

MINUTES
THE WEST VIRGINIA UNIVERSITY FACULTY SENATE
DECEMBER 10, 2007

1. Professor Steve Kite, Faculty Senate Chair, called the meeting to order at 3:15 PM in Assembly Rooms A/B, NRCCE.

Member Present:

Ameri, S.	Etzel, E.	Lastinger, V.	Plein, C.	Steranka, P.
Banta, L.	Fitch, C.	Lively, M.	Rauch, H.	Stolzenberg, A.
Blaydes, S.	Fredette, H.	Long, K.	Richards, A.	Stuchell, R.
Brooks, J.	Garbutt, K.	Malarcher, J.	Riemenschneider, S.	Tallaksen, R.
Brooks, R.	Griffith, R.	Mandich, M.	Riley, W.	Tauger, M.
Campbell, L.	Hall, D.	McCombie, R.	Robinson, C.	Temple, J.
Cohen, S.	Hessl, A.	Mutz, C.	Ruscello, D.	Turton, R.
Cottrell, L.	Hornak, L.	Napolitano, M.	Ryan, K.	Rubanski, J.
Cottrell, S.	Hornsby, G.	Nath, C.	Sand-Jecklin, K.	Valenti, M.
Cumming, J.	Jackowitz, A.	Nestor, P.	Selin, S.	Vona-Davis, L.
D'Souza, G.	Kershner, R.	Nutter, R.	SErafini, M.	Walls, T.
Davari, A.	Kirby, B.	Olson, K.	Shelton, E.	Watson, J.
Davis, S.	Kleist, V.	Peace, G.	Sherlock, L.	Webb-Dempsey, J.
Dedhia, H.	LaGodna, B.	Perone, M.	Siegrist, J.	Wilcox, G.
DiBartolomeo, L.	Lake, M.	Petronis, J.	Spleth, J.	Woloshuk, J.

Members Absent:

Almond, C.	Chetlin, R.	Hermosilla, P.	McDiarmid, M.	Stack, S.
Anderson, R.	Clark, N.	Howard, S.	McGinley, P.	Stockdale, T.
Atkins, C.	Comer, P.	Huffman, V.	Miller, M.	Townsend, C.
Bagby, M.	Culbersson, J.	Hurst, M.	Moffett, K.	Walker, E.
Behling, R.	Dillis, C.	Iskander, W.	Murthy, K.	Weihman, L.
Bonner, D.	Frum, K.	King, J.	Price, S.	
Bowen, E.	Gerbo, R.	Latimer, M.	Robbins, J.	
Brown, G.	Hartman, K.	Mancinelli, C.	Sedgeman, J.	
Bryner, R.	Hendrickson, J.	McClellan, A.	Sherwood, L.	

2. President Garrison said the end of the year will bring the 100-day mark of the new administration, and many new initiatives have been discussed with faculty. He thanked the Faculty Senate as a whole and others for their commitment and support to the new administration.

The President said Chesapeake Energy has committed to give \$750,000 over the next five years to provide scholarships and other academic enhancements to energy-related programs at WVU. The funds will support a wide range of scholarships and fellowships for undergraduate, graduate and professional students in geology and geography, petroleum and natural gas engineering and law. The Administration has worked with Chesapeake to structure the gift so it will have the best impact on the main departments. A new residence hall for the Honor's College will be built in the Sunnyside area; the announcement will be used as a catalyst for additional renovation in the Sunnyside area. Many faculty have gotten involved in the various on-going projects, which include the daycare facility, research enterprise, and helping with forums.

Dr. Carolyn Atkins spoke at commencement on Sunday, December 9, 2008, and the President said she was very well received. He said on occasion, nationally-known speakers are brought in to the University to speak at commencements, but WVU has many excellent speakers on campus as well, and Carolyn Atkins is one of those speakers. The President said she did an incredible job, and he heard many great comments. He thanked and congratulated Dr. Atkins, and he was pleased to acknowledge that “one of our own” represented us on the national stage.

