genetics/Genomics in Health.** 2 Hr. Fundamentals of genetics and genomics for clinical practice with analysis of current state of the science and research translation. Genetic and genomic concepts within the context of current and future clinical applications, theories and therapeutics. (Effective Term: Spring 2013) (CIP 511601)

**Rationale:** Students in the (BSN) program are required to take a nursing elective that will meet the needs of the individual student. The nursing elective provides the student with an opportunity to gain

more in depth knowledge in an area of interest. In the BSN curriculum, students get an overview of genetics and genomics and their implications for health and disease. This course will provide an in depth analysis of how genetic and genomic concepts can be applied to clinical practice.

**College of Creative Arts**

**Theatre**

**Course Change:**

**From:**

**THET 352. Musical Theatre Repertory. 2 Hr.**

**To:**

**THET 352. Acting the Song. 3 Hr. PR: THET 144.** Exploration of lyric, rhyme, imagery, storytelling, phrasing, musical composition and overall theme of a song for clues the actor can use in performance. (Effective Term: Spring 2013) (CIP 500501)

**Rationale:** As the first class in recent history that is part of our Division's commitment to musical theatre training, it provides another acting class to majors and minors within our curriculum. This class is not currently required for any degree offered in the Division of Theatre and Dance, but is an elective open to all Theatre majors, minors and Dance minors who complete the class prerequisite.

**Memorandum**

**To:** Faculty Senate Executive Committee

**From:** Nicholas Perna, Chair-Elect  
Senate Curriculum Committee

**Date:** 10/22/2012

**RE:** Monthly Alterations Report

<b>New Sub Code</b>		<b>CIP</b>		<b>Action</b>	<b>Rationale</b>		<b>Effect Date</b>
HDFS		190701		Create a new subject code for Human Resources and Education, "Human Development and Family Studies."	An Area of Emphasis (AOE) within the existing Interdisciplinary Ph.D. in Education was approved in 2011 by HRE Academic Affairs Committee with final approval by the Associate Provost for Graduate Academic Affairs		201301
<b>Sub Code</b>	<b>Course Number</b>	<b>CIP</b>	<b>Action</b>	<b>Old</b>	<b>New</b>	<b>Rationale</b>	<b>Effect Date</b>
ACE	663	131314	Change PR.	ACE 663. Adv Strg & Cndtng Coach Techni. 3 Hr. Present various exercises in hands-on setting to utilize in training. Proficiency is taught in Olympic movements, free weights, machine weights, and plyometrics. Speed and agility track exercises will be included.	ACE 663. Adv Strg & Cndtng Coach Techni. PR: ACE 661. 3 Hr. Present various exercises in hands-on setting to utilize in training. Proficiency is taught in Olympic movements, free weights, machine weights, and plyometrics. Speed and agility track exercises will be included.	The change of PR was made to correct an earlier erroneous listing.	201305
ACE	665	131314	Change PR.	ACE 665. Strg & Cndtng Prgm Desgn Coach. PR: ACE 661 and ACE 663 3 Hr. Students in this course will learn to design programs in	ACE 665. Strg & Cndtng Prgm Desgn Coach. PR: ACE 661. 3 Hr. Students in this course will learn to design	The change of PR was made to correct an earlier erroneous listing.	201305

				athletic resistance training, plyometrics, conditioning, and agility, and students will learn to handle detraining, sports specificity, and periodization for offseason and competition programs	programs in athletic resistance training, plyometrics, conditioning, and agility. Students will learn to handle detraining, sports specificity, and periodization for offseason and competition programs.		
ARHS	240	500101	Add PR.	ARHS 240. Art Theory. 3 Hr. The course will examine development and tradition of the literature of art theory and its relationship to artistic practice.	ARHS 240. Art Theory. 3 Hr. PR: ARHS 120 and ARHS 160 and ENGL 101 and ENGL 102. The course will examine development and tradition of the literature of art theory and its relationship to artistic practice.	Adding a PR to ensure that students have the necessary background for success in this writing course.	201305
THET	310	500501	Change PR and Catalog Description.	THET 310. Stagecraft 2. 3 Hr. PR: THET 111 and THET 222. Detailed study of scenery construction and technical theatre Emphasis on research projects, advanced scenographics, and problem solving techniques. Practical experience through work on productions.	THET 310. Stagecraft II. 3 Hr. PR: THET 103. Study of advanced technical procedures including welding, materials, wood joinery, and practical construction problem solving. Emphasis on the practices and development of skills through projects.	Change PR and Catalog Description to more accurately reflect course content.	201305
THET	424	500501	Change PR and Catalog Description.	THET 424. Advanced Technical Production. 3 Hr. PR: THET 110. Study of advanced technical procedures including rigging, welding, new materials and special effects. Emphasis on the practices and development of skills through projects.	THET 424. Advanced Technical Production. 3 Hr. PR: THET 103 and THET 222. Detailed study of the fundamentals and principles of technical production. Emphasis on budgeting theatrical productions and developing leadership skills.	Change PR and Catalog Description to more accurately reflect course content.	201305

### Course Drops

CHEM 110 Introduction to Chemistry  
 ECON 111 The Economic System

## **Memorandum**

Date: October 22, 2012

To: Faculty Senate Executive Committee

From: Ilkin Bilgesu, Chair  
General Education Curriculum Oversight Committee

Re: GEC Audits – For Information Only

The GEC Oversight Committee met on October 1<sup>st</sup> and 15<sup>th</sup> and passed the following courses for GEC Audit:

### **GEC Successful Audits:**

ARHS 101, Landmarks of World Art (Obj. 3 & 5)  
ECON 202, Principles of Macroeconomics (Obj. 4 & 8) (previously listed as Obj. 6)  
FOR 140, West Virginia's Natural Resources (Obj. 2C & 4)  
GEOG 108, Human Geography (Obj. 4 & 8)  
GEOG 207, Climate and Environment (Obj. 2B & 4)  
SPAN 340, Culture of Spain (Obj. 3 & 8)

### **Writing Requirement Successful Audits:**

FIS 401, Professional Forensic Communications

### **GEC Objectives:**

1. Communication (ENGL 101 & 102, or ENGL 103 only; W courses evaluated separately)
2. Basic Math & Scientific Inquiry (Total: 13+ hr, including 1 Lab) [Note 2A = Math & Stats (3+ hr required); 2B = Natural & Physical Sciences (7+ hr required); 2C = Natural Resources & Environment (may be used toward Total)]
3. The Past and Its Traditions (3+ hr)
4. Contemporary Society (UNIV 101 & 3+ hr)
5. Artistic Expression (3+ hr)
6. The Individual in Society (3+ hr)
7. American Culture (3+ hr)
8. Western Culture (3+ hr)
9. Non-Western Culture (3+ hr)
- W. Writing (1 course, audit/application requires separate "W" form)