

MINUTES
THE WEST VIRGINIA UNIVERSITY FACULTY SENATE
February 11, 2008

1. Professor Steve Kite, Faculty Senate Chair, called the meeting to order at 3:15 PM in Assembly Rooms A/B, NRCCE.

Member Present:

Ameri, S.	Fitch, C.	Long, K.	Richards, A.	Stuchell, R.
Atkins, C.	Fredette, H.	Mancinelli, C.	Riemenschneider, S.	Tallaksen, R.
Banta, L.	Garbutt, K.	Mandich, M.	Riley, W.	Tauger, M.
Behling, R.	Griffith, R.	McCombie, R.	Robbins, J.	Temple, J.
Bonner, D.	Hartman, K.	McDiarmid, M.	Robinson, C.	Townsend, C.
Bowen, E.	Hendrickson, J.	Murthy, K.	Ruscello, D.	Turton, R.
Brooks, J.	Hessl, A.	Mutz, C.	Ryan, K.	Urbanski, J.
Brown, G.	Hornak, L.	Napolitano, M.	Sand-Jecklin, K.	Valenti, M.
Campbell, L.	Howard, S.	Nath, C.	Sedgeman, J.	Vona-Davis, L.
Clark, N.	Huffman, V.	Nelson, C.	Selin, S.	Watson, J.
Comer, P.	Iskander, W.	Nutter, R.	Shelton, E.	Weihman, L.
Cottrell, L.	Jackowitz, A.	Olson, K.	Sherlock, L.	Wilcox, G.
Culberson, J.	Kershner, R.	Peace, G.	Siegrist, J.	Woloshuk, J.
D'Souza, G.	Kleist, V.	Perone, M.	Spleth, J.	
Davis, S.	Lake, M.	Petronis, J.	Stack, S.	
Dillis, C.	Latimer, M.	Plein, C.	Steranka, P.	
Etzel, E.	Lively, M.	Rauch, H.	Stolzenberg, A.	

Members Absent:

Almond, C.	Cohen, S.	Hall, D.	LaGodna, B.	Price, S.
Anderson, R.	Cottrell, S.	Hileman, S.	Lastinger, V.	Serafini, M.
Bagby, M.	Davari, A.	Hermosilla, P.	Malarcher, J.	Sherwood, L.
Blaydes, S.	Dedhia, H.	Hornsby, G.	McClellan, A.	Stockdale, T.
Brooks, R.	DiBartolomeo, L.	Hurst, M.	McGinley, P.	Walker, E.
Bryner, R.	Frum, K.	King, J.	Miller, M.	Walls, T.
Chetlin, R.	Gerbo, R.	Kirby, B.	Nestor, P.	Webb-Dempsey, J.

2. President Garrison reported on the following issues:

- The “Bucks for Brains Research Initiative” will go before the Senate Education; the President will continue to attend meetings in Charleston to make sure the initiative goes forward.
- The President was involved in two research symposiums – the “Undergraduate Student Research Day” held in Charleston, WV and the “Research Showcase” held on Capitol Hill.
- A bio-science conference will be held this week in Morgantown, WV.
- The budget is moving forward; it is in the second half of the legislative session, and it will include salaries and benefits. Later in the year, the President will ask the Faculty Senate to provide a recommendation to the Board of Governors to request an increase in salary for faculty and staff.
- The FBI named WVU as its “Bio-metrics Research Portal” and its top academic partner as the bio-metric center for excellence. WVU is proud of the partnership and

the credit goes to the faculty. It was a wonderful opportunity for WVU; a lot of positive coverage was done by the media, and recognition was very well noticed.

- Discussions about various “key concepts” continue to take place; the President will talk with members of the Faculty Senate and the Senate Executive Committee about various opportunities, which will be the underpinning for the 2015 planning.

3. Chair Kite reported on the following issues:

- WVU has received positive feedback concerning the Faculty Senate’s last two meetings, especially from the Charleston Gazette.
- The eMBA panel continues its investigation. The panel has been given ample time to make deliberations so a thorough search can be completed.
- A faculty forum was held on January 11th concerning writing in the undergraduate curriculum, and approximately 70 participants were in attendance.
- A student forum will be held on Wednesday, February 15th at the Mountainlair concerning “W courses” and thoughts on “writing in the undergraduate curriculum.”
- A blog has been placed on the Faculty Senate’s webpage concerning “writing in the undergraduate curriculum.”
- Various workgroups will present reports as progress is made. A Board of Governor’s meeting will be held on Friday, February 15th, and the Chair encouraged senators to attend.
- Chair-elect Virginia Kleist gave a report from the Workgroup on Shared Governance.

4. It was moved and duly seconded to approve the minutes from the January 14, 2007 meeting. **Motion carried**, and it was moved and duly seconded to approve the minutes from the special Faculty Senate meeting that was held on January 28, 2008. **Motion carried**.

5. The following SCC reports were approved from the consent agenda:

Annex I, New Courses and Course Changes. **Motion carried**.

Annex II, The Alteration Report was presented for information.

6. Provost Lang gave a power point presentation concerning “WVU Enrollment,” and it can be reviewed at: <http://www.wvu.edu/~facultys/08Files/FacultySenateEnrollmentUpdate08.ppt>

Professor Larry Hornak said senators can pick up the “2010 Plan – Building the Foundation for Academic Excellence” 2007 report.

7. Narvel Weese, VP Administration & Finance, gave an overview of “WVU’s 2007 Financial Activity.” He focused on: financial performance, composite analysis and explanations about the sources and uses of University funds. The presentation can be reviewed at: <http://www.wvu.edu/~facultys/08Files/FY2007 Fin.Rpt.to Fac.Snt.ppt>

8. Roy Nutter, Advisory Council of Faculty representative, gave an ACF report. The report was e-mailed to all senators.

9. Kristina Olson, Chair, Student Rights and Responsibilities, said the committee has worked to revise the academic dishonesty reporting procedure as defined by the Student Conduct Code, which is also known as Policy 31. The revised documents were presented to the senators along with a draft of a syllabus statement. She said the committee worked on the documents over the fall semester and it had input from members of the administration as well as the Office of Student Judicial Affairs. She said the goal of the committee is to clarify the reporting and appeal procedure for both faculty and students and streamline the appeal process to ensure all instances of academic dishonesty would be reported to the OSJA and to enable the identification of repeat offenders. Professor Olson said the work resulted in the reporting form and flow chart that was provided in Annex III. She said the standard syllabus statement regarding academic integrity was included in Annex III; the ultimate goal is to deter academic dishonesty and report it when it occurs.