The President said during the semester break the following projects will be discussed: Research Enterprise, student issues (safety, career services, student wellness center), structure of the Health Sciences Center, campus life, salaries, transportation, and how the 2010 plan will continue. The President said the Legislative session will begin soon, and he will work with Chancellor Noland to make sure the University’s base funding, funding for salaries, and Bucks for Brains are agenda priorities.

2. It was moved and duly seconded to approve the [minutes](#) from the November 12, 2007 meeting. Motion carried.
3. Professor Cottrell, Chair, Curriculum Committee, moved for approval of [Annex I](#), New Courses and Course Changes. Motion carried. The Alteration Report was presented for information in [Annex II](#).
4. Professor Garbutt, Chair, General Education Committee, moved for approval of [Annex III](#), Course Recommendations. Motion carried.
5. Professor Roy Nutter, Advisory Council of Faculty representative, distributed a handout concerning ACF meeting information. He noted that the report reflects the number of students and full-time equivalence as well as a peer list. He attended an HEPC meeting on November 30th and a CCTC meeting on December 7th to work on legislation requests for 2007.
6. Chair Kite discussed the following issues:
 - The Chair and Chair-elect attended a meeting at WVU-Parkersburg last week. Various items were discussed, and a lot of enthusiasm was heard from both faculty and administration. The Chair will follow up with questions that were asked. The Chair and Chair-elect will visit WVU-Technical Institute in March or early April, 2008.
 - The December 9, 2007, convocation had record attendance of approximately 775 graduating students.
 - The President and Mrs. Garrison will host a holiday reception for all senators and guests at the Blaney House today beginning at 5:00 p.m.
 - Provost Lang will give a report on enrollment at the January 14, 2008 Faculty Senate meeting. Narvel Weese, VP for Administration and Finance, will report on finances, and Ed Pastilong, Director of Athletics, will report on the athletics program.

- On Wednesday, December 12, 2007, a meeting will be held in the President's office with Brad Cox, WVU's NCAA Compliance Officer and assistant AD Garrett Ford, to give the annual Athletic report.
 - A telephone meeting with the Board of Governors will be held Friday, December 14th to discuss honorary degrees and first quarter financial reports.
 - Focus the Nation, a national educational initiative on global warming solutions for America, will culminate January 31, 2008 in a symposia held simultaneously at over 1,000 colleges, universities, high schools and other institutions. The following three WVU groups will be organizing the event: Sierra Student Coalition, Trevor Harris and Jim Kotcon. If interested in getting involved in the nationwide teaching effort, contact Jim Kotcon.
 - An Ad Hoc Committee on Writing and GEC requirements will hold its first meeting this week in preparation for an open forum that will be held January 11, 2008 at 10:30 a.m. - 12:00 p.m. at the Erickson Alumni Center. A student forum will follow the third week of the semester.
7. Associate Provost Torsney and Associate Professor Cy Logar, B&E, discussed the need to have a "communication center" to help students improve their writing skills. Technical writers could be hired to work at the center. Associate Provost Torsney said the current writing requirements have been in place since 1988, and Professor Logar said it is time to change the structure of the requirements so students can be more competitive when they get into the job market. A brief history of the current program was discussed.
- An open forum will be held on Friday, January 11, 2008 at the Erickson Alumni Center from 10:30 a.m. to 12:00 p.m. to discuss general education and writing requirements. Chair Kite will send out an e-mail reminder to faculty about the forum.
8. Chancellor Noland gave a powerpoint presentation, which can be viewed at: <http://www.wvu.edu/~facultys/07Files/Chancellor'sReportDec2007.ppt>. He said the Commission recently approved a "New Master Plan for Higher Education for 2007 – 2012, which focuses on a series of priority areas.
9. The meeting adjourned at 4:40 p.m. to reconvene on Monday, January 14, 2008. An Executive Session followed to discuss honorary degrees.

Barbara Dunn
Committee Secretary

To: Faculty Senate Executive Committee
From: Lesley Cottrell, Chair, Curriculum Committee
Date: November 26, 2007
Re: New Courses and Course Changes

College of Creative Arts

New Course:

ART 315. Arts Administration. 3-Hr. This course provides a practical approach to understanding Arts Management in not-for-profit organizations. Topics include facilities management, leadership, programming, audience development, Board relations, and fundraising. (Effective Term: Fall, 2007) (CIP- 500704)

Rationale: This course is one of a group of interdisciplinary studies to introduce students to Arts Administration. The College of Creative Arts is developing a minor for students interested in the business of the arts, to include this course, curatorial practice, graphic design, business writing and small business management courses.

EBERLY COLLEGE OF ARTS AND SCIENCES

New Course:

Foreign Languages

FLIT 220. Chinese Civ and Culture. 3-Hr. This is a survey course taught in English that introduces Chinese institutions, language, philosophy, religion, art, literature, family and marriage, and Chinese social etiquette. (Effective Term: Fall, 2007) (CIP- 160101)

Rationale: This course fulfills GEC Objective 3 (The Past and Its Traditions) because it focuses on the application of knowledge, method and principles of inquiry to understand China's past and its traditions. The course also fulfills Objective 9 (Non-Western Culture) because it covers the historical and cultural issues in the Greater China area. Students will apply knowledge and principles to discuss how the ancient Chinese civilization rose and declined throughout history and how the Chinese traditional culture has impacted contemporary Chinese society. This course also examines how Chinese culture differs from Western culture in terms of moral values, family traditions, education and social etiquette.

This Chinese civilization and culture course will be a required course for the curriculum of the Chinese Studies program. It is essential for the students who are pursuing a major or minor in Chinese Studies to have a basic knowledge of Chinese cultural history and to be able to identify important elements of China's cultural heritage that have contributed to world civilization. There is no comparable course currently offered at WVU.

Religious Studies

RELG 255. Religion Across Cultures. 3-Hr. Introduces cross-cultural study of religion, with emphasis on non-western examples; surveys classic statements by major modern theorists,

focusing on comparison in modern and secular academic setting. (Effective Term: Fall, 2007) (CIP-380201)

Rationale: Religious Studies 255 introduces students to particular contemporary features of western and, especially, non-western religious traditions and society. The course focuses on themes in the cross-cultural and comparative study of religion in order to foster an increased appreciation for the modern tradition of critical reflection and discourse in secular academic religious studies. Relg 255 broadens the range of offerings in religious studies to address with

particular emphasis non-western religious life. i.e. examples of religious thought and practice beyond the scope of prevailing “world religions” The emphasis on non-western, especially primitive traditions provides an alternative and contrasting, historical-critical methodological and substantive perspective in comparison with already existing courses.

English

ENGL 301. Writing Theory and Practice. 3-Hr. Traditional and contemporary approaches to rhetoric and writing theory for Professional Writing and Editing students who wish to develop their abilities to analyze and produce written texts. (Effective Term: Fall, 2008) (CIP 230101).

Rationale: Currently, students who complete a Professional Writing and Editing (PWE) concentration as English majors or minors take ENGL 201-Advanced Composition-as one of their required courses. ENGL 201, however, also serves as a requirement for English Education majors. The current approaches to ENGL 201 tend to vary depending on which audience the instructor considers primary since the PWE students and the English Education students have different program goals and needs.

This proposal thus seeks to make a distinction between the two audiences and the type of course that will best serve each group’s needs. ENGL 301 will be a new course (accompanied by a minor program change in the course requirements for PWE students) that will more closely meet the specific needs of PWE majors and minors while ENGL 201 will continue in our curriculum as a course that primarily serves a requirement for English Education majors.

ENGL 301 will ensure that PWE students deepen their understanding of the rhetorical theories that inform contemporary professional writing practices, from the social contexts and collaborative processes for writing within organizations to the ethics of usable and accessible design. Furthermore, a course on theories of rhetoric and writing complements the humanistic perspective that scholars have called for in professional writing programs and on which WVU’s PWE program is grounded.