Professor Olson moved to adopt the 3 documents regarding academic dishonesty; it was “recommended” that it be the “official policy statement” and be placed on the official website. It was duly seconded. **Motion carried.**

Professor Garbutt made an amendment to the motion asking that it be mandatory to include the “academic dishonesty statement” on all syllabi. It was duly seconded. **Motion failed.**

10. Wayne King, Director, WVU Foundation, discussed the following facts concerning the WVU Foundation: Employees, Foundation Asset Management, Endowment, Gifts, Support Funds, Operating Budget, Stewardship, Independence, Technology, and the Board of Directors.

New Business

11. Linda Vona-Davis read a statement that was submitted to the Monongalia County Board of Health banning indoor smoking from all public spaces, workplaces, bars and restaurants in Monongalia County. She said the appeal was approved by Jeff Neely, M.D., President and CEO, University Health Associates, Fred Butcher, Interim VP, HSC, and Bruce McClymonds, President & CEO, WVU Hospitals. Professor Vona-Davis said by banning indoor smoking from public spaces, it will make Monongalia County a more attractive place to live for professionals and their families. She moved for a full-Senate endorsement of the ban and it was duly seconded. Professor Nigel Clark spoke against the motion saying it should not be up to the Senate to endorse the ban as a whole but senators could provide individual support.

A hand count was taken for the motion; **30** in favor and **32** against with **5** abstentions. **Motion failed.**

12. The meeting adjourned at 4:50 p.m. to reconvene on Monday, March 10, 2008.

Mary Strife
Faculty Secretary

To: Faculty Senate Executive Committee
From: Lesley Cottrell, Chair, Curriculum Committee
Date: January 28, 2008
Re: New Courses and Course Changes

College of Creative Arts

New Courses:

Creative Arts

ART 235. Introduction to Silkscreen. 3-Hr. Printmaking class concerned with creating an understanding and sensitivity towards silkscreen processes, techniques, and developing ideas and images using multiple approaches. Students acquire knowledge of silkscreen, examine its aesthetics, discourse, and history. (Effective Term: Fall, 2007) (CIP-500101)

Rationale: This course is set up to introduce students to one of four major printmaking processes. This course may be used as part of the Art 200 Major Studio Area Sequence, the Art 200 Level Studio Courses Sequence, or the Art Electives Sequence. This course is set up for a student to have a basic understanding of a printmaking process that is generally used throughout the Fine Art and Commercial worlds. This class will allow another avenue of expression and creation for a well-rounded Fine Arts student.

ART 515. Arts Administration. 3-Hr. This course provides a practical approach to understanding Arts Management in not-for-profit organizations. Topics include facilities management, leadership, programming, audience development, Board relations, and fundraising. (Effective Term: Fall, 2008) (CIP-500704)

Rationale: This course is one of a group of interdisciplinary studies to introduce students to Arts Administration. The College of Creative Arts is developing a minor for students interested in the business of the arts, to include this course, curatorial practice, graphic design, business writing and small business management courses.

EBERLY COLLEGE OF ARTS AND SCIENCES

New Courses:

English

ENGL 355. Topics in Multiethnic Literature. 3-Hr. Specialized topics course reflective current issues in Multiethnic literature and culture. Topics vary per semester. (Effective Term: Fall, 2008) (CIP-230101)

Rationale: Will meet program need as upper-division hours required for majors. Parallel course in the expanded-canon topics series: compare ENGL 354 Topics in Africian American Literature; ENGL 356 Topics in Native American Literature. Will serve major program and university need for “W” courses.

Legal Studies

LEGS 610. Law and the Legal System. 3-Hr. Introduction to the law and its functions, the structure of the U.S. legal system, and the actors in the legal system and the actors in the legal system. (Effective Term: Spring, 2007) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 620. Researching the Law. 3-Hr. Provides experience in locating and interpreting primary and secondary legal authority; federal and state constitutions; agency rules and regulations. (Effective Term: Spring, 2007) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 630. Law and Society. 3-Hr. Explores the relationship between legal rules and social norms; the law's role in defining deviance and establishing social control; issues of equality; where people go to resolve disputes. (Effective Term: Spring, 2007) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 640. Administrative Legal Process. 3-Hr. Explores the role of administrative agencies in making law. (Effective Term: Spring, 2007) (CIP-229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal

justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 650. The Legislative Process. 3-Hr. Examines how legislation develops and implications of recent legislative reform enactments and proposals. (Effective Term: Spring, 2007) (CIP-229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 660. Alternative Dispute Resolution. 3-Hr. Theoretical and practical examination of alternative dispute processes and assessment of the appropriateness of alternative dispute resolution for particular legal disputes. (Effective Term: Spring, 2007) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 691. Advanced Topics. 1-6 Hr. Study of contemporary topics selected from recent developments in the field. (Effective Term: Spring, 2007) (CIP-229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 692. Directed Studies. 1-3 Hr. Legal studies internship, directed study, reading, and/ or research. (Effective Term: Spring, 2007) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal

justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 700. Research Capstone. 3-Hr. Research activities leading to a scholarly project applying and extending knowledge gained across the master of legal studies program course work. (Effective Term: Spring, 2007) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 710. Family Law. 3-Hr. Examines the distribution of power and responsibility among parent, child, and the state related a variety of family issues and social service workers' reporting obligations. (Effective Term: Spring, 2007) (CIP-229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 720. Media and the Law. 3-Hr. Survey of mass media and the law, implications of existing law, and proposed changes. (Effective Term: Spring, 2007) (CIP- 22999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 730. Employment Law. 3-Hr. Explores law related to workers compensation, disability insurance, affirmative action/equal opportunity policies, workplace discrimination and related federal and state statutes. (Effective Term: Spring, 2007) (CIP- 22999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 740. Commerce Law. 3-Hr. Survey of the legal principles relating to the organization, operation, and management of business organizations and principles relating to commercial transactions. (Effective Term: Spring, 2007) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 750. Criminal Law and Procedure. 3-Hr. Covers the investigative stages of search and seizure, interrogation, and identification. Familiarizes students with prosecutorial stages and evidentiary issues. (Effective Term: Spring, 2007) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 760. Administrative Ethics. 3-Hr. Analysis of ethical issues in the law and the administrative decision making process. (Effective Term: Spring, 2007) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 770. Healthcare Law. 3-Hr. Examines law and health care regulations related to provision of healthcare and issues related to liability. (Effective Term: Spring, 2007) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

LEGS 780. Constitutional Law. 3-Hr. Examines the concept of constitutionalism, the relationships between the branches of government and between national and state governments, and the role of the Constitution in protecting individual liberties. (Effective Term: Spring, 2008) (CIP- 229999)

Rationale: This is a fully web based learning program to address the needs of students interacting with the legal system in the course of their jobs in human resources, court administration, criminal justice systems, social service systems. It is intended to provide graduate education to students who seek to deal with these problems, not to provide a law degree.

The program is guided by an advisory committee consisting of representatives from public administration, political science, the Law School and the School of Applied Social Sciences.

Physics

New Course:

ASTR 367. Astrophysics I. 3-Hr. PR: PHYS 314. Physical description of the astronomical universe. Physical principles are used to explain the properties and evolution of stars. Physical properties and effects of the Milky Way's interstellar medium are examined. (Effective Term: Fall, 2008) (CIP- 400801)

Rationale: This course is one of a complete set of courses to be taken by physics students interested in careers in the physics specialties of astronomy and astrophysics. It is the first course in a two semester sequence that provides breadth in all the areas in the field of astronomy and astrophysics and enhances students' preparation for advanced studies in these topics in graduate school.

ASTR 368. Astrophysics II. 3-Hr. PR: ASTR 367. Continuation of ASTR 367. Physical principles are applied to the properties and evolution of the Milky Way and galaxies and to the structure and evolution of the solar system. Physical properties of the universe are examined. (Effective Term: Spring, 2008) (CIP- 400801)

Rationale: This course is one of a complete set of courses to be taken by physics students interested in careers in the physics specialties of astronomy and astrophysics. It is the second course in a two semester sequence that provides breadth in all the areas in the field of astronomy and astrophysics and enhance students' preparation for advanced studies in these topics in graduate school.

ASTR 470. General Relativity. 3-Hr. PR: PHYS 314 & PHYS 331. Innovative 'physics-first' introduction to Einstein's relativistic theory of gravity. Topics covered include special relativity,

curved space time, spherical stars, gravitational collapse and black holes, gravitational waves and cosmology. (Effective Term: Spring, 2009) (CIP- 400801)

Rationale: This course is one of a set of courses to be taken by physics students interested in careers in the physics specialties of astronomy and astrophysics. The new approach adopted by this course will give undergraduates at WVU an excellent introduction to this essential theory of modern physics which has a growing number of applications in science and technology (e.g. GPS time keeping). For students continuing onto graduate study, the course would serve as a very good introduction to the more detailed exposition of the theory at that level.

ASTR 700. Radio Astronomy. 3-Hr. PR: PHYS 314 & PHYS 333. Introduction to radio astronomy theory and techniques suitable for graduate students. Topics covered include radio-wave fundamentals, antenna theory, radiation mechanisms, extragalactic sources, pulsars and cosmology. (Effective Term: Fall, 2007) (CIP- 400801)

Rationale: Additional faculty in the field of astronomy and astrophysics make possible a more complete set of courses to be taken by physics students interested in careers in these physics specialties. This course is an essential part of the training for graduate and undergraduate researchers in radio astronomy. As an elective for upper-level undergraduates and graduate physics students, this course would broaden their skills base and would be useful for careers involving communications, microwave engineering and imaging.

ASTR 701. Computational Astrophysics. 3-Hr. PR: MATH 261. Introduction to C programming techniques for astrophysical problems for graduate students. Topics covered include hypothesis testing, Monte Carlo simulations and Fourier techniques for analysis of astronomical data. (Effective Term: Spring, 2008) (CIP- 400801)

Rationale: Additional faculty in the field of astronomy and astrophysics make possible a more complete set of courses to be taken by physics students interested in careers in these physics specialties. This course shows students how to use computing techniques to solve astrophysical problems. As such, it forms an essential part of the training for graduate and undergraduate researchers.

ASTR 702. Stellar Structure & Evolution. 3-Hr. PR: PHYS 451 & PHYS 461. Comprehensive discussion of birth, life cycle and end-products of stars. Topics covered include main-sequence evolution, giant stars, white dwarfs, supernovae neutron stars and black holes. (Effective Term: Fall, 2008) (CIP- 400801)

Rationale: Additional faculty in the field of astronomy and astrophysics make possible a more complete set of courses to be taken by physics students interested in careers in these physics specialties. This course provides the students with the theoretical background necessary to understand the physics of stars. As such, it forms an essential part of the training for any graduate student in astrophysics.

ASTR 703. Galactic Astronomy. 3-Hr. PR: PHYS 313 & PHYS 331. Detailed study of Galactic structure. Topics covered include Galactic dynamics, rotation and spiral density waves, the interstellar medium and supernova remnants. (Effective Term: Spring, 2009) (CIP-400801)

Rationale: Additional faculty in the field of astronomy and astrophysics make possible a more complete set of courses to be taken by physics students interested in careers in these physics specialties. This course provides the students with an up-to-date survey of what is known about our Galaxy, the Milky Way. As such, it forms an essential part of the training for any graduate student in astrophysics.

COLLEGE OF HUMAN RESOURCES AND EDUCATION

Special Education

New Courses:

SPED 782. Prof Prac in Policy Analysis. 1-Hr. Supervised experience in identification and analysis of current or emerging areas of state or federal policy as it applies to special education or disability services. (Effective Term: Fall, 2007) (CIP- 131001)

Rationale: The existing 6 hour internship requirement in the doctoral program emphasis in special education is being restructured to create six (6) one-hour internships that focus on critical leadership skills for special education faculty and/or administrators without the need for students to take additional credits. This new course is being added to provide guided practice in policy analysis related to state and federal laws for special education and disability services and also to directly address the recommendations of the U.S. Department of Education Office of Special Education's Blue Ribbon Committee on Leadership Programs in Special Education reflecting best practices in doctoral preparation in this discipline.

SPED 786. Prof Prac in Serv Activities. 1-Hr. Supervised experiences in planning, implementing and evaluating service activities at local, state and/or national levels in special education or disability services. (Effective Term: Fall, 2007) (CIP- 131001)

Rationale: The existing 6-hour internship requirement in the doctoral program emphasis in special education is being restructured to create six (6) one-hour internships that focus on critical leadership skills for special education faculty and/or administrators without the need for students to take additional credits. This new course is being added to provide guided practice in local, state and national service activities for special education and disability services and also to directly address the recommendations of the U.S. Department of Education Office of Special Education's Blue Ribbon Committee on Leadership Programs in Special Education reflecting best practices in doctoral preparation in this discipline.