WVU INSTITUTE OF TECHNOLOGY Business Humanities and Sciences

New courses:

Sociology

SOCA 302. Deviant Behavior. 3-Hr. This course is designed to provide the student with an understanding of the changing nature of deviance. This course will examine behaviors that may be seen as deviant across cultures and throughout history and examine the ways in which deviance is viewed differently in various cultures and over time. (Effective Term: Fall, 2008) (CIP 451101)

Rationale: This course is required in WVU-Tech's new Criminal Justice degree program. Identify and describe the construction of deviance; apply various theoretical perspectives to analyze behavior; explain how social scientists use various methods of research to study deviance; identify and describe societal responses to deviance; and describe and apply the concept of "medicalization" to understand deviant behavior. Students will be able to identify case studies that humanize complex "deviant" behaviors, which will help develop critical thinking skills.

SOCA 311. Social Research Methods. Hr-3. Logic of social research, elements of research design, and problems of measurement, with emphasis on survey research methodology and data analysis. (Effective Term: Fall, 2008). (CIP 451101)

Rationale: The Criminal Justice Program is located in the Social Sciences and Public Administration Department and Sociology 311 (Social Research Methods) is the only course in the department which provides a comprehensive overview of social research methods. The Criminal Justice Program employs a social science approach to the study of crime and the criminal justice system. Graduates of the Criminal Justice Program need to have basic skills in social research methods in order to understand research reported in the criminology and criminal justice literature, and to conduct basic research studies.

DAVIS COLLEGE OF AGRICULTURE, FORESTRY AND CONSUMER SCIENCES

New Courses:

Wildlife & Fisheries Management

WMAN 547. Applied Wetlands Ecol. & Mgmt. 3-Hr. The management and ecology of wetland vegetation, soils, hydrology, and wildlife. (Offered in fall of odd years). (Cross-listed as CE 547 and PLSC 547). (Effective Term: Fall, 2007) (CIP-030601)

Rationale: Wetlands are important ecosystems that are subject of many ecological and sociological studies. Graduates of many environmental disciplines including Wildlife and Fisheries, Forestry, Soil Science, and Civil Engineering, would benefit from a course concentrating on applied wetland topics. A course grounded in the ecological theory as it relates to wetlands but that uses this information in an applied setting is especially needed if we are to address our most immediate wetland concerns. There is no course at WVU that currently focuses on applied wetland topics. This course fills the gap of a lack of wetland related courses, which graduates need to be good environmental professionals. Moreover, we are cross-listing this course in Wildlife and Fisheries Resources, Plant and Soil Sciences, and Civil Engineering

because we believe it is beneficial for graduate students to learn how to work together with others from outside of their discipline.

WMAN 300. Wildlife & Fisheries Techniques. 3-Hr. PR: WMAN 150 and WMAN 175 and WMAN 224 and WMAN 234 and FOR 205. Field and laboratory techniques for the scientific management and evaluation of wildlife and fisheries resources. (Effective Term: Fall, 2007) (CIP-030601)

Rationale: We are attempting to better integrate our wildlife and fisheries components to reduce redundancy in course work and offer additional topics that were not being taught under the former separate Wildlife Techniques and Fisheries Techniques classes. This course allows us to meet both of these objectives.

Interior Design

ID 240. Codes and Interior Construct. 2-Hr. This course addresses construction issues, building codes, and life safety codes as they relate to both the commercial and residential built interior environment. (Effective Term: Spring, 2007) (CIP- 500408)

Rationale: Designers must be familiar with construction methods to recommend appropriate methods of implementing their design ideas. In addition, designers must understand and appropriately apply building codes to each of their design decisions to protect the health, safety, and welfare of the people inhabiting their spaces. This course provides an overview of construction methods commonly used in interior spaces and provides instruction on estimating costs for construction activities. The class also covers typical building codes that impact interior design decisions. No similar classes are offered at WVU.