SPED 787. Prof Prac in Program Admin. 1-Hr. Supervised experiences in operation and management of programs and services related to special education in school systems and/or disability services in community agencies. (Effective Term: Fall, 2007) (CIP- 131001)

Rationale: The existing 6 hour internship requirement in the doctoral program emphasis in special education is being restructured to create six (6) one-hour internships that focus on critical leadership skills for special education faculty and/or administrators without the need for students to take additional credits. This new course is being added to provide guided practice in administration of programs in special education and disability services and also to directly address the recommendations of the U.S. Department of Education Office of Special Education's Blue Ribbon Committee on Leadership Programs in Special Education reflecting best practices in doctoral preparation in this discipline.

SPED 788. Prof Prac in Pers Support. 1-Hr. PR: SPED 775. Supervised experiences in instructional supervision and personnel evaluation in programs related to special education in school systems and/or disability services in community agencies. (Effective Term: Fall, 2007) (CIP- 131001)

Rationale: The existing 6 hour internship requirement in the doctoral program emphasis in special education is being restructured to create six (6) one-hour internships that focus on critical leadership skills for special education faculty and/or administrators without the need for students to take additional credits. This new course is being added to provide guided practice in personnel support for practitioners working in programs in special education and disability services and also to directly address the recommendations of the U.S. Department of Education Office of Special Education's Blue Ribbon Committee on Leadership Programs in Special Education reflecting best practices in doctoral preparation in this discipline.

SPED 789. Prof Prac in Eval. Practices. 1-Hr. Supervised experiences in needs assessment and program evaluation in programs related to special education in school systems and/or disability services in community agencies. (Effective Term: Fall, 2007) (CIP- 131001)

Rationale: The existing 6 hour internship requirement in the doctoral program emphasis in special education is being restructured to create six (6) one-hour internships that focus on critical leadership skills for special education faculty and/or administrators without the need for students to take additional credits. This new course is being added to provide guided practice in planning and conducting evaluations of program innovations in special education and disability services and also to directly address the recommendations of the U.S. Department of Education Office of Special Education's Blue Ribbon Committee on Leadership Programs in Special Education reflecting best practices in doctoral preparation in this discipline.

Course Changes:

From:

SPED 669. Professional Practicum: MSE 9hr. PR: Department approval. Internship, advanced student teaching in multiple certification areas in mild/moderate disabilities.

To:

SPED: 669. Culminating Practicum: MSE. 3-Hr. PR: Department approval. Internship, advanced student teaching in this area of specialization: Multicategorical Special Education.

(Effective Term: Spring 2008) (CIP 13001).

Rationale: This application requests a change in course title and credit hours to align this practicum with the practica in other program options in special education. Reducing it to 3 hours allows student to complete different placements in multiple semesters. Changing this course does NOT affect any other program since it is ONLY required in the special education program.

From:

SPED 783. Internship in Professional Instruction. 1-9 Hr. PR: SPED 771. Supervised experience in design, delivery and evaluation of a college course in special education or disability services.

To:

SPED 783. Prof Prac in Coll Instruction. 1-Hr. Supervised experience in design, delivery and evaluation of a college or university course in special education or disability services. (Effective Term: Fall, 2007) (CIP- 131001)

Rationale: This minor change in the course title, credits, and description is needed to bring this existing internship in alignment with the new program plan for the doctoral program emphasis in special education. The existing 6 hour internship requirement in the doctoral program emphasis in special education is being restructured to create six (6) one-hour courses that focus on critical leadership skills for special education faculty and/or administrators without the need for students to take additional credits. This existing course is being changed from variable credits of 1-9 hours to fixed credit of 1 hour.

From:

SPED 784. Internship in Practicum Supervision. 1-9 Hr. PR: SPED 771. Supervised experience in observing, supervising and evaluating student teacher performance in a practicum setting in special education or disability services.

To:

SPED 784. Prof Prac in Clin Supervision. 1-Hr. Supervised experiences in observing, supervising and evaluating student or practicing educator performance in a practicum or internship setting in special education or disability services. (Effective Term: Fall, 2007) (CIP- 131001)

Rationale: This minor change in the course title, credits, and description is needed to bring this existing internship in alignment with the new program plan for the doctoral program emphasis in special education. The existing 6 hour internship requirement in the doctoral program emphasis in special education is being restructured to create six (6) one-hour courses that focus on critical leadership skills for special education faculty and/or administrators without the need for students to take additional credits. This existing course is being changed from variable credits of 1-9 hours to fixed credit of 1 hour.

From:

SPED 785. Internship in Research. 1-9 Hr. PR: SPED 774. Supervised experience in design, conduct, analysis and report preparation of empirical, applied or policy analysis research in special education or disability services.

To:

SPED 785. Prof Prac in Resrch Practices. 1-Hr. Supervised experiences in designing, conducting and reporting empirical research using quantitative and/or qualitative methods in special education or disability services. (Effective Term: Spring, 2008) (CIP- 131001)

Rationale: This minor change in the course title, credits, and description is needed to bring this existing internship in alignment with the new program plan for the doctoral program emphasis in special education. The existing 6 hour internship requirement in the doctoral program emphasis in special education is being restructured to create six (6) one-hour courses that focus on critical leadership skills for special education faculty and/or administrators without the need for students to take additional credits. This existing course is being changed from variable credits of 1-9 hours to fixed credit of 1 hour.

COLLEGE OF ENGINEERING AND MINERAL RESOURCES

New Course:

Electrical Engineering

EE 467. Digital Speech Processing. 3-Hr. PR: EE 327 and EE 329. Covers fundamentals in digital speech processing including production, speech analysis, speech coding, speech enhancement, speech recognition and speaker recognition. Emphasize hand-on experience of processing speech signals using MATLAB. (Effective Term: Spring, 2008) (CIP- 141001)

Rationale: This course provides a new technical elective for senior students major in EE or CpE and is also useful to students in the area of Biometrics and CS.

WVU INSTITUTE OF TECHNOLOGY

Criminal Justice

New Courses:

CMJS 120. Survey of Criminal Justice. 3-Hr. A survey course designed to familiarize students with the functions, structure, and organization of the agencies that are responsible for the administration of justice in America. Specifically, the course deals with the police and issues related to law enforcement, prosecution of offenders, the judicial system, and corrections. (Effective Term: Spring, 2008) (CIP- 451101)

CMJS 134. Substance Abuse Policy. 3-Hr. The fundamentals of mood-altering chemicals other than ethyl alcohol and theories, symptomatology, and treatment of their abuse. Provides the facts and insights concerning the abuse of a wide variety of “legal” and “illegal” mood-altering chemical substances and approaches to treatment and prevention of drug abuse. Addresses the current US policy regarding substance abuse prevention, treatment, criminality, and education. (Effective Term: Spring, 2008) (CIP- 451101)

CMJS 245. Criminal Law. 3-Hr. This course focuses of that aspect of the American legal and judicial system associated with the violation of law and the process that is utilized to determine a verdict. Topics include the definitions of criminal offenses, rights of the accused, pre-trial procedures, the criminal trial and the appeal process. (Effective Term: Spring, 2008) (CIP- 451101)

CMJS 310. Law Enforcement Administration. 3-Hr. This course will introduce you to the history of law enforcement in the United States, the roles of law enforcement officers, the purpose of policing, police conduct, police administration, and community relations. (Effective Term: Spring, 2008) (CIP- 451101)

CMJS 320. Courts and Judicial Systems. 3-Hr. This course focuses on the structural outlay and philosophy of the court system in America with special emphasis on the court procedures, structures, constitutional guaranties, the trial process, the role of judges, prosecutors, defense attorneys and juries. (Effective Term: Spring, 2008) (CIP- 451101)

CMJS 410. Criminal Investigations. 3-Hr. This course focuses on that aspect of the American legal and judicial system associated with the investigative processes as conducted by law enforcement and forensic science. Included will be an examination of the role of crime scene investigation, witness interviewing, and the investigators relationship with the prosecution. (Effective Term: Spring, 2008) (CIP- 451101)

Rationale: These courses are part of a new major in Criminal Justice at WVU-Technical Institute.

Memorandum

To: Faculty Senate Executive Committee

From: Alan Stolzenberg, Chair-Elect,
Senate Curriculum Committee

Date: January 28, 2008

RE: Monthly Alterations Report

SUBJECT CODES. The following subject code creations or changes have received administrative approval:

ARHS		500101	<p>Action: Create new subject code; movement of some existing ART courses to ARHS will be specified later.</p> <p>Old: ART</p> <p>New: ARHS, Art History.</p>	<p>Rationale: This subject code is being created to alleviate course numbering problems created by the introduction of new GEC courses and topic specific courses for CAC minors. Will permit separation of art from art history, theory, and criticism.</p>	200805
FILM		500501	<p>Action: Create new subject code; movement of some existing THET courses to FILM will be specified later.</p> <p>Old: THET</p> <p>New: FILM.</p>	<p>Rationale: This subject code is being created to alleviate course numbering problems created by the introduction of new GEC courses and topic specific courses for CAC minors. Will permit separation of film history, theory, technique and criticism from theater.</p>	200805
DSM		190101	<p>Action: Create new subject code and move all existing F&CS courses to that new code.</p> <p>Old: F&CS</p> <p>New: DSM, Design and Merchandising.</p>	<p>Rationale: The Davis college has reorganized the Division of Family and Consumer Science and renamed it the Division of Design & Merchandising. Two remaining programs have been realigned and renamed. The courses remaining with F&CS code are to receive the DSM code to match the program name.</p>	200805
FDM		190901	<p>Action: Create new subject code; existing TA&M courses will be moved to that new code through course alteration applications or will be dropped. Also, the name of current area of emphasis in the major, Apparel Design, will be changed to Fashion Design.</p> <p>Old: TA&M</p> <p>New: FDM, Fashion Design and Merchandising.</p>	<p>Rationale: The Davis college has reorganized the Division of Family and Consumer Science and renamed it the Division of Design & Merchandising. Two remaining programs have been realigned and renamed. The courses with TA&M codes will be altered to the FDM code to match the program name (or will be dropped).</p>	200805
BMS		Several new CIP codes issued?	<p>Action: Create new subject code; split (see next item) CCMD 797 to BMS 797</p> <p>Old: CCMD</p> <p>New: BMS, Biomedical Sciences.</p>	<p>Rationale: Courses in the Interdisciplinary Grad Programs in the Biomedical Sciences were initially approved with the temporarily borrowed course prefix CCMD. This change will create a new prefix for first-year courses.</p>	200805

CCB		260911	Action: Create new subject code, split CCMD 797 to CCB 797. Old: CCMD New: CCB, Cancer Cell Biology.	Rationale: Courses in the Interdisciplinary Grad Programs in the Biomedical Sciences were initially approved with the temporarily borrowed course prefix CCMD. Cancer Cell Biology is one of the seven graduate programs in the Interdisciplinary Program. This change will create a new course prefix code for this component program.	200805
------------	--	--------	---	--	--------

ALTERATIONS (Minor Changes). The following alterations (minor changes) have received administrative approval:

ARHS	388	500101	Action: Change course number, title, and description. Old: ART 293X. The Art of Andy Warhol. 3 hr. New: ART 392. Art of Andy Warhol. 3 hr. Overview of the ground-breaking and controversial art of Andy Warhol. Close examination of his work in the context of the 1960's Pop Art movement and recent contemporary art.	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program. The course strengthens and extends the Division of Art's offerings in contemporary art by examining the art and impact of one of the most significant artists of the second half of the twentieth century.	200805
CHEM	727	400501	Action: Change course number, title, description Old: CHEM 791C. Advanced Topics in Inorganic Chemistry. 1-6 hr. New: CHEM 727. Bioinorganic Chemistry. 3 hr. PR: CHEM 422 or Consent. Metal ions in biological systems; proteins, nucleic acids, and cofactors as ligands; metal uptake, storage, and regulation; structural and catalytic roles; substrate activation, electron transfer, and group transfer reactions; metals in medicine.	Rationale: This course is being changed from an advanced topics course to a regular course under the amnesty program. The course topic is an essential one in modern inorganic chemistry and to students interested in the roles that metal ions play in biological systems.	200805
ENTO	401	260702	Action: Change course number and description. Old: ENTO 293-B. Forensic Entomology. 3 hr. Study of entomology in legal investigations; processing specimens at crime scene and in the morgue; identification of arthropods collected in forensic cases; determination of the post-mortem interval; evaluation of selected case studies. New: ENTO 401. Forensic Entomology. 3 hr. Study of entomology in legal investigations; processing of specimens at crime scene/morgue; identification of arthropods from forensic cases; determination of post-mortem intervals; evaluation of case studies.	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program. The course supports the University's Forensic Studies Program.	200808
ENTO	503	260702	Action: Change course number and description. Old: ENTO 793C. Medical Entomology. 3 hr. The impact of arthropods on the health of human and domestic animals. Epidemiology of major diseases of humans and animals transmitted by arthropods. Identification, rearing, preparation, and collecting of medically important arthropods. New: ENTO 503. Medical Entomology. 3 hr. PR: Medically	Rationale: This course is being changed from an advanced topics course to a regular course under the amnesty program. This course is required for entry into some medical and veterinary schools. The change in course number will make the course available to senior undergraduates.	200901