Plant Science

PLSC 547. Applied Wetlands Ecol. & Mgmt. 3-Hr. The management and ecology of wetland vegetation, soils, hydrology, and wildlife. (Offered in fall of odd years. Also listed as WMAN 547 and CE 547). Effective Term: Fall, 2007) (CIP- 011199).

Rationale: Wetlands are important ecosystems that are subject of many ecological and sociological studies. Graduates of many environmental disciplines including Wildlife and Fisheries, Forestry, Soil Science, and Civil Engineering, would benefit from a course concentrating on applied wetland topics. A course grounded in the ecological theory as it relates to wetlands but that uses this information in an applied setting is especially needed if we are to address our most immediate wetland concerns. There is no course at WVU that currently focuses on applied wetland topics. This course fills the gap of a lack of wetland related courses, which graduates need to be good environmental professionals. Moreover, we are cross-listing this course in Wildlife and Fisheries Resources, Plant and Soil Sciences, and Civil Engineering because we believe it is beneficial for graduate students to learn how to work together with others from outside of their discipline.

PLSC 550. Grants and Grantsmanship. 2-Hr. A course covering all steps of grant preparation, application, submission and review process. (Effective Term: Summer II, 2007) (CIP- 011199)

Rationale: This course fills a critical need by giving graduate students formal instruction that directly relates to a skill that is expected from them upon graduation and occupancy of an academic and/or government related job. This course also provides critical skills that can be applied for preparing materials such as plans of study, preliminary proposals, etc. This course also serves as the stepping stone for an optional semester-long independent study course where the student will prepare a full proposal that could be submitted to a competitive agency.

Memorandum

To: Faculty Senate Executive Committee

From: Alan Stolzenberg, Chair-Elect,
Senate Curriculum Committee

Date: November 26, 2007

RE: Monthly Alterations Report

SUBJECT CODE CHANGES. The following subject code changes have received administrative approval:

A&EM		260502	<p>Action: Change subject code Old: ENVM (Environmental Microbiology) New: A&EM (Applied & Environmental Microbiology)</p>	<p>Rationale: This subject code is being changed to match the name of a new major. Applied & Environmental Microbiology is recognized by microbiologists as a distinct field. A journal is published under this title.</p>	200801
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ALTERATIONS (Minor Changes). The following alterations (minor changes) have received administrative approval:

BIOL	714	260101	<p>Action: Change course number, title, description Old: BIOL 793B. Special Topics. 1-6 hr. New: BIOL 714. Advances in Protein Science. 3 hr. An examination of proteins from a structural, functional and biological perspective. Discussions will include biochemical, genetic, phylogenetic, structural, computational, and proteomic approaches.</p>	<p>Rationale: This course is being changed from an elective special topics course to a regular class under the amnesty program for special topics. The course topic is essential to the curriculum in cell/organismal biology.</p>	200801
DISB	385	131001	<p>Action: Change prerequisites Old: DISB 385. Disability and Society. 3 hr. PR: DISB 380 and DISB 385. This course provides a global, interdisciplinary overview of issues and policies that are the concern of individuals with disabilities (e.g., public policy, health-related issues, employment, and social benefits). New: DISB 385. Disability and Society. 3 hr. This course provides a global, interdisciplinary overview of issues and policies that are the concern of individuals with disabilities (e.g., public policy, health-related issues, employment, and social benefits).</p>	<p>Rationale: The removal of two prerequisites will allow students more flexibility in scheduling. Faculty have determined that this will not affect student learning or the quality of the courses or the certificate program of which they are a part.</p>	200801
DISB	486	131001	<p>Action: Change prerequisites Old: DISB 486. Capstone Portfolio: Disability. 1 hr. PR: DISB 380 and DISB 385. This undergraduate capstone for the interdisciplinary Certificate Program in Disability Studies</p>	<p>Rationale: same as above for prerequisite change</p>	200801