			important arthropods affecting the health of human and domestic animals. Epidemiology of major arthropod-transmitted diseases of humans and animals. Identification, rearing, collecting, preparation and control of medically important arthropods.		
FD&M	131	190901	Action: Change subject code, course number, name and description. Old: TA&M 293H. SPTP: Introduction to Fashion Design. 1-6 hr. New: FD&M 131. Fashion Design. 3 hr. Market trend research and fabric/trim sourcing are used to design a women's wear collection. Studio work helps develop fashion illustration skills, create a collection, and drape one original design.	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program. This introductory fashion design course taught at WVU Milan affords students the opportunity to explore apparel design from an Italian design point of view. Merchandising students can't experience this on the main campus because fashion design studio courses are limited to design students.	200805
FD&M	410	190901	Action: Change subject code, course number, description, and prerequisites Old: TA&M 493A. SPTP: Portfolio. Portfolio Presentation. II. 1 hr. Refine materials for a professional, computer-based portfolio and prepare for entry into the TA&M industry. New: FD&M 410. Portfolio Presentation. 2 hr. PR: FD&M 360, CS 101, Senior-standing in FD&M. Digital presentation and refinement of design and merchandising portfolio, and preparation for entry into the FD&M industry.	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.	200901
FLIT	221	160103	Action: Change course name and description. Old: FLIT 221. Chinese Lit in Translation. 3 hr. Survey of selected works of Chinese literature from ancient times through the eighteenth century. New: FLIT 221. Chinese Lit in Translation I. 3 hr. Readings in the literature of China from its beginnings through the end of the imperial era in 1911; attention to major writers and genres; focus on literary history, readings and discussion in English.	Rationale: The changes are being made in anticipation of adding a FLIT course in modern Chinese literature. The shift in time frame in the description of this course will permit a more appropriate division of literary works between the courses.	200808
FLIT	233	160103	Action: Change course number, title, and description. Old: FLIT 293. Special Topics. 1-3 hr. PR: Consent. Investigation of topics not covered in regularly scheduled courses. New: FLIT 233. German Lit Since World War II . 3 hr. Selected German literature from 1945 to the present. Readings and discussion in English	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.	200808
FOR	310	030501	Action: Change course number, title, and description. Old: FOR 493L. SPTP: Survey of Forest Ecology and Management. New: FOR 310. Elements of Silviculture. 4 hr. PR: for non-FMAN majors, FOR 205 and WMAN 234. Basics of mensuration, site quality, tree and stand growth, forest structure and development, intermediate treatments, natural disturbances and	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program. The special topics class was split from FMAN 311 to permit non-FMAN majors, who did not have adequate backgrounds for FMAN 311, gain that background knowledge and complete the course work of 311. FOR 310 continues to satisfy this need.	200808

			regeneration ecology, silvicultural systems (2 hr. lec., 4 hr. lab)		
FOR	424	030501	<p>Action: Change course number, title, description, and prerequisite.</p> <p>Old: FOR 470F. Problems in Forestry: Vegetation of West Virginia.</p> <p>New: FOR 425. Vegetation of West Virginia. 3 hr. PR: FOR 205. Basics of plant taxonomy and community ecology, use of technical field keys, study of selected plant families, field trips to unusual and/or important plant communities and forest types of West Virginia (summer, off campus).</p>	<p>Rationale: This course is being changed from a special topics course to a regular course under the amnesty program. Satisfies plant science course for Wildlife and Fisheries Resource and Recreation, Parks, and Tourism Resource Majors.</p>	200805
FOR	525	030501	<p>Action: Change course number, title, description, and prerequisite.</p> <p>Old: FOR 693H. SPTP: Vegetation of West Virginia.</p> <p>New: FOR 525. Vegetation of West Virginia. 3 hr. PR: FOR 205. Basics of plant taxonomy and community ecology, use of technical field keys, study of selected plant families, field trips to unusual and/or important plant communities and forest types of West Virginia (summer, off campus).</p>	<p>Rationale: This course is being changed from a special topics course to a regular course under the amnesty program. It is a companion graduate course to and taught together with FOR 425, which is for undergrads. Graduate credit requires literature review on relevant topic. For grad students who do not have background in plant systematics, ecology, or identification.</p>	200805
FOR	670	030501	<p>Action: Change course number, title, and description.</p> <p>Old: FOR 693G. SPTP: Human Dimensions-Natural Resource Management.</p> <p>New: FOR 670. Human Dimensions of NRM 3 hr. PR: Grad standing. This course applies social science theory and methods to solving natural resource management problems.</p>	<p>Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.</p>	200808
FRCH	450	160901	<p>Action: Change course number, title, description, and prerequisites.</p> <p>Old: FRCH 494C. Sem: French Cinema</p> <p>New: FRCH 450. French Cinema. 3 hr. PR: 6 hrs of upper-division French. Film literacy, vocabulary, and technique in the context of French cinema. Emphasis may vary among origins, poetic realism, surrealism, film noir, nouvelle vague, current movements. May be repeated with permission. Taught in French.</p>	<p>Rationale: This course is being changed from a seminar course to a regular course under the amnesty program.</p>	200805
GER	271	160501	<p>Action: Change course number, title, and description.</p> <p>Old: GER 293B. SPTP: Contemporary German Culture</p> <p>New: GER 271. The German Experience I. 3 hr. Beginning to intermediate culture course that practices speaking and writing skills while documenting the study abroad experience and increases students' understanding of the target culture.</p>	<p>Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.</p>	200807
GER	272	160501	<p>Action: Change course number, title, and description.</p> <p>Old: GER 293. SPTP: German Grammar</p> <p>New: GER 272. German Grammar I. 3 hr. Review of basic</p>	<p>Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.</p>	200807