			culminates with a written essay, a presentation, and a portfolio. (Grading will be pass/fail.) New: DISB 486. Capstone Portfolio: Disability. 1 hr. PR: Consent. This undergraduate capstone for the interdisciplinary Certificate Program in Disability Studies culminates with a written essay, a presentation, and a portfolio. (Grading will be pass/fail.)		
DISB	682	131001	Action: Change prerequisites Old: DISB 682. Disability in the Community. 2 hr. PR: DISB 580 and DISB 585. This course offers service learning experience in the community with persons who have a disability. (Course will be graded satisfactory/unsatisfactory.) New: DISB 682. Disability in the Community. 2 hr. This course offers service learning experience in the community with persons who have a disability. (Course will be graded satisfactory/unsatisfactory.)	Rationale: same as above for prerequisite change	200801
DISB	686	131001	Action: Change prerequisites Old: DISB 686. Graduate Capstone: Disability. 1 hr. PR: DISB 580 and DISB 585. This capstone experience for the Certificate in Disability Studies at the graduate level culminates with an essay, a presentation, and a portfolio. (Grading will be satisfactory/unsatisfactory.) New: DISB 686. Graduate Capstone: Disability. 1 hr. PR: Consent. This capstone experience for the Certificate in Disability Studies at the graduate level culminates with an essay, a presentation, and a portfolio. (Grading will be satisfactory/unsatisfactory.)	Rationale: same as above for prerequisite change	200801
DTHY	410	510602	Action: Change course number, title, description, and hours Old: DTHY 493I. Special Topics. 1-6 hr. PR: Consent. Investigation of topics not covered in regularly scheduled courses. New: DTHY 410. Clinical Dental Hygiene III. 1-4 hr. This course enables the Senior dental hygiene degree completion student to maintain proficiency in the treatment of patients.	Rationale: This course is being changed from an elective special topics course to a full-time class taught during fall semester under the amnesty program for special topics. The special topics course is being split into two courses with fewer maximum hours so students can take the number of hours they need over two semesters.	200801
DTHY	411	510602	Action: Change course number, title, description, and hours Old: DTHY 493I. Special Topics. 1-6 hr. PR: Consent. Investigation of topics not covered in regularly scheduled courses. New: DTHY 410. Clinical Dental Hygiene IV. 1-4 hr. This course enables the Senior dental hygiene degree completion student to maintain proficiency in the treatment of patients.	Rationale: This course is being changed from an elective special topics course to a full-time class taught during spring semester under the amnesty program for special topics. The special topics course is being split into two courses with fewer maximum hours so students can take the number of hours they need over two semesters.	200801
ENGL	211	230501	Action: Change course number and title Old: ENGL 293. Special Topics. PR: consent. New: ENGL 211. Sturm Workshop. 1 hr. PR: consent. Creative writing workshop	Rationale: This course is being changed from a special topics course to a regular class under the amnesty	200801

			conducted by Sturm Visiting Writer in Residence	program for special topics. It expands the undergraduate creative writing offerings of the English curriculum by including a regularly offered class given by an accomplished writer in residence (who is not a member of the WVU faculty).	
ENGL	611	230501	<p>Action: Change course number and title</p> <p>Old: ENGL 693. Special Topics. PR: consent.</p> <p>New: ENGL 611. Sturm Workshop. 1 hr. PR: consent. Creative writing workshop conducted by Sturm Visiting Writer in Residence</p>	<p>Rationale: This course is being changed from a special topics course to a regular class under the amnesty program for special topics. It expands the graduate creative writing offerings of the English curriculum by including a regularly offered class given by an accomplished writer in residence (who is not a member of the WVU faculty).</p>	200801
PHAR	703	512001	<p>Action: Change course title and description</p> <p>Old: PHAR 703. Practicum 1. 1 hr. PR: First professional year standing or consent. Introduces students to the concept of professionalism. Students will gain hands-on experience in a community pharmacy setting.</p> <p>New: PHAR 703. Pharmacy Practice Experience 1. 1 hr. PR: First professional year standing or consent. Provides an overview of the roles and responsibilities of community pharmacists and provides experiential learning in a community pharmacy setting. First course in a six-semester sequence that introduces students to various pharmacy practice settings.</p>	<p>Rationale: The title better reflects language used in School of Pharmacy accreditation standards and the course description better describes the course content.</p>	200801
PHAR	710	512001	<p>Action: Change course title, description, and prerequisites</p> <p>Old: PHAR 710. Practicum 2. 1 hr. PR: First professional year standing or consent. The course exposes students to a variety of pharmacy practice settings and patient care experiences. Students also receive training in first aid and cardiopulmonary resuscitation.</p> <p>New: PHAR 710. Pharmacy Practice Experience 2. 1 hr. PR: PHAR 703 or consent. Provides and overview of the roles and responsibilities of community pharmacists and provides experiential learning in a community pharmacy setting. Second course of a six-semester sequence that introduces students to various pharmacy practice settings.</p>	<p>Rationale: The title better reflects language used in School of Pharmacy accreditation standards and the course description better describes the course content.</p>	200801
PHAR	717	512001	<p>Action: Change course title, description</p> <p>Old: PHAR 717. Practicum 3. 1 hr. PR: Second professional year standing or consent. Introduces students to the basic principles of institutional pharmacy practice and service learning.</p> <p>New: PHAR 717. Pharmacy Practice Experience 3. 1 hr. PR: Second professional year standing or consent. Introduces students to the principles of service learning through development of an on-site healthcare-related service project. Third course of a six-semester sequence that introduces students to various pharmacy practice settings.</p>	<p>Rationale: The title better reflects language used in School of Pharmacy accreditation standards and the course description better describes the course content.</p>	200801

PHAR	719	540101	<p>Action: Change course title, description, and prerequisites</p> <p>Old: PHAR 719. Practicum 4. 1 hr. PR: Second professional year standing or consent. Continuation of PHAR 717.</p> <p>New: PHAR 719. Pharmacy Practice Experience 4. 1 hr. PR: PHAR 717 or consent. Introduces students to the principles of service learning through implementation of an on-site healthcare-related service project. Fourth course of a six-semester sequence that introduces students to various pharmacy practice settings.</p>	<p>Rationale: The title better reflects language used in School of Pharmacy accreditation standards and the course description better describes the course content.</p>	200801
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Action: Course Drops

AGEE 250 131301

Old: AGEE 250. Shop Theory and Methods. 4 hr. Six areas of basic shop work: carpentry, cold metal work, hot metal work (electric and gas welding), sheet metal (soldering, forming, cutting, riveting) tool care.

HIST 124 540101

Old: HIST 124. Modern South Asia. 3 Hr. Survey of South Asia from the early modern period to the present; traditional background, Mughal conquest and decline, British Raj, nationalist and independence movements, partitions, independent states, and current issues.

Memorandum

28 November 2007

To: Senate Executive Committee

Fr: Keith Garbutt, Chair, General Education Curriculum Oversight Committee

Re: GEC Actions

The GEC Oversight Committee met on October 9th 2007 and recommended the following items for Faculty Senate approval:

Approved New GEC Course Additions

PET 101 Games in American Culture (GEC 3 & 7)

RELG 223 Christianity in America (GEC 3 & 7)

GEC Objectives (for information only).

1. Communication (ENGL 101 & 102, or ENGL 103 only; W courses evaluated separately)
2. Basic Math & Scientific Inquiry (Total: 13+ hr, including 1 Lab) [Note 2A = Math & Stats (3+ hr required); 2B = Natural & Physical Sciences (7+ hr required); 2C = Natural Resources & Environment (may be used toward Total)]
3. The Past and Its Traditions (3+ hr)
4. Contemporary Society (UNIV 101 & 3+ hr)
5. Artistic Expression (3+ hr)
6. The Individual in Society (3+ hr)
7. American Culture (3+ hr)
8. Western Culture (3+ hr)
9. Non-Western Culture (3+ hr)
- W. Writing (1 course, audit/application requires separate "W" form)