			elements of German grammar while studying abroad.		
GER	471	160501	Action: Change course number, title, description, and prerequisites. Old: GER 493A. SPTP: Contemporary German Culture New: GER 471. The German Experience II. 3 hr. PR: GER 204 or consent. Advanced culture course that practices speaking and writing skills while documenting the study abroad experience and increases students' understanding of the target culture.	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.	200807
ID	330	190101	Action: Change course number, title, and description. Old: ID 293D. SPTP: Design for Quality of Living New: ID 330. Design for Quality of Living. 3 hr. Introduces the concept and methodology of design thinking and the theoretical base of "quality of living" through design programming to enhance quality of living.	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.	200808
ITAL	371	160902	Action: Change course number, title, description, and prerequisites. Old: ITAL 293. SPTP: L'Italia Dal Vivo New: ITAL 371. L'Italia Dal Vivo. 3 hr. PR: ITAL 204 or consent. This course allows students to improve their ability to communicate effectively in Italian with native speakers, orally and in writing, through a full-immersion experience in Italy. Can count for the Italian Studies minor.	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.	200805
MAE	427	141901	Action: Change prerequisites. Old: MAE 427. HVAC. 3 hr. PR: MAE 321 or consent. Methods of systems of heating, ventilating, and air conditioning of various types of buildings, types of controls and their applications. NEW: MAE 427. HVAC. 3 hr. PR: MAE 320 or consent. Methods of systems of heating, ventilating, and air conditioning of various types of buildings, types of controls and their applications.	Rationale: The fundamental prerequisite material required for MAE 427 is taught in MAE 320. The additional concepts covered in MAE 321 do not aid in the concepts covered in MAE 427.	200805
PR	458	090902	Action: Change course number, title, description, and prerequisites. Old: PR 493D. Special Topics. New: PR 458. Health Public Relations. 3 hr. PR: PR 422 or consent. In-depth research, study, and development of active PR campaigns in the healthcare field. Students serve as the PR agency for a healthcare-related organization.	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program	200805
RPTR	148	310301	Action: Change subject code, course number, title, description, and prerequisites. Old: FOR 493D. SPTP: Wilderness First Responder. New: RPTR 148. Wilderness First Responder. 3 hr. PR: consent. This course provides training necessary to become certified in	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.	200805

			dealing with various aspects and levels of outdoor/wilderness crises for forestry, recreation, or any outdoor professionals.		
RPTR	150	310301	<p>Action: Change course number, title, description, and prerequisites.</p> <p>Old: RPTR 293F. SPTP: Introduction to Backcountry Living.</p> <p>New: RPTR 150. Backcountry Living Skills. 3 hr. PR: consent. The purpose of this course is to develop and refine the skills necessary to live and travel in the outdoors.</p>	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.	200901
SOCA	346	451101	<p>Action: Change course number, title, description, and prerequisites.</p> <p>Old: SOCA 493U. SPTP: Victimology.</p> <p>New: SOCA 346. Victimology. 3 hr. PR: SOCA 101. Introduction to the sociological study of victimization, which includes an examination of risks and frequencies, perceptions and fears, and the social and psychological impact of crime, accident and illness on individuals and entire societies.</p>	Rationale: This course is being changed from a special topics course to a regular course under the amnesty program.	200805
SPAN	361	160905	<p>Action: Change course number and prerequisites.</p> <p>Old: SPAN 461. Commercial Spanish I. 3 hr. PR: 12 hr. upper-division Spanish or consent. Development of advanced speaking, reading, and writing skills appropriate for business contexts within the Spanish-speaking world.</p> <p>New: SPAN 361. Commercial Spanish I. 3 hr. PR: SPAN 303 and 304. Development of advanced speaking, reading, and writing skills appropriate for business contexts within the Spanish-speaking world.</p>	Rationale: The number change from 461 to 361 and the change in prerequisites better reflect the introductory nature of the course content.	200808
SPED	604	131001	<p>Actions: Change course description and prerequisites.</p> <p>Old: SPED 604. Characteristics/Educational Adaptations: Developmental Disabilities. 3 hr. PR: consent. Characteristics and educational implications of physical, neurological, and sensory impairments along with positioning, handling, and other management strategies, selection, design and use of adaptive equipment, training programs for feeding, toileting, dressing, and motor skills.</p> <p>New: SPED 604. Char/Ed Adpt: Dev Disabilities. 3 hr. Characteristics and educational implications of physical, neurological, and sensory impairments; management strategies, adaptive equipment and assistive technology; and functional skills training programs for infants, toddlers and preschoolers with special needs and persons with severe disabilities.</p>	Rationale: Minor change in course description reflects the actual content of the course more accurately. Prerequisite no longer needed.	200805
SPED	605	131001	<p>Actions: Change course description and prerequisites.</p> <p>Old: SPED 605. Family/Professional Collaborations: Developmental Disabilities. 3 hr. PR: consent. Strategies and</p>	Rationale: Minor change in course description reflects the actual content of the course more accurately. Prerequisite no longer needed.	200805

			<p>interpersonal skills for needs assessment, in-service training, conferencing, parental involvement, and interagency collaboration in educational programs for at-risk children, infants and preschoolers with delays, and other persons with severe disabilities.</p> <p>New: SPED 605. Fam/Prf Coll: Dev Disabilities. 3 hr. Strategies and interpersonal skills for needs assessment, conferencing and training; parental involvement; interdisciplinary teaming and interagency collaboration in educational programs for infants, toddlers and preschoolers with special needs and persons with severe disabilities.</p>		
SPED	606	131001	<p>Actions: Change course title, description, and prerequisites.</p> <p>Old: SPED 606. Communication Intervention: Developmental Disabilities. 3 hr. PR: consent. Design and implementation of training programs for at-risk children, infants and preschoolers with delays, and persons with severe disabilities.</p> <p>New: SPED 606. Com/Lit Intv: Dev Disabilities. 3 hr. Design and implementation of assessment, instruction and augmentative communication devices to promote learning of communication, oral language and early literacy skills by infants, toddlers and preschoolers with special needs and persons with severe disabilities.</p>	<p>Rationale: Minor change in course title and description reflects the actual content of the course more accurately. Prerequisite no longer needed.</p>	200805
SPED	607	131001	<p>Actions: Change course title, description, and prerequisites.</p> <p>Old: SPED 607. Assessment: Developmental Disabilities. 3 hr. PR: consent. Principles and practices of assessment, legal and ethical issues, individualized educational programs for at-risk children, infants and preschoolers with delays and persons with severe disabilities.</p> <p>New: SPED 607. For/Inf Assm: Dev Disabilities. 3 hr. Principles and practices of assessment, legal and ethical issues in assessment, and using assessment results to plan individualized educational programs for infants, toddlers and preschoolers with special needs and persons with severe disabilities.</p>	<p>Rationale: Minor change in course title and description reflects the actual content of the course more accurately. Prerequisite no longer needed.</p>	200805
SPED	609	131001	<p>Actions: Change course title, description, and prerequisites.</p> <p>Old: SPED 609. Computer Applications in Special Education. 3 hr. PR: consent. Implementing computer-assisted instruction in the special education classroom; the computer as a tool to prepare and monitor instruction.</p> <p>New: SPED 609. Tech Apps for Special Needs. 3 hr. Implementing computer-assisted and online instruction in special education programs; technology tools for student learning and collaboration as well as teacher design and management of</p>	<p>Rationale: Change in course title and description more accurately reflects updated content related to emerging technologies. Prerequisite no longer needed.</p>	200805

			instruction.		
SPED	611	131001	<p>Actions: Change course title, description, and prerequisites.</p> <p>Old: SPED 611. Curriculum: Early Intervention. 3 hr. PR: consent. Design, implementation and evaluation of curricular and educational programs for young children with developmental delays and disabilities and at risk conditions; programming of skill sequences in motor development, socioemotional development, cognitive development, and preacademic content areas.</p> <p>New: SPED 611. Early Lrng Curr: Erly Intrvntn. 3 hr. Design and evaluation of developmental and pre-academic curricula based on early learning standards and individualized family service or education plans for infants, toddlers, and preschoolers with special needs.</p>	<p>Rationale: Minor change in course title and description reflects the actual content of the course more accurately. Prerequisite no longer needed.</p>	200805
SPED	620	131001	<p>Actions: Change course title, description, and prerequisites.</p> <p>Old: SPED 620. Curriculum: Severe Disabilities. 3 hr. PR: consent. Focuses on evaluation and programs for severe and multiple disabilities. Task analysis and programming of longitudinal skill sequences are discussed for the following skill areas: pre-academics, academics, motor, self-help, and social.</p> <p>New: SPED 620. Stand Curr: Sev Disabilities. 3 hr. Design and evaluation of academic and functional curricula based on state content standards and individualized education and habilitation plans for children and adults with severe disabilities.</p>	<p>Rationale: Minor change in course title and description reflects the actual content of the course more accurately. Prerequisite no longer needed.</p>	200805
SPED	625	131001	<p>Actions: Change course title, description, and prerequisites.</p> <p>Old: SPED 625. Secondary/Adult Programming: Severe Disabilities. 3 hr. PR: consent. Focuses on education of secondary-level and adult severe and multiple disabilities. Methods and materials in areas o vocational training, home living, community living, recreational and leisure skills, and sex education.</p> <p>New: SPED 625. Sec/Ad Pgms: Sev Disabilities. 3 hr. Education and habilitation in secondary and post-secondary programs for children and adults with severe disabilities in functional academics, vocational training, independent living, productive employment, community participation, recreation/leisure skills, and sexuality and aging.</p>	<p>Rationale: Minor change in course title and description reflects the actual content of the course more accurately. Prerequisite no longer needed.</p>	200805
SPED	626	131001	<p>Actions: Change course number.</p> <p>Old: SPED 629. Positive Behavior Support: Severe Disabilities. 3 hr. Strategies for functional analysis, prevention, intervention, and crisis management, of self-injury, stereotypes, self-stimulation, noncompliance, and aggression; legal and ethical issues in</p>	<p>Rationale: The change in course number adjusts the sequence of courses to support learning.</p>	200805

			<p>management of problem behavior. New: SPED 626. Pos Behv Support: Sev Dsblties. 3 hr. Strategies for functional analysis, prevention, intervention, and crisis management, of self-injury, stereotypes, self-stimulation, noncompliance, and aggression; legal and ethical issues in management of problem behavior.</p>		
WMST	494	050207	<p>Actions: Change course number, title, and description. Old: WMST 494. Seminar: Capstone. 1-3 hr. PR: consent. Presentation and discussion of topics of mutual concern to students and faculty. New: WMST 484. Capstone Seminar. 3 hr. PR: consent. Required of all women's studies students. Students will broaden their theoretical definitions of feminism and women's studies to include non-western models and solutions, pairing this study with a local service project informed by global activists.</p>	<p>Rationale: This course is being changed from a special topics course number to a regular course under the amnesty program to satisfy the WVU requirement that capstone courses have numbers below 490.</p>	200901

Action: Course Drops**SPAN 461 160905**

Old: SPAN 461. Commercial Spanish I. 3 hr. PR: 12 hr. upper-division Spanish or consent. Development of advanced speaking, reading, and writing skills appropriate for business contexts within the Spanish-speaking world.

SPED 355 131001

Old: SPED 355. Introduction to Mental Retardation. 3 hr. PR: consent. Historical, etiological, social, educational and vocational aspects of mental retardation.

SPED 629 131001

Old: SPED 629. Positive Behavior Support: Severe Disabilities. 3 hr. Strategies for functional analysis, prevention, intervention, and crisis management, of self-injury, stereotypes, self-stimulation, noncompliance, and aggression; legal and ethical issues in management of problem behavior.

SPED 630 131001

Old: SPED 630. Introduction to Specific Learning Disabilities. 3 hr. PR: consent. Historical, etiological, educational and legislative aspects of, and multidisciplinary approaches to students with learning disabilities.

SPED 631 131001

Old: SPED 631. Evaluating and Teaching the Specific Learning Disabled. 3 hr. PR: consent. Assessment and instruction for students with learning disabilities at the elementary and secondary level.

SPED 632 131001

Old: SPED 632. Teaching Strategies: Specific Learning Disabilities. 3 hr. Curriculum planning, informal diagnosis, techniques, teaching strategies in specific areas, opportunities to use strategies in student designed programs.

SPED 640 131001

Old: SPED 640. Introduction to Behavior Disorders. 3 hr. Historical trends in the education of students with behavior disorders. Educational and behavioral management techniques and trends for the future.

SPED 641 131001

Old: SPED 641. Behavioral Dynamics in School and Community. 3 hr. PR: consent. Biological, familial, educational and social forces that influence problem behaviors in students.

SPED 642 131001

Old: SPED 642. Teaching Strategies: Behavior Disorders. 3 hr. Practical application of instructional methods for students with behavior disorders: assessment, management, and cognitive behavioral curriculum.

SPED 660 131001

Old: SPED 660. Introduction to Mental Retardation. 3 hr. Mental retardation from historical, etiological, and educational perspectives; the impact of PL94-142 on special education.

SPED 662 131001

Old: SPED 662. Teaching Strategies: Mental Retardation. 3 hr. Curriculum development based upon individual needs; application of classroom instructional methods for students with mild/moderate mental retardation.